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| Title of the Module/Unit | Financial Markets |
| Module/Unit Description In this section kindly provide a brief description of the module | The main aim of the module is to provide an introduction to the nature of the financial services providers which operate exclusively within the financial markets along with the financial instruments which are used. |
| Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>) Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, | Competences: |
| | At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Have a sound understanding of the difference between financial intermediary and non-financial intermediaries. b) Use the information about regulation to ensure that a financial institution is operating within its scope. c) Prepare straightforward proposals as to which method of finance, intermediation or non-intermediation, a company should use. |
| | Knowledge: |
| | At the end of the module/unit the learner will have been exposed to the following: a) Understand the different operations of a bank. b) Describe the different operations of a non-bank financial intermediary. c) Explain the basic regulatory framework of the financial services. d) Identify the different types of regulatory framework surrounding the financial service industry. e) Identify future developments within the financial services industry. f) Understand the monetary economy and its development from a barter economy. g) Explain the impact of deregulation on bank financial intermediaries. |

assemble, use, construct,
prepare, create, compose,
arrange

(Example of learning outcome
structure:

Action Verb + Object + Context

*Apply principles of good practice
to dispense, supply and
administer medicinal products
and other activities in a
pharmacy.)*

Skills:

At the end of the module/unit the learner will have acquired the following skills:

- a) Analyse developments in financial intermediation and disintermediation.
- b) Evaluate likely future developments within financial markets.
- c) Distinguish between the operations of bank and non-bank financial intermediaries.
- d) Discuss the implications of new regulation within the financial services industry.
- e) Assess the implications of new regulation within the financial services industry.

Module-Specific Learner Skills

(Over and above those mentioned in Section B)

At the end of the module/unit the learner will be able to

- a) Participate actively in the decision making process of finance opportunities for a business, as to whether they should go public and utilise disintermediation, or stay private and use intermediation.
- b) participate actively in discussion at the work place when implementing a new regulation.

Module-Specific Digital Skills and Competences

(Over and above those mentioned in Section B)

At the end of the module/unit, the learner will be able to

- a) Use appropriate research tools to be able to gain insightful knowledge with regards to the financial services industry.
- b) Ability to access and interpret regulation from the authority.

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