

The New American Academy Charter School (TNAACS)
Title I Parent and Family Engagement Policy



At The New American Academy Charter School, we believe that strong partnerships between school and home are key to every child's success. We know that families are a child's first and most important teachers, and when schools and families work together, students thrive both academically and socially.

This policy explains how TNAACS supports and encourages parent and family engagement in alignment with **Title I, Part A of the Every Student Succeeds Act (ESSA)**.

Our Commitment

TNAACS is committed to:

- Welcoming all families as partners in their child's education.
 - Communicating openly and regularly about student progress, school programs, and opportunities to get involved.
 - Providing information and support to help parents and caregivers strengthen learning at home.
 - Ensuring that every family—regardless of language, background, or ability—can fully participate in school life.
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What Family Engagement Means

Family engagement means:

- Families and educators communicate regularly and respectfully about student learning and progress.
 - Families play an active role in supporting learning at home through reading, i-Ready lessons and discussions about school.
 - Families participate in decision-making by joining a committee, attending meetings, and giving feedback to help shape programs and policies.
 - The school provides parents with information, workshops, and materials to help them understand standards and assessments, and to support their child's success.
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Working Together to Support Students

TNAACS and families will work together in the following ways:

1. Information and Communication

- Families will receive regular updates on student progress through report cards, family-teacher conferences, and the online iReady dashboard For Families Report.
- All information about programs, meetings, and events will be shared in clear, easy-to-understand language—and, when possible, in each family's preferred language. It will be shared via email, sms, phone calls, and/or Dojo postings.
- Families will be invited to share ideas, concerns, and suggestions throughout the year through surveys and meetings.

2. Workshops and Learning Opportunities

- TNAACS will host family workshops on topics such as i-Ready, math games, supporting social-emotional growth, and understanding New York State standards.
- English as a New Language (ENL) staff will offer sessions for families on supporting language development at home.
- Materials and online resources will be shared to help families support learning beyond the classroom.
- TNAACS will work to actively work towards finding academic support outside of the regular school day.

3. Decision-Making and Leadership

- Families will have opportunities to join school functions, participate in surveys, and share input on school programs and policies.
- Families of students receiving Title I services will help develop and review the annual Title I Parent and Family Engagement Plan.
- If any part of the Title I plan does not meet the needs of families, parents may submit written comments to the school and the New York State Education Department.

4. Accessibility and Inclusion

- All parents—including those with limited English proficiency, parents with disabilities, and parents of migratory children—will be given equal opportunities to participate.
- The school will provide materials in accessible formats and languages that families understand.

5. Early Learning and Community Partnerships

- TNAACS will collaborate with early childhood programs and community organizations to share best practices that support young learners and their families.
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Title I Funding

As required by Title I, TNAACS will support parent and family engagement activities. Funds will go directly to programs at the school level that build meaningful family partnerships and support student academic success.

Annual Review and Feedback

Each year, TNAACS—along with families—will review and update this policy. Families will be asked to share feedback through surveys, meetings, and school events. This review helps us identify what's working, where we can improve, and how to best support all students and families.

Together, We Make a Difference

At The New American Academy Charter School, we work together to build strong relationships and create an engaging community of lifelong learners. We believe that when families and educators work together, students achieve more. We encourage every parent and caregiver to stay connected, participate, and share ideas—because your involvement matters every day.

For questions or feedback about this policy or Title I programs, please contact the school's main office and ask for Ms. Kori Tatum or complete the [engagement survey](#).

*Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written parent and family engagement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116.