**CURRICULUM DEVELOPMENT** *Policy Code:* **3100**

The board recognizes that curriculum development must be an ongoing process in order to address continually the changing needs and diversity of all scholars and to fulfill the educational goals of the board. The board further recognizes that while educators must be responsible for developing the curriculum, parents, other governmental agencies, businesses, and members of the public have valuable insights in the type of curriculum needed.

1. **Curriculum Development**

The curriculum must be developed to meet state and board requirements, using the current statewide instructional standards as a foundation. The Curriculum Design Committee will coordinate curriculum planning and ensure that the curriculum is aligned with the current statewide instructional standards and includes subject-area competencies for each grade level. The committee must include administrators and teachers representing the various grade levels. Teachers should receive appropriate training so that they may participate in curriculum development. The committee also must seek input from parents, the community, and experts in order to make fully informed decisions.

The executive director shall direct the committee to review periodically the curriculum content used in courses addressing the founding principles of our nation.

The committee may recommend that the board expand subject areas and objectives of the curriculum to meet the educational goals of the board and state and federal laws. The committee also may recommend eliminating subject areas or objectives that are not state-required or related to the educational goals of the board.

1. **Evaluation**

The executive director shall ensure that the methods for meeting curriculum objectives are regularly evaluated for their effectiveness. The board also encourages external curriculum audits by professional curriculum assessors.

Legal References: G.S. 115C art. 8 pt. 1; 115C-238.66

Cross References: Goals and Objectives of the Educational Program (policy 3000)

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