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| <b>Title of the Module/Unit</b>   | Macroeconomics for Finance  |
| <b>Module/Unit Description</b><br>In this section kindly provide a brief description of the module  | This units provides an overview of the economic theory relating to financial markets. Throughout this unit the students will be exposed to the various macroeconomic factors and how they affect the operations of financial services. Understanding the macroeconomic environment is vital for the success of a financial services firm.   |
| <b>Learning Outcomes</b><br><br><b>Autonomy and Responsibility:</b><br>Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.<br><br><b>Knowledge and Understanding:</b><br>count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc.<br><br>(Example of learning outcome structure:<br>Action Verb + Object + Context<br><i>Identify basic different range of glassware and state their use.</i> ) | <b>Competences:</b>   |
|   | At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> <li>a) Advise on the impact of inflation on macroeconomic variables.</li> <li>b) Monitor changes in the national income.</li> <li>c) Advise on measures to be taken given changes in fiscal policy.</li> <li>d) Advise on measures to be taken given changes in monetary policy.</li> </ul>   |
|   | <b>Knowledge:</b>   |
|   | At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> <li>a) Describe the importance of macroeconomics for the financial sector.</li> <li>b) Understand the concept of equilibrium in economics.</li> <li>c) Understand the theory of inflation and interest rates.</li> <li>d) Understand national income accounting.</li> <li>e) Describe the role of Government in an economy.</li> <li>f) Explain the different types of monetary policy.</li> <li>g) Understand the need for international trade.</li> </ul> |
|   | <b>Skills:</b>  |

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| <p><b>Applying Knowledge and Understanding:</b><br/> apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure:<br/> Action Verb + Object + Context<br/> <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p> | <p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> <li>a) Show the importance of equilibrium in economics.</li> <li>b) Demonstrate the impact of inflation on the economy.</li> <li>c) Demonstrate the impact of interest rates on the economy.</li> <li>d) Demonstrate which factors affect interest rates.</li> <li>e) Show different ways of measuring national income.</li> <li>f) Demonstrate the role of Government and fiscal policy in an economy</li> </ul> <hr/> <p><b>Module-Specific Learner Skills</b><br/> <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Participate actively in discussions at the workplace based on the impacting external forces of the financial markets.</li> </ul> <hr/> <p><b>Module-Specific Digital Skills and Competences</b><br/> <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to:</p> <ul style="list-style-type: none"> <li>a) Carry out research utilizing appropriate tools (software) with respect to the different unit content.</li> </ul> |
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