Title of the Module/Unit	Ethical Leadership in Contemporary Society		
Module/Unit Description In this section kindly provide a brief description of the module	This module explores the principles and practices of responsible and authentic leadership within the context of contemporary society. It delves into the essential qualities, ethical considerations, and strategic approaches that leaders must embody to drive positive change both within organizations and across broader societal landscapes. The unit engages students in critical discussions, case Analyses, and experiential exercises to develop their understanding of leadership's role in fostering sustainable and socially conscious outcomes.		
Learning Outcomes	Competences:		
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.	At the end of the module/unit the learner will have acquired the responsibility and autonomy to:		
	a) Collaborate effectively within diverse teams to demonstrate ethical		
	leadership principles within contemporary society.		
	b) Be responsible for guiding ethical decision-making processes by applying		
	strategic approaches and considering broader societal impacts.		
	c) Demonstrate authentic leadership qualities and behaviors that foster		
	positive change in both organizational and societal contexts.		
Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc.	d) Manage ethical considerations within organizational and societal dynamics,		
	ensuring responsible leadership outcomes.		
	etc.		
(Example of learning outcome structure: Action Verb + Object + Context Identify basic different range of glassware and state their use.)	Knowledge:		
	At the end of the module/unit the learner will have been exposed to the		
	following:		
	a) Articulate the leading principles and methodologies of authentic		
	leadership as they apply to the cutting-edge developments in		
	contemporary society.		
	b) Elucidate the pivotal qualities and traits of ethical leaders, emphasizing		
	their role in spearheading transformative changes.		
	c) Analyze the advanced strategic methods utilized by ethical leaders to		
	adeptly address intricate challenges within organizations and society.		

Applying Knowledge and Understanding:

apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange

(Example of learning outcome structure: Action Verb + Object + Context Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)

- d) Detail the principal components essential to cultivating enduring and socially responsible outcomes through pioneering authentic leadership practices.
- e) Examine the ethical considerations integral to leadership decisions, assessing their extensive influences on diverse environments.

Skills:

At the end of the module/unit the learner will have acquired the following skills:

a) Apply ethical leadership principles by collaborating effectively within diverse teams. b) Evaluate leadership behaviors and qualities to crtitically advise on ethical decision-making. c) Critically plan and design effective strategies to represent social consciousness and advocate for responsible leadership. d) Manage ethical considerations within organizational and societal dynamics. Show the ability to guide and supervise teams to ensure ethical e) practices and positive change. Module-Specific Learner Skills (Over and above those mentioned in Section B) At the end of the module/unit the learner will be able to a) Analyze case studies to critically evaluate ethical leadership practices and their implications. b) Engage in experiential exercises to develop authentic leadership behaviors and qualities. c) Apply ethical decision-making frameworks to complex organizational and societal challenges. Module-Specific Digital Skills and Competences (Over and above those mentioned in Section B) At the end of the module/unit, the learner will be able to

a)	Utilize digital resources to research and analyze contemporary ethical
	leadership practices.
b)	Engage in online discussions and collaborative platforms to explore
	diverse perspectives on ethical leadership.
c)	Present findings and insights using digital tools for effective communication within the virtual learning environment.