Title of the Module/Unit	25. Project Management
Module/Unit Description In this section kindly provide a brief description of the module	The module provides a broad overview of project management principles including the fundamental activities, tools, and techniques used in managing projects. Students will recognize sources of uncertainty and complexity, and learn about the project life cycle and its underpinning role in managing project progress. The phases of initiation, planning, execution, control, and termination will be examined in detail. The module introduces different approaches to managing projects and project-based organisations, and confronts the management of project teams emphasizing the human aspect challenges because of the temporary and unique activities of the nature of a project. Students will learn to critically assess strategic aspects of project management and understand the application of project management software models including PRINCE2 methodology.

Learning Outcomes	**Competences:**
Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc.	At the end of the module/unit the learner will have acquired the responsibility and autonomy to: a) Recognize the temporary nature, specific dynamics, and diversities of project environments. b) Explain the value of effective teamwork, participation, and stakeholder management in projects of different size. c) Establish the best most likely approach to succeed in a project. d) Review project management plans, risks and issues effectively. e) Predict the change management processes and procedures required for the effective completion of a project.
Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context *Identify basic different range of glassware and state their use.)*	**Knowledge:**
	At the end of the module/unit the learner will have been exposed to the following: a) An in-depth understanding of the context that surrounds projects and the employment of management methods necessary for their successful completion.

Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange (Example of learning outcome structure: Action Verb + Object + Context *Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.)*	b) A thorough understanding of how the parties within a project work effectively; and the required competencies of team members, manager or leader in a project team c) A critical knowledge of the impact of organizational dynamics onthe success or failure of a project. d) An appreciation that the models in project management applyequally well to different types of projects. e) A thorough understanding of the technicalities of project management software used in project planning.
	Skills:
	At the end of the module/unit the learner will have acquired the following skills: a) Demonstrate an understanding of the integrative nature of project management. b) Demonstrate analytical skills by linking theoretical perspectives to practical situations. c) Predict the effect of organisation structure, leadership and management in project success. d) Discover a project's dynamics and ensuing challenges in a variety of industry contexts.. e) Contribute to the design and development of the governance, support, and direction of a project team.
	Module-Specific Learner Skills *(Over and above those mentioned in Section B)* At the end of the module/unit the learner will be able to a) Communicate ideas and solutions effectively using suitable media. b) Employ an analytical and critical approach to problem analysis. c) Report and present ideas effectively in writing or orally.
	Module-Specific Digital Skills and Competences *(Over and above those mentioned in Section B)* At the end of the module/unit, the learner will be able to a) Apply Digital skills to prepare and deliver presentations.

	b) Show proficiency in the management of teams through digital technology. c) Demonstrate competence in searching the research literature and documents through digital databases. d) Show a high level of competence in using online learning tools and resources.