

Title of the Module/Unit	Research Project
Module/Unit Description In this section kindly provide a brief description of the module	The aim of this module is to provide students with an opportunity to undertake an independent piece of research drawing up to the knowledge and skills that have been learned during the theoretical components of the course. This unit builds upon the knowledge gained from unit 6: Research Methods.
Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>)	Competences:
	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> a) Explore the topics of research within financial services over a period of time. b) Be responsible for investigating primary and secondary sources of data. c) Manage the evidence gathered. d) Carry out tasks autonomously. e) Create a self-reflection through an appraisal to measure personal development throughout the research project.
	Knowledge:
	At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> a) Understand the process and methods involved in carrying out research. b) Understand the importance of having a solid literature review. c) Understand the importance of having a sound methodology. d) Identify conclusions and draw recommendations from the research carried out.
Applying Knowledge and	Skills:

<p>Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> a) Apply academic skills learnt throughout the course for research. b) Adopt a reflective approach in problem solving activities. c) Differentiate between different sources of information. d) Show the importance of valid sources. e) Apply an adequate research methodology for a particular area being studied. f) Provide sound conclusions based on evidence. g) Prepare a list of recommendations for the relevant stakeholders of the research project.
	<p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> a) Participate actively in business decision making meetings. b) Critically evaluate the reliability of information prior to using it.
	<p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to</p> <ul style="list-style-type: none"> a) Present research findings.