Title of the Module/Unit	13. Research Project
Module/Unit Description In this section kindly provide a brief description of the module	This unit will be assessed by the Domain Academy examination board set assignment. The theme will be provided by the DA board and the learners will choose their own project based on this theme. This theme will be valid for a year which will then be revised and changed by the DA board. Learners will have the opportunity to explore and examine a current topic in the context of the business environment preferably in Malta or their country of origin. The unit offers the opportunity to the learners to engage in research in a specific field of study related to the theme provided. On successful completion of this unit learners will have more confidence to engage in decision-making, problem-solving and research activities using project management skills.
Learning Outcomes	**Competences:**
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Establish project aims, objectives and timeframes based on the chosen theme b) Generate knowledge to support the research project through information gathering and data collection c) Present the project and communicate appropriate outcomes and recommendations based on meaningful conclusions.
Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	**Knowledge:** At the end of the module/unit the learner will have been exposed to the following: a) Develop project aims and objectives for a chosen scenario b) Undertake small-scale research by applying qualitative and quantitative research methods c) Analyse research and data using appropriate tools and techniques.
	Skills:

Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)*	At the end of the module/unit the learner will have acquired the following skills: a) Produce a project management plan including different elements related to cost, scope, time, quality, communication, risk and resources b) Evaluate the accuracy and reliability of different research methods applied c) Evaluate the use of appropriate tools and techniques to support and justify recommendations.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Demonstrate the skills required for managing and implementing a project b) Undertake independent research and investigation for executing a business project which meets the agreed business aims and objectives c) Engage in problem-solving and research activities using project management skills.

	Module-Specific Digital Skills and Competences
	(Over and above those mentioned in Section B)
	
	At the end of the module/unit, the learner will be able to
	
	  a) Apply Digital skills to prepare and deliver presentations.
	  b) Exercise effective team working skills through digital technology.
	  c) Search the research literature and documents through digital databases.
	  d) Show a high level of competence in using online learning tools and resources.