Title of the Module/Unit	Dissertation
Module/Unit Description In this section kindly provide a brief description of the module	Upon completing the dissertation students will gain the skills to identify research topics and create comprehensive proposals, including literature reviews, methodologies, participant plans, and timelines. Building on these skills, students will conduct independent research, demonstrating intellectual autonomy and creativity. Their findings will be presented in a well-structured, referenced document of around 30,000 words. Throughout, students will engage in supervision meetings, receiving feedback on sections/chapters to refine their academic writing and address concerns early. This research will be focused on a topic of the student's choice, resulting in a critical research study showcasing thorough research, appropriate investigation methods, and methodical work. The final phase will involve thorough editing to ensure consistency, coherence, and cross-referencing among document components for a polished, cohesive outcome.
Learning Outcomes	**Competences:**
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. **Knowledge and Understanding:** count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Collaborate with peers to execute research on a specific topic, ensuring originality and constructive critique when building on the achievements of previous researchers. b) Ensure a comprehensive grasp of the theoretical framework employed in the thesis and take a self-critical approach to evaluating the model used. c) Manage the systematic exploration of subjects related to the chosen field of study, ensuring effective project management within specified timeframes. d) Produce innovative research methodologies and assume responsibility for adeptly collecting data.

Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.*)	**Knowledge:** At the end of the module/unit the learner will have been exposed to the following: a) Thoroughly identify and apply key resources pertinent to the chosen research topic, utilizing these resources to effectively formulate detailed and precise research questions. b) Systematically exhibit an understanding of the various components of research methodologies, making a well-informed selection of a method that aligns seamlessly with the objectives of the student's research project. c) Demonstrate originality in the presentation of arguments, showcasing a depth of knowledge and critical engagement that meets or exceeds Master's level standards in the relevant field of study. d) Creatively tackle complex challenges encountered during the research process, particularly those associated with sampling, data collection, and data analysis, demonstrating innovative problem-solving skills and methodological adaptability.
	Skills: At the end of the module/unit the learner will have acquired the following skills: a) Create the research project, encompassing essential academic elements such as literature, research models, and methodologies, and create a novel framework tailored to the specific dissertation for optimal outcomes.

	b) Effectively utilize innovative methods within the chosen field of study and comprehensively apply these approaches to address the research question(s).
	c) Demonstrate an applied understanding of diverse research methods and their apt implementation in the given context.
	d) Showcase the capability to discern supplementary areas connected to one's research that warrant further investigation.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Engage in scenarios involving the presentation of study research projects to specialized audiences with self-assurance and comprehension, while cultivating the ability to articulate explanations to colleagues and peers
	Module-Specific Digital Skills and Competences *(Over and above those mentioned in Section B)* At the end of the module/unit, the learner will be able to a) Employ statistical software and applications to analyze data encompassing both qualitative and quantitative aspects. b) Skillfully showcase research outcomes through PowerPoint presentations. c) Utilize Microsoft Word to create and present reports on conducted research studies. d) Utilize diverse online and social media platforms for data collection in research studies. e) Utilize digital technology and online platforms, including e-libraries, to search for primary and secondary literary resources offering insights into the chosen topic of study.

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