

Title of the Module/Unit	Introduction to Finance
Module/Unit Description In this section kindly provide a brief description of the module	The main aim of the module is to provide an introduction to basic concepts in finance which include but are not limited to computing to determine present and future values, understanding risk, return and other technical terms used in finance . This module also provides an understanding of the different financial securities and terminology in finance.
Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>)	Competences:
	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> a) Have a sound understanding of the general concepts in finance. b) Use the information gained to make sound judgements based on theory. c) Evaluate, utilising the underlying concepts and principles, the appropriateness of different approaches within the area of finance.
	Knowledge:
	At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> a) Understand the different concepts and principles within finance. b) Describe the different types of time value of money concepts. d) Explain the different types of financial valuation. e) Explain the different types of cashflow analysis. f) Understand the different characteristics of various financial securities. g) Understand the different terminologies used in financial markets.
	Skills:

<p>Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> a) Assess the difference which exists between future and present value. b) Evaluate the impact of inflation on future valuations. c) Distinguish between different financial valuation techniques. d) Discuss the different characteristics making up different financial securities.
	<p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> a) Participate in business meetings and understand certain terminology which is being used in relation to the financial system.
	<p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> a) Use appropriate research tools to be able to gain insightful knowledge with regards to the financial services industry. b) Communicate technical material competently within finance. c) Demonstrate an increased level of skill in numeracy and computation. d) Make use of Excel to work out valuations.