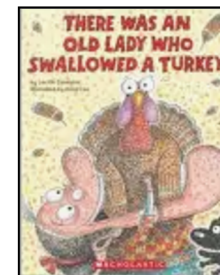




AAC Book Series

There Was An Old Lady Who Swallowed A Turkey

by Lucille Calandro



Materials and Prep:

1. Print a communication board for each student. Use in combination with a core board.
2. Record repeated line(s) on a single message button.
3. If students are using a high-tech AAC system, locate necessary vocabulary prior to activity.
4. Use Post-it notes to add prompt reminders (C-A-R) to each page of the book.

Vocabulary List

Old lady
swallow
turkey
ball
hat
balloon
boat
wheel
horn or plenty
parade
Happy Thanksgiving
Day

Repeated line

I don't know why she
swallowed the turkey,
but she's always been
quirky!

Day 1: Picture walk, introduction to vocabulary, & activate background knowledge

Starting with the front cover, take a "walk" through the pages of the book. Do not focus on the text, but focus on what we see on each page. Help students find vocabulary on the communication board to make connections with things on the page (e.g., "I see a _____. What do you think?").

Day 2: Read the book using shared reading principals.

Point to each word as you read. Pause at the end of each page (10 sec.) and invite students to engage.

- **C**omment about something on the page (e.g., Oh no! She swallowed a _____!) and pause.
- **A**sk for participation and not specific question (e.g., "What do you think?") and pause.
- **R**espond - Observe students and attribute meaning to any communication attempt.

Day 3: Read the book again and continue to focus on core and fringe vocabulary.

Use a core word page on AAC devices or low-tech vocabulary board in combination with the story vocabulary board.

LOOK (LOOK at that!) **MORE** (Let's read MORE!) **YOU** (What do YOU think about that?)
NOT (She should NOT do that.) **LIKE** (I can see that you LIKE this!) **IN** (She put it IN her mouth!)

Day 4: Read the book again and then write about it.

Read the book, then write a predictable chart about "My Thanksgiving Favorites." Use the starter phrase (stem), "I like ____." Allow each student to contribute to the chart using their AAC device or a low-tech board to pick an item. Write students' name next to their sentence. Print a copy of the book for your classroom bookshelf.

Day 5: Read the book again and focus on alphabet awareness.

Use the rhyming word cards (p. 7-8) to play matching/memory games, Go fish, etc. Write rhyming words on a chart paper and work with students to write additional rhyming words. Teach students to hear the larger chunk of a word (rimes) before isolating individual phonemes. Talk about the letters that make up the word and apply to other familiar words. Explore the keyboard.

Find a QR code on
p. 5 and watch a
video to learn more
about Predictable
Chart Writing.



Old Lady Who Swallowed a Turkey



Old Lady



ball



balloon



horn of plenty



turkey



hat



boat



parade



I don't know why



swallow



wheel



Happy Thanksgiving



Oh no!



turn the page



funny



don't like



Old Lady Who Swallowed a Turkey



Old lady



ball



balloon



boat



wheel



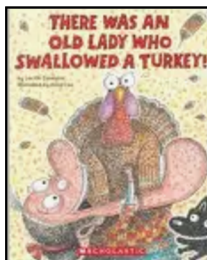
Oh no!



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Use the script ideas below as you interact with students during the book reading activity. **Touch the underlined words** on the communication board as you say each line. Don't forget to **pause for 10 seconds** after each interaction.

If the student is using an AAC device or app on an iPad, combine the use of core vocabulary with the included book vocabulary board.

- Look at that silly OLD LADY!
- I DON'T LIKE it.
- Let's TURN THE PAGE to see what happens next.
- OH NO! I can't believe it!
- That OLD LADY SWALLOWED a _____ !
- This book is so FUNNY!
- The WIZARD will cast a spell with his magic wand!
- That OLD LADY's belly must be very full.
- I DON'T KNOW WHY...
- Hey! BALL rhymes with TALL.
- We can say HAPPY THANKSGIVING to our friends and family.

fold

Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

- ☐ Student will demonstrate a beginning interest in books by attending for short periods while a partner reads, turns pages, looks at pictures, etc.

--	--	--	--	--	--	--	--	--	--

Notes:

- ☐ Student will respond to comments or questions about a book, even if the response is inconsistent or inaccurate.

--	--	--	--	--	--	--	--	--	--

Notes:

- ☐ Student will _____

--	--	--	--	--	--	--	--	--	--

Notes:

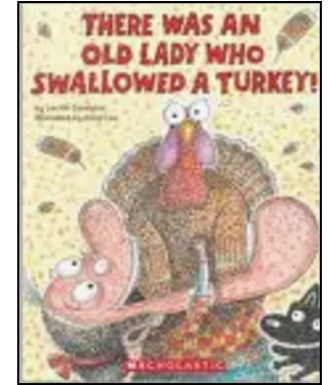
Informant Initials: _____



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by Lucille Calandro



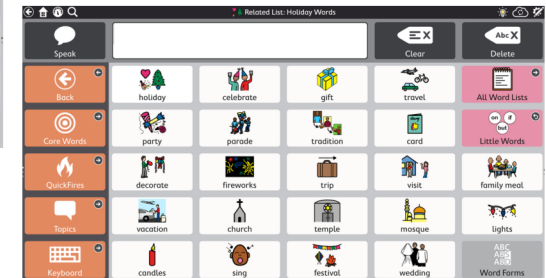
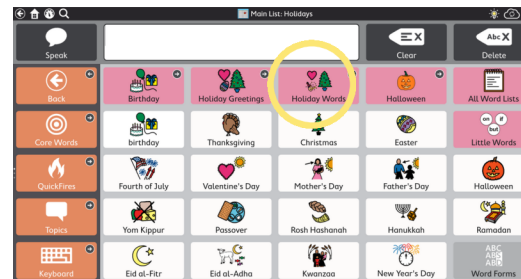
Where is my vocabulary in TD Snap?

Core Vocabulary



Hint: If you can't find a word, press the  in the top bar and use the Search feature.

Word List > Holidays > Holiday Words



Due to the random vocabulary list for his book, it might be best to use the included book vocabulary board in combination with the core page on the student's AAC device. Here are some ideas for incorporating core vocabulary:

- I really **LIKE** this book.
- **DO** you **WANT** to see?
- That cold lady put **IT** in her mouth and swallowed it!
- Let's **GO** to the next page to see what happens next.
- I **HAVE** an idea of what is going to happen.
- What do **YOU** think?
- Oh no. She should **STOP** swallowing things!

Learn more about
Predictable Chart
Writing here



Learn more about
Shared Reading
here



Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

Informant Initials: _____

Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

Student Name: _____ Date: _____

The goal for the day is...

☐ Student will _____

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Notes:

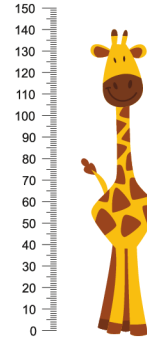
Informant Initials: _____

fold

Rhyming Words



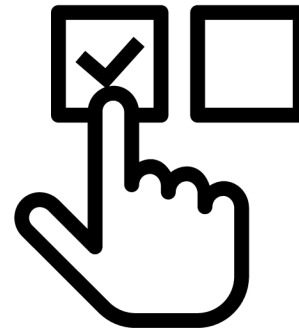
ball



tall



hat



that



balloon



moon

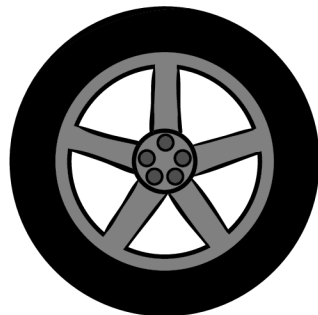
Rhyming Words



boat



throat



wheel



heel

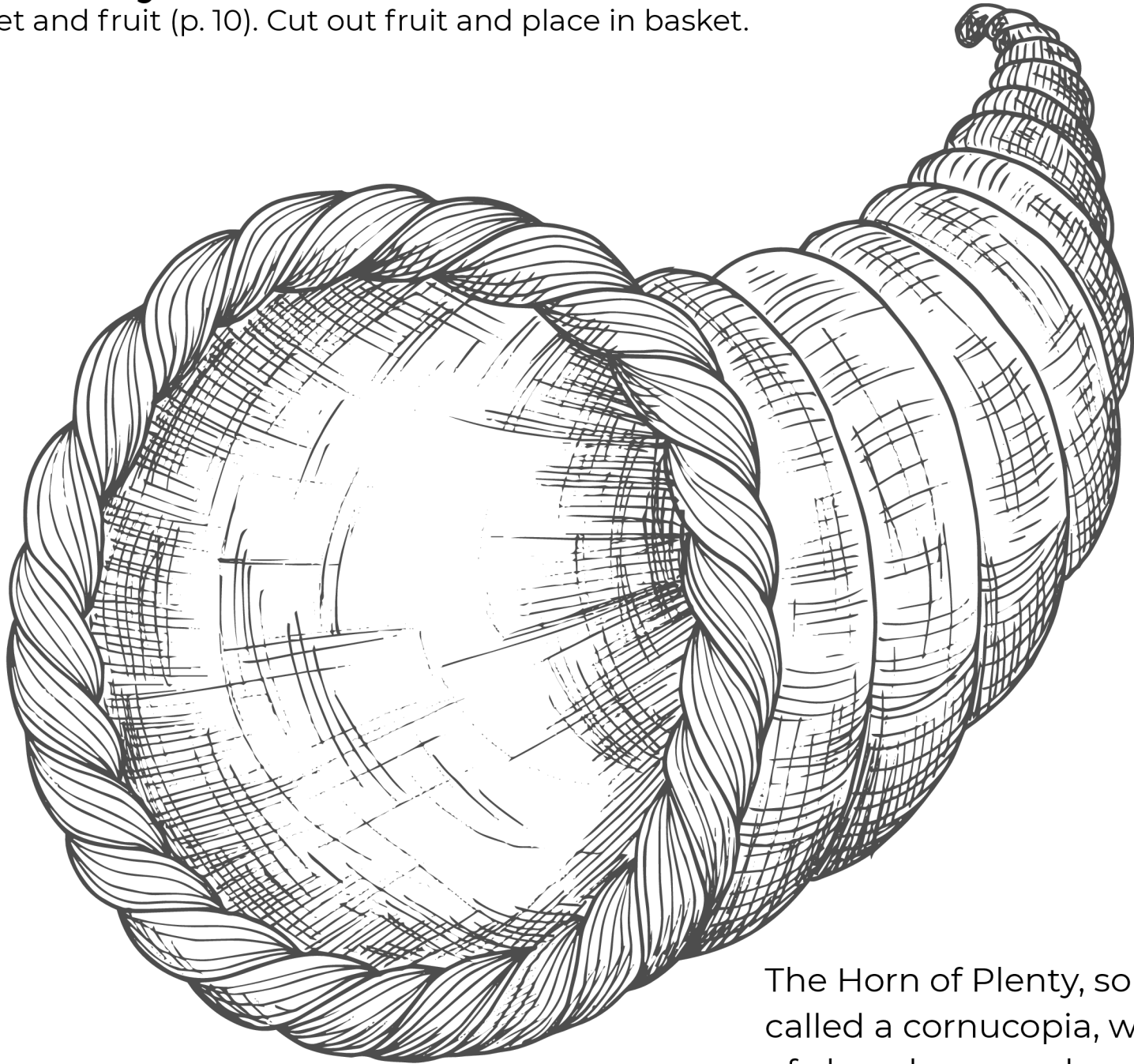


plenty

20 twenty

Horn of Plenty

Color the basket and fruit (p. 10). Cut out fruit and place in basket.



The Horn of Plenty, sometimes called a cornucopia, was a symbol of abundance and nourishment

