

Module Specifications

Year/Level: L5
Programme: Psychology

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Module:	Social and Developmental Psychology	Module Code:	5FHH2026	Credits:	15
Module Description:				Mandatory	

To enable students to gain detailed advanced knowledge and understanding of theories, methodologies and applications in both social and developmental psychology.

Year/Level:	L5				
Module:	Diversity and Individual Differences	Module Code:	5FHH2027	Credits:	15
Module Description:				Mandatory	

To enable students to gain detailed knowledge and understanding of the historical concept of personality and personality disorders, psychometrics, intelligence, cognitive styles, emotion and motivation.

Year/Level:		L5	
Module:	Statistics for Psychologists 2		
Module Code:		5FHH2025	
Credits:		15	
Module Description:			
Mandatory			

To enable students to further develop skills needed to analyse and report the results of empirical investigations, explore data sets and choose informative graphical representations of the possible relationships between variables. The module will develop the skills necessary to model, analyse and summarise the relationships between variables.

Year/Level:		L5	
Module:	Methods for Psychologists 2		
Module Code:	5FHH2028		
Credits:	30		
Module Description:			
Mandatory			

To enable students to further develop an understanding of a range of research methods (both quantitative and qualitative) used by psychologists and be aware of practical and ethical principles which inform the design of investigations. Students will also develop skills in the design and execution of a number of studies, some of which while working in a group, and have the opportunity to reflect on this process. Furthermore, they will develop a basic understanding of the principles of replicable and reproducible research practices.

Year/Level:	L5					
Module:	Biological and Cognitive Psychology		Module Code:	5FHH2029	Credits:	15
Module Description:			Mandatory			

To enable students to strengthen and further develop detailed knowledge of biological and cognitive psychology, develop the ability to critically evaluate biological and cognitive psychology theory and methods and apply their knowledge of biological and cognitive psychology to the explanation of everyday behaviour.

Year/Level:	L5
Module:	Psychology Work Experience Practical
Module Description:	

Module Code:	5FHH2024
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Credits:	0
Mandatory	

To enable students to gain work experience with a view to enhancing employability and clarifying career options.

Year/Level:	L5
Module:	Nonverbal Behaviour
Module Description:	

Module Code:	5FHH2030
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Credits:	15
Optional	

To enable students to be introduced to the study of nonverbal behaviour (including facial expression, eye gaze, and posture) with a main focus on hand gestures, and to gain an insight into the social, cognitive and developmental aspects of gestures. Students will also be able to evaluate new research in this area.

Year/Level: L5	
Module:	Developing Interventions for Behaviour Change
Module Description:	

Module Code:	5FHH2033
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Credits:	15
Optional	

To enable students to understand the concept of behaviour change and explore behaviour change interventions in different real-world contexts as well as the challenges of implementing these.

Year/Level:	L5				
Module:	Cyberpsychology		Module Code:	5FHH2032	
			Credits:	15	
Module Description:			Optional		

To enable students to develop an appreciation of methodology, evidence, observations and theory in current areas of cyberpsychology, exploring the psychological impact of computers, digital technologies, and the internet on human thinking, behaviour and social interaction.

Year/Level:	L5
Module:	Personal Construct Psychology
Module Description:	

Module Code:	5FHH2031
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Credits:	15
Optional	

To enable students to gain a detailed understanding of personal construct theory, the theory that underpins Personal Construct Psychology, as well as gain a detailed understanding of the practical applications of Personal Construct Psychology (PCP) and understanding of the Repertory Grid Technique, the most well-known methodology within Personal Construct Psychology.