

A background photograph of a diverse group of healthcare professionals (three men and two women) sitting around a large wooden conference table in a modern office or library setting. They are engaged in a collaborative meeting, looking at documents and laptops. A large, semi-transparent white diagonal shape is overlaid on the left side of the image.

# CONNECTED CARE LEARNERS PROGRAM

Contact Us:

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 [uhnconnectedcare.ca](http://uhnconnectedcare.ca)

## Our Mandate

We believe better experiences drive better outcomes—and unlock capacity for a stronger health system.

*Transform experiences.  
Transform care.*

# **UHN Connected Care Overview**

We are a strategic business unit of University Health Network (UHN), focused on transforming care experiences and addressing healthcare's most pressing challenges. We work at a systems level—bringing together people, data, technology, and partnerships to create meaningful, sustainable change.

Our work is guided by three priorities:

**Advancing Care in the Community**

**Driving System Integration**

**Making Digital Work**

And grounded in our shared values:

**Ensure access and equity**

**Collaborate and partner**

**Innovate with intention**

**Scale, spread, and sustain**

## **The Learners Program**

Our Learners Program offers students and early-career professionals a front-row seat to healthcare innovation. As part of interdisciplinary teams, learners work on real-world challenges at the intersection of care delivery, data, and digital health.

Through hands-on experience, expert mentorship, and exposure to work that drives system-level change, learners gain the skills, confidence, and perspective to make an impact—now and in the future.



# Why Us?

## System-Wide Exposure

Gain insight across the health system—from frontline practice to executive and administrative leadership, and from organizational delivery to regional and provincial initiatives.

## Clinical & Digital in Action

Learn how clinical insight, data, and digital tools come together to design solutions that improve care and are practical to implement.

## Scaling Innovation

Develop an understanding of what it takes to move innovation beyond pilots; through planning, evaluation, and implementation at system level.

## Meaningful Participation

Work alongside leaders, clinicians, and innovators to build confidence, systems thinking, and the ability to contribute meaningfully in complex healthcare environments.



# Our Partners & Programs We Support

Collaboration drives everything we do. We partner with academic institutions and health system partners to provide meaningful, real-world learning opportunities that strengthen the health system.

**The programs listed represent a selection of the many initiatives we support.**

- Master of Health Administration (MHA)
- Master of Health Management (MHM)
- Master of Business Administration (MBA)
- Master of Health Science
- Master of Health Informatics
- eHealth MSc
- Medical Physiology
- School of Health Services Practicum



# Featured Student Projects



Kristen  
Thuringer

## **Strategic Foundations: Governance and Growth for Toronto's Local Delivery Group**

*Fall Semester 2025*

Conducted early-stage strategic planning to support UHN's evolving role as the Local Delivery Group (LDG) for the Toronto Region. This included contributing to the development of governance structures, facilitating brainstorming sessions, synthesizing insights, and supporting foundational planning efforts to align UHN's approach with regional health system needs.



Andréanne  
Ennis

## **Community-based diabetes screening and diagnosis using Point-of-Care-Testing**

*Fall Semester 2025*

Conducted a community-based initiative to identify individuals at risk for diabetes through point-of-care HbA1c testing. Participants were screened and directed to appropriate follow-up pathways, including diabetes education, referral to primary care, or enrollment in the UHN Connected Care diabetes program, based on their results and needs.



Megan  
Walton

## **Connected Care Hub Evaluation**

*Fall Semester 2024*

Conducted a demographic and preliminary readmission analysis to better understand the population the Hub is serving to further contribute to lower in-patient readmissions and ed-revisits.