Year 5 Homework Autumn Term 2

PLEASE NOTE SPELLINGS WILL SET ON THE TUESDAY AND TESTED ON FOLLOWING TUESDAY.

Homework/Week Beginning	2.11.26	09.11.26	16.11.26	23.11.26	30.11.26	7.11.25	14.11.25
Maths A My Maths activity will be set most weeks.	Multiply by 10 and 100 TTRS Garage (30mins)	Divide by 10 and 100 TTRS Garage (30mins)	Multiplication and Division A TTRS Garage (30mins)	Multiplication and Division B TTRS Garage (30mins)	Multiplication and Division C TTRS Garage (30mins)	Fractions A TTRS Garage (30mins)	Fractions B TTRS Garage (30mins)
Reading Read a book and discuss it with an adult at home.	**Year 5 Expectation - Read daily and ask an adult to sign your reading diary <u>at least 2/3 times a week.</u>** Once you have read your book, complete the quiz in school to move up the levels within your Gem Band (refer to reading diary). During the term a book maybe selected on MyOn for the children to read (this will be shared with the children and through Twitter) See link about MyOn - home-connect-letter.pdf (primarysite-prod-sorted.s3.amazonaws.com)						
Spelling Spellings set every Monday and tested the following Monday.	different difference innocent innocence frequent frequency confident confidence Anglo-Saxon evaporation	confidence difference obedient obedience evidence permanent permanence independent invasion withdrawal	independent evidence available adorable adorably considerable considerably noticeable numerator denominator	considerable adorable dependable comfortable probably reasonable reasonably miserable impact civilisation	miserable comfortable enjoyable understandable horrible horribly possible possibly movement settlement	understandable possibly incredible incredibly sensible sensibly responsible responsibly kingdom sources	**Review Y3/4 and Y5/6 Common Exception Words**
Foundation  **(Optional)**	Discover some materials that are soluble and some that are insoluble. **(Science)**	Create a poster to teach someone numbers 1-12 in French. **(French)**	What did Anglo-Saxon longships' look like? Draw or make a model of a longship. **(History)**	Research a famous video producer. **(Computing)**	Learn about the culture within a different country. **(PSHE)**	Practise the songs for the carol concert. **(Music)**	Complete a challenge from the link below. 30 Ways To Connect