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| Title of the Module/Unit | Combatting Terrorist Financing and Anti-Money Laundering in Practice |
| Module/Unit Description In this section kindly provide a brief description of the module | The aim of this module is to provide students with an understanding of The Financial Action Task Force, The European Money Laundering Directives, the legislative and regulatory regimes and legislation regarding anti-money laundering and terrorist financing. |
| Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>) | Competences: At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> a) Monitor financial activity to ensure it is in line with legislation. b) Use the information gathered from the Financial Action Task Force to prevent the misuse of virtual assets amongst others. c) Produce recommendations based on the European Money Laundering Directives. d) Be responsible for the prudent implementation of legislative and regulatory regimes. |
| | Knowledge: At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> a) Describe the role of the Financial Action Task Force. b) Understand the importance of the European Money Laundering Directives. c) Understand legislative and regulatory regimes. d) identify offences of money laundering |
| | Skills: |
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| <p>Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p> | <p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> a) Show the importance of the Financial Action Task Force. b) Prepare reports based on the European Money Laundering Directives. c) Prepare reports on legislative and regulatory regimes. d) Prepare reports based on offences of money laundering. |
| | <p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> a) Participate actively in anti-money laundering meetings. b) Interpret European Money Laundering Directives. c) Report any offences of money laundering. d) Show competence in the legal obligation to report suspicious activity. |
| | <p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> a) Use appropriate research tools to be able to gain insightful knowledge with regards to European Money Laundering Directives. b) Use appropriate techniques to identify offences of money laundering. |