Title of the Module/Unit	Management Obligations for Money Laundering and Terrorism Financing
Module/Unit Description In this section kindly provide a brief description of the module	The aim of this module is to provide students with an understanding of risk-based approaches, the formulation of anti-money laundering and terrorist financing policies and procedures. This module delves into the monitoring compliance with policy and the culture that needs to be adopted. Finally, this module provides insight to money laundering and terrorist financing vulnerabilities within the financial services industry and the risks with emerging technologies and new payment methods.
Learning Outcomes **Autonomy and Responsibility:** Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. **Knowledge and Understanding:** count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	**Competences:** At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Comply with risk-based approaches. b) Produce anti-money laundering and terrorist financing policies and procedures c) Monitor compliance with policy. d) Create the right culture for anti-money laundering within an organisation. e) Monitor emerging technologies and new payment methods along with their links to anti-money laundering and terrorist financing. **Knowledge:** At the end of the module/unit the learner will have been exposed to the following: a) Describe the risk based approach. b) Understand the anti-money laundering and terrorist financing policies and procedures. c) Understand compliance with AML policy. d) identify emerging technologies and new payment methods. **Skills:**

Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)*	At the end of the module/unit the learner will have acquired the following skills: a) Show the importance of the risk-based approach. b) Prepare reports for anti-money laundering and terrorist financing polices and procedures. c) Show compliance with policy. d) Demonstrate knowledge of emerging technologies and new payment methods.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Participate actively in anti-money laundering meetings. b) Prepare anti money laundering and terrorist financing procedures.
	Module-Specific Digital Skills and Competences *(Over and above those mentioned in Section B)* At the end of the module/unit, the learner will be able to a) Use appropriate research tools to be able to gain insightful knowledge with regards to European Money Laundering Directives. b) Use appropriate monitoring techniques for compliance with the policy.