Title of the Module/Unit	9. Management and Organisation
Module/Unit Description In this section kindly provide a brief description of the module	This module introduces students to the context of organisation. It uses inter-disciplinary theory and research to compare and contrast the contribution of the core social science disciplines to the study of organisation and management. Students will be introduced to how these theories inspire ways in which organisations can be designed in order to achieve their objectives. The evolution of management thought is central to a student's understanding of this module. They will learn and appreciate the contribution of Taylor, Fayol and Weber to the Classical approaches; and Follett's and Mayo's contribution to the Behavioural approach. Furthermore, students will learn modern management approaches that include a systems view of organisations, contingency thinking, and the role of knowledge management learning organisations. The module provides an understanding of the many factors that shape the nature of organisations operating in an increasingly complex business environment. Participants explore this dynamic nature of business and familiarize themselves with organisational structures, functional areas and the impact of the external environment.

Learning Outcomes	**Competences:**
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Recognize the complexities of management in contemporary organisations. b) Recognize the contribution of organisational theory to management theory and practice. c) Explain the principles underlying effective organisation design and the advantages of different organisational structure. d) Recognize the relevance of people skills associated with organisational life. e) Characterize the management process and understand how management differs within and across organisations
Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	**Knowledge:**
	At the end of the module/unit the learner will have been exposed to the following: a) An understanding of the main issues of general management in relational to organisational success.

Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)*	b) An awareness of the varied determinants of organisation design and their effect on performance. c) An understanding of the contemporary practices employed in design implementation. d) The recognition of the different levels and dimensions of organisational analysis. e) An awareness of the legal and institutional policies and practices surrounding the management of people
	Skills:
	At the end of the module/unit the learner will have acquired the following skills: a) Appraise an organisation's effectiveness using management models and techniques. b) Make sound judgments to distinguish between fact and opinion, relevant and irrelevant information, and between opposing views based upon conflicting evidence. c) Determine and deploy resources for change and development in order to achieve sustainable success. d) Explore strategic options in the workplace. e) Evaluate questions arising because of issues in organisation design and development.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Demonstrate sharpened problem-solving skills. b) Demonstrate refined written and oral communication skills. c) Demonstrate the use of data analytical techniques to help decision-making in organisations.

	Module-Specific Digital Skills and Competences
	(Over and above those mentioned in Section B)
	
	At the end of the module/unit, the learner will be able to
	
	    a) Apply Digital skills to prepare and deliver presentations.
	
	    b) Exercise effective team working skills through digital technology.
	
	    c) Search the research literature and documents through digital databases.
	
	    d) Show a high level of competence in using online learning tools and resources.