

2024  
2025

# SUSTAINABILITY DEVELOPMENT GOALS





## Fakeeh College for Medical Sciences Commitment to Sustainable Development Goals

# Commitment to Sustainable Development Goals

At Fakeeh College for Medical Sciences (FCMS), our commitment to the Sustainable Development Goals is deeply embedded in our educational philosophy, community mission, and healthcare vision. Guided by the goals of Good Health and Well-being, we continuously work to enhance the health literacy, clinical competencies, and wellness of our students, staff, and the wider community through evidence-based education and impactful outreach programs. FCMS actively advances Quality Education by delivering modern, practice-oriented curricula across its diverse health disciplines, empowering a future-ready generation of healthcare professionals equipped to lead and innovate. Rooted in a culture of collaboration, FCMS strengthens SDG-focused efforts through strategic partnerships with national institutions, healthcare organizations, and academic entities, enabling the exchange of expertise, the development of joint initiatives, and the expansion of research opportunities. Together, these efforts reflect FCMS's unwavering dedication to shaping a healthier society and contributing meaningfully to national and global sustainable development targets.

# 17 PARTNERSHIPS FOR THE GOALS



## SDG 17: Partnerships for the Goals at FCMS

SDG 17 aims to strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development around the world by the end of 2030 through many initiatives and targets such as Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing on mutually agreed terms.

Fakeeh College for Medical Sciences (FCMS) committed to support this goal through many initiatives in terms of education, training, practice, community services, partnerships & collaboration and research.

### 17.2 Relationships to support the goals

#### 17.2.1 Strategic Partnerships With Government and Regional Institutions

FCMS maintains robust and formal collaborations with key governmental, health, and regulatory bodies that directly support national sustainability priorities and contribute to Saudi Vision 2030. These partnerships include the Jeddah First Health Cluster, Ministry of Health (MOH) Training Centers, and King Faisal Specialist Hospital & Research Center (KFSHRC), through which FCMS engages in developing clinical training frameworks, rotation pathways, competency standards, accreditation processes, and institutional quality systems. These relationships position FCMS as an active contributor to national SDG implementation through health workforce development, public health initiatives, and policy-relevant educational planning.

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#### 17.2.2 Cross-Sectoral and International Dialogue on SDGs

FCMS actively participates in cross-sectoral SDG dialogue with both national bodies and international universities, guided by the LAT50- policy on SDG and sustainability integration. FCMS hosts and participates in consultative meetings, academic workshops, curriculum review sessions, and strategic development

discussions with partners including RCSI (Ireland), Queen's University Belfast, University of Dundee, and Coventry University. These engagements involve exchange of expertise across nursing, pharmacy, medicine, and laboratory sciences, enabling FCMS to benchmark programs, enhance academic quality, strengthen assessment systems, and integrate sustainability principles into higher education practices.

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### 17.2.3 International Collaboration on Data Gathering and Benchmarking

Through its global partnerships, FCMS contributes to international data-sharing processes that enhance global understanding of education quality, healthcare competencies, and SDG-related outcomes. Program review activities with RCSI, Dundee, QUB, and Coventry include exchanging learning outcome data, graduate competency indicators, OSCE performance metrics, curriculum structure, and research output benchmarking. These data-sharing activities strengthen transparency, support global educational improvement, and advance SDG-aligned monitoring across partner institutions.

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### 17.2.4 Collaboration for Development of Best Practices

FCMS uses its international partnerships to co-develop and implement best practices across curriculum design, simulation-based learning, OSCE development, student support systems, quality assurance processes, and assessment standards. RCSI workshops have enhanced the college's quality and research culture; Dundee collaborations strengthened OSCE modernization and competency-based education, while Coventry engagements improved simulation center standards, global education models, and regulatory alignment. These collaborations ensure FCMS remains aligned with global best practices and contributes to advancing excellence across health sciences education.

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### 17.2.5 Partnerships With NGOs for Community Service, Research, and Resource Development

FCMS collaborates with NGOs, healthcare clusters, and community organizations to support SDG-driven volunteering, research, and educational development. Students regularly participate in community health awareness programs, patient education, preventive campaigns, and outreach initiatives through MOH hospitals and the Jeddah Health Cluster. Joint research activities with international partners enhance healthcare delivery, clinical education, and public health scholarship. These relationships have also yielded co-developed educational resources such as updated OSCE templates, curriculum materials, and teaching innovations.

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## 17.3 Publication of SDG Reports and Institutional Sustainability Documentation

FCMS is preparing its first comprehensive sustainability and SDG report, in alignment with THE Impact Rankings indicator requirements (17.3.17–17.3.1). Guided by LAT50-, the college is developing both an overarching institutional sustainability report and dedicated SDG sections covering goals 17–1. This reporting structure ensures transparency, evidences FCMS contributions to each SDG, and embeds sustainability accountability across all academic and administrative units.

## 17.4 Education for SDGs Across the Curriculum

### 17.4.1 Education for SDGs commitment to meaningful education

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### 17.4.2 Education for SDGs specific courses on sustainability

FCMS demonstrates a strong commitment to meaningful SDG education through the implementation of LAT50-, which requires faculty to integrate SDG concepts, activities, and assessments into all course outlines. SDG-related teaching spans public health, ethics, research methodology, community engagement, and clinical practice, ensuring that all students develop an understanding of sustainability, global health priorities, and the role of partnerships in achieving the SDGs.

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### 17.4.3 Extending SDG Education Into the Wider Community

FCMS extends its SDG educational mission beyond the campus through alumni engagement, community health initiatives, and public awareness campaigns. Alumni participate in training workshops during international partner visits, while community activities delivered through MOH and Jeddah Health Cluster reach underserved populations with preventive health education and screening services. Although FCMS does not offer refugee-specific programs, its community health contributions indirectly benefit diverse and vulnerable groups within the region.

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