Widey Court Primary School

Termly Curriculum Overview

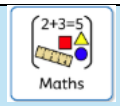
Year Group: 2
Term: Autumn 2
Theme: How have shops in Crownhill changed since the 1960s?

English



- I can explain what an adverb is.
- I can use adverbs to make my writing more interesting.
- I can identify whether a sentence is written in the past or present tense.
- I can change words from the present tense to the past tense.
- I can use spelling rules to help me change words into the past tense.
- I can explain what a contraction is.
- I can use an apostrophe to show where letters are missing in a contraction.
- I can use commas correctly in a list.
- I can use what I have learned when writing a narrative.
- I can use what I have learned when writing a poem.

Maths



Addition & Subtraction

I can add and subtract numbers confidently
I can add to the next 10 and across a tens number.

I can use column addition and subtraction
I can solve addition and subtraction problems.
I can explain how I worked out my answer.

Shape

I can name and recognise 2D and 3D shapes.
I can describe the sides and vertices of 2D shapes.
I can describe the faces, edges and vertices of 3D shapes.
I can find lines of symmetry.
I can draw lines of symmetry on 2D shapes.
I can explore symmetry in 3D shapes.

Science



- I can identify and name everyday materials.
- I can describe the properties of different materials.
- I can explain why different objects are made from different materials.
- I can compare materials and decide which is most suitable for a purpose.
- I can investigate how some materials can be changed by squashing, bending, twisting and stretching.
- I can choose suitable materials for a design and explain my choices.

History



- I can explain what is the same and different in Crownhill.
- I can explain how the High Street has changed. (Visit to Crownhill)
- I can understand what was in Crownhill shops before.
- I can understand what it was like to shop for food.
- I can understand and explain how shopping in Crownhill has changed from the past.

Art



- I understand what pointillism is and who George Seurat is.
- I can mix colours on a colour wheel.
- I can explore pointillism using shades of colours.
- I can use pointillism to design an autumn woodland background.
- I can evaluate my pointillism piece of artwork.

Computing

📸 I can take a digital photograph.
🎯 I can make choices when taking photographs.
✨ I can use tools to improve a digital photograph.

Music

🥁 I can copy rhythm patterns.
🗣️ I can create rhythm patterns based on spoken words.
🎵 I can play rhythms to a steady pulse.
👏 I can perform a rhythmic chant with a steady pulse.
😲 I can begin to recognise patterns of sound and silence.
📝 I can choose suitable sounds to accompany a poem.

RE

👣 I can talk about how Jesus changed Matthew's life.

✨ I can explain the good news Jesus brought to Matthew.

💛 I can say what Christians believe about forgiveness.

🕊️ I can say what Christians believe about peace.

🤝 I can give examples of how Christians follow Jesus and help others.

🙏 I can explain how Christians use prayer when saying sorry and forgiving people.

PSHE

👧 👴 I understand how girls and boys are different.
💙 I can explain how it feels to be bullied.
✋ I know when and how to stand up for myself and others when bullying happens.
🤝 I understand that it is OK to be different and to be friends with different people.
❤️ I know that I shouldn't judge people by their differences.
🌟 I can tell you some ways I am different from my friends.
🌈 I understand that differences make us all special and unique.

Physical Education

🤸 **Gymnastics**
🔗 I can combine 4 elements into a floor sequence.
🚀 I can create power in a variety of different jumps.
🙌 I can take weight on our hands on, off and over apparatus.
⭐ I can perform the one-point balance called arabesque.

🛡️ **Attacking and Defending**

🎯 I can throw different types of equipment.
🤝 I can pass and move forward to a target with a partner.
🦅 I can intercept a ball from a person on the other team.