

<b>Title of the Module/Unit</b>	Accounting for Bankers
<b>Module/Unit Description</b> In this section kindly provide a brief description of the module	This units provides a general overview of the most commonly used accounting concepts which bankers and workers within the financial services industry will encounter on a daily basis.
<b>Learning Outcomes</b>  <b>Autonomy and Responsibility:</b> Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.  <b>Knowledge and Understanding:</b> count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc.  (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i> )	<b>Competences:</b>  At the end of the module/unit the learner will have acquired the responsibility and autonomy to:  a) Monitor accounting for income and expenses of a financial services company. b) Monitor accounting for the assets of a financial services company. c) Monitor accounting for liabilities and equities of a financial services company. d) Advise on best practice based on results of the financial statements of company.
	<b>Knowledge:</b>  At the end of the module/unit the learner will have been exposed to the following:  a) Describe the purpose of each financial statement. b) Define through examples different line items in financial statements. c) Explain how specific business activities affect the financial statements. d) Describe various accounting principles.
	<b>Skills:</b>

<p><b>Applying Knowledge and Understanding:</b>  apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure:  Action Verb + Object + Context  <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)</i></p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> <li>a) Calculate earnings, equity and cashflow for a business.</li> <li>b) Prepare reports based on financial statements.</li> <li>c) Apply accounting concepts to identify questions and interpret responses based on financial statements.</li> </ul>
	<p><b>Module-Specific Learner Skills</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> <li>a) Manage and monitor the company's financial statements.</li> </ul>
	<p><b>Module-Specific Digital Skills and Competences</b>  <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to:</p> <ul style="list-style-type: none"> <li>a) Carry out research utilizing appropriate tools (software) with respect to the different unit content.</li> </ul>