

Module Specifications

Year/Level: 6

Module:	Clinical and Contemporary Dietetics
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Module Code:	6FHH2040
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Module Description:

The aims of this module are to enable students to develop an in-depth understanding of the nutritional conditions. Students will develop a comprehensive understanding of specialist diets, clinical guidance and financial implications of these. Students will confidently combine this knowledge with a critical appropriate evidence-based nutritional management care plans. Students will be equipped with the

Year/Level: 6

Module:	Dietetic Skills and Practice- Based Learning 3
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Module Code:	66FHH2041
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Module Description:

The aims of this module are to enable students to apply patient centred care to individuals and service range of specialities and settings to achieve the best patient outcome. Students will recognise the preparation to take up the role of an independent and autonomous practitioner working within

Year/Level: 6

Module:	Food and Nutrition Policy and Behaviour Change
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Module Code:	6FHH2039
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Module Description:

The aim of this module is to enable students to develop an in-depth understanding of fundamental concepts in public health nutritional policies. Students will be able to design and develop structured education and behaviour change theories, to be able to influence changes in nutritional behaviour.

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Year/Level: 6

Module:	Nutrition Research
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Module Code:	: 6FHH2038
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Module Description:

The aims of this module are to enable students to critically apply theories, concepts and principles
undertaking of a cohesive piece of investigative work in the area of n

of Life and Medical Sciences

Credits:	30
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Mandatory

tional needs of individuals with complex or multiple health
ce, and contemporary nutrition topics, considering the ethical
l understanding of dietetic assessment techniques to devise
skills, knowledge and understanding to take account of future

Credits:	30
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Mandatory

es and develop effective clinical reasoning processes across a
at leadership is a skill all professionals can demonstrate, in
n the legal and ethical framework of the dietetic practic

Credits:	30
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Mandatory

oncepts of public health nutrition in order to critically appraise
al programs utilising a variety of communication models and
behaviour for groups and individuals

behaviour for groups and individuals.

Credits:	30
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Mandatory

es of research and evidence informed practice through the
nutrition, health or wellbeing.