

2024
2025

SUSTAINABILITY DEVELOPMENT GOALS





Fakeeh College for Medical Sciences Commitment to Sustainable Development Goals

Commitment to Sustainable Development Goals

At Fakeeh College for Medical Sciences (FCMS), our commitment to the Sustainable Development Goals is deeply embedded in our educational philosophy, community mission, and healthcare vision. Guided by the goals of Good Health and Well-being, we continuously work to enhance the health literacy, clinical competencies, and wellness of our students, staff, and the wider community through evidence-based education and impactful outreach programs. FCMS actively advances Quality Education by delivering modern, practice-oriented curricula across its diverse health disciplines, empowering a future-ready generation of healthcare professionals equipped to lead and innovate. Rooted in a culture of collaboration, FCMS strengthens SDG-focused efforts through strategic partnerships with national institutions, healthcare organizations, and academic entities, enabling the exchange of expertise, the development of joint initiatives, and the expansion of research opportunities. Together, these efforts reflect FCMS's unwavering dedication to shaping a healthier society and contributing meaningfully to national and global sustainable development targets.

10 REDUCED INEQUALITIES



SDG 10: Reduced Inequalities at FCMS

SDG 10 aims to reduce inequality within and among countries around the world by the end of 2030 through many initiatives and targets such as Ensure equal opportunity and reduce inequalities of outcome.

Fakeeh College for Medical Sciences (FCMS) committed to support this goal through many initiatives in terms of education, training, practice, community services, partnerships & collaboration and research.

10.2. First-generation students

10.3 International students from developing countries

FCMS maintains a learning community that welcomes students from diverse nationalities, socioeconomic backgrounds, and academic trajectories. With 1,736 students, including 320 international students from developing countries (%18.4) , the college demonstrates a strong commitment to global diversity and equitable access to medical education. This inclusive approach is supported by the FCMS Anti-Discrimination and Anti-Harassment Policy (GLM30-), which ensures that all admissions decisions are merit-based and free from bias related to nationality, gender, disability, or socioeconomic status. The college actively promotes cultural diversity through structured orientation programs, student clubs, international student engagement activities, and multicultural events that support integration and cultural exchange. These initiatives collectively foster an inclusive and respectful academic environment where all students feel welcomed, represented, and supported.

10.4 Proportion of students with disabilities

10.5 Proportion of employees with disabilities

FCMS ensures equitable participation for individuals with disabilities through a structured support system grounded in institutional policies and accessible infrastructure. The college currently includes 1 student with a documented disability and 4 employees with disabilities, all supported through dedicated academic, administrative, and environmental accommodations .

The STU25- Special Needs Students Policy outlines a clear framework for academic and non-academic accommodations, including clinical evaluation, individualized learning adjustments, and confidential handling of student needs. For employees, the Work Environment Improvement Plan provides accessible facilities such as ramps, elevators, accessible restrooms, appropriate signage, wheelchair access, and an accessible bridge connecting FCMS with DSFH. Through these mechanisms, FCMS ensures that both students and employees with disabilities receive the support necessary to participate fully and equitably in all college activities.

10.6 Measures against discrimination

10.6.1 Non-discriminatory admissions policy

FCMS upholds a comprehensive governance framework that protects the rights of all individuals within the institution. The GLM30- Anti-Discrimination and Anti-Harassment Policy explicitly prohibits discrimination based on disability, nationality, gender, or socioeconomic background, ensuring fairness in admissions, employment, and academic interactions. Complementing this policy, the Diversity and Equality Committee (DEC) oversees institutional compliance with equality standards, promotes gender balance, supports disability inclusion, and monitors SDG 10 progress. Recruitment policies further encourage fair hiring practices, including proactive mechanisms for employing under-represented groups. Together, these systems ensure a safe, equitable, and respectful environment for all members of the FCMS community.

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10.6.2 Access to university track underrepresented groups applications

10.6.3 Access to university underrepresented groups recruit

10.6.4 Anti-discrimination policies

10.6.5 University diversity officer

FCMS systematically tracks applications, enrollment, and employment data for under-represented groups to ensure transparency and continuous improvement in inclusion practices. Applicants with disabilities are assessed and supported through a structured process involving the STU25- policy, DSFH medical evaluation, and Academic Affairs oversight, while students and employees with disabilities are continuously followed to ensure equitable access to services and accommodations. HR policies also ensure equal opportunities in hiring, training, and promotion. These tracking mechanisms enable FCMS to identify gaps, implement corrective actions, and maintain a campus environment that supports equity across all groups.

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موااممة
mowaaamah



وزارة العمل
والتنمية الاجتماعية
المملكة العربية السعودية

شهادة موااممة

لترخيص المنشآت كبيئات عمل مساندة للأشخاص ذوي الإعاقة
تتشرف وزارة العمل والتنمية الاجتماعية أن تمنح هذه الشهادة

شركة الدكتور سليمان عبدالقادر فقيه
للتعليم الطبي المحدودة



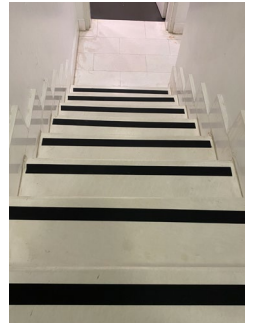
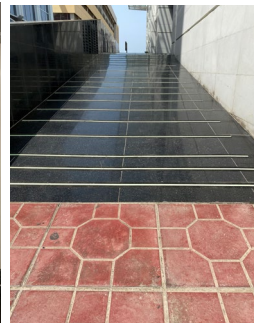
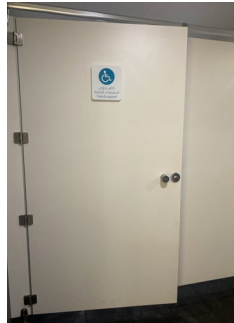
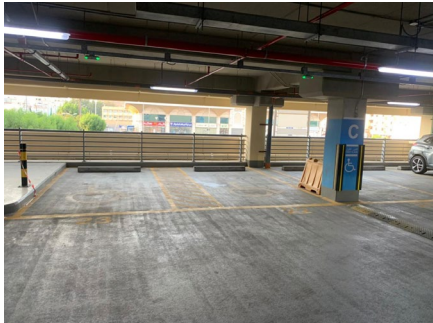
والتي حصلت على فئة مشارك كبيئة عمل مساندة
للأشخاص ذوي الإعاقة لعام ٢٠٢٢

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10.6.6. Support for underrepresented groups

FCMS offers a range of programs designed to support academic success and well-being among under-represented students and employees. Special needs students receive individualized accommodation plans, extended exam time, classroom seating adjustments, and adapted learning materials as recommended by STU25- and the Student Support Unit. FCMS also provides mentoring frameworks, career guidance, and staff development pathways that ensure equal access to training, promotion, and professional growth. For financially vulnerable or first-generation students, FCMS supplements its inclusive admissions philosophy with scholarship opportunities and financial support initiatives documented in the college's broader SDG framework FCMS SDGs. These initiatives reflect FCMS's commitment to enabling equitable academic and professional success for all.

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10.6.7 Accessible facilities

10.6.8 Disability support services

10.6.9 Disability access scheme

10.6.10 Disability accommodation policy

FCMS extends its commitment to reducing inequalities beyond the campus through community outreach programs, social responsibility initiatives, and partnerships with public and private organizations. The college actively participates in community health campaigns, awareness activities, and service-learning programs targeting underserved populations. These initiatives, supported by Fakeeh Care Group partnerships, help address social and health inequities, improve community health literacy, and expand access to essential services, thereby reinforcing FCMS's role as a driver of social inclusion and equity within the wider community.

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