

Time for Dinner!

Directions: Who is going to COME for the family dinner? GET your scissors, markers and glue. We are coloring the family, cutting them out and putting them around the table.

Language Connection: Vocabulary Development

Help your student say/touch the names of the items they are searching for. They can tell
you which one they are looking for, which one they found etc. Remember: The POINT is for
your student to learn to how to say these words OR find and "say" these words with the AAC
board/book/device (AAC-BDD). Can you put these symbols together to make a 2-3 word
phrase with the sentence strip?

EXPANSION ACTIVITY- Adults: Use your core word: "GET" to model "get scissors,"
 "get markers...". Model the word "Who" by asking "Who will you color?" And touch
 those symbols on the student's AAC BBD while you talk!

Communication Connection: Functional Use of New Core Words & Vocabulary

• Student and Partner (teacher, para, parent)-Let your student be the teacher and give you (or othe students) directions. "Get Mom" or "Get blue..." In a group, let students take turns.

Partner Típ! Help your student learn to help themselves by initiating a request or comment
Go slow, don't anticipate every need and WAIT for them to ask for something before you
jump in to help!

Who is Coming for Dinner?

It's time for dinner! Can you GET the family to come to the table? Tell your partner who you will get. Say "get Mom," "get Sister," or "get Granddad." Color and cut out these family members and glue them to the dinner scene!





Where Are My Words? Family Edition

Directions: Put a check mark on the communication board for every item you find on your family list. Circle the people as you find them!

Language Connection: Vocabulary Development

• Help your student say/touch the names of the people they are searching for. They can tell you which one they are looking for, which one they found etc.

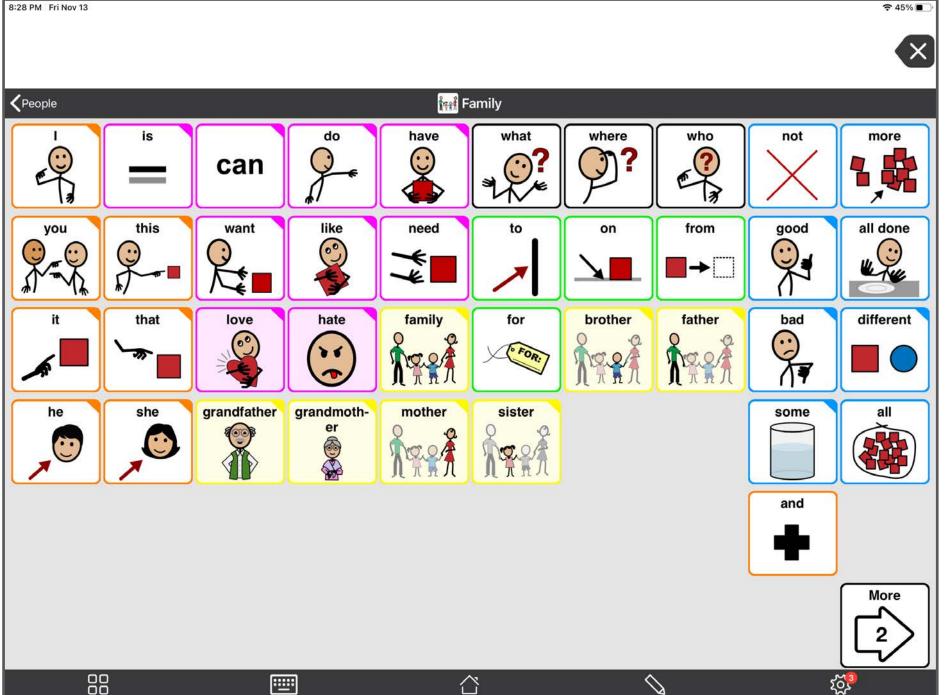
• EXPANSION ACTIVITY- Look at your students AAC Book/Board/Device (AAC-BBD) Can you locate the people on the device?

Communication Connection: Functional Use of New Core Words & Vocabulary

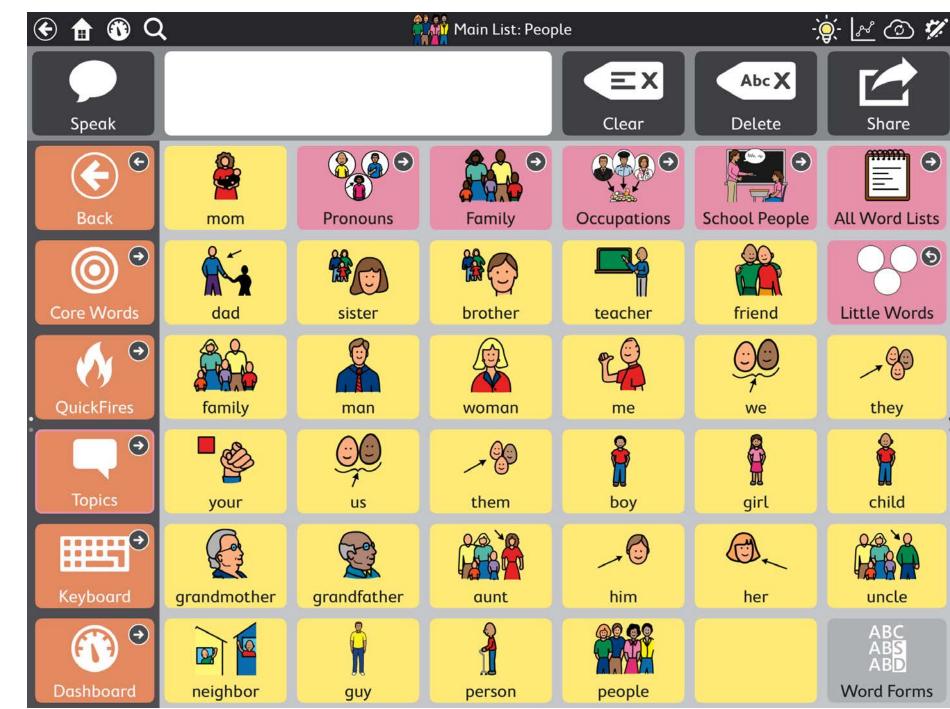
- Student and Partner talk about the family members you found. While you are there, partner points out people in their family. Ask your student, "Who is in your family?" and wait to see what they touch!
- EXPANSION ACTIVITY- Add family photos to your student's device on the Family Page. Have parents send you photos of the important family members. Don't forget pets! Add these onto buttons on your child's device.











Share

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child

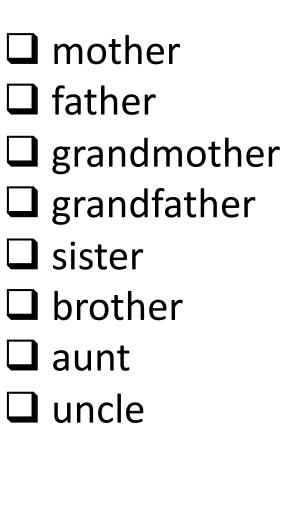
uncle

6

☐ mother ☐ father ☐ grandmother ☐ grandfather ☐ sister □ brother aunt ☐ uncle

6:07 PM Fri Nov 13 family people dad grandma grandpa husband wife mom LOCK PAGE mine uncle baby and aunt their them brother they cousin big sister friend little she her girl boy child children his him he SCHOOL A JOBS A kid OUL **PEOPLE**

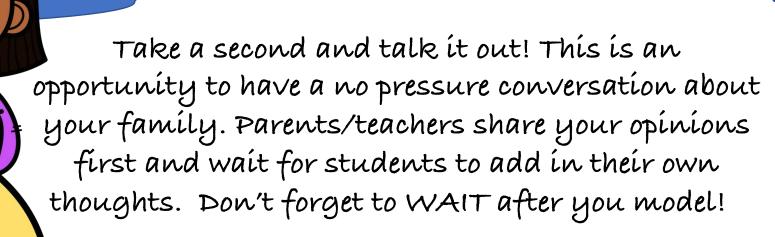
Word Power: TouchChat/NovaChat





Whatcha' Got To Say??





Write About It: My Family

Directions: You're a poet. Did you know it? In this activity we are going to write about families!

Language/Literacy Connection: Vocabulary Development

- Help your student figure out what types of words they want to add to their poem. You can
 choose from family members on the following word and picture banks, OR pick from the
 describing words on your symbol sheet or AAC-BBD.
- As the student adds words to their poem, you could let them use their keyboard (or pencil) to spell the word themselves. Don't worry if it isn't perfectly spelled- comment on the letters they choose and see if you understand the words they are making. If you are writing, let them tell you what letters to choose.

Communication Connection: Functional Use of New Core Words & Vocabulary

- Student and Partner talk about your family. Why did they pick the word they did? Tell the student something about your own family- use their AAC-BBD to model while you talk!
- EXPANSION ACTIVITY- Make a poster or card out of the poem to share on the wall at school or to send home to the families!

My Family Poem

A family is ______.

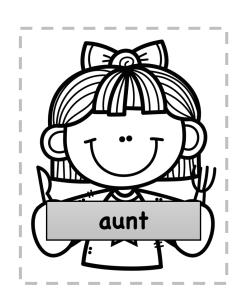
A family is _____

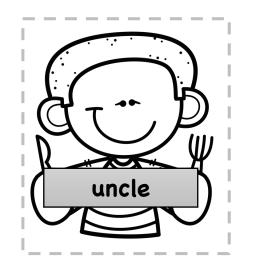
A family is ______.

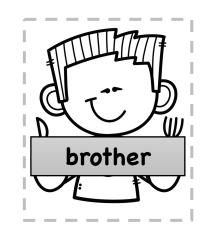
But most of all, a family is ______

By: _____

Poem Picture Bank: Family Names





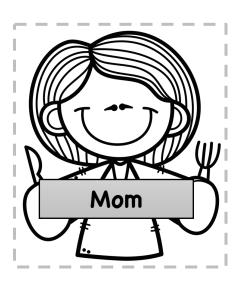






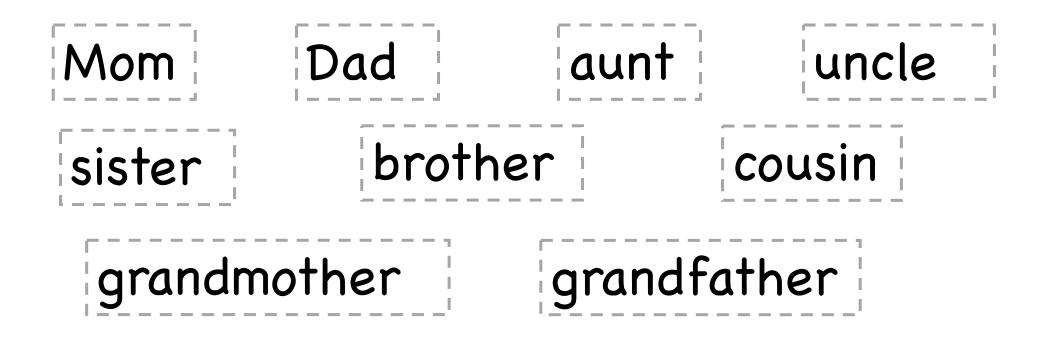


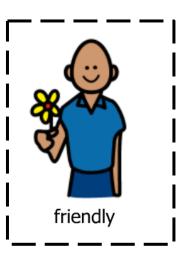




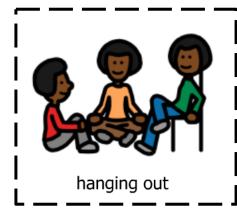
Poem Word Bank: Family Names

Directions: Here are some ideas of words you might use in your poem! Encourage your student to use the written words, even if you aren't sure they are reading them YET! If they need extra support, use the pictures on the next page so they can choose the word they want to add to their poem.

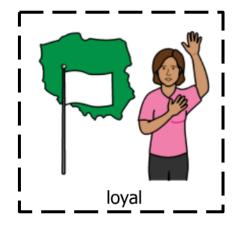


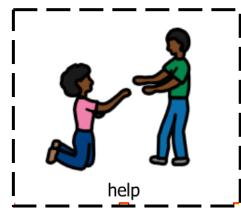


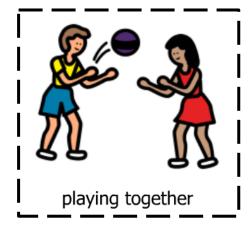
Poem Picture Bank: Describing Words

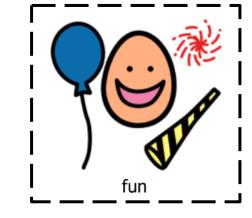


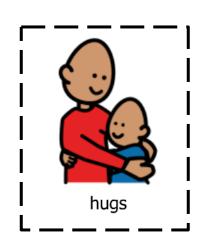


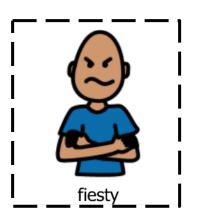


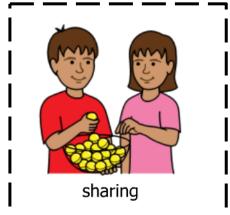


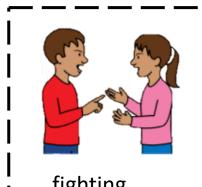












love

fighting

Poem Word Bank: Describing Words

Directions: Here are some ideas of words you might use in your poem! Encourage your student to use the written words, even if you aren't sure they are reading them YET! If they need extra support, use the pictures on the next page so they can choose the word they want to add to their poem.

