Title of the Module/Unit	22. Dissertation
Module/Unit Description In this section kindly provide a brief description of the module	The module provides the student with an opportunity for a sustained period of independent study and research with an assigned individual supervisor. It allows a student to focus on management areas that are of particular interest, and it draws upon a range of different aspects of the taught programme particularly the Research Methods module. The student will identify a topic area of interest which they wish to develop further through their dissertation. This must be relevant to the programme. They will then write a short research proposal outlining the problem, research objectives and their proposed research strategy; including approaches, and, as relevant, arrangements for fieldwork, development of instruments and sample. They will be guided on how to effectively collect quantitative and/or qualitative data and will learn the importance of objectivity in all methods of research. Students doing qualitative methods will be introduced to the principle of reflexivity . Before starting on this journey the student will have a fruitful discussion with a supervisior about the proposed study. In certain cases, students must obtain ethical approval prior to data collection.
Learning Outcomes	**Competences:**
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Selecting research in a business management field whilst following established ethical standards. b) Establish and justify a business issue of strategic relevance that requires investigation. c) Review existing literature relevant to the research topic and undertake a systematic analysis of qualitative and/or quantitative data.
Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	d) Review and compile data in order to write a dissertation demonstrating logical consistency, structure and sound interpretation of facts and ideas.
	Knowledge:
	At the end of the module/unit the learner will have been exposed to the following: a) Selection of a relevant management topic of academic interest. b) Making judgments concerning ethical research standards.

	c) A detailed understanding on selecting a particular area of relevance for a Dissertation. d) An in-depth knowledge of the relevant literature on the subject area of the dissertation. e) A critical understanding of the choices available in methodological design, its limitations and impact on conclusions.
Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)*	**Skills:**
	At the end of the module/unit the learner will have acquired the following skills: a) Critically evaluate research and literature of relevance to a specific study. b) Employ qualitative and/or quantitative research methods to investigate a pertinent theme in the field. c) Relate modifications to existing knowledge and theoretical frameworks. d) Critically evaluate research findings to draw sound conclusions. e) Compute a report of the research, written and presented in a reasoned and coherent manner.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Write with clarity and precision about the research undertaken. b) Present research findings using suitable graphical, numerical, and/or textual representations. c) Act upon guidance given by dissertation supervisor to improve own research practices. d)Critically evaluate/ the processes and methods undertaken to achieve the dissertation objectives.
	Module-Specific Digital Skills and Competences *(Over and above those mentioned in Section B)* At the end of the module/unit, the learner will be able to a) Apply Digital skills to prepare and deliver presentations.

	b) Exercise effective working skills through digital technology.
	c) Gather the research literature and documents through digital databases.
	d) Show a high level of competence in using online learning tools and resources.