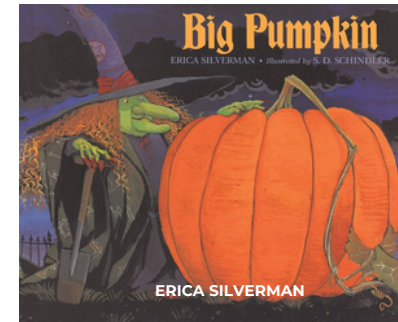




AAC Book Series

Big Pumpkin

by Erica Silverman



Vocabulary List

witch
pumpkin
seed
sprout
vine
ghost
vampire
mummy
bat
pull
tug
big
strong
stuck
pie

Repeated line

She pulled and she
tugged.

WATCH VIDEO



Big Pumpkin

Materials and Prep:

1. Print a communication board for each student. Use in combination with a core board.
2. Record "pull" and "help" on single message buttons.
3. If students use a high-tech AAC system, locate necessary vocabulary before the activity.
4. Use Post-it notes to add prompt reminders (C-A-R) to each page of the book.

Day 1: Picture walk, introduction to vocabulary, & activate background knowledge

Starting with the front cover, take a "walk" through the pages of the book. Do not focus on the text. Focus on what you see on each page. Help students find vocabulary on the communication board to make connections with the pictures (e.g., "I see a _____. What do you think?").

Day 2: Read the book using shared reading principles.

Point to each word as you read. Pause at the end of each page (10 sec.) and invite students to engage.

- Comment about something on the page (e.g., Oh! Look at the big pumpkin!) and pause.
- Ask for participation and not a specific question (e.g., "What do you think?") and pause.
- Respond: Observe students and attribute meaning to any communication attempt.

Day 3: Read the book again and continue to focus on core and fringe vocabulary.

Use a core word page on AAC devices or a low-tech vocabulary board with the story vocabulary board.

MORE (Let's read MORE!) WHERE (WHERE is the pumpkin?) LIKE (I LIKE this!)
LOOK (LOOK at the pumpkin!) HELP (They HELP!) WANT (The witch WANTS pie.)

Day 4: Read the book again and then write about it.

Model writing with a predictable chart writing activity. Use the title "Big Pumpkin" and the stem "I see the..." Allow each student to complete the sentence with a story word. Students may use vocabulary on their AAC device or the picture cards on pp. 10-12. For more information, scan the QR code on p. 5.

Day 5: Read the book again and focus on spelling core words.

Using writing tools or alternative pencils (e.g., keyboard on an AAC device), give students an opportunity to explore the alphabet. Model how to spell core words as you discuss letter shapes and sounds. FYI...most AAC devices allow you to print the contents of the message window.



Big Pumpkin



witch



sprout



vampire



pull



strong



pumpkin



vine



mummy



tug



stuck



seed



ghost



bat



big



pie



Oh no!



turn the page



funny



don't like



stop



Big Pumpkin



witch



pumpkin



seed



pull



pie



Oh no!



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Use the script ideas below as you interact with students during the book-reading activity. Touch the underlined words on the communication board as you say each line. Don't forget to pause for 10 seconds after each interaction.

If the student is using an AAC device or app on an iPad, combine the use of core vocabulary with the included book vocabulary board.

- Look at the BIG PUMPKIN.
- The WITCH wants PIE.
- The PUMPKIN is STUCK!
- The GHOST can PULL.
- The VAMPIRE can PULL.
- The MUMMY can PULL.
- The BAT has an IDEA!
- They HELP and PULL!
- We can SHARE pumpkin PIE.

Data Collection Form

Student Name: _____ Date: _ _ _ _ _
The goal for the day is...

☐ Student will demonstrate a beginning interest in books by attending for short periods while a partner reads, turns pages, looks at pictures, etc.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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Notes:

☐ Student will respond to comments or questions about a book, even if the response is inconsistent or inaccurate.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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Notes:

☐ Student will _____

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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Notes:

Informant Initials: _____



AAC Book Series

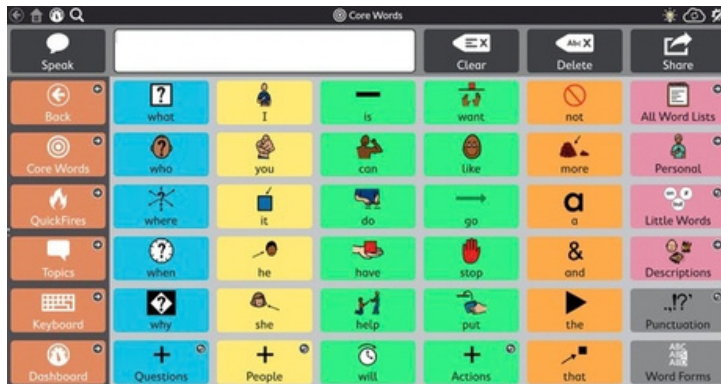
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Where is my vocabulary in TD Snap?

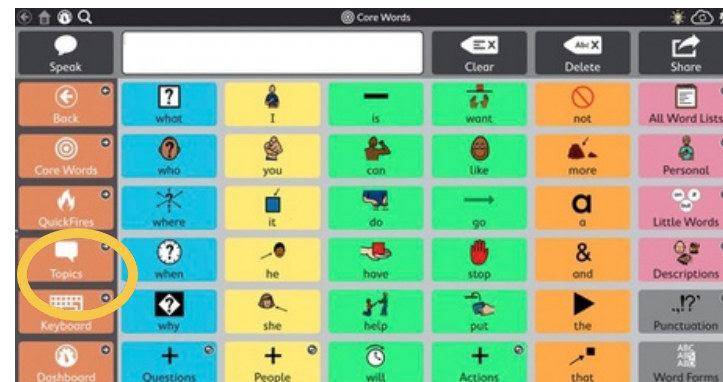
Core >> where, look, more, stop



Search or add story vocabulary

witch pumpkin ghost
vampire mummy bat
pull help big
strong stuck pie

Use the keyboard to type story words and explore word prediction.



Hint: If you can't find a word, press the magnifying glass in the top bar and use Search.



Learn more about
Shared Reading
here

Learn more about
Predictable Chart
Writing here



Data Collection Form

Student Name:_____	Date:_____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Student Name:_____	Date:_____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Student Name:_____	D ate: _____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Informant Initials:_____

Data Collection Form

Student Name:_____	Date:_____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Student Name:_____	Date:_____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Student Name:_____	D ate: _____								
The goal for the day is...									
☐	Student will _____								

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
No te s:									

Informant Initials:_____

fold

Teacher Note: Modify this activity to meet the needs of your students. There is no right or wrong way to do this. The goal is to explore words and letters. Locate the word on the AAC system and explore letters on the keyboard. Use letter stamps. Scribbling is acceptable.

Na me: _____

Let's learn a new word! Pull. We can pull the pumpkin!



Find pull



Spell pull



Write pull 2 times. Use a pencil or keyboard.

Read and circle the word "pull".

pull	put
pill	pull
push	full
pull	pull

Teacher Note: If your student is unable to physically trace the line, avoid hand-over-hand support. Let the student touch help and pull on a device or board to direct you, use eye gaze to show where to draw, or track your hand as you trace.

Na me: _____

Instructions: Trace each line to help the character reach the big pumpkin.





Name: _____



Counting Activity

1

2

3

4

5

Predictable Chart Cards

Hint: You can also print two copies, cut out the cards and use them to play Memory Game or Go Fish.

Chart Example



wit ch



pumpkin



ghost



vampire



mummy

Predictable Chart Cards

Hint: You can also print two copies, cut out the cards and use them to play Memory Game or Go Fish.



bat



pumpkin pie



seed



sprout



vine



broom

Predictable Chart Cards

Hint: You can print two copies, cut out the cards and use them to play Memory Game or Go Fish.



witch hat



moon



pumpkin patch



witch's house



black cat



cauldron