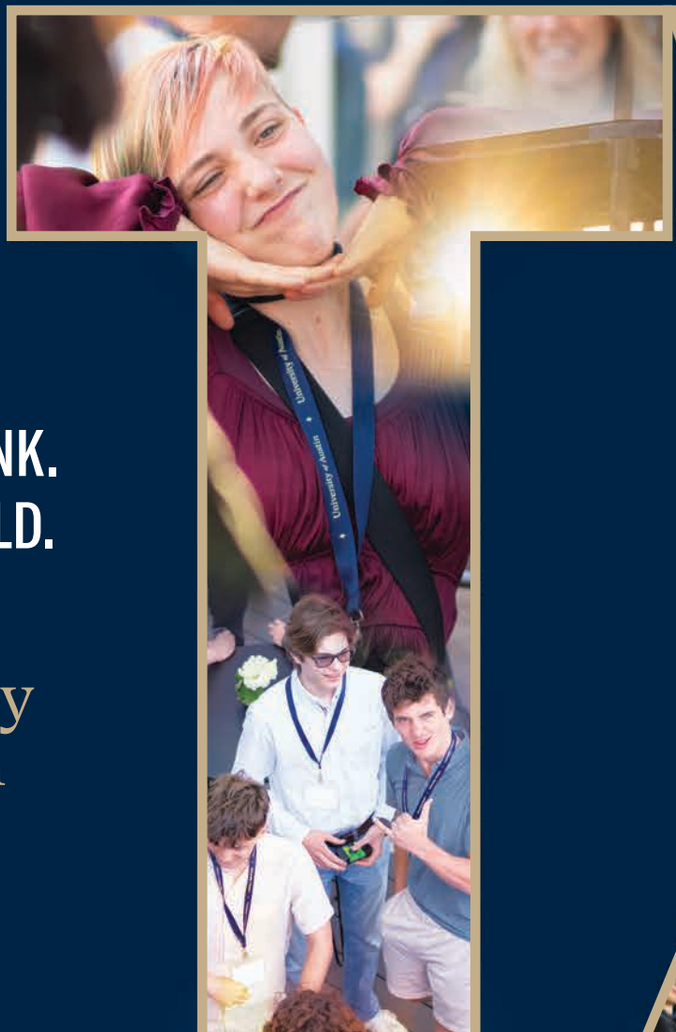








DARE TO THINK.
DARE TO BUILD.

University
of Austin

"A true liberal education teaches us how to exert our agency in a responsible, ethical way. Whether our students become engineers, computer scientists, politicians, or poets, they'll have the grounding to discern right from wrong and better from worse. All UATX students study literature, philosophy, art, mathematics, and the sciences to gain a holistic understanding of human knowledge and wisdom."



PANO KANELOS
President
University of Austin

At the University of Austin (UATX), we know that liberal education is good for its own sake as well as for its consequences. Aristotle rightly observed that human nature desires knowledge. We might add that human beings also desire to put that knowledge into practice. Liberal education opens minds, uplifts aspirations, cultivates self-knowledge, and prepares students to become builders, leaders, and citizens who contribute to the common good.

As an academic community, we respect both the wisdom of the past and the transformative power of ideas. Students who are well versed in history's rich intellectual, scientific, artistic, and cultural inheritance are better equipped to pursue the discovery and creation of new frontiers.

These endeavors depend on fostering a free and pluralistic intellectual environment that is open to the lively clash of ideas. By enshrining intellectual freedom and protections against discrimination and indoctrination in our constitution, we create this environment for our students.

Our ultimate goal is to graduate students who are well prepared to advance individual liberty and contribute meaningfully to society. To our students, we proudly proclaim—

YOUR EXCELLENCE IS OUR HIGHEST PURPOSE.

OUR VALUES

We pursue truth fearlessly.
We believe the pursuit of truth is an ennobling, liberating, and productive endeavor.

We champion academic freedom.
We conceive of the university as a place for exploration and the advancement of knowledge.

We uphold liberal education.
We engage in conversation with each other and with the great minds of the past.

We build and innovate.
We tackle today's challenges by applying bold ideas to the world outside the classroom.

We make excellence our guide.
We encourage our students to seek out challenges and proudly recognize their achievements.

We practice and cultivate wisdom.
We exercise prudence and sound judgment to discern fact from fiction and to determine the best course of action.







HEARD ON CAMPUS



"UATX is refreshingly different: it's free of dogmatic, politicized teaching ubiquitous in higher education. Trailblazing is risky and challenging, demanding creativity and commitment... the benefits of UATX far outweigh the risks. Its small size offers real discussion and relationships. Its location is vibrant and historic. Most importantly, it's a chance to lead by openly engaging ideas." —MARIN



"In today's climate of moral certitude, many are so confident in their perspective that they seek to drown out dissent. I want to be in an environment with peers who rationally evaluate facts and are comfortable engaging with views that challenge their own." —JACOB



"At UATX, staff aren't fixated on transforming the school into a country club, professors genuinely care about their students, and students are authentically eager to learn." —KYLE



"The prospect of a University of Austin education means being challenged in my beliefs, opinions, and assumptions by people who really care about truth and about each other. It means learning in a place where respect and accountability go hand in hand." —ADA BROOKS

AUSTIN



UATX is a vibrant intellectual community in the heart of America's most enterprising city.

300+
DAYS OF SUNSHINE A YEAR

UATX

KEEP AUSTIN **WEIRD**

1,000+
FOOD TRUCKS

#1
LIVE MUSIC CAPITAL ★ OF THE ★ WORLD

In 2022,
400
Austin-area startups received
$5 BILLION in venture capital funding

400 MILES OF URBAN TRAILS

OUR CURRICULUM

WISDOM AND INNOVATION

Students graduate with a Bachelor of Arts (BA) in Liberal Studies.

WISDOM is cultivated through a core curriculum, the Intellectual Foundations, which challenges each student to confront timeless questions beginning in antiquity and culminating in the present day.

As they progress through their studies, students develop specialized knowledge in one or more of our academic Centers of Inquiry: (i) Arts and Letters; (ii) Economics, Politics, and History; and (iii) Science, Technology, Engineering, and Mathematics.

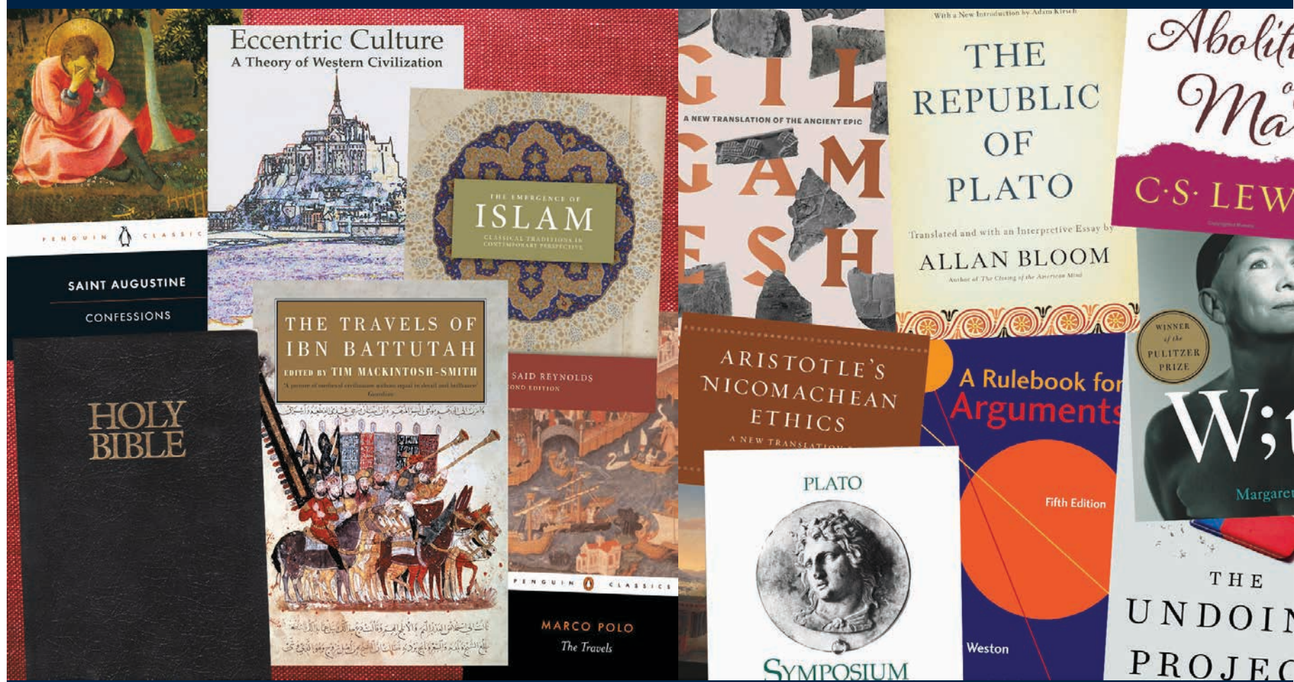
INNOVATION and entrepreneurship are developed through the Polaris Program. Over the course of all four years, students undertake an individualized project to build, create, or discover something serving the human good. The Polaris Project cultivates discipline, prudence, and practical skills in the context of confronting a real-world challenge. Named after the North Star by which explorers have navigated for millenia, the Polaris Project guides a student's entire undergraduate experience.



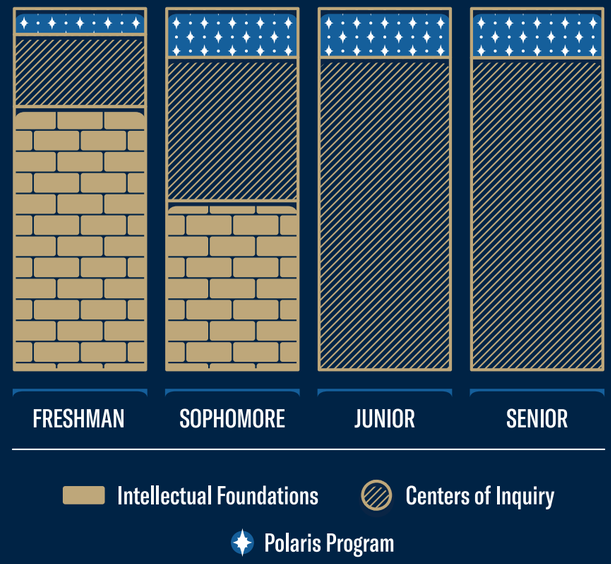
"Intellectual Foundations helps students become conversant in the various languages of understanding and teaches them to advance arguments logically and lucidly. Students will learn to see things whole, make connections, and sort signal from noise across multiple domains of experience."



JACOB HOWLAND
Provost and Dean of
Intellectual Foundations



GRADUATION REQUIREMENTS



Intellectual Foundations: 54 credit hours

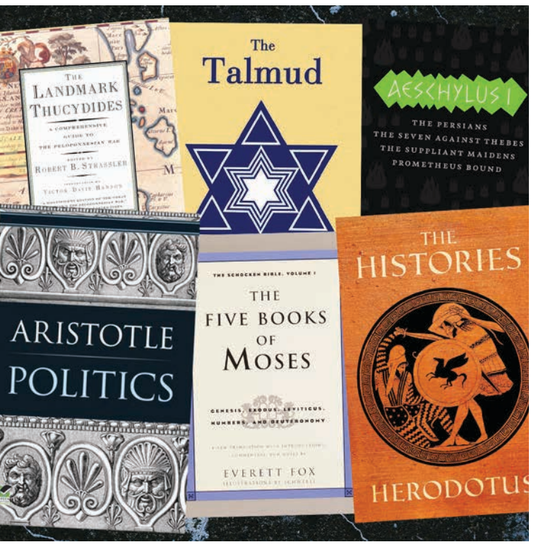
Center Requirements + Center Concentration + Electives: 105 credit hours

Polaris Project: 21 credit hours

TOTAL FOR DEGREE / 180 CREDIT HOURS

45 CREDITS PER ACADEMIC YEAR

INTELLECTUAL FOUNDATIONS



For more information about Intellectual Foundations, scan the QR code

Life requires that we, like rowers, face backward in order to move forward. If we are to be active, reflective, wakeful individuals, we must learn to regard the past not as the graveyard of bygone ages, but as a lofty and terrible record of human possibilities—an always unfinished tapestry of admirable and shameful lives, noble and base deeds.

We must develop an ear for the English language and the language of the ages—of ancestral wisdom—as well as the various languages of intellectual inquiry and creativity, from myth to mathematics. And we must allow ourselves to be inwardly formed and cultivated by the classics, or what has been referred to as "the best which has been thought and said." A liberal education provides this and more.

Freshmen and sophomores complete a sequence of 15 intensive seminars that follow the development of Western civilization from its archaic beginnings to late modernity. In exploring creative tensions between reason and revelation, freedom and authority, intuition and scientific demonstration, antiquity and modernity, these seminars converge on what the philosopher Immanuel Kant identified as the four most fundamental questions of human existence:

What can I know?
What should I do?
What can I hope for?
What is man?

INTELLECTUAL FOUNDATIONS COURSES

HUMANITIES AND FINE ARTS

Chaos and Civilization: Asks what the Western tradition can teach us about the origins of civilization.

The Beginning of Politics: Introduces the nature, meaning, and purposes of political life.

Writing and the English Language: Aims to increase appreciation for reading, writing, and the English language.

Christianity and Islam, Europe and the East: Explores the place of Christianity and Islam in Western civilization.

Mortality and Meaning in Art and Music: Uses historical artwork to explore the relationship between morality and meaning.

SOCIAL AND BEHAVIORAL SCIENCES

Intellectual Foundations of Economics: Familiarizes students with analytical tools related to economic choices and their consequences.

Modernity and the West: Explores the relationship between the modern world and the Western tradition.

The American Experiment: Explores what makes America distinct and why it has been a land of hope.

Ideological Experiments of the 20th Century: Examines the roots and consequences of 20th century examples of ideological tyranny.

NATURAL SCIENCES, MATHEMATICS, AND TECHNOLOGY

Knowing, Doing, Making, Wisdom: Explores the nature and limits of knowledge and its relationship to wisdom.

Quantitative Reasoning I: Includes interpreting graphical information, functional notation, patterns, and mathematical problem formulation.

Quantitative Reasoning II: Includes quantifying uncertainty, estimation techniques and applications, and more.

Foundations of Science I: Introduces a framework for scientific thinking and key ideas in physical and earth sciences.

Foundations of Science II: Emphasizes applications and interdisciplinary connections in the chemical and life sciences.

The Uses and Abuses of Technology: Examines the advantages and disadvantages of technology from a human perspective.

"UATX is leading a renaissance, refocusing students on subjects that matter, the Western tradition, communication skills, logical and mathematical rigor, sophisticated art, and more."

—JACK



CENTERS OF INQUIRY

The academic Centers of Inquiry are UATX's intellectual hubs. As a combination of interdisciplinary research institutes, think tanks, and incubators, they differ from traditional academic departments. During their junior and senior years, students develop specialized knowledge in the Center of their choice.

Students must complete the requirements in any single Center of Inquiry in order to graduate. In addition, students may choose to specialize in a particular area of study, called a concentration, offered by their Center. In lieu of a concentration, students may elect an interdisciplinary course of study, providing them the opportunity to pursue additional electives across Centers.

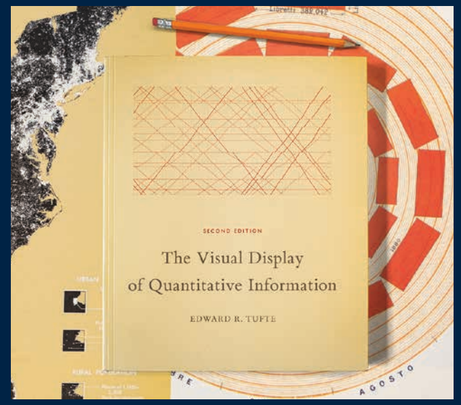


CENTER FOR SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (C-STEM)

C-STEM at UATX is a community of exceptional scholars, students, and purpose-driven professionals engaged in technically-informed thinking and doing. It is characterized by excellent teaching, a rigorous scientific curriculum, and robust engagement with Austin's dynamic tech industry.

Our STEM curriculum combines best-in-practice academic content with applications from the private and public sectors. We leverage our geographic location and operate with an "Austin is our lab" mindset, engaging businesses in the area so that students gain hands-on experience from local STEM experts.

Students master concepts fundamental to STEM inquiry while simultaneously exploring topics that align with their particular interests. Course options will include:



- Artificial Intelligence
- Big Data Computing
- Computer Algorithms
- Decision Theory
- Dynamic and Stochastic Processes
- Human Data Interaction
- Nonparametric Statistics
- Statistical Learning

For more information about the Center and associated courses, scan this QR code.

C-STEM students also have the following unique opportunities:

Immersive Onsite Learning (IOL). Through our IOL program, UATX partners with cutting-edge STEM companies. Students earn credits and learn while working alongside some of Austin's most exciting employers.

Concentration: Computing and Data Science (CDS). CDS competitively positions students for professional work that relies on computer programming, data analytics, and more.

CENTER FOR ECONOMICS, POLITICS, AND HISTORY (CEPH)

CEPH's goal is to educate the Citizen in the Arena: a person who builds society. Our students are eager to engage in those contests which decide whether society will flourish or decline.

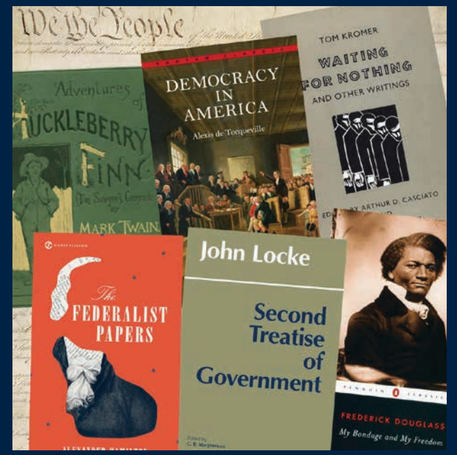
We equip students with an interdisciplinary social science toolkit so that they can apply foundational ideas to contemporary problems. Whether in the private sector or public service, CEPH graduates will possess the intellectual courage and historical sensibility to make meaningful contributions to society.

With an integrative approach to social science, CEPH combines broad questions with practical applications. We are guided by three principles–

Interdisciplinarity. The world is not divided into academic disciplines, and several intellectual traditions can shed light on any important question. Integrative social science helps remove disciplinary blinders by providing complementary ways of examining human society as a synthetic whole.

Empiricism. Seeking and examining legitimate and verifiable evidence from a broad range of historical and quantitative sources is the path away from ideology and toward useful social science, regardless of political winds or prevailing narratives.

Applied History. We study the past in order to better understand how our current world came to be, and we apply hard-learned lessons to contemporary challenges. We consciously reject the prevalent approach of studying the past in order to judge it harshly and compliment our own moral status.



All students study a range of core subjects before branching into advanced areas of study where they may pursue specific topics of interest. In upper-level courses, students may choose to focus on interdisciplinary social science, entrepreneurship, or quantitative analysis. Courses include:

+ Political Theories of Democracy
+ Contemporary Economic Thinkers
+ American Economic History
+ Constitutional Law
+ Applied Psychology
+ The Changing Structure of Civilization: Tribes, City-States, Empires, and Nations

For more information about the Center and associated courses, scan this QR code.

CENTER FOR ARTS AND LETTERS (CAL)

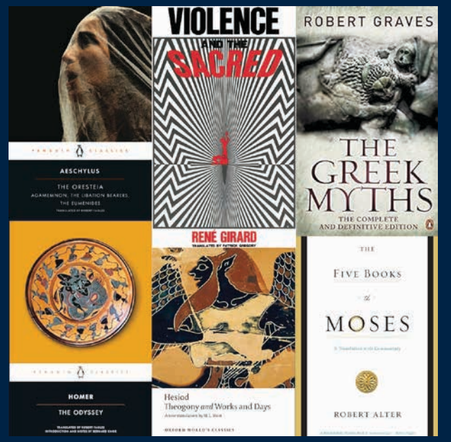
CAL restores the pursuit of beauty and truth to the study and creation of art, including literature, drama, film, painting, sculpture, and architecture. Through their engagement with great works of art and philosophy across a rich array of cultures and historical periods, CAL students are acquainted with the beautiful and the sublime.

Students learn to connect abstract ideas about what it means to be human to the lived experience of history and the concrete particulars of fiction, narrative, and imagination. By studying and participating in debates about ideas and by analyzing and creating works of art, our students develop the technical skills and historical awareness necessary to make informed, lasting, and important contributions to our shared culture. They know how to defend their perspective, discern new possibilities, and express a distinctive personal vision.

In their first two years at UATX, students interested in Arts and Letters complete a sequence of interdisciplinary courses tracing the history of art, literature, theology, and philosophy from classical antiquity through the advent of modernity. In their third and fourth years, students specialize in one of two tracks: *Literature and Creative Writing* or *Ethics and Politics*.

Concentration: Literature and Creative Writing. Students analyze great works of literary art and explore their own beliefs through creative expression.

Concentration: Ethics and Politics. Students debate the merits of competing claims about the human condition, draw their own conclusions, and learn how to present their ideas in elegant and compelling arguments.



Some of the courses CAL students may take include:

+ Crown, Cathedral, and Crusade
+ Reason and Revolution
+ The Sublime and the Beautiful
+ Colonialism, Decolonization, and Postcolonialism
+ Romantic and Victorian Literature
+ Faith, Reason, and Science
+ The Theory Wars
+ Decadence, Modernism, and the Great War
+ Introduction to the History and Culture of China
+ Shakespeare: Tragedies and Romances

To help our students make their start, CAL seeks partnerships with participants in Austin's creative ecosystem, including local galleries, theaters, publishing houses, film festivals, and film producers.

For more information about the Center and associated courses, scan this QR code.

POLARIS PROJECT

Named after the North Star by which seafarers have navigated for millennia, the four-year Polaris Project orients our students through college and beyond.

The Polaris Project helps students develop agency, encouraging them to move outside the classroom and apply their knowledge to real-world problems. This focus on action and impact provides a powerful education in ethical entrepreneurship. Not only do students acquire the skills and know-how to become founders and innovators in whatever field they pursue, they learn to become effective changemakers and leaders in their communities.

The Polaris Project is part of a holistic program that includes mentorship, internships, and extracurricular activities. Our Polaris Center connects students with accomplished practitioners and experienced professionals who guide them in the practicalities of innovation, not just its theoretical underpinnings. This comprehensive approach ensures students develop a wide range of skills, including entrepreneurial thinking. Regardless of their academic discipline, students learn to approach challenges with an innovative mindset.

KEY ASPECTS OF A POLARIS PROJECT

- ***Public Good and Leadership:*** *We pursue projects that tackle real-world issues to develop solutions that benefit society.*
- ***Interdisciplinary Integration:*** *We encourage projects that bridge the gap between traditional disciplines to form well-rounded citizens versed in many subjects.*
- ***Ethical Considerations:*** *We incorporate ethical discussions and responsible innovation principles within the project.*



YEAR 1: EXPAND THE MIND

Polaris Ideas: A class in creativity, filled with exercises and readings designed to enrich the inner life of students. Students develop a broader understanding of their interests, strengths, and best fit on a team.

YEAR 2: LEARN TO EVALUATE AND DEVELOP GOOD IDEAS

Polaris Inspirations: Speaker series and case study analysis. Students learn to evaluate cases through a framework focused on the public good, ethical considerations, and an interdisciplinary approach.

Polaris Frame: Students develop skills to advance their emerging ideas.

YEAR 3: DEFINE THE PROJECT AND BUILD

Polaris Pitch: Students choose a section of Polaris Pitch that is most closely aligned with the type of project they are developing. They undertake instructor-led skills development to refine their ideas and develop pitch skills through multiple in-class presentations.

Polaris Build: Weekly mastermind group facilitated by a Polaris Guide who will structure progress toward goals.

YEAR 4: REACH A MILESTONE

Polaris Launch: Final accelerator class to drive to a public demonstration. Top projects will pitch at all-UATX Demo Day at the end of the year for the University's entire extended mentor and investor network.

"UATX is a breeding ground for entrepreneurs and trailblazers. I'm excited to step forward, onto not just the road less traveled, but the road I will help pave."

— RAMYA



To learn more about the Polaris Project, scan the QR code.

DEANS & FACULTY

TEACHING EXCELLENCE IS ESSENTIAL



JACOB HOWLAND

Provost and Dean of Intellectual Foundations

Howland previously served as McFarlin Professor of Philosophy at the University of Tulsa and Senior Fellow at the Tikvah Fund.



PATRICK GRAY

Dean of Center for Arts and Letters

Gray previously served as Director of Liberal Arts at Durham University, where he was responsible for designing and introducing a new interdisciplinary core curriculum in the humanities. Before taking up his appointment at Durham, Gray taught comparative literature at Deep Springs College and the United States Military Academy at West Point.



MORGAN MARIETTA

Dean of Center for Economics, Politics, and History

Marietta previously taught at the University of Massachusetts Lowell for eleven years and served as Chair of Political Science at the University of Texas at Arlington. He studies the political consequences of belief, focusing on constitutional politics, political psychology, and facts in politics.



DAVID RUTH

Dean of Center for Science, Technology, Engineering, and Mathematics

Ruth previously held leadership positions as a Permanent Military Professor of Mathematics at the United States Naval Academy, where he was an award-winning teacher. Prior to his academic work, Ruth led and served as a naval officer with operational experience in submarine and surface warfare, nuclear power, oceanography, and meteorology.



TIMOTHY BRENNAN



NIALL FERGUSON



FR. MAXIMOS CONSTAS



CLAY GREENE



BRANDON DEADMAN



KIRSTEN HALL HERLIN



BORIS FISHMAN



J. MICHAEL HOFFPAUIR



THOMAS HOGAN



ALEX PRIOU



TIM KANE



DAVID PUELZ





MICHAEL SHELLENBERGER



JACOB WOLF



ALEXANDER KOLPAKOV



ISABELLA REINHARDT



AZADEH VATANPOUR



JONATHAN YUDELMAN



ELIAH OVERBEY



SCOTT SCHEALL



RICARDO VILALTA

FACULTY BIOS

Scan the QR code to read full bios for all our faculty

CAMPUS LIFE

STUDENT HOUSING

In college, learning is not limited to just the classroom. Living together provides numerous opportunities to develop important life skills. It means having a close-knit community that is there to support you through late-night study sessions, exam stress, and spontaneous celebrations. Sharing a living space fosters deep trust and builds friendships that can last a lifetime. You'll collaborate on projects, study together, and brainstorm ideas in a way that enhances both your academic and personal growth.

UATX students enjoy modern living facilities with amenities designed to promote community, camaraderie, and collaboration. With sports facilities, spaces for outdoor recreation, study lounges, and maker-spaces, our students are well-poised for success.

Scan the QR for more information about Student Life













CLUBS AND EXTRACURRICULARS

AUSTIN BEACON This independent, student-led publication presents nuanced and engaging perspectives across a wide variety of issues. Unlike a traditional student newspaper, *The Austin Beacon* serves as a multimedia organization contributing to conversations happening on campuses across the country.

AUSTIN UNION The University of Austin is committed to the fearless pursuit of truth. The Austin Union, our student-led debate society, advances this goal by hosting formal debates between public intellectuals and others who model open inquiry and civil discourse for our intellectual community.

HEALTHY BODY, HEALTHY MIND As the ancient Greeks well understood, balancing physical and intellectual pursuits leads to a fulfilling and vibrant life. The gymnasium was a place not just for physical training but also for intellectual discussions and social interaction. This wisdom remains relevant today: keeping active supports mental health and helps build community. At UATX, our students stay active by taking advantage of the many outdoor recreation activities in Austin and by participating in intramural sports. The University supports students' academic and extracurricular goals by providing health and wellness resources, so students can succeed both in and out of the classroom.



TALENT NETWORK

The UATX Talent Network supports students' career aspirations by providing world-class mentorship, internship, and employment opportunities. The community consists of hundreds of members, including professionals in finance, technology, real estate, media, policy and more.

Our students enjoy privileged access to the Talent Network. Benefits include:

- Building professional relationships and finding mentors
- Interning with members to gain hands-on skills training and career experience
- Attending industry-specific events to learn about potential career paths
- Insights from successful entrepreneurs about their professional journeys
- Receiving feedback and guidance on Polaris Projects

The Talent Network accelerates students' career growth and provides a competitive edge in the professional world.

"Our Talent Network is a treasure trove of industry leaders who are passionate about mentoring students. Entrepreneurs and seasoned professionals are eager to share their insights, advice, and connections to help our students achieve their Polaris Projects and career goals."



KERI WATERS
Chief Innovation Officer and Vice President, Polaris Center

MENTORSHIP AND INTERNSHIP OPPORTUNITIES

Talent Network mentors who have had their fair share of successes and failures are eager to provide counsel, guidance, and feedback to our students setting off on their own entrepreneurial journeys. In addition, Talent Network members help acquaint students with the working world through internships and summer jobs. The insights and perspectives mentors share and the skills developed while interning with leading employers will endure long after graduation and help our students build a strong foundation for future success.

CAREER OPPORTUNITIES

As they near graduation, students interview for prospective jobs with innovative employers hiring in a variety of industries, propelled by the relationships they already built with key individuals at these companies and institutions.

TALENT NETWORK SPOTLIGHT

During the summer of 2024, incoming students wrote, filmed, and produced a short film that they intend to submit in the Austin Film Festival. Through our Polaris Center, the students were connected to a Talent Network member with film industry experience who advised on and helped finance the project. The member was so impressed with our students' industriousness and creativity that he has since invested in one student's latest social media venture and has the student on retainer for marketing work.

"Here's to the daring, the rebels, the ones who see the world not as it is, but as it could be. I'm proud to join the UATX Talent Network, where we celebrate the crazy ones and the bold thinkers, empowering a new generation to rewrite the rules and shape a better future for all."



SHYAM SANKAR
Chief Technology Officer, Palantir



To learn more about our Talent Network, scan the QR code.

AFFORDABILITY

Building a new university provides an opportunity to re-examine legacy practices and to dramatically reduce costs, ensuring funds are directed as much as possible to student education. The University's financial model avoids administrative excess, prioritizes student experiences and outcomes, and keeps fees to a minimum.

Our curriculum integrates the liberal arts tradition with an innovative approach to cultivating entrepreneurship and leadership. We deliver this education at an affordable cost so that our students graduate without heavy debt burdens, prepared to thrive both professionally and personally.

ESTIMATED COST OF ATTENDANCE

As of August 1, 2024

Billed Expenses	
2025/2026 Tuition	$32,500
Student Fees*	$1,050
Housing*	$16,500
Subtotal	**$50,050**
Additional Costs^	
Books and Supplies*	$1,200
Travel*	$1,000
Meals*	$6,000
Miscellaneous*	$500
Subtotal	**$8,700**
Total Estimated Cost	**$58,750**



For more information about fees and estimated costs, scan the QR code.

*Actual costs may vary. ^These costs will vary according to the student's needs and circumstances and are not billed directly to the student by UATX. Please note, the University of Austin Student Health Insurance Plan is not included in the standard Estimated Cost of Attendance and is a separate, billable cost of approximately $3,600 if the student cannot demonstrate coverage by a comparable insurance plan. Note that all students must have effective coverage with a comparable health insurance policy for the entirety of the academic year.

FOUNDERS SCHOLARSHIP

Each member of the Fall 2025 incoming class will receive a scholarship worth approximately $130,000 covering the full cost of undergraduate tuition for four years, subject to terms and conditions.

Founders Scholars are part of a unique cohort of builders and innovators who partner with UATX's faculty and staff in building America's next great university. These scholarships recognize the significant vision, character, and commitment required to establish a new institution.

Founders Scholarships are for those students who have what it takes to step forward and meet the challenges of both the University's innovative curriculum and the rapidly-changing world around them. These students exemplify the University's guiding entrepreneurial spirit.

Founders Scholars have the unique opportunity to not only go to college, but to build one.

FINANCIAL AID

The University is committed to working with students who receive an offer of admission to help them and their families meet demonstrated financial need. Specifically, the University offers need-based grants and work-study (not federal work-study) for those students who are otherwise eligible for federal financial assistance.



APPLY TODAY





Visit uaustin.org/apply to create your applicant profile and start your undergraduate application. On our website, you will also find important information about the admissions process and requirements, helpful FAQs, and other resources.

Admission plans for first first-year applicants

	APPLICATION DEADLINE	APPLICATION FEE	DECISION DATE	DEPOSIT DEADLINE
Early Decision (binding)	November 15	$25	by December 31	February 1
Early Action (non-binding)	December 1	$25	by January 31	May 1
Regular Decision I	February 15	$50	by March 31	May 1
Regular Decision II	April 15	$75	Varies	Two weeks from decision date

Our Early Action and Early Decision admission plans allow high-achieving students to receive their admission decision early in the admissions process. If the University of Austin is among your top choices, we highly encourage you to apply under one of these plans. Please note the following details before you apply under either plan.

+ Our Early Decision plan is binding. As an Early Decision applicant, you may apply to other colleges/universities while we review your application, but you may only apply to UATX Early Decision. If you are offered admission as an Early Decision applicant, you must withdraw all other college applications. However, if you are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid.
+ Our Early Action plan is non-binding. You do not have to commit to the University of Austin upon receipt of your decision. Applicants have until May 1st to make their final decision.

Late Applications. Applicants who wish to apply after the Regular Decision II application deadline must obtain written approval from the Office of Admissions to do so.

Application Fee Waiver

Students seeking an application fee waiver may request this from the as part of the application process.

Application Checklist

+ Online Application, includes personal statement and essay
+ Application Fee (or fee waiver, if eligible)
+ Transcript(s) from high school and college, if applicable
+ Standardized Test Score(s)
+ Letters of Recommendation (two)

Note about Standardized Test Scores

Absent significant extenuating circumstances, the University of Austin requires the submission of a standardized test score. Standardized test scores should be sent to the University of Austin directly from the testing agency. The University accepts the ACT, SAT, or the CLT in satisfaction ofthe standardized test score requirement.

A school that makes freedom of inquiry an essential part of its identity, selects students who show special promise as seekers of truth, orients and prepares those students for productive disagreement…such a school would be inspiring to join, a joy to attend, and a blessing to society.

JONATHAN HAIDT AND GREG LUKIANOFF

The Coddling of the American Mind (2018)

UATX

Committed to the fearless pursuit of truth through open inquiry and civil discourse, the University of Austin prepares thoughtful and ethical innovators, builders, leaders, and citizens charged with bettering the world.

University *of* Austin

512-348-7252 | 833-223-8289
admissions@uaustin.org
uaustin.org