

Title of the Module/Unit	Module Number 15: Managing Organisational Performance / Module Reference FIN04
Module/Unit Description In this section kindly provide a brief description of the module	This module will focus on the importance of analysing and managing organisational performance, as the objective of all business operations is to provide a greater wealth and adequate return on investment to shareholders. This module will focus on understanding and using the main analytical tools available to analyse organisational performance, including ratio analysis, standard costing and management accounting analytics. Being able to identify and measure the effects on organisational profitability, liquidity and efficiency resulting from the different activities is critical to organisational growth, and participants will be able to understand and apply such reasoning and requirements to actual organisations. During this module participants will focus on understanding the indicators of adequate and inadequate organisational performance.
Learning Outcomes Autonomy and Responsibility: Collaborate, comply, deal with, ensure, be responsible for, carry out tasks, guide, supervise, monitor, authorise, manage, create, produce, represent, advise, negotiate, sell, etc. Knowledge and Understanding: count, define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, sequence, tell, write, etc. (Example of learning outcome structure: Action Verb + Object + Context <i>Identify basic different range of glassware and state their use.</i>)	Competences: .
	At the end of the module/unit the learner will be able to: a) Identify and calculate analytical comparisons related to organisational performance over specific financial periods of time; b) Compare financial results to obtain meaningful information that is useful for decision making; c) Evaluate the financial inter-relationships between different aspects of business activities and their mutual effects on each area of performance; d) Consider both financial and non-financial considerations affecting organisational performance; e) Use different analytical tools to determine and improve organisational performance.
	Knowledge: At the end of the module the learner will have been exposed to: a) Use different analytical tools to measure organisational performance, and identify possible causes for such performance; b) Analyse the causes of the different results obtained than what was expected in terms of profitability, liquidity and organisational efficiency;

<p>Applying Knowledge and Understanding: apply, practice, demonstrate, show, plan, design, operate, assemble, use, construct, prepare, create, compose, arrange</p> <p>(Example of learning outcome structure: Action Verb + Object + Context <i>Apply principles of good practice to dispense, supply and administer medicinal products and other activities in a pharmacy.</i>)</p>	<p>c) Apply the principles of standard costing in financial management at the workplace;</p> <p>d) Manage organisational resources, their utilisation and their performance as this has direct effects on organisational finance.</p>
	<p>Skills:</p>
	<p>At the end of the module the learner will have acquired the following skills:</p> <p>a) Interpret financial information and financial results to be able to arrive at conclusions to aid in managerial decisions on business operations;</p> <p>b) Manage financial resources to adequately be able to meet the organisation's commitments;</p> <p>c) Draw up comparisons between different business aspects to compare results achieved by different organisational activities;</p> <p>d) Apply financial knowledge to determine the most effective use of available finances for organisational activities;</p>
	<p>Module-Specific Learner Skills <i>(Over and above those mentioned in Section B)</i> At the end of the module/unit the learner will be able to</p> <p>a) Calculate the effects that different costs have on an organisation;</p> <p>b) Learn to manage organisational finance better;</p> <p>c) Take decisive managerial action to improve organisational results.</p>
	<p>Module-Specific Digital Skills and Competences <i>(Over and above those mentioned in Section B)</i> At the end of the module/unit, the learner will be able to</p> <p>a) Use spreadsheets for calculations and interpretations of financial information to obtain relevant results;</p> <p>b) Prepare comparative analyses that will subsequently enable operational decisions to be taken.</p>