

Elementary Interactive Daily Schedule

Student Engagement Supports



MY SCHEDULE

Place up to six activity cards from top to bottom.

NAME: _____

DATE: _____

1

ACTIVITY
CARD

2

ACTIVITY
CARD

3

ACTIVITY
CARD

4

ACTIVITY
CARD

5

ACTIVITY
CARD

6

ACTIVITY
CARD

FINISHED

Move each completed card to this page to be stored later. At the end of the day, this page provides prompts to talk about the day with your student!

velcro strip

velcro strip

velcro strip

velcro strip

velcro strip

ACTIVITY CARDS

Each card is 1.5 by 1.5 inches. Cut on the outside edge after printing at Actual Size.



Unpack



Desk Work



Morning Meeting



Specials



Center Rotations



Lunch



Recess



Restroom



Indoor Leisure



Literacy Group



Pack Up



Dismissal

Cards include the daily activities and additional Restroom, Indoor Leisure, and Dismissal choices.

TEACHER DIRECTIONS

Assembly guide for the schedule board, activity cards, and completion choices.

1 Print

Print pages 1 through 2 double-sided at Actual Size or 100 percent. Use cardstock when possible.

2 Protect

Laminate the schedule board, Finished page and activity cards. Clear contact paper also works.

3 Cut

Cut around the outside edge of every card and cover. The finished pieces should remain 1.5 inches square.

4 Add Velcro

Place loop-side Velcro on the six schedule positions and the single Finished position. Put hook-side Velcro on each card back.

MATERIALS

Cardstock

Laminator or
contact paper

Scissors or
paper cutter

Hook-and-loop
Velcro

Envelope or
card pouch

Optional binder
or clipboard

Keep small
pieces and
cutting tools
under adult
supervision.

DAILY IMPLEMENTATION

Teach the same schedule-check routine throughout the day.

TEACHER LANGUAGE

“Check your schedule.”

“Lunch is finished.”

“What comes next?”

“Your schedule changed. Let’s look together.”

ACCESS AND SUPPORT

Place the schedule where the student can see and reach every card. Follow the student’s communication, sensory, motor, and vision supports. Use the IEP team’s prompting plan.

1

Choose the daily cards

Select up to six activities. Place the cards from top to bottom and store unused cards in a labeled pouch.

2

Preview the schedule

Review the sequence in a calm setting. Point out known changes before the first transition.

3

Cue the transition

Say, “Check your schedule.” Point only if needed, then allow time for the student to respond.

4

Mark the activity finished

The student moves the card to the single Finished space or places a Done cover over it.

5

Check what comes next

The student identifies the next card and begins that activity. Reduce adult prompts as the routine becomes familiar.

Go Big!



Use our **Elementary Daily Schedule Slide Deck** on your smart board to cue students to the upcoming activity. Student can match the image on the smart board to their printed schedule to confirm the next activity.

