

The London Interdisciplinary School

Summary of the 2026–27 to 2030–31 Access and Participation Plan

What is an access and participation plan?

An access and participation plan explains how a university will promote equality of opportunity. It sets out how barriers to access, success, and progression are identified and addressed, particularly for students from underrepresented backgrounds.

The London Interdisciplinary School’s access and participation plan applies to students entering between 2026–27 and 2030–31. It covers access to higher education, continuation and completion of study, academic attainment, and progression into employment or further study.

You can view the full access and participation plan for The London Interdisciplinary School on the LIS website.

See pages **1–2** of the access and participation plan for more information.

Key points

The London Interdisciplinary School (LIS) is a small specialist provider offering a single interdisciplinary undergraduate degree. The student body includes a high proportion of students from groups that are underrepresented in higher education, including mature students and those with complex educational, personal, or financial circumstances.

The access and participation plan takes a whole-lifecycle approach and focuses on:

- inclusive and contextualised access routes
- sustained academic, wellbeing, and financial support
- inclusive curriculum and assessment practices
- structured careers support and access to internships
- improved use of data and evaluation to monitor risks

The plan also includes a focused approach to outreach and engagement. LIS prioritises activity that reaches learners whose educational profiles and motivations align with the LIS educational model, including learners who may not otherwise see higher education as a realistic option.

See pages **1–3** of the access and participation plan for more information.

Fees we charge

The annual tuition fee for undergraduate study covered by this plan is **£9,275**.

The plan also sets out limited additional charges that may apply in specific circumstances, such as where a student is required to retake a full module beyond the standard number of assessment attempts. These arrangements are designed to be transparent and proportionate.

See pages **35–36** of the access and participation plan for more information.

Financial help available

LIS provides targeted financial support to reduce barriers linked to financial hardship. This includes bursaries ranging from **£1,000 to £7,000 per year**, awarded on the basis of assessed need.

Financial support is prioritised for students who may be at greater risk of financial difficulty, including:

- care-experienced and estranged students
- young carers
- disabled students
- students from low-income households
- students without access to family financial support

Bursaries are awarded annually and paid in instalments across the academic year.

See page **35** of the access and participation plan for more information.

Information for students

Information about tuition fees and financial support is provided to prospective and current students before they start their course and throughout their studies. This includes clear guidance on eligibility, application processes, and ongoing support.

Information is shared through accessible channels to help students make informed decisions and access support when needed.

See pages **35–36** of the access and participation plan for more information.

What we are aiming to achieve

The plan sets out objectives to address identified risks to equality of opportunity across the student lifecycle. These objectives focus on improving access, maintaining strong continuation and attainment outcomes, and supporting equitable progression after graduation.

Key aims include:

- improving access through targeted outreach and effective conversion for learners aligned with the LIS model
- maintaining parity in continuation and attainment outcomes for widening participation students
- supporting equal access to internships and positive graduate outcomes
- strengthening data and evaluation to better monitor outcomes and risks

See pages **7–9** of the access and participation plan for more information.

What we are doing to address key risks to equality of opportunity

LIS will deliver a set of targeted intervention strategies across access, success, and progression. These include:

- targeted outreach and engagement focused on learner profiles most likely to benefit from the LIS educational model, alongside a contextual and interview-based admissions process
- proactive academic, wellbeing, and coaching-based student support
- review and refinement of curriculum and assessment practices
- structured careers support and access to internships
- investment in data integration, monitoring, and evaluation

Each intervention is linked to clear objectives and outcomes set out in the plan.

See pages **6–30** of the access and participation plan for more information.

How students can get involved

Students have been involved in the development of the access and participation plan through consultation. They continue to be involved in monitoring and reviewing access and participation activity through student representation, feedback mechanisms, and ongoing, open dialogue with staff.

See pages **33–35** of the access and participation plan for more information.

Evaluation – how we will measure what we have achieved

LIS will evaluate whether its access and participation activity is effective in improving equality of opportunity. Evaluation uses a proportionate approach aligned with sector standards of evidence.

Evidence from monitoring and evaluation will be used to assess progress, inform improvement, and support internal oversight and regulatory reporting.

See pages 33–35 of the access and participation plan for more information.

Contact details for further information

For further information about this access and participation plan, please contact:

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