

Title of the Module/Unit	Introduction to Money and Banking
Module/Unit Description In this section kindly provide a brief description of the module	The main aim of the module is to provide an introduction to the global banking system and how their roles were forced to change due to the constant changing environment. This module provides an understanding to the central banking and monetary policy, international banking, shadow banking and fundamental banking issues.
Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>)	Competences:
	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> a) Have a sound understanding of the general functioning of banking systems. b) Use the information about monetary policy to deduce how it will affect banks and customers of financial services through changes in the interest rates. c) Monitor the changes and developments in the financial industry.
	Knowledge:
	At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> a) Explain the general functioning of the banking systems. b) Describe the different types of monetary policy. c) Explain the principles concerning banking management. d) Explain the different types of issues that have affected the banking system such as, but not limited to, bank runs, credit freeze and debt pricing.
	Skills:

<p>Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)</i></p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> a) Analyse current developments in the banking system. b) Evaluate likely future developments within the banking system. c) Distinguish between the different types of monetary policy. d) Discuss the implications of monetary policy. e) Assess the implications of any future issues that might affect the banking system.
	<p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> a) Participate actively in banking meetings with regards to loan and deposit pricing given a change in monetary policy. b) participate actively in discussions which require the forecasting of the impact of a particular issue that might affect the banking system.
	<p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> a) Use appropriate research tools to be able to gain insightful knowledge with regards to the banking system. b) Ability to have a bird's eye view of research concerning money and banking both locally and internationally.