

Title of the Module/Unit	International Banking
Module/Unit Description In this section kindly provide a brief description of the module	This unit provides information about the main markets of international banking, their activities, and their regulations. The main aim is to provide students with a good footing in the theory and practice of modern international banking while respecting related policy issues.
Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>)	Competences:
	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: <ul style="list-style-type: none"> a) Monitor developments at an international level. b) Monitor changes in the international banking networks. c) Monitor regulation and supervision of international trade. d) Monitor financial innovation. e) Understand the global context of the banking industry and the issues faced globally.
	Knowledge:
	At the end of the module/unit the learner will have been exposed to the following: <ul style="list-style-type: none"> a) Describe the nature of the modern banking firm. b) Define international banking and the trade in financial services. c) Explain the importance of international capital and money. d) Describe the importance of regulation and supervision in international trade.
	Skills:

<p>Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>At the end of the module/unit the learner will have acquired the following skills:</p> <ul style="list-style-type: none"> a) Demonstrate the effect of international banking on the local environment. b) Show the impact of financial innovation on international banking. c) Show the importance of industrial structure and competitive issues in international banking. d) Show the importance of regulation and supervision of international banking.
	<p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit the learner will be able to</p> <ul style="list-style-type: none"> a) Manage and monitor international banking activities.
	<p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i></p> <p>At the end of the module/unit, the learner will be able to:</p> <ul style="list-style-type: none"> a) Carry out research utilizing appropriate tools (software) with respect to the different unit content.