**GROUPING FOR INSTRUCTION** *Policy Code:* **3130**

All scholars are expected to meet state and local academic performance standards. The board acknowledges that heterogeneous grouping usually is the best means of meeting the educational goals of the board. However, the board recognizes that scholars may differ in the amount of time needed or in the instructional methodology that will best assist them in learning the curriculum. If homogeneous grouping is used, scholars should be returned to the heterogeneous environment once their needs are met.

If grouping practices are used, the following factors must be considered:

1. the individual scholar’s best opportunity for achievement;
2. the skill level of the scholar;
3. the most effective instructional climate for the scholar;
4. the ages and maturity levels of the scholars in the group;
5. the most effective instructional climate for the group; and
6. the most effective social climate for the group and the scholar.

Race or sex discrimination will not be tolerated. If homogeneous grouping materially affects diversity, the person proposing such grouping must demonstrate that the benefits of homogenous grouping clearly outweigh the benefits of meeting the board’s educational goals of diversity.

The principal has the authority to assign scholars to classes (see policy 4155, Assignment to Classes), including the authority to group scholars for instruction in accordance with this policy. However, the principal should include others in this decision-making process. Thus, the principal may solicit recommendations from teachers and review requests by parents considering homogenous grouping. The principal also may evaluate whether the factors that indicated the need for homogenous grouping still exist.

This policy is not intended to alter teachers’ discretion to group for instruction within classes. Such ad hoc grouping also may be considered as an intervention strategy to improve scholar performance. However, ad hoc grouping for daily instruction should not result in a scholar’s being isolated for a major portion of the school day.

Cross References: Goals and Objectives of the Educational Program (policy 3000), Scholar Promotion and Accountability (policy 3420), Assignment to Classes (policy 4155)

Adopted: April 15, 2020