

Module Specifications

Year/Level: 5
Programme: Physiotherapy

Module:	Musculoskeletal 2	Module Code:	5FHH2014	Credits:	30
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Module Description:	Mandatory
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During this module students will study the anatomy, biomechanics and common pathologies affecting patients who have dysfunction in the upper limb and/or spine. They will consider the skills needed to assess these, building on level 4 knowledge and skills developed during MSK1. Clinical reasoning is a key component of the module providing a framework to enable students to plan and carry out safe, skillful and effective assessment and management programmes. Using a biopsychosocial approach students will apply/practice and evaluate these physiotherapeutic assessment and treatment skills in relation to this patient group across the various

Module:	Complex Patient Care	Module Code:	5FHH2012	Credits:	15
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Module Description:	Mandatory
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During this module the students will develop their learning from both level 4 and 5 modules applying their knowledge and skills to the management of complex patients bringing together their neurological and cardiorespiratory knowledge. The complexity of the patients relates to; A range of age groups, Diverse and wide-reaching backgrounds, Ethical and legal issues and Pathologies/presentations stemming from neurological and/or cardiorespiratory dysfunction. The needs of these complex patients will be considered in a range of settings from tertiary to primary care. Focus will also be given to the importance of the role of the health team and

Module:	Neurosciences 2	Module Code:	5FHH2010	Credits:	15
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Module Description:	Mandatory
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This module builds upon previous modules to date in the development of knowledge and skills involved in the assessment and treatment of the neurological patient. Neuro-anatomy, physiology and pathology will be studied to greater depth. Comprehensive team management of the neurological patient will be considered. Students are encouraged to reflect upon patients seen during clinical placements and work experience to help them to problem solve issues encountered. This will normally be enhanced by having the opportunity to experience a patient visit to consolidate assessment and clinical reasoning

Module:	Research method	Module Code:	5FHH2016	Credits:	15
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Module Description:	Mandatory
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The focus of this module is to enable the students to further develop their knowledge and understanding of research principles, processes and methods and to engender a critical understanding of their application within health and social care settings. Students will develop detailed knowledge of well-established theories and concepts regarding elements of research, demonstrating an awareness of these within different contexts and using a range of frameworks. The module introduces students to the concepts of audit and service evaluation, encouraging them to consider this in the light of their clinical experiences. Students are required to explore

Module:	Practice Education 2: Compassion	Module Code:	5FHH2011	Credits:	15
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Module Description:	Mandatory
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This practice education module focuses upon the importance of compassion in practice. Students will enhance their employability by developing an understanding and being able to demonstrate how this particular value of the NHS Constitution applies in everyday work within all health and social care settings (NHS, Private, Charity and Independent sectors).

Module:	Practice Education 3: Everyone Counts	Module Code:	5FHH2013	Credits:	15
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Module Description:	Mandatory
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This practice education module focuses upon the application of equality and diversity principles to enable students to recognise and value diversity within the healthcare setting to ensure positive behaviour towards patients, carers, colleagues and the wider health and social care team. It highlights the importance of advancing equality of opportunity, fostering good relations and equity of access to, and delivery/distribution of, health and social care resources. Students will enhance their employability by developing an understanding and being able to demonstrate how this particular value of the NHS Constitution applies in everyday work within

Module:	Cardiorespiratory 2	Module Code:	5FHH2009	Credits:	15
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Module Description:	Mandatory
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The student will learn about the normal function of the cardiovascular and respiratory systems and how they are affected by disease. The focus of the module will be developing the following skills for students: Assessing the patient with cardiorespiratory dysfunction, identifying their problems using clinical reasoning skills, Core cardiorespiratory physiotherapy treatment skills, how to evaluate their effectiveness and their application to this patient group across the various healthcare settings, Understanding psychosocial factors which may affect the patient’s response to disease and management, The role of the cardiorespiratory physiotherapist in the health and social care team.

Module:		Module Code:		Credits:	
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Module Description:	Mandatory/Optional
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