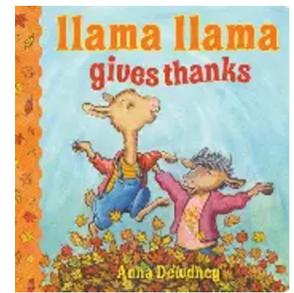




AAC Book Series Llama Llama Give Thanks

by Anna Dewdney



Materials and Prep:

1. Print a communication board for each student. Use in combination with a core board.
2. Record repeated line(s) on a single message button.
3. If students are using a high-tech AAC system, locate necessary vocabulary (e.g., happy) prior to activity.
4. Use Post-it notes to add prompt reminders (C-A-R) to each page of the book.

Vocabulary List

Llama Llama
Thanksgiving
leaves
gather
brussels sprouts
pumpkin pie
food
family
friends
treats
love
November
cook

Repeated line

give thanks

Day 1: Picture walk, introduction to vocabulary, & activate background knowledge

Starting with the front cover, take a “walk” through the pages of the book. Do not focus on the text, but focus on what we see on each page. Help students find vocabulary on the communication board to make connections with things on the page (e.g., “I see a _____. What do you see?”).

Day 2: Read the book using shared reading principals.

Point to each word as you read. Pause at the end of each page (10 sec.) and invite students to engage.

- **C**omment about something on the page (e.g., Mama and Llama are getting ready.) and pause.
- **A**sk for participation and not specific question (e.g., “What do you think?”) and pause.
- **R**espond - Observe students and attribute meaning to any communication attempt.

Day 3: Read the book again and continue to focus on core vocabulary.

Use a core word page on AAC devices or low-tech vocabulary board in combination with the story vocabulary board.

LOOK (LOOK at the yummy food.) **MORE** (Let’s read MORE!) **GO** (They will GO outside.)
PUT (They will PUT food on the plate.) **LIKE** (I LIKE Thanksgiving!) **CAN** (You CAN read the book.)

Day 4: Read the book again and then write about it (Predictable Chart Writing)

After reading the book, write a predictable chart using the title “Things I like about Thanksgiving.” Start each line with “I like _____.” Allow each student to contribute by adding a word to complete the sentence. This can be done using a chart tablet or on your smart board. Add student’s name (and picture) to each page. Turn the chart into a book and print a copy for your classroom bookshelf.

Day 5: Read the book again and focus on alphabet and phonological awareness.

Explore Thanksgiving words on the keyboard. This can be done on the AAC device keyboard, magnetic letters on a cookie sheet, low-tech letter board, etc. Use the words on Story Questions (p. 7-9) as a starting point. Pull additional words from the book pages (e.g., leaf, pie, pumpkin, etc.). The purpose is to allow students to explore letter shapes and sounds.



See QR code on p. 5 for more details about predictable charts.



Llama Llama Give Thanks



Llama



family



food



November



Mama



friends



cook



love



Thanksgiving



treats



gather



give thanks



Oh no!



turn the page



funny



don't like



Llama Llama Give Thanks



Llama Llama



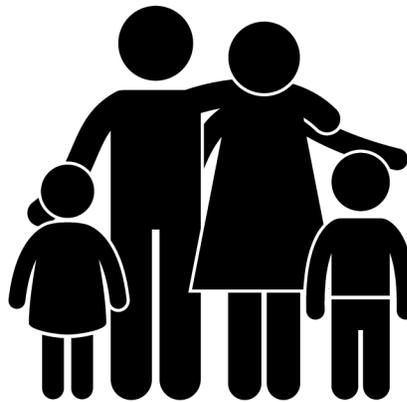
Thanksgiving



food



cook



family

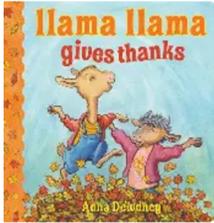


Oh no!



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Use the script ideas below as you interact with students during the book reading activity. **Touch the underlined words** on the communication board as you say each line. Don't forget to **pause for 10 seconds** after each interaction.

If the student is using an AAC device or app on an iPad, combine the use of core vocabulary with the included book vocabulary board.

- LLAMA LLAMA is helping MAMA.
- Let's TURN THE PAGE.
- They are making so much FOOD.
- FRIENDS and FAMILY are coming for dinner.
- The LEAVES are falling.
- DO YOU LIKE BRUSSELS SPROUTS OR PIE?
- I think LLAMA LLAMA is happy.
- They are going to GIVE THANKS.
- I LOVE THANKSGIVING.
- They are going to COOK the FOOD.

fold

Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

Student will demonstrate a beginning interest in books by attending for short periods while a partner reads, turns pages, looks at pictures, etc.

Notes:

Student will respond to comments or questions about a book, even if the response is inconsistent or inaccurate.

Notes:

Student will _____

Notes:

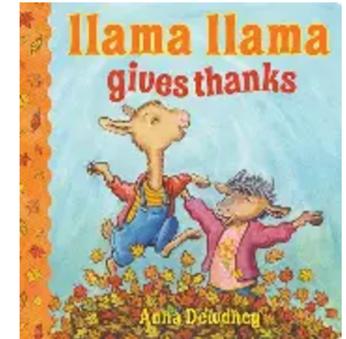
Informant Initials: _____



AAC Book Series

Llama Llama Give Thanks

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Where is my vocabulary in TD Snap?



All Word List > Holidays



Hint: If you can't find a word, press the in the top bar and use the Search feature.

Learn more about Predictable Chart Writing here



Use the included book vocabulary board in combination with the core page on the student's AAC device. Here are some ideas for incorporating core vocabulary:

- I really **LIKE** this book.
- **DO** you **WANT** to see?
- Let's **GO** to the next page to see what happens next.
- Can you **HELP** me turn the page?
- What do **YOU** think?
- I **LIKE** this book. I want to read **MORE!**

Learn more about Shared Reading here



Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Informant Initials: _____

Data Collection Form

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Student Name: _____ Date: _____

The goal for the day is...

Student will _____

Notes:

Informant Initials: _____

fold

Story Questions

Circle the answer and practice writing letters.

1. What holiday is Llama Llama celebrating?



Thanksgiving

Story Questions

Circle the answer and practice writing letters.

2. Where did Llama Llama eat Thanksgiving dinner?

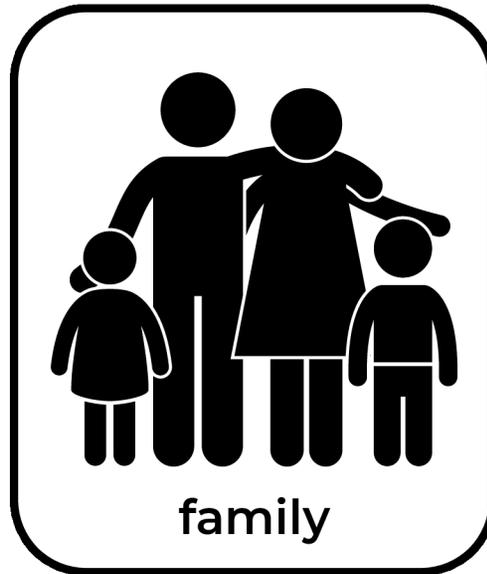
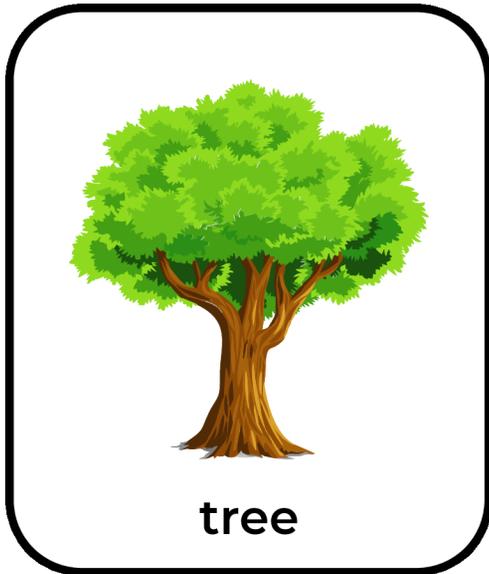


home

Story Questions

Circle the answer and practice writing letters.

3. Who will Llama Llama eat dinner with?



family