

Module Specifications

Year/Level: 6
Programme: Physiotherapy

Module:	Physiotherapy Practice in Health and Social Care	Module Code:	6FHH2018	Credits:	30
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Module Description:

Mandatory

This module will build upon the proceeding year’s study to enable students to integrate the relevant aspects of previous modules together with their practice experience to achieve a comprehensive view of physiotherapy practice. Students will be given opportunities to broaden their skills through analysis and problem solving of cases within specific patient groups that may present multiple pathology and complex social and psychological needs e.g., Patients living with Dementia or those with a Palliative Oncological diagnosis. In problem solving cases students will have the opportunity to critically evaluate current practice, examine the extent to which it is evidence based and examine the different models of healthcare. The role of the physiotherapist within health and social care teams will be explored and the issues of role boundaries and competence discussed.

The content will be explored through the use of scenarios based on complex areas of practice within specific patient groups. This module aims to be to current physiotherapeutic practice. Scenarios that may be covered include, for example, care of elders, mental health, oncology and palliative care, learning disabilities and rheumatology. There will be lectures, tutorials, practical sessions and seminars where students will present material that they have prepared in response to issues emerging from discussion of the scenarios. The practical sessions will be used to further explore physiotherapeutic skills, facilitating students to reflect and adapt core skills to particular situations.

Scenarios will be used that will enable students to reflect on practice related to specific patient groups and the adaptations that may be required. Different models of care will be considered critically. In addition, issues relating to the provision of a physiotherapy service will be incorporated. Within each scenario students will be required to critically evaluate theory and practice, fostering the skills required to continue life-long learning

Module:	Advancing Practice	Module Code:	6FHH2013	Credits:	15
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Module Description:

Mandatory

This module will build on the proceeding year’s study to enable students to integrate the relevant aspects of previous modules together with their practice experience to achieve a comprehensive view of physiotherapy practice within areas of cardiorespiratory, neurosciences, neuromusculoskeletal and exercise therapy. Students will be given opportunities to broaden their skills through analysis and problem solving, critically evaluating current practice, examining the extent to which it is evidence based. All students will normally have the opportunity to experience simulation-based training to consolidate assessment and clinical reasoning skills. The work in the simulation centre

Module:	Applied Research	Module Code:	6FHH2016	Credits:	15
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Module Description:

Mandatory

The module builds upon the study of research at Levels 4 and 5. The module will include critical analysis of papers drawing on a range of research methodologies, incorporation of evidence into practice and discussions of the various challenges facing researchers (e.g. ethical, financial, practical, intellectual).

Students will undertake research involving both qualitative and quantitative methods which will enable the students to critically discuss issues regarding data collection, measurement, analysis and clinically applicable outcome measures.

Module:	Practice Education 4: Working Together for Patients	Module Code:	6FHH2012	Credits:	15
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Module Description:

Mandatory

This practice education module focuses upon the importance of working together for patients and the need for honesty, accountability, candour and transparency in all situations.

Students will enhance their employability by developing an understanding and being able to demonstrate how this particular value of the NHS Constitution applies in everyday work within all healthcare settings (NHS, Private, Charity and Independent sectors).

Module:	Practice Education 5: Improving lives	Module Code:	6FHH2014	Credits:	15
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Module Description:

Mandatory

This practice education module focuses upon the importance of empowering patients to improve the quality of their lives for example through on-going service improvement initiatives, health improvement activities, self-management and ensuring clinical excellence.

Students will enhance their employability by developing an understanding and being able to demonstrate how this particular value of the NHS Constitution applies in everyday work within all healthcare settings (NHS, Private, Charity and Independent sectors).

Module:	Practice Education 6: Commitment to Quality Care	Module Code:	6FHH2015	Credits:	15
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Module Description:

Mandatory

This practice education module focuses upon the commitment to quality of care in practice ensuring safety, effectiveness and patient experience is right every time for every patient. The importance of seeking and responding to stakeholder feedback is highlighted in enhancing professional practice.

Students will enhance their employability by developing an understanding and being able to demonstrate how this particular value of the NHS Constitution applies in everyday work within all healthcare settings (NHS, Private, Charity and Independent sectors).

Module:		Module Code:		Credits:	
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Module Description:

Mandatory/Optional

Module:		Module Code:		Credits:	
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Module Description:

Mandatory/Optional