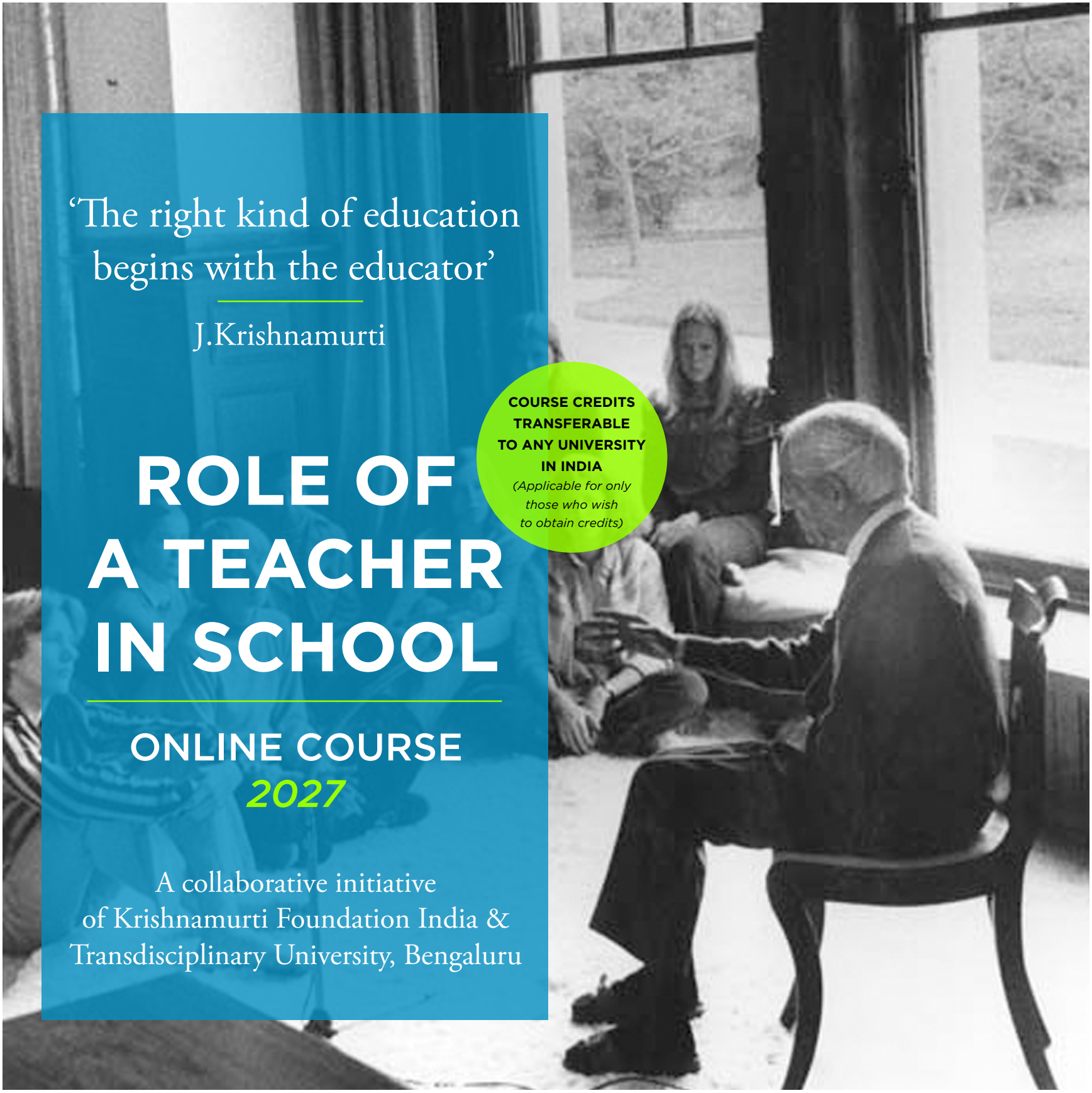


'The right kind of education begins with the educator'

J.Krishnamurti

COURSE CREDITS TRANSFERABLE TO ANY UNIVERSITY IN INDIA
(Applicable for only those who wish to obtain credits)

ROLE OF A TEACHER IN SCHOOL

ONLINE COURSE
2027

A collaborative initiative of Krishnamurti Foundation India & Transdisciplinary University, Bengaluru

Objectives of the course

'Role of a Teacher in School' is an online course that will enable participants to engage with J. Krishnamurti's teachings, their relevance in contemporary times and the educational approach that derives from the teachings.

The course will provide:

- An orientation for prospective teachers who wish to teach in schools.
- An opportunity for interested people who are either starting out in teaching or planning to make a career change to education.
- A fresh look for teachers with experience.
- An opportunity to gain a foothold in the ethos of education before taking up full-time responsibilities.
- A brief exposure to life and interactions in a Krishnamurti school

Selection of participants will be through an interview process.

Applicants would need to bear in mind that this is a composite program consisting of 4 online modules and 3 short in-person modules. The course will involve substantial reading and will be conducted in English.

Eligibility

- Fresh Graduates/Postgraduates aspiring to become teachers in schools.
- Teachers (with or without B.Ed) who would like to re-orient their outlook and engage with new directions in education.
- Individuals interested in making a career shift into teaching.
- Age 22-40 (upper age limit can be relaxed for interested individuals)

As this is a short term course, we would like the participants in this course to have a familiarity with Krishnamurti's work, a lot of which is available on the internet and in books and videos. Some recommended books and video links are provided on page 7.

Course Outline

The program introduces the participant to;

- History of Education including critique of modern education
- What is happening in the field of education in the country
- Krishnamurti's departure from modern education
- Krishnamurti's vision of education and the significance of life
- The intent of Krishnamurti Schools
- The themes that emerge from Krishnamurti's vision of education

A 3-week immersion program at the Valley School KFI (Bengaluru) at which further sessions will be held on some pedagogical aspects of Krishnamurti's teachings. This will be at the end of the 4-month online program and will only be for interested participants. Participants will be expected to make their own stay arrangements at the locations near the campus

Themes of Modules

Module 1: History of Education and introduction to Krishnamurti's approach to education
Module 2: Authority; order & discipline; role of knowledge
Module 3: Motivation - competition & comparison; being and becoming; excellence; reward & punishment; success & failure
Module 4: Observation & attention; listening; learning; thought

Additional modules for study during the 3-week campus stay: (a) Teaching of the humanities (history and economics in particular) (b) Teaching of mathematics and the physical sciences (c) Introducing Krishnamurti to the young.

These themes will be dealt with from the following viewpoints and perspectives:

1. Drawing from a general understanding of the theme, examples drawn from daily life, and what is happening currently in the world.
2. Looking at Krishnamurti's writings/talks/ discussions on the theme.
3. Connection to the issues in the school/classroom context.

Course Dates & Schedule of Classes

- There will be two batches in 2027. Summer batch will be from April to July and Winter batch will be from September to January. There will be no sessions in November.
- Sessions will be held on the Saturdays of each month.
- Timings – 3:00 p.m. to 6:00 p.m.
- Each session will be of 45 minutes' duration interspersed with breaks.
- Facilitators conduct the sessions with the help of related texts, audio and video.

Summer 2027

April: 3 & 10, 17 & 24 (Module 1)
May: 1 & 8, 15 & 22 (Module 2)
June: 5 & 12, 19 & 26 (Module 3)
July: 3 & 10, 17 & 24 (Module 4)

Apply Online Here

Winter 2027

September: 4 & 11, 18 & 25 (Module 1)
October: 2 & 9, 16 & 23 (Module 2)
December: 4 & 11, 18 & 25 (Module 3)
January: 1 & 8, 15 & 22 (Module 4)

Apply Online Here

The exact dates of the Internship program at Valley School KFI will be communicated later.

Methodology and Salient features of the Course

I. Whole group engagement with facilitators of the program during virtual class sessions for each module.
II. Course-work using reading and other materials and reflection and writing.

Objectives of the online course

It is hoped the participants will:

- Encounter key questions in school education
- Enlarge their vision of education and life
- Get a sense of enquiring together
- Get some understanding of the culture of the Krishnamurti schools
- Experience the culture and ethos of interactions and relationships in a Krishnamurti school. This will be during the campus interactions at the end of the 4-month period.

Faculty

Each module will be facilitated by one or more experienced senior teacher (s) / administrator(s) drawn from various Krishnamurti schools in India.

Note: While all the resource people for these modules are experienced teachers and role-holders with many years of experience in K schools, they are not authorised interpreters of J. Krishnamurti's teachings.

Application Process

Interested individuals can apply online here. Statement of purpose needs to include the intent of the candidate choosing teaching as a career and what they expect to learn from a course of this nature. As a part of selection process candidates will be expected to be available for a virtual meeting as and when required.

We are now also accepting candidates who are registered students of Transdisciplinary University Bengaluru (TDU). They can register for "Role of a teacher in school" as an elective course at TDU. It will carry 3 credits. Note that this has relevance only for participants who are interested in obtaining credits. It is not mandatory for all applicants.

Participants who join the 3-week immersion program to be held at Valley School KFI (Bengaluru) will receive an additional 2 credits, making it a total of 5 credits. (As earlier, the question of credits has relevance only for participants who are interested in obtaining credits. It is not mandatory for all applicants.)

Last date for Applications

Summer Batch: March 1, 2027
Winter Batch: August 2, 2027

Apply Online Here or contact coregroup@kfionline.org

Participation Fee

₹10,000 for the course of four modules.

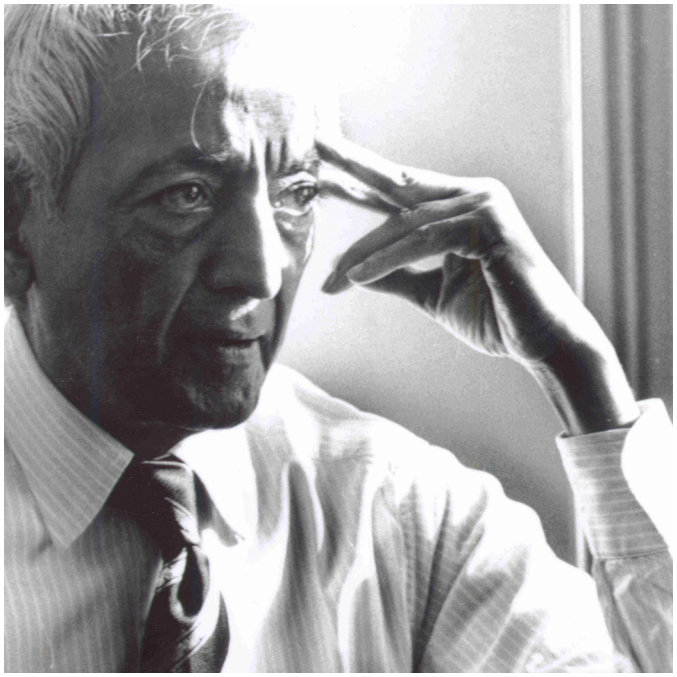
A Note on Credits

The National Education Policy (NEP) 2023 is introducing a system of transferable academic credits through the Academic Bank of Credits (ABC), allowing students to accumulate, store, and transfer credits earned across recognized institutions. This flexible framework enables learners to take breaks, switch disciplines, or transfer between universities without losing progress. By recognizing diverse forms of learning, including online and vocational courses, it promotes mobility and lifelong learning. The credit system encourages multidisciplinary education, empowers students to chart individualized academic paths, and fosters greater coherence and quality within India's higher education ecosystem.

Note that as per UGC rules, academic credits cannot be awarded without an assessment. Hence, students who opt for credits will be required to undertake an online examination. This examination will be conducted by TDU on their platform; assessment will be done by KFI. These students will receive an additional certificate from TDU, and the credits will be uploaded into the National Academic Depository (NAD), once the course content has been approved by the UGC.

About J. Krishnamurti

J. Krishnamurti (1895—1986) is regarded by many as the most significant voice of our times and as one who has had a most profound impact on human consciousness.



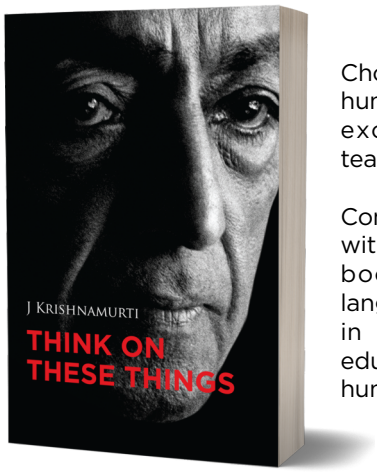
Sage, philosopher, and religious teacher, Krishnamurti illumined the lives of millions the world over – it is estimated that he talked to more people than any other person in recorded history. More than three million copies of his books have sold worldwide. His material legacy, consisting chiefly of video and audio recordings of his talks and dialogues, is vast.

Education that would bring about a human being with a radically new consciousness was close to Krishnamurti's heart. He set up schools in India, UK and USA. Today, the Krishnamurti Foundation India manages six schools – **Rishi Valley school** (Madanapalle), **Rajghat Besant School** (Varanasi), **Valley School** (Bengaluru), **The School-KFI** (Chennai), **Sahyadri School** (Pune) and **Pathashaala school** (near Chennai).

'The right kind of education begins with the educator, who must understand himself and be free from established patterns of thought for what he is, that he imparts. If he has not been rightly educated, what can he teach except the same mechanical knowledge on which he himself has been brought up?

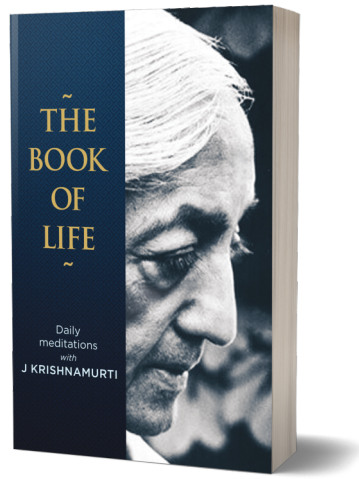
So, our problem is not so much the child, the boy or the girl, but the teacher the educator, who needs educating much more than the pupil. And to educate the educator is far more difficult than to educate the child, because the educator is already set, fixed. He merely functions in a routine, because he is really not concerned with the thought process, with the cultivation of intelligence.'

Recommended Reading

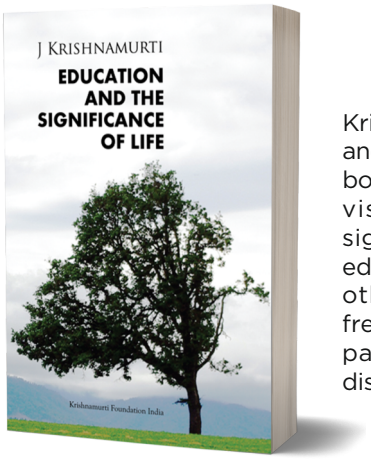


Chosen by Parabola magazine as 'one of the hundred best spiritual books of the century'. An excellent introduction to Krishnamurti's teachings, for the young and the old.

Consisting of Krishnamurti's talks and discussions with students, teachers, and parents in India, this book has been translated into the major languages of the world. Here Krishnamurti states, in unmistakable terms, that the function of education is not different from the purpose of human life itself:



Inspired by Krishnamurti's perception that truth is found through life itself, and not away from it, *The Book of Life* presents 365 quotations from his talks and writings, one for each day of the year. These timeless daily meditations, developed thematically over seven days, shed brilliant light on the problems of our daily life as well as on the illusions that we get into in the process of either solving them or looking outside of ourselves for a state of happiness and enlightenment.



Krishnamurti had a life-long interest in education, and this is the earliest and most expository of his books on the subject. Focussing on the central vision that life 'has a wider and deeper significance' and that it is the concern of education to come upon it, he explores various other connected themes—authority versus freedom, the responsibility of teachers and parents, the role of religion in education, discipline, intelligence, and so on.

Krishnamurti Foundation India Schools

(Click on image to go to the school website)

Rishi Valley school

Rajghat Besant School

The School - KFI

Sahyadri School

Valley School

Pathashaala

Krishnamurti Foundation India, Vasanta Vihar, 124, Greenways Road, Chennai 600028