

<b>Title of the Module/Unit</b>	Research Methods in Finance
<b>Module/Unit Description</b> In this section kindly provide a brief description of the module	The aim of this module is to provide students with an understanding of the research process in finance. This unit provides students with the adequate skills and knowledge to develop a research project.
<b>Learning Outcomes</b>  <b>Autonomy and Responsibility:</b> Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.  <b>Knowledge and Understanding:</b> count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc.  (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i> )	<b>Competences:</b>  At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> <li>a) Carry out tasks which require research in finance.</li> <li>b) Use the information gathered from sources to present findings.</li> <li>c) Produce recommendations about different types of methodologies.</li> <li>d) Guide the use of different planning skills required to undertake a research project.</li> </ul>
	<b>Knowledge:</b>  At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> <li>a) Understand the basic concepts research in finance.</li> <li>b) Understand the importance of a literature review for a particular topic in finance.</li> <li>c) Understand a range of research methodologies available, including their limitations. .</li> <li>d) Understand data collection methods.</li> </ul>
	<b>Skills:</b>

<p><b>Applying Knowledge and Understanding:</b>  apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure:  Action Verb + Object + Context  <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> <li>a) Demonstrate the ability to select a research aim and objectives relevant to finance.</li> <li>b) Apply the correct research method to address a particular research aim.</li> <li>c) Able to undertake a review of various literature pertaining a particular research problem.</li> <li>d) Plan accordingly to finish a research project on time.</li> </ul>
	<p><b>Module-Specific Learner Skills</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Participate actively in meetings at the work place regarding any new projects that the company might want to undertake.</li> <li>b) Present research papers and proposals.</li> </ul>
	<p><b>Module-Specific Digital Skills and Competences</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Use appropriate research tools to be able to gain insightful knowledge with regards to research.</li> </ul>