

Application: The New American Academy Charter School

Maria Campo - grants@csbm.com
2024-2025 Annual Report

Entry 1 – School Information and Cover Page

Completed - Oct 31 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2025)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

New American Academy Charter School (The)

b. Unofficial or Popular School Name

TNAACS

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #18

e. Date of Approved Initial Charter

Oct 25 2012

f. Date School First Opened for Instruction

Sep 5 2013

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

TNAACS builds strong relationships and creates an engaging community of lifelong learners.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

1. Multi-Person Teaching Teams based on Student Enrollment: Each multi-person teacher team will work with a grade-level cohort and begin each day with a 90-minute team meeting.
2. Looping Cycles: Students work with the same teaching team and classmates for three years to develop trust and meaningful relationships between students, parents, and their teaching team.
3. Mastery-based Career Ladder: The New American Academy Charter School four-step career ladder (apprentice, associate, partner, and master) is based on demonstrated ability, culminating with the Director of Teaching and Learning (DTL).
4. Multi-dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data, peer review, and Danielson-based classroom observations to create a holistic and accurate measure of teacher performance.
5. Lower Student-to-Instructional Staff Ratio: Each TNAACS teacher team works with a grade level cohort and will be supported by teaching assistants, Directors of Teaching and Learning, and push-in ICT teachers to ensure a 15:1 staff-to-student ratio. A smaller staff-to-student ratio supports increased student achievement and allows for more personalized attention for every student.
6. Embedded Director of Teaching and Learning (“DTL”) for Grades K/1, 2/3, and 4/5: Teaching Teams will be supported by an embedded Director of Teaching and Learning, with one DTL embedded in each two-year grade span, K/1, 2/3, and 4/5. These highly skilled professionals provide support to all students in their classrooms and serve as mentors to the teachers in their grade level cohorts.
7. Multi-Week Differentiated Summer Training Program: Our multi-week differentiated training program goes beyond standard professional development and is differentiated to meet the various needs of our staff to prepare them for the ongoing challenges and advantages of a team-teaching model.
8. Multi-Step Hiring Process: The New American Academy Charter School's multi-step hiring process includes a resume review, phone interview, role play, reflective essay, panel interview, reference checks, and demo lesson.

i. School Website Address

<https://www.tnaacs.org/>

j. Authorized Charter Enrollment for 2024-2025 School Year

330

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

247

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	9301 Avenue B, Brooklyn, NY 11236	718-385-1709	New York City Community School District #18	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
Operational Leader	Dacia Simon	Director of Operations	718-968-6520		dsimon@tnaacs.org
Compliance Contact	Dacia Simon	Director of Operations	718-968-6520		dsimon@tnaacs.org
Complaint Contact	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
DASA Coordinator	Ginelle Gonzalez	Student Support Counselor	718-968-6520	347-768-0510	ggonzalez@tnaacs.org
Phone Contact for After Hours Emergencies	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org

n1b. Is site 1 in public space or in private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	117
October 2025	123
November 2025	105
December 2025	105
January 2026	117
February 2026	93
March 2026	129
April 2026	93
May 2026	117
June 2026	123

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in discipline or code of conduct policy	<p>The TNAACS Code of Conduct was revised to ensure alignment with CSO guidance in the following areas:</p> <p>DASA Implementation Policies</p> <p>Students with Disabilities</p> <p>Suspension Policies</p> <p>Expulsion Policies</p> <p>Definitions of Short and Long Term Suspensions</p> <p>Definition of Alternative Instruction for Suspended Students</p>	03/20/2025	05/23/2025
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Trani
Position	Director of Data and Finance
Phone/Extension	718-968-6520
Email	jenny@thenewamericanacademy.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Al Parguette Silva

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Vareltan McDonald

Date

Jul 31 2025

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Oct 31 2025

[Instructions](#)

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: The New American Academy Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.tnaacs.org/board-of-trustees</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.tnaacs.org/board-of-trustees</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://www.tnaacs.org/board-of-trustees</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.tnaacs.org/board-of-trustees</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.tnaacs.org/board-of-trustees</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.tnaacs.org/parents</u>
6. Authorizer-approved FOIL Policy	<u>https://www.tnaacs.org/board-of-trustees</u>
7. Subject matter list of FOIL records (e.g., see NYSED	<u>https://www.tnaacs.org/board-of-trustees</u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you.



Entry 3 – Board of Trustees Membership Table

Completed - Oct 31 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024- 2025
1	Varleton McDonald	sifcedu@gmail.com	Chair	Governance & Policy	Yes	5	12/1/2024	12/1/2026	7
2	Fleur Monroe	fleurgrandy@yahoo.com	Treasurer	Finance	Yes	3	8/2/2024	8/2/2026	7
3	Elizabeth DeAngelis	elizabeth.a.deangelis@gmail.com	Secretary	Academic Excellence	Yes	2	9/1/2022	9/1/2025	5 or less
4	Holly Hunt	hollyerin.hunt@gmail.com	Trustee/Member	Finance	Yes	1	8/1/2022	8/1/2025	6
5	Cristina Cuellar-Lezcano	cuellarcristy@gmail.com	Trustee/Member	Governance & Policy; Academic Excellence	Yes	2	10/1/2023	10/1/2026	11
6	Colleen O'Brien-Kelly	cobrien@achievementnetwork.org	Vice Chair	Governance & Policy	Yes	2	10/1/2023	10/1/2026	10
7	Deborah Dula	deedula@verizon.net	Trustee/Member	Academic Excellence	Yes	0	7/18/2024	7/18/2026	9
8	Jolisa Beavers	jolisa@4ward-	Trustee/Member	TBD	Yes	0	11/21/2024	11/21/2026	7

		inclusion. org.							
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	8
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	8
e. Board members attending 8 or fewer meetings during 2024-2025	5

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Oct 31 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Christina Cuellar-Lozano Financial Disclosure 2025](#)

Filename: Christina_Cuellar-Lozano_Financia_Jxmo65k.pdf Size: 603.1 kB

[Holly Hunt Financial Disclosure 2025](#)

Filename: Holly_Hunt_Financial_Disclosure_2025.pdf Size: 451.4 kB

[Deborah Dula Financial Disclosure 2025](#)

Filename: Deborah_Dula_Financial_Disclosure_2025.pdf Size: 697.5 kB

[Beth DeAngelis Financial Disclosure 2025](#)

Filename: Beth_DeAngelis_Financial_Disclosure_2025.pdf Size: 3.4 MB

[Varleton McDonald Financial Disclosure 2025](#)

Filename: Varleton_McDonald_Financial_Disclo_Cleqmw7.pdf Size: 1.0 MB

[Colleen Kelly Financial Disclosure 2025](#)

Filename: Colleen_Kelly_Financial_Disclosure_2025.pdf Size: 690.8 kB

[Fleur Monroe Financial Disclosure 2025](#)

Filename: Fleur_Monrose_Financial_Disclosure_2025.pdf Size: 276.9 kB

[Jolisa Beavers Financial Disclosure 2025](#)

Filename: Jolisa_Beavers_Financial_Disclosure_2025.pdf Size: 330.4 kB

Entry 5 – Board Meeting Minutes

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[TNAACS April 2025 Board Meeting Minutes](#)

Filename: TNAACS_April_2025_Board_Meeting_Minutes.pdf Size: 368.4 kB

[TNAACS February 2025 Board Meeting Minutes](#)

Filename: TNAACS_February_2025_Board_Meeting_Minutes.pdf Size: 367.5 kB

[TNAACS August 2024 Board Meeting Minutes](#)

Filename: TNAACS_August_2024_Board_Meeting_Minutes.pdf Size: 359.7 kB

[TNAACS January 2025 Board Meeting Minutes](#)

Filename: TNAACS_January_2025_Board_Meeting_Minutes.pdf Size: 361.1 kB

[TNAACS December 2024 Board Meeting Minutes](#)

Filename: TNAACS_December_2024_Board_Meeting_Minutes.pdf Size: 361.2 kB

[TNAACS March 2025 Board Meeting Minutes](#)

Filename: TNAACS_March_2025_Board_Meeting_Minutes.pdf Size: 502.1 kB

[TNAACS May 2025 Board Meeting Minutes](#)

Filename: TNAACS_May_2025_Board_Meeting_Minutes.pdf Size: 441.4 kB

[TNAACS July 2024 Board Meeting Minutes](#)

Filename: TNAACS_July_2024_Board_Meeting_Minutes.pdf Size: 436.2 kB

[TNAACS October 2024 Board Meeting Minutes](#)

Filename: TNAACS_October_2024_Board_Meeting_Minutes.pdf Size: 442.9 kB

[TNAACS November 2024 Board Meeting Minutes](#)

Filename: TNAACS_November_2024_Board_Meeting_Minutes.pdf Size: 492.1 kB

[TNAACS September 2024 Board Meeting Minutes](#)

Filename: TNAACS_September_2024_Board_Meeting_Minutes_3Ble5f3.pdf Size: 375.2 kB

[TNAACS June 2025 Board Meeting Minutes](#)

Filename: TNAACS_June_2025_Board_Meeting_Minutes.pdf Size: 371.2 kB

Entry 6 – Enrollment & Retention

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>TNAACS used the following strategies to recruit Students with Disabilities (25% of student population):</p> <p>TNAACS has cultivated a strong working relationship with the Committee on Special Education (CSE), which works with TNAACS to place students into its Special Education program.</p> <p>TNAACS has a Director of Special Education who works directly with new and potential families of students with disabilities, guiding them through the enrollment process, educating families on their rights, and ensuring all SWD students receive their mandated services.</p> <p>TNAACS highlights its robust Special Education program during in-person and virtual information sessions.</p> <p>TNAACS's promotional materials highlight the variety of Special Education supports available for students with special needs.</p>	<p>TNAACS will continue to implement the recruitment strategies from 2024/2025.</p>
English Language Learners	<p>TNAACS used the following strategies to recruit English Language Learners (7% of student population):</p>	<p>To increase the percentage of English Language Learners TNAACS will continue to utilize its current recruitment strategies:</p>

	<p>All recruitment and application materials were translated into multiple languages.</p> <p>Advertisements were placed in non-English newspapers.</p> <p>Mailings were translated into multiple languages.</p> <p>Flyers and ads were translated into multiple languages.</p> <p>Bilingual staff were available to speak with parents who called or visited the school.</p> <p>Outreach was conducted to current ELL families for student referrals.</p> <p>TNAACS created a QR code to direct parents to our school's application which was provided in multiple languages.</p> <p>TNAACS contracted with Schola, a recruitment system with premium tools to help TNAACS reach out to potential families and boost enrollment while automating the marketing and recruitment process. Schola employs a bilingual outreach team to support potential ELL families through the registration process.</p>	<p>Native Spanish and Creole speakers on staff will continue to regularly attend recruitment events.</p> <p>All recruitment and application materials, including flyers, mailings, and advertisements, will continue to be produced in multiple languages.</p> <p>TNAACS will continue to contract with Schola to support potential ELL families</p> <p>In addition, to increase ELL enrollment, several new strategies will be tried including:</p> <p>The Student Recruitment and Parent Engagement Coordinator will target community-based organizations that serve non-English speaking families, making regular visits and providing presentations to raise awareness of TNAACS and recruit potential families.</p> <p>Tours for non-English speaking families will be held in their native language and/or an interpreter will be provided.</p>
Economically Disadvantaged	<p>TNAACS used the following strategies to recruit and retain Economically Disadvantaged students, as determined by eligibility for free and reduced-price lunch (78% of student population):</p> <p>Continue to employ the position of</p>	<p>To increase the percentage of Economically Disadvantaged students, TNAACS plans to continue to utilize all its current strategies, as well as implementing new ones, as follows:</p> <p>The TNAACS Student Recruitment</p>

Student Recruitment and Parent Engagement Coordinator, whose sole responsibility is the recruitment and retention of students.

This year a current staff member was recruited attend community events as our TNAACS Ambassador with the goal of recruiting new families

The TNAACS Outreach Committee held weekly outreach meetings with critical stakeholders. The committee is responsible for planning and executing outreach events for retention and recruitment

The TNAACS Enrollment Team met weekly. This team uses data to plan actionable recruitment steps to increase enrollment and retention

Information pamphlets were distributed at public housing complexes and around targeted neighborhoods.

TNAACS canvassed and distributed flyers.

TNAACS established relationships with community-based organizations, including the Brookdale Family Care Center, Pink Houses Community Center, and Wyckoff House Museum.

TNAACS attended many community events to raise awareness of TNAACS and recruit potential families.

TNAACS conducted in-person school tours for new and potential families.

and Parent Engagement Coordinator will continue to make regular in-person visits to local daycare and community centers to highlight TNAACS and recruit new students.

The Student Recruitment and Parent Engagement Coordinator will establish additional relationships with community-based organizations that serve low-income families, such as health care clinics, so that additional outreach and informational presentations can be made in high-need neighborhoods.

TNAACS will host a series of events that families can attend to connect them to these community-based organizations.

TNAACS will continue the Outreach Committee and will continue to hold weekly Outreach Committee meetings.

TNAACS will continue the Enrollment Team and will continue to hold weekly Enrollment Committee Meetings.

Our Outreach & Parent Coordinator will continue to attend local community events to raise awareness of TNAACS and recruit new families.

TNAACS will continue to conduct regular in-person and virtual information sessions at a variety of times across the day to ensure potential parents can attend.

TNAACS will continue to contract with Schola and Schoolmint to

	<p>TNAACS conducted multiple virtual parent information sessions for new and potential families.</p> <p>TNAACS contracted with Schola, a recruitment system with premium tools to help TNAACS reach out to potential families and boost enrollment while automating the marketing and recruitment process.</p> <p>TNAACS contracted with Schoolmint for digital marketing services and social media marketing support.</p>	<p>enhance our student recruitment efforts.</p> <p>TNAACS will continue to contract with Schoolmint and Schola for digital marketing services and social media marketing support.</p>
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>To retain Students with Disabilities in 2024/2025 TNAACS did the following:</p> <p>TNAACS has a Director of Special Education and Student Support. This Director works closely with families, teaching teams, and the Committee on Special Education to ensure all TNAACS students with IEPs receive appropriate and mandated services.</p> <p>TNAACS has a Student Academic Support Team (SAS). This team consists of three Special Education Teachers who provide both push-in ICT services and pull-out SETSS services for students with disabilities.</p> <p>Members of the SAS meet weekly with grade-level teaching teams to ensure appropriate strategies and scaffolds are being provided to our students with IEPs.</p> <p>TNAACS received professional development and mentoring from the Lead Partner Teacher on the SAS team.</p> <p>TNAACS provided regular progress reports to all families of students with IEPs.</p> <p>TNAACS has a Student Support Team (SST). This past year TNAACS added an additional guidance</p>	<p>To retain Students with Disabilities TNAACS will implement the same strategies in 2025/2026 as we have in previous years.</p> <p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>

	counselor to this team for a total of two counselors, as well as a Behavioral Specialist.	
English Language Learners	<p>To retain English Language Learners in 2024/2025 TNAACS did the following:</p> <p>TNAACS has implemented all ELL programming with fidelity to ensure that student ELL mandates are being met.</p> <p>The school has provided translated materials to ELL families.</p> <p>TNAACS has provided translation services for parent-teacher conferences and school events.</p> <p>TNAACS's ELL Partner Teacher acted as a direct point of contact for all TNAACS ELL families.</p> <p>The school's ELL Partner Teacher met with teachers and teaching teams regularly to support their work with ELL students.</p> <p>Teachers were provided with professional development on strategies to support ELL students.</p> <p>TNAACS provides iReady Parent forums in both English and Spanish.</p>	<p>To retain English Language Learners, TNAACS will implement the same strategies in 2025/2026 as we have in previous years.</p> <p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>
Economically Disadvantaged	<p>To retain Economically Disadvantaged students in 2024/2025, TNAACS did the following:</p> <p>TNAACS continued its early arrival</p>	<p>To retain Economically Disadvantaged students TNAACS will continue to implement the same strategies as in the 2025/2026 school year, including:</p>

program to support working parents and guardians.

TNAACS paid 45% of every enrolled student's Roads to Success Afterschool Program tuition. TNAACS also provides scholarships for afterschool for families in need.

TNAACS continued to run its own afterschool clubs that are free for all TNAACS students and taught by TNAACS staff. Some of the clubs offered included Chess, STEM, basketball and art.

TNAACS offered uniform and eyeglass scholarships to families in need.

TNAACS paid for all school field trips, ensuring all students could attend.

TNAACS provided a free healthy daily snack for all students.

TNAACS provided free afterschool math tutoring for targeted students taught by TNAACS staff.

TNAACS made available a variety of educational platforms for all TNAACS students, including iReady Reading and math online lessons.

TNAACS provided a free in-person summer school program for rising first through rising fifth-grade students.

TNAACS provided a variety of intervention programs during the school day, including Reading Rescue and Wilson Phonics.

TNAACS will continue its own afterschool clubs that will be free for all TNAACS students and taught by TNAACS staff.

TNAACS will continue our open-door policy, where families of current students are welcome to visit and observe our classroom in action.

TNAACS will continue its afterschool clubs

TNAACS will continue its afterschool tutoring program.

TNAACS will expand its in-person summer school program for the 2024-2025 school year.

	<p>TNAACS Increased the number of family engagement events, including:</p> <p>--Ice Cream Social for new families to meet their teachers and fellow students featuring ice cream, games, and prizes.</p> <p>--A welcome back Family Fun Day featuring a bouncy house, fresh popcorn & cotton candy, games, and prizes.</p> <p>--Saturday Movie Matinees event</p> <p>Monthly virtual "Storytime with The Principal" events.</p> <p>Provided a monthly calendar that is sent home each month with days/times of school clubs, school assemblies, spirit days, and other school happenings.</p> <p>Increased the number of workshops and information sessions provided to parents, including a financial literacy workshop; social media workshop; IEP information session; and various academic support sessions.</p>	
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Oct 31 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Oct 31 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

TNAACS Organizational Chart

Filename: TNAACS_Organizational_Chart_uWBwfDr.pdf Size: 124.9 kB

Entry 9 – School Calendar

Completed - Oct 31 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[TNAACS 2025 2026 Calendar](#)

Filename: TNAACS_2025_2026_Calendar.pdf Size: 59.6 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Oct 31 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

TNAACS faculty-staff-roster-24-25

Filename: TNAACS_faculty-staff-roster-24-25.xlsx Size: 25.4 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Oct 31 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	A minimum of 75% of students who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System.	<p>mClass</p> <p>During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher's College Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.</p>	Not Met	<p>Results of our end-of-year mClass assessments indicated that as of June 2025, 51% of TNAACS achieved a composite level of at or above benchmark on the mClass assessment benchmark grade level.</p> <p>For the 2025/2026 school year, TNAACS has contacted the Lavinia Group to provide professional development for our teachers and Directors of Teaching and Learning in both ELA and math instruction. During the 2024/2025 school year, TNAACS utilized Lavinia ELA coaching resulting in 75% of students scoring proficient or advanced on the NYS ELA exam.</p>

TNAACS will continue to utilize the reading intervention programs Reading Rescue and Sound Partners.

TNAACS will continue to utilize the academic resources of our Student Academic Support Team (SAS). This team includes three special education push in/pull out teachers, who will not only focus on students with IEPs but will work with academically “at risk” readers as well.

TNAACS SETSS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention, have been unable to learn with other teaching strategies, and require multisensory language instruction or who require more intensive structured

literacy instruction due to a language-based learning disability, such as dyslexia.

TNAACS will continue to utilize Amplify CKLA as its literacy curriculum. CKLA is grounded in the science of reading and combines rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction. CKLA is 100% aligned to NYS Next Generation English Language Arts Learning Standards. At the individual standard level, the alignment is explicit. It is present at the domain level and unit level, as well as the lesson level; this explicit alignment is detailed in the teacher materials for the given domain or unit.

TNAACS will continue to utilize the i-Ready online curriculum in reading for intervention and enrichment. Based on the results of the

i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent, best practice lesson structure and build conceptual understanding.

TNAACS had instituted a mandatory iReady Usage Policy. Research has shown that students who spend 30 minutes or more per week completing iReady online lessons with a minimum 70% pass rate achieve significantly higher growth in reading than their counterparts who do not. During the 2025/2026 school year, TNAACS updated iReady usage grading to reflect lesson completion on the report card.

Summer school will continue to be offered to support students in making reading benchmarks.

Academic Goal 2	<p>Each grade-level cohort (K-2) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.</p>	<p>mClass</p> <p>During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher's College Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.</p>	Met	
Academic Goal 3	<p>75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.</p>	New York State ELA Assessment	Met	<p>75% of TNAACS students who have attended for two years achieved a Level 3 or 4 on the New York State ELA exam. This is 22% higher than NYS and 19% higher than CSD 18, our</p>

				<p>district of location.</p> <p>TNAACS will leverage the efforts outlined in Goal #1 to continue improving NYS ELA exam scores.</p>
Academic Goal 4	<p>Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.</p>	<p>mClass</p> <p>During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher's College Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.</p>	Not Met	<p>Grade 3 improved its percentage of students meeting or exceeding grade-level reading standards as measured by the reading test of Mclass by 8%.</p> <p>Grade 4 and 5 decreased the percentage of students meeting or exceeding grade-level reading standards as measured by the reading test of Mclass by 3% or less.</p> <p>While we did not meet this goal for our 4th- and 5th-grade students, 71% of these students scored a 3 or 4 on the New York State ELA Exam.</p> <p>Mclass is a timed test, and we are working to help</p>

				students improve their automaticity and fluency in reading.
Academic Goal 5	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam.	New York State ELA Exam	Met	TNAACS outperformed District 18, our district of location, by 19 percentage points.
Academic Goal 6	75% of students in Grades K-2 who have attended TNAACS for at least one year will meet or achieve their minimum grade level math standard as measured by the TerraNova Math Assessment.	<p>i-Ready Diagnostic Assessment System</p> <p>In 2017-18, our school switched to the i-Ready Diagnostic Assessment System rather than utilizing Terra Nova, as i-Ready has been proven to be more closely aligned with the CCLS (now known as NYSLs).</p>	Not Met	<p>Data from our most recent i-Ready Diagnostic Assessment, administered in June 2025, showed that 58% of TNAACS students in grades K-2 scored early on or at or above grade level. This is a 25% increase from the previous year.</p> <p>TNAACS will continue to utilize TERC Investigations 3. This curriculum explicitly addresses the Standards for Mathematical Practice. The program provides embedded differentiation support, extensive assessments, and built-in professional development.</p>

TNAACS will continue to utilize the i-Ready online curriculum in math for extra support, intervention, and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent, best practice lesson structure and build conceptual understanding.

TNAACS will continue to utilize the academic resources of our Student Academic Support Team (SAS). This team includes two special education push in/ pull out teachers, who will not only focus on students with IEPs but will work with academically “at risk” math students as well.

TNAACS will continue its contract with The Lavinia Group to provide professional development and coaching for our

teachers. Lavinia's work is focused on hands-on, side-by-side support with the instructional leaders to develop leader and teacher practice through our methods for intellectual preparation, data analysis, student work analysis, and instructional management by using Lavinia Group's Rapid Improvement Cycle. TNAACS has seen a 13% increase in its NYS Math exam scores, since partnering with Lavinia.

Multiple sources of data, i-Ready, formative assessments, unit tests, exit slips, and teacher anecdotal data on student math progress will be analyzed by teams regularly, and this data will be utilized to plan targeted small-group instruction and intervention.

TNAACS had instituted a mandatory iReady Usage Policy. Research has shown that students who

				<p>spend 30 minutes or more per week completing iReady online lessons with a minimum 70% pass rate achieve significantly higher growth in math than their counterparts who do not. During the 2025/2026 school year, TNAACS updated iReady usage grading to reflect lesson completion on the report card.</p>
Academic Goal 7	<p>Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.</p>	<p>i-Ready Diagnostic Assessments</p> <p>Several years ago, our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS (now known as NYSLs).</p>	Met	
Academic Goal 8	<p>75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.</p>	<p>New York State Math Assessment</p>	Not Met	<p>66% of students who have attended TNAACS for two years achieved a Level 3 or 4 on the New York State Math exam. This is 13% higher than NYS and 10% higher than our district of location.</p>

				The efforts to improve math performance indicated in Goal #6 will also be used for this goal.
Academic Goal 9	<p>Each grade level cohort</p> <p>(3-5) will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.</p>	New York State Math Assessment	Met	
Academic Goal 10	<p>TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state math exam.</p>	New York State Math Assessment	Met	TNAACS outperformed District 18, its district of location, by 11 percentage points.

2. Do have more academic goals to add?

Yes

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	75% of fifth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	New York State Science Assessment	Not Met	<p>31% of TNAACS fifth-grade students scored a Level 3 or 4 on the NYS science exam,</p> <p>TNAACS will continue to incorporate the Project Lead the Way (PLTW) curriculum at each grade level. Project Lead the Way (PLTW) is a non-profit organization that offers STEM (science, technology, engineering, and math) programs for students in grades K-12. The program offers a problem-based curriculum combined with teacher professional development. The PLTW elementary-level curriculum, Launch, consists of 28 modules that focus on a variety of science and technology topics</p>

				and is aligned with the Next Generation Science Standards.
Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	New York State Science Assessment	Unable to Assess	New York State Science Assessment Scores for District 18 are currently not available to TNAACS.
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	TNAACS does not have any charter-specific organizational goals. The benchmarks used in the Performance Framework will be utilized to measure the school's organizational soundness.	N/A		N/A
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	TNAACS does not have any charter-specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school's fiscal soundness.	N/A		N/A
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 31 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[TNAACS - 06](#)

Filename: 048e3d88aade4c6fb953c90ac286c9ef.pdf Size: 394.3 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 31 2025

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[TNAA Audited Financial Report FY2025 NYSED](#)

Filename: f8921ac4242f41439a80bb0f8af75819.xlsx Size: 70.3 kB

Entry 12b – Additional Financial Documents

Completed - Oct 31 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

[Escrow 063025 TNAACS](#)

Filename: 7fa20e634d074bbb95c338287d2cb648.pdf Size: 974.4 kB

[TNAACS - 06](#)

Filename: 4203e04f5da246cd9c183b298debeec1.pdf Size: 287.9 kB

[TNAACS 24-25 AR Entry 12B](#)

Filename: f15299ddcc264e3c8dbeb5ca7cf7dc40.pdf Size: 109.3 kB

Entry 12c – Financial Contact Information

Completed - Oct 31 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jennifer Trani	jenny@thenewamericanacademy.org	718-385-1709

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby L. Stenson, Mengel Metzger Barr & Co. LLP	sstenson@mmb- co.com	585-423-1860	12

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management, Inc.	Svetlana Gnesina	425 East 79th Street, Suite 1F New York, NY 10075	sgnesina@cs bm.com	888-710-2726	13

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 31 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[TNAACS FY 26 2025-2026-Annual Budget](#)

Filename: 4d3d72c6179a4b78a4683d87238b51c9.xlsx Size: 47.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Cristina Cuellar-Lezcano

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of Academic Committee
Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

cuellarcristy@gmail.com

Home Telephone:

646-628-6576

Home Address:

3235 Cambridge Ave, Apt 2H, Bronx, 10463

Cristina Cuellar-Lezcano

July 21, 2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Holly Hunt

Name of Charter School Education Corporation:

TNAACS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I was a teacher at TNAACS from 2012-2016.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

559-356-2217

Business Address:

E-mail Address:

hollyerinhunt@gmail.com

Home Telephone:

559-356-2217

Home Address:

35 Canterbury Ct. Newtown, PA 18940



07/16/25

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Deborah L. Dula

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- board member
academic excellence committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:



deedula@verizon.net

Home Telephone:

410-255-1370

Home Address:

7111 River Birch Drive, Hanover, MD 21076

 _____ Signature	 _____ Date
--	--

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Elizabeth DeAngelis

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
- ☐ Yes ☒ No
- If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
- ☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

None 

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, did not vote, did not participate in (discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

 None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

elizabeth.a.deangelis@gmail.com

Home Telephone:

917-696-9966

Home Address:

8558 Safflower Way Leland, NC 28451

Signature

Elizabeth DeAngelis

Date

July 16, 2025

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dr. Varleton McDonald

Name of Charter School Education Corporation:

The New American Academy Charter

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

Member of Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-969-5736

Business Address:

90 E 38th St Paterson New Jersey, 07514 N.J.

E-mail Address:

sjfcedu@gmail.com

Home Telephone:

917-969-5736

Home Address:

90 E 38th St Paterson New Jersey, 07514 N.J.



Signature

08/23/25

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Colleen Kelly

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice chair

Chair of the Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

631-334-9034

Business Address:

2453C Union Blvd Apt 14C Islip NY 11751

E-mail Address:

ColleenKelly9123@gmail.com

Home Telephone:

same

Home Address:

same



Signature

7/28/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

FLEUR MONROSE

Name of Charter School Education Corporation:

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

TREASURER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

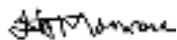
FLEURMONROSE@GMAIL.COM

Home Telephone:

9175899716

Home Address:

393 SARATOGA AVENUE, BROOKLYN NY 11233



07/29/2025

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jolisa Beavers

Name of Charter School Education Corporation:

New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

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Signature

07/31/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Tuesday April 29, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monroe (remote), H. Hunt (remote), J. Beavers (remote)

Directors Absent

V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Tuesday Apr 29, 2025 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 03-20-25.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff from CSBM shared the monthly financials for March with the board. She shared that TNAACS has an improved financial outlook with few changes to the school's overall revenue. TNAACS enrollment remains steady at 245, so there was no income change for March. Cost savings and budget adjustments accounted for the more positive spending outlook. TNAACS is projected to still be in the negative at EOY. However, the deficit is much better than last month due to adjustments and is expected to go down further. Elaine shared that TNAACS remains in a strong financial position, with 2.9 million dollars in the bank, translating to 161 days of cash on hand.

B. Chase Bank Follow Up

Jenny Trani updated the board about using some of the school's cash on hand to open a CD account. She found out that the FDIC will ensure a maximum of \$250,000. CSBM recommended that TNAACS invest 1.3 million dollars into a 4-month CD account with Chase. They shared that while FDIC only covers \$250,000, Chase is a reputable bank that will not close anytime soon. Putting \$900,000 in a savings account and leaving the balance in checking was also recommended. A motion was then made to make these changes to our bank accounts.

C. Kelly made a motion to Move \$1.3 million dollars into a Chase 4-month CD and to open a savings account with \$900,000.

D. Dula seconded the motion.

The board **VOTED** to approve the motion.

C. School Wide Data

Jenny Trani reviewed schoolwide infraction and suspension data with the board from September to March. The Student Support Team's objectives for their last meeting were to review student infractions and analyze trends in the suspension data. Jenny shared the five levels of student infractions and to evaluate the effectiveness of their current interventions, along with the current number of TNAACS infractions per level. As of March, there were no level 5 infractions. Trends included some students having multiple infractions, a higher number of infractions in September, and the fact that certain times of the year seem to see an increase in infractions. Jenny also shared the number of in-school and out-of-school suspensions. Regarding other charters in our district or located nearby, our percentage of suspensions is consistent.

Jenny then shared current enrollment data. We currently have 94 applications, 90 of which are considered viable. Regarding returning students, 173 say they are returning, 5 say they are not, and 23 have yet to respond. Our enrollment and recruitment team

continues to work hard to increase applications. We continue to increase our social media presence, including sharing alumni success stories.

III. Governance

A. Dr. Long and Board Member Site Visit April 21st

Lisa shared details of Dr. Long's visit with the board. Colleen, Cristy, and Mac attended this visit, and it was good for Dr. Long to see such broad investment. Dr. Long asked questions to learn more about the school and our model. During a walkthrough, Dr. Long and the board members had the opportunity to observe classrooms across all grades. The board members present shared feedback, and Colleen shared her feedback notes with the board. Lisa shared that she turned the information and feedback shared by the board with the staff during one of her Tuesday Morning Check-ins.

B. TNAACS Staffing Update

Lisa shared that since Sheila's departure, the school has shifted to having a Director of Operations and that an in-house promotion has filled this position.

Lisa also shared that a Special Education Student Support Team (SAS) member was leaving to return home to Georgia. This position will also be replaced by an in-house shift, resulting in a Kindergarten teaching opening.

Our current 1st grade will need to add a section for 2nd grade. An existing staff member will cover this position.

The school also needs a 4th-grade math teacher (the current teacher has gotten married and is moving) and a 5th-grade ELA teacher.

TNAACS hired an early childhood teacher during the last hiring day.

Lisa asked if any board members knew of qualified teachers looking for a position; they were asked to forward their resumes.

C. TNAACS Board Secretary Position

Lisa reminded the board that Beth DeAngelis will be officially resigning from the board, and as a result, a new board secretary is needed. Lisa contacted Jennifer Marshal to ask if the board could have co-secretaries. Ms. Marshall suggested the school's attorney review the bylaws to determine if this would be allowed. The school's attorney reviewed the bylaws and said that unless the bylaws specifically state that there can be co-secretaries, which they do not, the board would have to request a nonmaterial change to the bylaws.

Jolisa Beavers said she would be willing to take on the secretary role beginning in June.

D. Board Professional Development Opportunities

Lisa shared that a PD opportunity is being offered by BoardonTrack on May 20th at noon entitled, " A Summer Toolkit for Charter Boards." Lisa did sign up for this session.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday February 27, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), H. Hunt (remote), J. Beavers (remote)

Directors Absent

F. Monroe, M. Lynch, V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Feb 27, 2025 at 5:00 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 01-16-25.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff from CSBM presented the monthly financials for February 2025. She shared there were not many changes in revenue this month. She shared that there was an increase in one student, resulting in a slight decrease in our variance. Elaine shared that there were not many changes in expenses, and projections have not changed. She said there is a decrease in our budget gap, which is currently \$266,000 after depreciation. CSBM expects this to decrease even more before the end of the year. Elaine is currently working with Jenny on reconciling the school's fixed asset schedule. At the end of the month TNAACS has 163 days of cash on hand in the bank, which is a very strong position for the school to be in.

B. Schoolmint Enrollhand Service Contract

C. Kelly made a motion to Approve the Schoolmint Enrollhand service contract for March 2025 to March 2026.

D. Dula seconded the motion.

Jenny shared a slideshow presentation from Schoolmint enrollhand. Since contracting with Schoolmint Enrollhand, TNAACS has seen an increase in our listing score, which measures online presence. Our listing score went from 60 to 673. TNAACS has also seen an increase in Google interactions and Google reviews, along with an increase in visits to our microsite and webpage views.

The board **VOTED** to approve the motion.

C. School Wide Data

Jenny shared schoolwide data from the second round of iReady assessments and how TNAACS works to improve academic performance. Data from the MOY assessments indicate that TNAACS is in the high-performance, high-growth quadrant as a school for both reading and math.

Math data indicates that grades K, 1,1,2 &3 are all in the high-performance/high-growth quadrant, and grade 5 is in the high-performance quadrant and is just entering the high-growth quadrant. Grade four is in the high-performance/low-growth quadrant. A discussion was held about why this is the case for grade four grade students. Jenny also compared typical growth by gade for this year and last year. She shared that students/grades should be above 50% typical growth at this point in the year. Every grade is currently above 50% except 4th, which is at 47%. We then looked at students in green or striped green. On the first diagnostic, 16% of students were green or striped green. On the second diagnostic, 41% of students scored green or striped green. We also looked at the current percentage of students in green/striped green as a predictor of

performance on the NYS math exam. Jenny shared that NYS math exam performance typically aligns with our end-of-year iReady scores, so looking at these percentages now is a good predictor of state exam performance. Jenny also shared iReady usage, sharing that students should be up to 12 hours at this point in the year. Only grade 1 has not made this target.

Jenny then shifted to reading data. This data indicated that grades 2, 3, 4, and 5 are all in the high-performance, high-growth quadrant. Kindergarten is in the low-performance, high-growth quadrant, and 1st grade is in the low-performance, low-growth quadrant. A discussion was had about 1st grade. When looking at typical growth, every grade except 1st is above 50% typical growth. Two grades, 2nd and 3rd, have exceeded 100% typical growth. Jenny shared that on the first iReady diagnostic, 25% of students were green or striped green. On the second diagnostic, 51% were green or striped green. When looking at the current percentage of supper loop students in green or stripped green, it was discussed that iReady is not as strong a predictor of ELA state exam performance as math. Lisa shared this could be because there is no writing component in iReady.

Jenny then shared everything the school is doing to improve academic performance in reading and math. This includes a variety of small-group tutoring initiatives, both during the day and after school. Grade team data meetings, increased teacher observations, Summer Blast Summer School, and supports to help families understand academic data.

III. Governance

A. Code of Conduct/Disciplinary Policy Required Updates

Lisa shared with the board that as part of the renewal process, Jennifer Marshal, our NYSED Liason, reviewed our Code of Conduct/Disciplinary Policy and shared a document with required edits and/or changes. Lisa will revise the document and share it with the board for approval.

B. TNAACS Secretary Update

Lisa Silva shared a Board Secretary job description with the board. The board reviewed the document. Lisa shared that as Beth DeAngelis is transitioning off the TNAACS board, this position needs to be filled either by a current member, or by recruiting a new member willing to become the board secretary. The board discussed the possibility of having co-secretaries. Lisa said she would ask Jennier Marshall if this was possible. Colleen Kelly said she would check the board's bylaws to see if this was allowed. The board agreed to follow up on this at the next board meeting.

C. Board Professional Development Opportunities

Lisa Silva shared several upcoming Board On Track Professional Development learning Opportunities. She shared that she would be attending the webinar scheduled in May

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday August 15, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote)

Directors Absent

C. Kelly, M. Lynch

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Aug 15, 2024 at 5:04 PM.

C. Approve Minutes

E. DeAngelis made a motion to approve the minutes from TNAACS Board Meeting on 07-18-24.

F. Monroe seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Financials June 2024

Elaine Schmiedeshoff discussed the June financials and will provide July's next month. The year ended with 7mm in revenue, shows a net loss but there has been on change and the loss is lower, showing net loss of \$9,100 due to per pupil reconciliation. Elaine reported the school came in under budget in every major category and ended the year with over \$2mm cash on hand. The audit is going well so far and this will all be finalized and presented at the next board meeting. Lisa commended Jenny and the staff who made sure that the staff and students had everything they need while being fiscally responsible.

B. TNAACS Enrollment

Lisa updated the board that Ms. Thomas ended her contract and Ms. Kori Tatum will now be taking on the role of recruitment. Mr. Marrero who left last year and is currently working as a part time recruitment person. He has reached out to every lead/parent and has already supported the school in achieving recruitment goal. The majority of his work is remote but he will attend an event in person. There were 21 registrations in progress and Mr. Marrero feels confident that 19 registrations will be completed. Mr. Marrero is working the phones and helping to support Ms. Tatum's training. The projected enrollment is 260 but there is potential to get to 280. Lisa also spoke about a virtual Open House she did with Mr. Marrero did on a Friday night and 16 people participated. Mac asked what Mr. Marrero is adding the recruitment process and Lisa said he is persistent, makes personal connections and acts on a lead quickly. Lisa added that he will support Ms. Tatum.

C. NYS Exam Updates

Lisa stated that she will share data when it is not embargoed.

III. Governance

A. Renewal Application Update

The renewal application is due September 4th, including the test data. Lisa explained all the components of the renewal that they are working on and the progress they are making. She stated that there will be a brief board meeting just to approve the submission of the renewal.

Lisa stated that she will send an email with a date for the board to meet to approve the submission, perhaps August 29th.

B. Annual Board Member Voting

Elizabeth DeAngelis....2 yr...ending August 2026. Cristy/Holly 2nd
Varelton McDonald...2yr term ending in August 2026. Holly/Cristy 2nd
Fleur Monroe...Cristy...Holly 2nd.

All keep positions for 2024 - 2025...Fleu same position...holly 2nd..

All passed unanimously.

C. Board Meeting Calendar for 2024/2025

Lisa stated that she shared the dates for board meeting for the 2024 school year and said that they were going to be 3rd Thursday of the month.

Holly made a motion to approve. Cristy seconded. Passed unanimously.

IV. TNAACS Board Retreat

A. TNAACS Annual Board Retreat Part I

This will take place at the September 2024 meeting when new members attend.

V. Closing Items

A. Adjourn Meeting

Holly made a motion to adjourn. Cristy 2nd.

Unanimously passed.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:49 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday January 16, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monroe (remote), H. Hunt (remote), J. Beavers (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

E. DeAngelis

Guests Present

J. Trani, L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jan 16, 2025 at 5:00 PM.

C. Approve Minutes

Motion to approve the minutes from TNAACS Board Meeting on 12-19-24.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

E. Schmiedshoff from CSBM shared the monthly financials from December. She shared a slight decrease in per-pupil and that enrollment in December was 247. She stated that the reduction of per-pupil was offset by IDEA funding. The decrease in student population resulted in a reduction of in-kind rental assistance. However, the decrease in funds was only \$26,000 due to benefits costs being switched from what was budgeted to what was actually spent. With depreciation, the overall loss for FY25 is \$342,000. This is still expected to go down as the year goes on. Currently, the school has 186 days of cash on hand.

B. School Wide Data

J. Trani shared current enrollment data. As of January, 245 students are enrolled at TNAACS. It is typical to lose students in January, and we lost 2. Jenny also shared that we usually won't gain many more students at this point in the year. For the 25/26 school year, we currently have 33 applicants, mostly K students. It is typical to see an uptick in K applications in January.

Jenny shared an analysis of discharge data. Most discharges typically happen in July, when other charter schools start pulling kids who have enrolled in their schools, and in September, when some students are no-shows or only attend a few days before realizing we aren't the right fit for them. The team is focused on how to get families to commit. Things that seem to work include communication, a personal touch or relationship, school events, and transportation.

When looking at how people find us, 50% of applicants said social media or online ads. The school is adding weekly in-person tours with the Principal and virtual open houses. The school is also doing a series of virtual "Getting Ready for Kindergarten" parent workshops for applicants.

In addition, Intent to Return forms for current families are going out shortly. TNAACS also pays for all K supplies, does a K playdate in August, holds a Family Fun Day in August, and an Orientation/meet your teaching team to engage new and existing families.

Suggestions for recruitment include home visits to applicants with a gift, and an incentive referral program for current families.

III. Governance

A. Academic Excellence Committee

The Academic Excellence Committee had no updates this month.

B. Cybersecurity Incident Involving PowerSchool

Lisa shared information about the recent Powerschool Cyber security breach. TNAACS uses the PowerSchool platform but only in a limited capacity. She assured the board that no sensitive information about students or staff, such as social security numbers, had been compromised. TNAACS notified staff and families about the breach. TNAACS is awaiting further guidance from PowerSchool.

C. Board Member Update

Lisa shared that Beth DeAngelis, our board secretary, plans to resign from her position as a TNAACS board member. Beth will remain on the board until they can put a new secretary in place. Lisa said she would share a board secretary job description and asked board members to consider taking on this vital role now that Beth plans to step down.

D. Board Professional Development Opportunities

Lisa shared some upcoming virtual training sessions for board members provided by Board On Track.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday December 19, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monroe (remote), V. McDonald (remote)

Directors Absent

E. DeAngelis, H. Hunt, J. Beavers, M. Lynch

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Dec 19, 2024 at 5:00 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 11-21-24.

C. Kelly seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff from CSBM reviewed November's monthly financials. The school's cash position continues to be strong, with 171 days of cash on hand. CSBM predicts this should not change through the end of the year. Current enrollment is projected at 245, causing a variance in the budget, and a loss is projected for FY 2025. This loss is predicted to decrease as the year goes on, and depreciation will also bring this number down.

B. TNAACS 990 Tax Exempt Tax Return Document

D. Dula made a motion to Approve the TNAACS 990 Exempt Organization Tax Return for 2023.

C. Cuellar-Lezcano seconded the motion.

TNAACS is required to submit a 990 tax form annually. This form was prepared by our accountant, MMB. The information on this form is taken directly from our annual audit.

This form shows that 80% of our income is used for programming purposes. After it is approved, the form needs to be signed by Mac electronically.

The board **VOTED** to approve the motion.

C. School Wide Data

Jenny Trani shared our latest enrollment data. She shared that our current enrollment is 245 due to three student discharges. These discharges resulted from students moving out of state and, in one case, to the Bronx. Jenny shared that it is typical to see this shift at the end of the year.

We have 17 applications as of 12/19. Jenny shared the school's lead sheet and how it tracks contact with potential families. She shared that the school will host a monthly virtual event for K applicants.

Jenny shared that the SST team met to review the current schoolwide discipline infraction data and to analyze trends in suspension data. They also reviewed intervention plans for students and their impact. The SST came up with next steps based on this data. The team requested additional resources. Colleen Kelly will be reaching out to Tina Spaic to share resources.

III. Governance

A.

TNAACS NYSED Renewal

C. Kelly made a motion to Approve Fleur Monroe as Treasurer of the TNAACS Board.
C. Cuellar-Lezcano seconded the motion.

The board shared feedback from their focus group. They thought the focus group went well and found the questions fair and reasonable. One thing discussed was the need for the board to have a treasurer. Fleur Monroe volunteered for the position. Colleen made a motion to approve Fleur as treasurer, and Cristy seconded. The vote was unanimous in favor of Fleur as the treasurer. Lisa said she would inform Jennifer Marshall.

Lisa then reviewed the site visit with the board and shared the site visit schedule. She shared that there were 11 classroom observations, including CKLA and math lessons across each grade band, PLTW, ESL, small groups, and push-in and pull-out SPED. She also shared there were multiple focus groups, including a parent focus group, a teacher focus group that included a variety of grades and experience levels, A student support focus group that included counselors, SPED and ELL teachers.

The board **VOTED** to approve the motion.

B. Board Professional Development Opportunities

Lisa share several upcoming board professional development opportunities provided by Board On Track.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday March 20, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monroe (remote), J. Beavers (remote), V. McDonald (remote)

Directors Absent

H. Hunt

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Mar 20, 2025 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 02-27-25.

C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff from CSBM shared the monthly financials from February. She said there were not a lot of changes this month, and there was a slight variance in revenue. Elaine stated that CSBM is currently working through our fixed asset list to ensure all disposed materials are off the depreciation schedule. She also shared that there was a minimal difference in expenses this month and that the school currently has 183 days of cash on hand, which is a strong position for the school to be in.

B. Chase Bank Updates

Jenny shared that she met with our new Chase Bank representative, who specializes in nonprofits. He made several recommendations for the board to consider and approve.

- To update the current account information to include Lisa Parquette Silva on the savings account.
- To update the information for all persons on the accounts. He will send a secure link to Mac, Lisa, and Jenny so this can be done.
- He suggested moving funds out of our checking account into a savings account to improve account security. He recommended leaving two months' worth of operating expenses in the checking account.
- He recommended opening a two-month CD account at 4% interest.

C. Cuellar-Lezcano made a motion to Create a Secondary Chase Bank account to keep one million dollars in our check-in account for operating expense.

C. Kelly seconded the motion.

The board **VOTED** to approve the motion.

C. Kelly made a motion to To invest funds into an FDIC-insured CD account.

D. Dula seconded the motion.

The board **VOTED** to approve the motion.

C. Kelly made a motion to Approve Lisa Parquette Silva as a signer on the school's Chase bank accounts.

D. Dula seconded the motion.

The board **VOTED** to approve the motion.

C. School Wide Data

Jenny Trani shared enrollment data for TNAACS. Jenny shared that TNAACS currently has 63 applicants for the 2025/2026 school year and that 44 of these applications are for kindergarten. Jenny shared that intent to return forms went out to all TNAACS families and are due back to the school by March 31st. So far, 66% of TNAACS families have

sent back the form., with 132 students saying they are returning and two saying they are not returning. 66 forms have not yet been returned. Teachers will be talking to the parents who have not yet returned their forms during Parent Teacher conferences tomorrow (Friday, March 21st)

III. Governance

A. TNAACS Discipline Policy and Code of Conduct

D. Dula made a motion to Approve the revised TNAACS Discipline Policy and Code of Conduct.

C. Kelly seconded the motion.

Lisa shared the revised version of the TNAACS Discipline Policy and Code of Conduct again (This document had been shared previously via email). Lisa asked if there were any additional comments, questions, or concerns about the changes made. There were none. Deborah Dula then made a motion to approve the revised TNAACS Discipline Policy and Code of Conduct. Colleen Kelly seconded the motion. The motion passed unanimously. Lisa shared that she would now move forward with submitting the document as a non-material change to the TNAACS charter.

The board **VOTED** to approve the motion.

B. Draft Renewal Site Visit Report

Lisa reviewed the draft Renewal Site Visit Report sent by Jennifer Marshall. Lisa shared that factual corrections to the document were due to Jennifer Marshall by tomorrow (Friday, March 21st. In reviewing the document, Lisa did not find any factual corrections. The board discussed the "Approaches" rating in *Benchmark 9: Enrollment, Recruitment, and Retention*. The board discussed how enrollment across the city in DOE schools and the charter school sector continues to be challenging. Lisa pointed out that the report highlighted that TNAACS has implemented extensive recruitment strategies involving all stakeholders, and the school is making annual progress toward meeting its enrollment targets. The board also discussed the "Approaches" rating in *Benchmark 10: Legal Compliance* and the steps being taken to ensure that fingerprint clearances are verified and printed for all prospective employees at the time of hire.

C. TNAACS Board Member Update

Lisa shared that she reviewed the bylaws to see if there was any language that prohibited the board from having co-secretaries. She shared that the bylaws described the secretary's responsibilities but did not explicitly state it had to be one person. Colleen shared that she also reviewed the bylaws and interpreted them the same way. Lisa said she would email Jennifer Marshall, our NYSED liaison, to ask if co-secretaries were possible.

Lisa shared that Michelle Lynch emailed her to let her know that due to professional responsibilities and work-life balance, she would not continue to pursue becoming an

official board member at this time. Colleen suggested we could form an Advisory Committee and invite her to join. Lisa said we could also ask Beth as well once she officially leaves the board

D. Board Professional Development Opportunities

Lisa shared the two upcoming Board On Track webinars in April and May. Lisa shared she will be attending the one in May and would turn-key what she learns at the June board meeting.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

APPROVED



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday May 15, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), J. Beavers (remote), V. McDonald (remote)

Directors Absent

F. Monroe, H. Hunt

Guests Present

L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

D. Dula made a motion to approve the minutes from TNAACS Board Meeting on 04-29-25.

C. Kelly seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine from CSBM discussed the monthly financials for April 2025. She reported that there had been little change in revenue or expenses from the previous month. Overall, the savings from the AP leaving and the shift of a staff member to a Director of Operations Position were \$3700. It was lower than expected because there are only three more pay periods remaining, and an NFD payout was made to the former AP. There were a few expense variances and adjustments to the projection of what will be spent for the rest of the year. Overall, the school picked up \$11,000 in savings from the March report to the April report. Currently, the net loss is \$328,000; however, when depreciation is factored in, it reduces to \$241,000. Overall, the school is trending in the right direction and is expected to reduce the net loss even further by the end of the year. TNAACS currently has 181 days of cash on hand, and our debt ratio is 1.01, which is extremely low.

B. School Wide Data

Lisa Silva shared data about the TNAACS after-school tutoring program and current enrollment trends for the 2025/2026 school year. Tutoring took place over ten weeks, three times a week, with each session lasting one hour. There were five sections of math and one section of English Language Arts (ELA). The student-to-teacher ratio was 4:1. Students were assessed a minimum of every other week using i-Ready Standards Mastery. Lisa shared that the goal was a minimum of 70% on each assessment, similar to lessons on i-Ready. The data showed that some small groups were more successful than others. For example, the second-grade cohort had an overall pass rate of 50%, while the 4th-grade cohort had an overall pass rate of 83%. Lisa also shared that attendance has an impact on student performance. The next step is to review the students' BOY i-Ready scores and compare them to their EOY i-Ready scores, as well as examine the students' state exam scores, if applicable.

Lisa then moved on to enrollment data for the 2025/2026 school year. She shared enrollment targets for each grade and noted that, while the number of applicants exceeded the target in many grades, the goal now was to convert those applications into actual registrations. Lisa shared that the outreach team is working very hard to engage these applicants. TNAACS currently has 208 actual students (registered and if we count the registrations in process, the number increases to 225. However, our goal is 280 students.

III. Governance

A. Executive Session

C. Kelly made a motion to Move into executive session to discuss matters relating to the employment history of a particular person.

C. Cuellar-Lezcano seconded the motion.

The board went into executive session

The board **VOTED** to approve the motion.

B. TNAACS After School for 2025/2026

C. Kelly made a motion to Approve Afterschool All Stars as our after-school provider for 2025/2026.

D. Dula seconded the motion.

Lisa presented proposals from three different afterschool programs: Roads to Success (our current vendor), Kids in the Game, and Afterschool All Stars. While all three were asked to provide proposals for the board meeting, RTS did not, despite being asked three times. As a result, we are using last year's proposal. We received numerous parent complaints about them this year. They promised programming that was not provided. The cost will increase to \$350 per month, which means parents will have to pay \$210 per month. They also ran our summer enrichment program last year and again failed to provide the promised programming, despite it costing \$30,000. Since our goal is to offer inexpensive or free after-school programs with robust programming, we do not want to partner with them again. We received a proposal from Kids in the Game, but at \$495 per month, it is too expensive. After school, All Stars was the most affordable at \$275 per month, with a cost of \$165 for parents. They are also willing to try to get into the after-school voucher program, and some of our families already use vouchers. They are also well-aligned with TNAACS and focus on social-emotional wellness, health, STEM, visual, and performing arts. They utilize subcontractors, such as the Dance Theater of Harlem, to provide programming. They are the cheapest but most comprehensive.

The board **VOTED** to approve the motion.

C. Hiring Update

Lisa shared that there was a hiring day this past Monday. Four candidates came in, and of those, three are potential hires. There is another hiring day on Tuesday of next week. Hoping to see more Upper Loop candidates as TNAACS has three Upper Loop openings.

D. Board Professional Development Opportunities

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,

L. Parquette Silva

Documents used during the meeting

- Monthly Report_April_2025_TNAACS.pdf



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday July 18, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

F. Monroe, H. Hunt, K. Yu

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jul 18, 2024 at 5:06 PM.

C. Approve Minutes

Lisa shared the minutes with the board and briefly reviewed these with the board. A motion

June 2024 was made by Colleen, seconded by Cristy and the minutes were unanimously approved.

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 06-25-24.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. TNAACS Financials June 2024

Financials will be presented for July and August at the next board meeting.

B. June Instructional Report on NYS Exams

Lisa shared the NYC Instructional Report which shows the types of questions that students did well on and which ones that students need support with based on recent state exams.

It appears that TNAACS is in line with city schools overall in both Math and Reading.

This data requires more analysis and will be looked at with the DTL's when they return from summer break.

Lisa shared each grade's reading and math scores compared to city year over year and also cohort to cohort year over year.

Mac said that the initial data looks good and Lisa stated that the data will be looked at in more detail and await more testing data as it is released.

III. Governance

A. Board Members and Board Expansion

Colleen presented information about the interview of Deborah L. Dula. The interview was conducted by Cristy and Colleen. They shared her background and her desire to give back to the community. She has expertise in strategic planning, the military, and department of defense. They recommended her to be nominated as a new board member.

The other potential board member who was also interviewed was Jo Beavers who is also being recommended to become a board member.

Mac stated that he would like to meet with them or do a phone call with them to answer a few questions.

Motion: The New American Academy Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or

professional credential or qualification presented by the proposed member is genuine, has voted to select Deborah L. Dula as a member to its Board of Trustees, with a term expiring on July, 18 2026 pending approval by NYSED. The resolution approving Deborah L. Dula is adopted upon NYSED's approval.

Motion: The New American Academy Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, has voted to select Jolisa Beavers as a member to its Board of Trustees, with a term expiring on July, 18 2026 pending approval by NYSED. The resolution approving Jolisa Beavers is adopted upon NYSED's approval.

Colleen will send an email and invite the new members to the next meeting. Colleen stated that they will be onboarded with the process recently developed for adding new board members.

Colleen made a motion to extend board membership to 9 members at this time. Michelle seconded. The motion passed unanimously.

Lisa explained how Kevin has not been able to fulfill his duties as board member. Kevin has been unresponsive to emails and has not been an active member for over a year. Lisa made a recommendation to remove Kevin Yu from the board.

Colleen made a motion to remove Kevin Yu from the board. Michelle seconded. The vote passed unanimously.

B. Governance Committee

Colleen showed the location on board on track where the board self-evaluation for 2023-24 is available. Lisa's self-evaluation is available and will be sent out. The board should complete the self-evaluation. The self evaluation for Lisa will not be shared with ELT.

All the data will be put together for the board retreat. Colleen will send out information and each committee will complete their part for board retreat.

Lisa spoke about grant money not being available next year and stated that the school is thinking about donors as a more reliable funding stream.

C. TNAACS Districtwide Safety Plan

Lisa shared the Safety Plan for TNAACS as a colocated school with PS 233. She stated that a version of the plan must be on the website and sent to NYSED. Lisa has previously sent out the plan to the board.

She stated that the detailed plans are shared with the local police and fire.

Certain pieces of information is not included in the district-wide safety play such as where the school would be evacuated to - for additional safety.

Lisa explained that there are monthly safety meetings and AED trained staff are tested on their knowledge randomly and have always easily passed.

Lisa explained that closed circuit cameras and buzzers will be placed in all NYC schools. All visitors must be buzzed in. There is an intercom from school safety to the outside. After students have entered in the morning the doors are locked and all visitors will have to be buzzed in.

All staff received a copy of the safety plan and it is reviewed with them during summer training. All staff has been trained in evacuation, shelter-in and lock downs.

Cristy made a motion to approve the District Wide Safety Plan 2024-25.
Colleen seconded. The motion was passed unanimously.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:20 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday October 17, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), E. DeAngelis (remote), F. Monroe (remote), J. Beavers (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

H. Hunt

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Oct 17, 2024 at 5:02 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 09-19-24.

C. Cuellar-Lezcano seconded the motion.

The motion passed unanimously.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff CSBM shared the monthly financials. Elaine stated that it is a pleasure to work with Jenny and complimented TNAACS on the successful audit.

There is currently \$2.8m in bank so cash on hand is good. Elaine explained the variance in decreased revenue is due to decreased enrollment. Jenny referenced an error on front page needed to be changed to reflect the enrollment number. Total revenue for year is just over \$6.0 million which is a decrease from prior year of \$1.0 million. Elaine explained that the negative revenue always changes over the year and that numbers shown reflect the lower enrollment.

Mac had a question on the special ed supplement and Lisa explained that this year and next year, the SPED supplement will remain the same according to Albany. Lisa explained that they do expect to increase funding for SPED for unidentified students in Kindergarten and others new to the school.

B. i-Ready Data from Diagnostic I

Jenny shared math data from the first round of i-Ready diagnostics which included: Beginning of the year data - An iReady chart was shown to include a new proficiency range. iReady math data was shared which showed how students are performing at this time of year. Jenny explained that it is typical to see results that seem low because the students have not received instruction yet in all the standards. It does also show that the students are starting stronger than they have at the beginning of any year prior. Reading data for initial iReady was also shared.

Jenny explained that there is often a summer slide and how this data will be discussed in future data meetings.

Jenny showed how iReady was a very good predictor of NYS Math exam results. However, that is not the same for Reading. Lisa reminded the board that it could be because there is not a writing component on iReady.

Colleen suggested tracking use of iReady over the summer and the impact it might have on initial iReady scores. She also suggested backing out graduates and Kindergarten to see what the data reflects comparing last year to beginning of this year. Colleen

suggested that perhaps each board member follows a student and that student's data points through the year.

Lisa and Jenny explained how the data, when discussed at the grade level, is much more specific. At team meetings teachers will analyze data and planning for student goals along with after school tutoring program. There will also be PD for ways to use iReady as an intervention tool.

Jenny shared data that shows students who use iReady with fidelity and 70% pass rate on the lessons perform better on state exams. TNAACS has committed to student goals and including these minutes/goal on the report cards. The school is establishing reward systems for minutes and completion of lessons with 70% pass rate. Jenny stated that they will support families with internet/device issues.

III. Governance

A. NYSED Renewal Site Visit Updates - Revised Site Visit Dates

Lisa Parquette Silva shared information about the McCloud Cares organization and why Site Visit needs to be changed.

- Dates were shifted to 12/18 & 12/19 to allow TNAACS students to participate in McCloud Cares "Miracles in December Event. The foundation provides an event for the students and purchases a holiday gift valued at up to \$250 per child. They plan to host the event at the American Dream Mall in New Jersey this year.
- Link: <https://www.mccloudcares.org/programs/>
- To prepare for this visit here are two manuals to review:
- NYSED Renewal Site Visit Manual 2022/2023 LINK: For information <https://www.nysed.gov/sites/default/files/programs/charter-schools/final-2022-2023-ren-sv-protocol-.pdf>
- NYSED Renewal Site Visit Manual 2024/2025 LINK: This is the one applicable to the review. (Lisa will share the link.)

Lisa explained that there were revisions that were needed and felt that the rewrite made the renewal stronger and she was able to add more about the progress of the board.

B. Board Professional Development Opportunities

IV. TNAACS Board Retreat

A. TNAACS Principal Evaluation & Board Evaluation

Colleen Kelly reviewed/shared the TNAACS goals for 2023-24 and board members/leadership added comments asked questions and noted progress for Benchmarks 1-8.

Colleen asked the board for ideas as to what Lisa could possibly note as a goal. Lisa stated that she would like to write the goals as SMART goals in order to make them quantifiable, measurable and time bound. Lisa stated that all the DTL's and Admin. will be setting goals.

Cristy agreed with Lisa that it is important to create goals that is quantifiable and make goals that are ambitious but also feasible. There were questions as to how to come up with realistic numbers.

Lisa and Cristy spoke about discussing ways to coach teachers who are all at different levels and developing action plans and be data driven even when working with teachers.

The board evaluation was shared. Colleen asked that committees look at the board evaluations and which look at which benchmarks align or committee or if there are other goals that need to be set to let her know.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday November 21, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent

J. Beavers, M. Lynch

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Nov 21, 2024 at 5:01 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 10-17-24.

H. Hunt seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. Monthly Financials

B. School Wide Data

Lisa shared a video prepared by Jenny Trani who was unable to attend this board meeting.

ELA - The ELA data that was shared was mClass and iReady for Grades K-2. Lisa explained that the students are assessed against grade level standards for the end of the year and so scores are low at this time of year.

Cristy spoke about progress monitoring students in upper grades who may be testing below grade level and Lisa agreed that these students will also be targeted for intervention.

Infraction Data

Jenny spoke about an infraction tracker which tracks infraction level and frequency of the infractions and whether or not it will result in a suspension. There was a conversation around the lower loop students, what constitutes a suspension, and how one student may need a paraprofessional's support.

Enrollment

Jenny shared that there seems to be a good number of applicants for the 2024-25 school year and 2025-26 school year. There is a much greater internet presence and TNAACS is tracking ways parents find out about TNAACS. Lisa explained how there is a much tighter turn around from interest and application to enrollment.

III. Governance

A. TNAACS Board Expansion

Lisa explained that Jolisa Beavers has expressed interest in becoming a board member and attending meetings. Lisa reviewed her resume and reminded the board that we agreed to move forward with Jolisa as a board member.

H. Hunt made a motion to add Jolisa Beavers to the TNAACS Board. The resolution approving Jolisa Beavers is adopted upon NYSED's approval. Cristy seconded the motion. The motion passed unanimously.

H. Hunt made a motion to Add Jolisa Beavers to the TNACS board. The motion was as follows- The New American Academy Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information

regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Jolisa Beavers as a member to its Board of Trustees, with a term expiring on November 21, 2026, pending approval by NYSED.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** to approve the motion.

B. NYSED Renewal Site Visit Preparation

Lisa reviewed the protocol for the upcoming site visit for NYSED renewal including:

- ratings
- benchmarks
- schedules
- NYS testing data vs. state
- meetings
- board questions/focus group

It was determined that the board would review and add to the shared documents by December 6th.

C. Board Professional Development Opportunities

Lisa reviewed the opportunities for board professional development offered by Board on Track. Lisa reminded the board that a video is offered and can be viewed at a later date if you register for a session.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:33 PM.

Respectfully Submitted,
E. DeAngelis

Documents used during the meeting

None



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday September 19, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), E. DeAngelis (remote), H. Hunt (remote), J. Beavers (remote), M. Lynch (remote)

Directors Absent

F. Monroe, V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Sep 19, 2024 at 5:02 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 08-15-24.

M. Lynch seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. MMB Annual Audit of TNAACS

Shelby Stenson, Kurt Button from MMB presented information from draft audit statement.

Kurt reported a clean opinion has been issued for TNAACS.

Kurt reviewed individual statements including:

1. Financial position
2. Property and equipment
3. Accounts payable
4. Deferred revenue
5. Statement of Activities/per pupil revenue
6. Contribution revenue
7. Statement of functional expenses
8. Statement of cash flow
9. Footnotes including- CECL and grants, COVID grant notes.

Kurt asked if there is anything that has changed since August that needed to be added.

Lisa told Kurt that there had not been any changes.

Kurt stated that the cash on hand is comparable to last year and that the school is in a very healthy position.

Kurt highlighted one compliance note regarding enrollment and that the goal has since been reduced and that the school will be within the 85% enrollment next year.

Kurt reviewed the letter to the Finance Committee. He thanked the team and stated that the audit was easy to complete.

Lisa thanked MMB for always doing a fine job and Jenny Trani who is the fiscal steward of the school and the Finance Committee for their participation as well.

Michelle made a motion to accept MMB's statements and letter. It was seconded by Cristy and passed unanimously.

B. TNAACS Enrollment

Jenny Trani shared enrollment data and attendance data to h

188 applicants, 78 completed registration or 38% of applicants completed registration.

262 is the expected enrollment

July is when the school starts seeing discharges. It can include new applicants and existing students. Jenny shared the schools that students left TNAACS for which included other charters, DOE schools and private schools. Jenny stated that TNAACS calls individual student families to find out why students leave. Lisa also stated that there are also students who have left other charters and come to TNAACS. Jenny explained that students also leave in September. Cristy asked if the data could be organized to explain reasons for leaving for the renewal meeting. Lisa also spoke to the July discharges and keeping the team active in July and keeping in touch with families.

Jenny reported the current enrollment number is 248 but that number is in flux and the expectation is for 245-250, which is about 30 below the school.

Some of the things being done to increase enrollment:

Planning strategic events

Alumni reunion

Community Events

Ads on social media

Better communication - additional languages - website in Spanish and Haitian Creole.

Partnerships with community stakeholders

Local elected events

Jenny stated that she is hopeful for the 2024-25 school year. Lisa stated that enrollment is an issue in the District and enrollment has been down for both charter and DOE schools.

Jenny also spoke to attendance. Some families were unsure of start date, busing issues, after school start dates. Attendance currently is at 232.

Enrollment drive budgets and so there is an impact to the budget. The budget was created with an enrollment of 280. So the budget has been adjusted to a savings budget. Some of the savings are natural - such as snack budget, not needing a 3rd teacher for kindergarten.

Everyone is doing their best to help - including getting Donor's Choose grants. Jenny is seeking donors to supplement supply budget and she asked the board to let her know if there are any donor organizations she might reach out to. Sheila has reached out the local electeds for after school support. Lisa stated that they are working to find additional after school programs that are free.

Colleen asked about fund raising and if there is a template that the board could share out to contacts of board members who may be able to help with fund raising.

Jenny stated that the school will work to reduce the deficit month by month.

C.

Schola Renewal

Last year a 6 month contract was signed with Schola and Lisa gave an update. Lisa stated that there was a \$270,000 return on investment based upon the students who enrolled through Schola.

Lisa stated that they told Schola that they wanted to focus on Kindergarten and Grade 3. Lisa stated that most charters don't backfill after Grade 2 and so Grade 3 would be a niche for TNAACS.

There are strategy sessions twice a month with Schola. They have supported enrollment and marketing.

Lisa stated that there are 2 options with them:

1. Software and they get \$58 per lead plus \$8000 a year
2. More advanced which includes bilingual callers for leads, support registration, analyze campaigns, support tours, automated text and email messages, website links to application and they create social media ads. \$42,000 annual fee. Lisa explained how network charter schools have an entire department that focuses on recruitment and enrollment. TNAACS does not have the staff to match what Schola can offer. The state exam data is being used in the marketing campaign.

Lisa stated that the leadership team would like to continue to utilize Schola to support enrollment. About 2 enrollments would cover the cost of the more comprehensive program with Schola for a year.

Colleen asked if TNAACS will continue with the other recruiting company. Lisa explained that they will decide in May when the contract is up and compare the two companies and make a decision then. Jenny added that that company has enhanced the social media and TNAACS has more followers due to their efforts.

Fleur asked about the size of the school banner and could they be larger. Lisa stated that they may look into getting a sign or a bigger banner. Lisa said that they are waiting to see if the school becomes a recognition school and then would add that to a new banner.

A motion was made to approve a 12 month contract with Schola.

Holly moved to approved a 12 month agreement with Schola. Cristy seconded and it passed unanimously.

III. Governance

A. NYSED Renewal Site Visit Dates

Monday, December 16th and a half day on Tuesday, December 17th are the site visits dates and will be with the same consultant that came for the midyear.

Lisa has provided 2 of the site visit manuals and explained that the site visits have been streamlined.

She explained that in the back of one of the manuals there is board information in the back for the board to review.

Lisa explained the meetings that will take place. She will send a calendar invite for December 16th or December 17th.

B. Board Professional Development Opportunities

Lisa explained that there are weekly professional development sessions on Board on Track for board members and asked that board members look at what is offered. She explained that the sessions are recorded and available to board members as all have access to Board on Track.

IV. TNAACS Board Retreat

A. TNAACS Annual Board Retreat Part I

The Academic Excellence Committee presented the history of the school board and committees. Cristy spoke to the goals for next year which included monitoring math strategies learned this year from Lavinia and making sure they continue and also add Lavinia ELA professional development.

Cristy presented the Science of Reading and reminded the board to add the PD completed to the spreadsheet.

Lisa stated that she would like to use The Science of Reading presentation with parents.

V. Closing Items

A. Adjourn Meeting

The meeting was adjourned at 7:00PM

Respectfully submitted by
Beth DeAngelis

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:59 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Wednesday June 18, 2025 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), D. Dula (remote), F. Monroe (remote), H. Hunt (remote), J. Beavers (remote)

Directors Absent

C. Kelly, V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Dula called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Jun 18, 2025 at 5:00 PM.

C. Approve Minutes

D. Dula made a motion to approve the minutes from TNAACS Board Meeting on 05-15-25.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. 2025/2026 TNAACS School Budget

C. Cuellar-Lezcano made a motion to Approve the 2025 2026 TNAACS Annual Budget.

D. Dula seconded the motion.

Elaine Schmiedeschoff began by reviewing the May 2025 monthly financials. She said there was a slight increase in anticipated net income for the fiscal year. She also said there is still time to close the gap to bring the deficit closer to 200,000 after depreciation. TNAACS currently has 159 days of projected cash on hand. There were no changes in per-pupil numbers in May.

Elaine then moved on to the TNAACS School Budget for 2025/2026. She shared that we are anticipating an FTE of 265 students, as well as revenue from Title funds, in-kind rent, and Summer Boost funds. She shared that these are all estimates, except for the Summer Boost Funding, which is actual. Elaine shared that the anticipated revenue for 25/26 is to be 7.2 million. She said that expenses for 25/25 are estimated to be 7.16 million, and the anticipated deficit for 25/26 is currently \$8,876.

The board **VOTED** to approve the motion.

B. Professional Development Proposals

C. Cuellar-Lezcano made a motion to Hire the Lavinia Group to provide instructional coaching and Professional Development to TNAACS for the 2025/2026 school year.

D. Dula seconded the motion.

Jenny Trani shared four instructional coaching & PD bids with the board. :

Lavinia Group: Provides coaching and professional development in both ELA and math. TNAACS also uses Lavinia's math story problem curriculum. This was the highest bid, but the services were the most comprehensive.

Amplify: Provide instructional coaching and PD in ELA only. Their bid was mid-range.

Metamorphosis: They had the lowest bid. They provide mainly math instructional coaching and PD. ELA PD is done independently.

Curriculum Associates: Their bid was mid-range. Their training comes from i-Ready. Have used their PD in the past, with poor buy-in from staff.

Jenny shared results from a staff survey about Lavinia with the board. This data will be shared directly with our Lavinia staff developer. It was also discussed that while Lavinia is

the most expensive option, the price decreases over time, with the intention of building DTL capacity to provide this level of instructional coaching.

The board **VOTED** to approve the motion.

C. Updates to the Financial Policies and Procedures Handbook

D. Dula made a motion to Approve the necessary changes to the TNAACS Financial Policies and Procedures handbook.

C. Cuellar-Lezcano seconded the motion.

Jenny Trani shared with the board that the Financial Policies and Procedures Handbook (FPP) is the handbook TNAACS uses to ensure compliance and fulfill our due diligence requirements in terms of finances. The FPP handbook needs to be updated to include the role of Director of Operations (DOO). The DOO's responsibilities need to be specified in the FPP handbook moving forward.

The board **VOTED** to approve the motion.

D. School Wide EOY Academic Data

Jennifer Trani shared EOY i-Ready data for the 2024/2025 school year. She started with math. The TNAACS leadership's goal was 50% proficiency in i-Ready math data for 24/25. The school's overall proficiency was 69%, 19 percentage points higher than our leadership goal. In addition, compared to national norms, TNAACS fell into the High Performance, High Proficiency categories in math, according to i-Ready. This year, every grade, except first grade, fell into the HP/HG categories. First grade landed in the Low Proficiency/High Growth categories. This represents a significant shift compared to previous years. Jenny also shared the data by grade across years. When examining the data in this manner, we observe inconsistent growth over time in the first grade. Second, Third, and Fourth grades show steady growth in proficiency across time, with a significant increase in this year's fifth-grade cohort. There are also observable inconsistencies in fifth-grade math. Overall, the data demonstrate that TNAACS is building capacity in math. When leadership reflected on the data, they identified a need to shift from focusing on i-Ready minutes to i-Ready lesson completion.

Jenny then moved on to i-Ready reading data. The TNAACS leadership's goal was 60% proficiency in i-Ready math data for 24/25. The school's overall proficiency was 72%, 12 percentage points higher than our leadership goal. In addition, compared to national norms, TNAACS fell into the High Performance, High Proficiency categories in reading, according to i-Ready. Jenny shared that in terms of reading, state testing results more closely align with students in the striped green on i-Ready assessments. We believe this is because i-Ready does not assess writing about reading, which the state exams do assess. When examining the data by grade, year over year, we observe inconsistent growth over time in Kindergarten, the first grade, and the fifth grade. It was suggested to target first grade to address these inconsistencies in both ELA and math.

III. Governance

A. Holdover Appeals

D. Dula made a motion to Motions were made to retain E. Williams in the 5th grade and A. Sauders in the 1st grade.

C. Cuellar-Lezcano seconded the motion.

The board reviewed the student work portfolios of three students whose parents had appealed the school's decision to retain them in their current grade. Two students' appeals were denied, while the board requested additional data on the third student.

The board **VOTED** to approve the motion.

IV. Closing Items

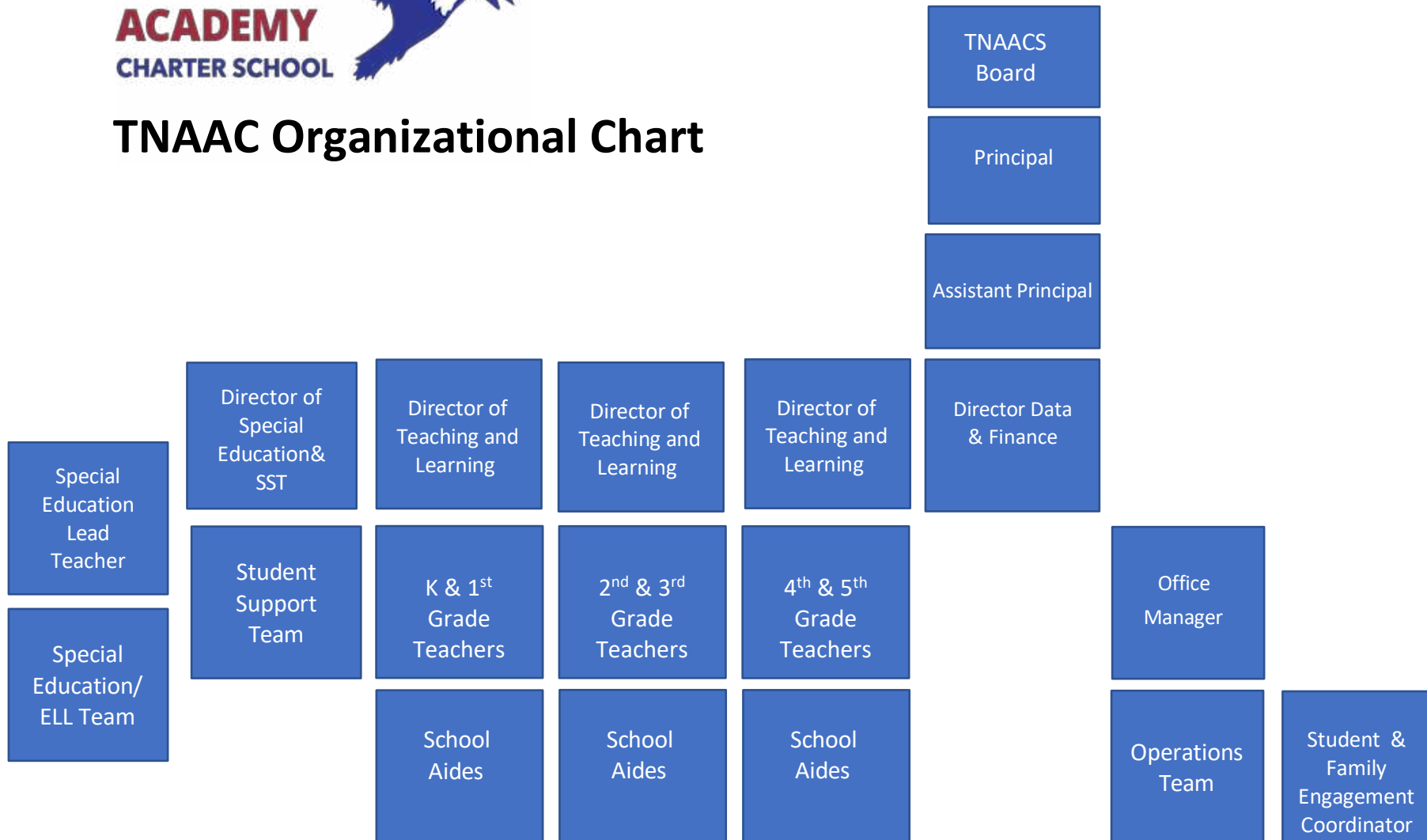
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



TNAAC Organizational Chart



The New American Academy Charter School Calendar 2025/2026 *

DATE	EVENT
August 18, 2025	First Day for TNAACS Staff
August 18th through August 29th	Classroom Set Up Professional Development for Staff
Monday September 1, 2025	Labor Day
Wednesday September 3, 2025	First Day of School for All TNAACS Students
Tuesday September 23rd & Wednesday September 24th	Rosh Hashanah - NO SCHOOL
Thursday October 2, 2025	Yom Kippur - NO SCHOOL
Monday October 13, 2025	Italian Heritage/Indigenous Peoples' Day - NO SCHOOL
Monday October 20, 2025	Diwali - NO SCHOOL
Tuesday November 4, 2025	Election Day - Asynchronous At Home Learning Day for Students, Professional Development Day for Staff
Tuesday November 11 2025	Veteran's Day - NO SCHOOL
Wednesday, November 26th through Friday November 28th	Thanksgiving Recess - NO SCHOOL
Friday December 12, 2025	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day For Students
Tuesday December 23, 2025	TNAACS Winter Sing Along - 1/2 Day
Wednesday December 24, 2025 through Friday January 2, 2025	Winter Recess NO SCHOOL
Monday January 5, 2026	Instruction Resumes for all Students
Monday January 19, 2026	Martin Luther King Day - NO SCHOOL
Friday February 13, 2026	Black History Month Celebration -1/2 Day
Monday February 16, 2026 through Friday February 20, 2026	Mid-Winter Vacation - NO SCHOOL
Monday February 23, 2026	Instruction Resumes for all Students
Thursday March 19, 2026	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day for Students
Friday March 20, 2026	Eid al Fitr
Wednesday April 1, 2026	Spring Event-1/2 Day
Thursday April 2 2026 through Friday April 10 2026	Spring Break - NO SCHOOL
Thursday April 23 2026	NYS Science Exam Grade 5
Wednesday April 29th & Thursday April 30th	NYS English Language Arts (ELA) Exam Grades 3 through 5

Wednesday May 6th & Thursday May 7th	NYS Mathematics Exam Grades 3 through 5
Monday May 25, 2026	Memorial Day - NO SCHOOL
Wednesday May 27, 2026	Eid al-Adha - NO SCHOOL
Thursday June 4th & Friday June 5th	Clerical Days for TNAACS Staff - Aynchronous At Home Learning Day for Students
Friday June 19, 2026	Juneteenth - NO SCHOOL
Tuesday June 23, 2026	TNAACS Ice Cream Social -1/2 Day for Students
Wednesday June 24, 2026	Last Day of School for TNAACS Students - 1/2 Day for Students
Thursday June 24th & Friday June 25th	Staff Superintendent Days
*This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff. In addition, should circumstances warranted it, TNAACS may also move to 100% virtual instruction at any time.	
Total Number of School Days* - 182 Days	
Total Number of Instructional Hours** - 1,122 hours & 20 minutes	
* Includes Superintendent Days	
** Does NOT Include Superintendent Days	
Total Number of Instructional Hours by Month	
September -19 Days	117 hours & 10 minutes
October - 20 Days	123 hours & 20 minutes
November - 17 Days	104 hours & 50 minutes
December - 17 Days	104 hours & 50 minutes
January - 19 Days	117 hours & 10 minutes
February - 15 Days	92 hours & 30 minutes
March - 21 Days	129 hours and 30 minutes
April - 15 Days	92 hours & 30 minutes
May - 19 Days	117 hours & 10 minutes
June - 20 Days*	123 hours & 20 minutes