

<b>Title of the Module/Unit</b>	Anti-Money Laundering and Combating Terrorist Finance.
<b>Module/Unit Description</b> In this section kindly provide a brief description of the module	The aim of this module is to provide students with an understanding of customer due diligence, politically exposed persons, monitoring client activity and reporting suspicious activity.
<b>Learning Outcomes</b>  <b>Autonomy and Responsibility:</b> Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.  <b>Knowledge and Understanding:</b> count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc.  (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i> )	<b>Competences:</b>  At the end of the module/unit the learner will have acquired the responsibility and autonomy to:  a) Deal with ways on how to identify money laundering and terrorist financing activities. b) Use the information gathered from customer due diligence. c) Produce recommendations on how to deal with Politically Exposed Persons (PEPs) d) Monitor client activity.
	<b>Knowledge:</b>  At the end of the module/unit the learner will have been exposed to the following:  a) Identify money laundering and terrorist financing activity. b) Understand the difference between the types of customer due diligence. c) Understand what politically exposed persons are (PEPs). d) identify suspicious activity.
	<b>Skills:</b>

<p><b>Applying Knowledge and Understanding:</b>  apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure:  Action Verb + Object + Context  <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> <li>a) Demonstrate the ability to identify money laundering and terrorist financing activities.</li> <li>b) Prepare customer due diligence.</li> <li>c) Able to monitor client activity.</li> <li>d) Prepare reports for suspicious activity.</li> </ul>
	<p><b>Module-Specific Learner Skills</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Participate actively in anti-money laundering meetings.</li> <li>b) Undertake customer due diligence.</li> <li>c) Participate in reporting suspicious activity.</li> </ul>
	<p><b>Module-Specific Digital Skills and Competences</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Use appropriate research tools to be able to gain insightful knowledge with regards to money laundering.</li> <li>b) Use appropriate techniques to report suspicious activity.</li> </ul>