

Application: The New American Academy Charter School

Maria Campo - grants@csbm.com
2023-2024 Annual Report

Entry 1 – School Information and Cover Page

Completed - Jul 30 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2024)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE) 800000075846

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD #18 - BROOKLYN

e. Date of Approved Initial Charter

Oct 25 2012

f. Date School First Opened for Instruction

Sep 5 2013

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

School Mission: TNAACS builds strong relationships and creates an engaging community of lifelong learners.

Key Design Elements:

1. Multi-Person Teaching Teams based on Student Enrollment. Each multi-person teacher team will work with a grade-level cohort and begin each day with a 90-minute team meeting.
2. Looping Cycles: Students loop with the same teaching team and classmates for five years to allow for the development of trust and meaningful relationships between students, parents, and their teaching team.
3. Mastery-based Career Ladder: The New American Academy Charter School four-step career ladder (apprentice, associate, partner, and master) is based on demonstrated ability, culminating with the Director of Teaching and Learning (DTL).
4. Multi-dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data, peer review, and Danielson-based classroom observations to create a holistic and accurate measure of teacher performance.
5. Lower Student-to-Instructional Staff Ratio: Each TNAACS teacher team works with a grade level cohort and will be supported by teaching assistants, Directors of Teaching and Learning, and push-in ICT teachers to ensure a 15:1 staff-to-student ratio. A smaller staff-to-student ratio supports increased student achievement and allows for more personalized attention for every student.
6. Embedded Director of Teaching and Learning ("DTL") for Grades K/1, 2/3, and 4/5: Teaching Teams will be supported by an embedded Director of Teaching and Learning, with one DTL embedded in each two-year grade span, K/1, 2/3, and 4/5. These highly skilled professionals provide support to all students in their classrooms and serve as mentors to the teachers in their grade level cohorts.
7. Multi-Week Differentiated Summer Training Program: Our multi-week differentiated training program goes beyond standard professional development and is differentiated to meet the various needs of our staff to prepare them for the ongoing challenges and advantages of a team-teaching model.
8. Multi-Step Hiring Process: The New American Academy Charter School's multi-step hiring process includes an application/resume review, phone interview, activity, panel interview, reference checks, and demo lesson.

h. School Website Address

<https://www.tnaacs.org/>

i. Total Approved Charter Enrollment for 2023-2024 School Year

370

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

260

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5

l. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	9301 Avenue B, Brooklyn, NY 11236	718-385-1709	NYC CSD 18	K-5	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
Operational Leader	Sheila Hopkins Osnes	Assistant Principal	718-968-6520	347-585-5986	sheila@thenewamericanacademy.org
Compliance Contact	Sheila Hopkins Osnes	Assistant Principal	718-968-6520	347-585-5986	sheila@thenewamericanacademy.org
Complaint Contact	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
DASA Coordinator	Ginelle Gonzalez	Student Support Counselor	718-968-6520	347-768-0510	ggonzalez@tnaacs.org
Phone Contact for After Hours Emergencies	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org

m1b. Is site 1 in public space or in private space?

Public Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

m1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable

o1. Total Number of School Calendar Days

182

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	123
February 2024	89
March 2024	123
April 2024	101
May 2024	117
June 2024	101
July 2023	0
August 2023	0
September 2023	117
October 2023	119
November 2023	98
December 2023	89

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

Yes

p2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	Amend the following Key Design Elements from four-person teaching teams, embedded master teachers, lower student-to-teacher ratio, and five-week summer training program to multi-person teaching teams based on student enrollment, embedded director of teaching and learning (“DTL”) for grades K-1, 2-3, and 4-5, lower student to instructional staff ratio, and multi-week differentiated summer training program.	November 16, 2023	April 25, 2024
2	Change in Maximum Approved Enrollment	Decrease authorized enrollment from the currently approved 370 students to 330 students.	January 18, 2024	June 23, 2024
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Trani
Position	Director of Data and Finance
Phone/Extension	718-968-6520
Email	jenny@thenewamericanacademy.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

L Pargnette Silva

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Vareltan McDonald

Date

Jul 30 2024

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 30 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: The New American Academy Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://www.tnaacs.org/board-of-trustees
2. Board meeting notices, agendas and documents	https://www.tnaacs.org/board-of-trustees
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://www.tnaacs.org/board-of-trustees
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.tnaacs.org/board-of-trustees
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.tnaacs.org/parents
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.tnaacs.org/board-of-trustees
6. Authorizer-approved FOIL Policy	https://www.tnaacs.org/board-of-trustees
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.tnaacs.org/board-of-trustees

Thank you.



Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[E DeAngelis TNAACS BOT Disclosure 23-24](#)

Filename: E_DeAngelis_TNAACS_BOT_Disclosure_23-24.pdf Size: 176.9 kB

[H Hunt TNAACS BOT Disclosure 23-24](#)

Filename: H_Hunt_TNAACS_BOT_Disclosure_23-24.pdf Size: 468.6 kB

[C Kelly TNAACS BOT Disclosure 23-24](#)

Filename: C_Kelly_TNAACS_BOT_Disclosure_23-24.pdf Size: 92.9 kB

[C Cuellar-Lezcano TNAACS BOT Disclosure 23-24](#)

Filename: C_Cuellar-Lezcano_TNAACS_BOT_Disclosure_23-24.pdf Size: 500.0 kB

[F Monroe TNAACS BOT Disclosure 23-24](#)

Filename: F_Monroe_TNAACS_BOT_Disclosure_23-24.pdf Size: 577.4 kB

[V McDonald TNAACS BOT Disclosure 23-24](#)

Filename: V_McDonald_TNAACS_BOT_Disclosure_23-24.pdf Size: 226.3 kB

Entry 4 – Board of Trustees Membership Table

Completed - Jul 30 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023- 2024
1	Varleton McDonald	sifcedu@gmail.com	Chair	Governance & Policy	Yes	4	12/01/2021	12/01/2024	9
2	Fleur Monroe	fleurgrandy@yahoo.com	Trustee/Member	Governance & Policy; Finance	Yes	2	08/02/2021	08/02/2024	10
3	Elizabeth DeAngelis	elizabeth.a.deangelis@gmail.com	Secretary	Academic Excellence	Yes	4	09/01/2022	09/01/2025	9
4	Holly Hunt	hollyerin.hunt@gmail.com	Trustee/Member	Finance	Yes	2	08/01/2022	08/01/2025	8
5	Kevin Yu	kevinyu600@gmail.com	Trustee/Member	None	Yes	2	10/01/2023	07/18/2024	5 or less
6	Cristina Cuellar-Lezcano	cuellarcrissty@gmail.com	Trustee/Member	Governance & Policy; Academic Excellence	Yes	2	10/01/2023	10/01/2026	11
7	Colleen O'Brien-Kelly	cobrien@achievementtne.org	Vice Chair	Governance & Policy	Yes	2	10/01/2023	10/01/2026	9
8									
9									

No

12

12

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	7
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	7

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minuteset by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	0

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Jul 30 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

6 - TNAACS Board Minutes Dec23

Filename: 6_-_TNAACS_Board_Minutes_Dec23.pdf Size: 273.3 kB

1 - TNAACS Board Minutes Jul23

Filename: 1_-_TNAACS_Board_Minutes_Jul23.pdf Size: 287.1 kB

2 - TNAACS Board Minutes Aug23

Filename: 2_-_TNAACS_Board_Minutes_Aug23.pdf Size: 281.4 kB

5 - TNAACS Board Minutes Nov23

Filename: 5_-_TNAACS_Board_Minutes_Nov23.pdf Size: 415.0 kB

4 - TNAACS Board Minutes Oct23

Filename: 4_-_TNAACS_Board_Minutes_Oct23.pdf Size: 277.9 kB

[3 - TNAACS Board Minutes Sept23](#)

Filename: 3_-_TNAACS_Board_Minutes_Sept23.pdf Size: 274.2 kB

[9 - TNAACS Board Minutes Mar24](#)

Filename: 9_-_TNAACS_Board_Minutes_Mar24.pdf Size: 274.9 kB

[8 - TNAACS Board Minutes Feb24](#)

Filename: 8_-_TNAACS_Board_Minutes_Feb24.pdf Size: 408.4 kB

[7 - TNAACS Board Minutes Jan24](#)

Filename: 7_-_TNAACS_Board_Minutes_Jan24.pdf Size: 272.2 kB

[10 - TNAACS Board Minutes Apr24](#)

Filename: 10_-_TNAACS_Board_Minutes_Apr24.pdf Size: 337.4 kB

[11 - TNAACS Board Minutes May24](#)

Filename: 11_-_TNAACS_Board_Minutes_May24.pdf Size: 274.4 kB

[12 - TNAACS Board Minutes Jun24](#)

Filename: 12_-_TNAACS_Board_Minutes_Jun24.pdf Size: 281.8 kB

Entry 6 – Enrollment & Retention

Completed - Jul 30 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>TNAACS used the following strategies to recruit Students with Disabilities (20% of student population):</p> <ul style="list-style-type: none"> • TNAACS has cultivated a strong working relationship with the Committee on Special Education (CSE), which works with TNAACS to place students into its Special Education program. • TNAACS has a Director of Special Education who works directly with new and potential families of students with disabilities, guiding them through the enrollment process, educating families on their rights, and ensuring all SWD students receive their mandated services. • TNAACS highlights its robust Special Education program during in-person and virtual information sessions. • TNAACS's promotional materials highlight the variety of Special Education supports available for students with special needs. 	<p>TNAACS will continue to implement the recruitment strategies from 2023-24.</p>
English Language Learners	<p>TNAACS used the following strategies to recruit English Language Learners (5% of student population):</p> <ul style="list-style-type: none"> • All recruitment and application materials were translated into multiple languages. • Advertisements were placed in non-English newspapers. • Mailings were translated into multiple languages. 	<p>To increase the percentage of English Language Learners TNAACS will continue to utilize its current recruitment strategies:</p> <ul style="list-style-type: none"> • Native Spanish and Creole speakers on staff will continue to regularly attend recruitment events. • All recruitment and application materials, including flyers, mailings, and advertisements, will continue to be produced in multiple languages.

	<ul style="list-style-type: none"> • Flyers and ads were translated into Haitian Creole and Spanish. • Bilingual staff were available to speak with parents who call or visit the school. • Outreach was conducted to current ELL families for student referrals. • TNAACS created a QR code to direct parents to our school's application which was provided in multiple languages. • TNAACS contracted with Schola, a recruitment system with premium tools to help TNAACS reach out to potential families and boost enrollment while automating the marketing and recruitment process. Schola employs a bilingual outreach team to support potential ELL families through the registration process. 	<ul style="list-style-type: none"> • TNAACS will continue to contract with Schola to support potential ELL families <p>In addition, to increase ELL enrollment, several new strategies will be tried including:</p> <ul style="list-style-type: none"> • The Outreach & Parent Coordinator will target community-based organizations that serve non-English speaking families, making regular visits and providing presentations to raise awareness of TNAACS and recruit potential families. • Tours for non-English speaking families will be held in their native language and/or an interpreter will be provided.
Economically Disadvantaged	<p>TNAACS used the following strategies to recruit and retain Economically Disadvantaged students, as determined by eligibility for free and reduced-price lunch (75% of student population):</p> <ul style="list-style-type: none"> • Continue to employ the position of Outreach & Parent Coordinator whose sole responsibility is the recruitment and retention of students. • The TNAACS Outreach Committee holds weekly outreach meetings with critical stakeholders. This committee uses data to plan actionable recruitment steps to increase enrollment and retention. • Information pamphlets were distributed at public housing complexes and around targeted neighborhoods. • TNAACS canvassed and 	<p>To increase the percentage of Economically Disadvantaged students, TNAACS plans to continue to utilize all its current strategies, as well as implementing new ones, as follows:</p> <ul style="list-style-type: none"> • The TNAACS Outreach & Parent Coordinator will continue to make regular in-person visits to local daycare and community centers to highlight TNAACS and recruit new students. • The Outreach & Parent Coordinator will establish additional relationships with community-based organizations that serve low-income families, such as health care clinics, so that additional outreach and informational presentations can be made in high-need neighborhoods. • TNAACS will host a series of events that families can attend to

distributed flyers.

- TNAACS established relationships with community-based organizations, including the Brookdale Family Care Center, Pink Houses Community Center, and Wyckoff House Museum.
- TNAACS attended many community events to raise awareness of TNAACS and recruit potential families.
- TNAACS conducted in-person school tours for new and potential families every Tuesday morning.
- TNAACS conducted multiple virtual parent information sessions for new and potential families.
- TNAACS contracted with Schola, a recruitment system with premium tools to help TNAACS reach out to potential families and boost enrollment while automating the marketing and recruitment process.
- TNAACS contracted with Schoolmint for digital marketing services and social media marketing support.

connect them to these community-based organizations.

- TNAACS will continue the Outreach Committee and will continue to hold weekly Outreach Committee meetings
- Our Outreach & Parent Coordinator will continue to attend local community events to raise awareness of TNAACS and recruit new families.
- TNAACS will continue to conduct regular in-person and virtual information sessions at a variety of times across the day to ensure potential parents can attend.
- TNAACS will continue to contract with Schola and Schoolmint to enhance our student recruitment efforts.
- TNAACS will continue to contract with Schoolmint for digital marketing services and social media marketing support.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>To retain Students with Disabilities in 2023-24, TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS has a Director of Special Education and Student Support. This Director works closely with families, teaching teams, and the Committee on Special Education to ensure all TNAACS students with IEPs receive appropriate and mandated services. • TNAACS has a Student Academic Support Team (SAS). This team consists of three Special Education Teachers who provide both push-in ICT services and pull-out SETSS services for students with disabilities. • Members of the SAS meet weekly with grade-level teaching teams to ensure appropriate strategies and scaffolds are being provided to our students with IEPs. • TNAACS received professional development and mentoring from the Lead Partner Teacher on the SAS team. • TNAACS provided regular progress reports to all families of students with IEPs. • TNAACS has a Student Support Team (SST). This past year TNAACS added an additional guidance counselor to this team for a total of two counselors, as well as a Behavioral Specialist. 	<p>To retain Students with Disabilities TNAACS will implement the same strategies in 2024-25 as we have in previous years.</p> <p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>
English Language Learners	<p>To retain English Language Learners in 2023-24, TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS has implemented all ELL 	<p>To retain English Language Learners, TNAACS will implement the same strategies in 2024-2025 as we have in previous years.</p>

	<p>programming with fidelity to ensure that student ELL mandates are being met.</p> <ul style="list-style-type: none"> • The school has provided translated materials to ELL families. • TNAACS has provided translation services for parent-teacher conferences and school events. • TNAACS's ELL Partner Teacher acted as a direct point of contact for all TNAACS ELL families. • The school's ELL Partner Teacher met with teachers and teaching teams regularly to support their work with ELL students. • Teachers were provided with professional development on strategies to support ELL students. • TNAACS provides iReady Parent forums in both English and Spanish. 	<p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>
Economically Disadvantaged	<p>To retain Economically Disadvantaged students in 2023-24, TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS established an early arrival program to support working parents and guardians. • TNAACS pays 40% of every enrolled student's Roads to Success Afterschool Program tuition. TNAACS also provides scholarships for afterschool for families in need. • TNAACS established its own afterschool clubs that are free for all TNAACS students and will be taught by TNAACS staff. Some of the clubs offered included Chess, STEM, basketball, and double dutch. • TNAACS offered uniform and eyeglass scholarships to families in need. • TNAACS paid for all school field trips, ensuring all students could attend. • TNAACS provided a free healthy 	<p>To retain Economically Disadvantaged students TNAACS will continue to implement the same strategies as in the 2023-24 school year, including:</p> <ul style="list-style-type: none"> • TNAACS will continue its own afterschool clubs that will be free for all TNAACS students and taught by TNAACS staff. • TNAACS will continue our open-door policy, where families of current students are welcome to visit and observe our classroom in action. • TNAACS will continue its afterschool clubs • TNAACS will continue its afterschool tutoring program. • TNAACS will expand its in-person summer school program for the 2024-2025 school year. • TNAACS will ensure that the Kid's Rise Save for College Program will be fully implemented for all incoming Kindergarten and rising first grade

	<p>daily snack for all students.</p> <ul style="list-style-type: none"> • TNAACS provided free afterschool math tutoring for targeted students taught by TNAACS staff. • TNAACS made available a variety of educational platforms for all TNAACS students, including iReady Reading and math online lessons. • TNAACS provided a free in-person summer school program for rising first through rising fifth-grade students. • TNAACS provided a variety of intervention programs during the school day, including Reading Rescue and Wilson Phonics. • TNAACS Increased the number of family engagement events, including: <ul style="list-style-type: none"> --Ice Cream Social for new families to meet their teachers and fellow students featuring ice cream, games, and prizes. --A welcome back Family Fun Day featuring a bouncy house, fresh popcorn & cotton candy, games, and prizes. --“Beary Special” Mother’s Day event --Saturday Movie Matinees event • Virtual “Storytime with The Principal” events. • Provided a monthly calendar that is sent home each month with days/times of school clubs, school assemblies, spirit days, and other school happenings. • Increased the number of workshops and information sessions provided to parents, including a financial literacy workshop; social media workshop; IEP information session; and various academic support sessions. 	<p>students. TNAACS will support parents in activating their child’s 529 College Savings account and support families in establishing savings accounts for their students that can be linked to this program.</p>
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Entry 7 – Employee Fingerprint Requirements Attestation

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 30 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

23-24 TNAACS Organizational Chart

Filename: 23-24_TNAACS_Organizational_Chart.pdf Size: 124.9 kB

Entry 9 – School Calendar

Completed - Jul 30 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school's charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022										
184 Instructional Days										
July					January (20)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
			1	2	3	4	5	6	7	
5	6	7	8	9	10	11	12	13	14	
12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	
26	27	28	29	30	31					
August					February (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
2	3	4	5	6		1	2	3	4	
9	10	11	12	13	7	8	9	10	11	
16	17	18	19	20	14	15	16	17	18	
23	24	25	26	27	21	22	23	24	25	
30	31				28					
September (18)					March (23)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3		1	2	3	4	
6	7	8	9	10	7	8	9	10	11	
13	14	15	16	17	14	15	16	17	18	
20	21	22	23	24	21	22	23	24	25	
27	28	29	30		28	29	30	31		
October (20)					April (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
				1					1	
4	5	6	7	8	4	5	6	7	8	
11	12	13	14	15	11	12	13	14	15	
18	19	20	21	22	18	19	20	21	22	
25	26	27	28	29	25	26	27	28	29	
November (18)					May (21)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	2	3	4	5	6	
8	9	10	11	12	9	10	11	12	13	
15	16	17	18	19	16	17	18	19	20	
22	23	24	25	26	23	24	25	26	27	
29	30				30	31				
December (17)					June (17)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3			1	2	3	
6	7	8	9	10	6	7	8	9	10	
13	14	15	16	17	13	14	15	16	17	
20	21	22	23	24	20	21	22	23	24	
27	28	29	30	31	27	28	29	30		

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

[TNAACS 2024 2025 Calendar - DRAFT](#)

Filename: TNAACS_2024_2025_Calendar_-_DRAFT.pdf Size: 59.3 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2024

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[TNAACS 23-24 faculty-staff-roster](#)

Filename: TNAACS_23-24_faculty-staff-roster.xlsx Size: 25.5 kB

Entry 11 – Progress Toward Goals

In Progress - Last edited: Jul 30 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

Entry 12b – Audited Financial Report Template (BOR)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2023-2024 Annual Reports](#) webpage. Upload the completed file in Excel format and submit **no later than 11:59 PM on November 1, 2024**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school^[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12d – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2024-2025 Budget

Incomplete

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Elizabeth DeAngelis

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:


elizabeth.a.deangelis@gmail.com

Home Telephone:

917-696-9966

Home Address:

8558 Safflower Way Leland, NC 28451


Signature

July 10, 2024

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Holly Hunt

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I was a teacher at TNAACS from 2013-2016

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

559-356-2217

Business Address:

35 Canterbury Ct. Newtown, PA 18940

E-mail Address:

hollyerinhunt@gmail.com

Home Telephone:

559-356-2217

Home Address:

35 Canterbury Ct., Newtown, PA 18940



7/9/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Colleen Kelly (Formerly O'Brien)

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

6313349034

Business Address:

2453c Union Blvd Apt 14C

E-mail Address:

colleenkelly9123@gmail.com

Home Telephone:

6313349034

Home Address:

2453c Union Blvd Apt 14C

 7/15/2024
Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Cristy Cuellar-Lezcano

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board member and co-chair of Academic Excellence Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

6466286576

Business Address:

3235 Cambridge Ave, Apt 2H, Bronx, NY 10463

E-mail Address:

cuellarcristy@gmail.com

Home Telephone:

6466286576

Home Address:

3235 Cambridge Ave, Apt 2H, Bronx, NY 10463

Cristy Cuellar-Lezcano

July 9, 2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Fleur Monroe

Name of Charter School Education Corporation:

The New America Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				

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Business Telephone:

Business Address:

E-mail Address:

Fleurgranty@yahoo.com

Home Telephone:

Home Address:

393 Saratoga Ave, Brooklyn, New York, 11233



0007/30/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

2021/11/11, 2021/11/11, 2021/11/11

Name of Charter School Education Corporation:

2021/11/11, 2021/11/11, 2021/11/11, 2021/11/11, 2021/11/11

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2021/11/11, 2021/11/11, 2021/11/11

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

타사로부터 제공받은 자료

Business Address:

Н₁О₂Е₃А₄Л₅Г₆Д₇»₈М₉В₁₀С₁₁З₁₂।₁₃У₁₄В₁₅П₁₆Р₁₇Б₁₈Э₁₉Ю₂₀И₂₁

E-mail Address:

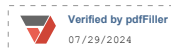
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Home Telephone:

비트 전송률 100Mbps

Home Address:~~HET~~~~BABONH~~~~《BIA~~~~《EAD~~~~BTEPHAL~~~~《C、BTE~~~~《B~~~~M~~~~L~~

Varteton McDonald



○天正九年

Signature

Date _____

Acceptable signature formats include:

- Digitally certified PDF signature
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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday December 21, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Dec 21, 2023 at 5:01 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 11-16-23.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine Schmiedeshoff shared an overview. She reviewed financials and stated that each month the school is closing the gap in the budget caused by lower enrollment. This trend is due to lower expenses which have been coming in under budget.

Elaine reviewed cash on hand and said the school is in a good financial position.

Mac asked about the rate of depreciation. Elaine explained that it depends on the item - for example furniture is 10 years, electronics is 3 years.

Elaine stated that she will update for 2024 financials to show the items dropping off in the next fiscal year with regard to depreciation. She will email those to Lisa to share with the board.

B. Enrollment

Jenny shared enrollment data. For this year, 261 student (December). For 2024-25, 218 will move on from grades K-4.

Currently there are 30 applicants which is slightly above prior years. The school will continue to engage these families so that they apply and actually attend in September.

The more applicants, the more attendees.

III. Governance

A. Discussion of Student Issue - Executive Session

A motion was made by Colleen to bring us into an Executive session and seconded by Holly.

Disciplinary next steps were discussed.

B. Academic Excellence Committee

Cristy spoke about the meeting with the DTL's and committee members. She informed the board of the members' highlights which included how students hear the story problems in a number of ways (launch) and how there is an increase in how teachers are using their data.

They also spoke to areas of growth including anticipated responses and how teachers can respond and in Grade 2 to become more data driven.

Sheila spoke to increasing student engagement - define it and then how to look for it.

We also spoke about inter-visitations and Lisa agreed that having teachers visit each other is something that they are planning and also doing instructional rounds.

C. TNAACS District Safety Plan

Lisa presented the Safety Plan that TNAACS shares with PS 233 because they share space. Some of this information needs to be shared. Lisa reviewed this with the board. A vote was taken.

Holly made a motion to approve the district wide Safety Plan. Fleur seconded. Passed unanimously.

D. TNAACS Emergency Remote Instruction Plan

Lisa presented the Emergency Remote Instruction Plan both for short and long term. Short term would be for 6 days. Long term plan would be for a situation like Covid including how to take attendance, get connectivity, Chromebooks/devices etc.

Cristy made a motion to pass the Emergency Remote Instruction Plan. Elizabeth seconded. The vote was passed unanimously.

E. After 4 Door-to-Door Busing Option for 2024/2025

Lisa spoke about a DOE program called after 4 busing and those who are entitled to busing can get busing after 4 if your school hours are after 4. The bus company will invoice and the DOE will pay. This company provides door-to-door busing. This would allow for students to do door to door at 3:30 and also do door-to-door for the after school program at 6PM.

This could be very valuable to recruitment for the next school year. He could also provide busing for the summer program.

TNAACS is checking references for schools After 4 busing currently work with. She will ask Mr. Owen to come to the next board meeting to discuss this opportunity with the board members.

F. TNAACS Board Evaluation and Goals

This will be moved to January meeting due to time constraints.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:57 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday July 20, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote)

Directors Absent

H. Hunt, K. Yu, V. McDonald

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jul 20, 2023 at 5:08 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 06-15-23.

F. Monroe seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. TNAACS Monthly Financials

Elaine was not able to attend. She will review the monthly financials in August. Lisa sent the financials to the board.

B. Roads To Success Summer School Funding

Road to Success is summer enrichment. They are also the after school provider which TNAACS pays 40% of the cost.

Summer school is 8-1 M-TH and use Lavinia curriculum and from 1:30 - 4:00 Road to Success runs an enrichment program and all day on Friday, including trips. Last Friday's trip was cancelled and so they will go to Dave and Buster's instead.

Stephanie, who runs summer school, will become part of TNAACS staff. The funding includes a site director, group leaders, and a site supervisor who visits. The cost was \$62,000 for salary and benefits, supplies, trips. This program provides a "fun" element to the summer. The funding comes from a Bloomberg grant so no funding is needed from TNAACS. Colleen asked about insurance and Lisa explained that the TNAACS regular insurance covers this program being in the building. Lisa explained that there was additional paperwork (ie liability) that parents needed to complete.

Lisa explained that most of the counselors who work with the students in the summer, are people who are with them during the school year. Lisa explained that Road to Success does a lot of training with their counselors and they are mostly college students vs. high school students.

Motion made by Cristy to approve 2023 - 24 Road to Success program. Fleur seconded the motion. It was passed unanimously.

III. Data

A. TNAACS NYS ELA & Math Exam Instructional Report

Lisa presented data based on raw scores from 2023 ELA and Math data. Lisa explained the report and that it is the first exam based on the Next Generation Standards. Lisa based her analysis based on last year's raw scores and compared TNAACS to last year and to the city.

It allows the school to look at each standard the grades did well/needs support in.

Lisa explained how the report is organized. TNAACS in Reading and Writing scored very close to the city. In all 3 grades, there was improvement vs. city. Lisa also highlighted

the cohort to cohort scores which showed gains, especially in Math which is very good news.

Colleen asked about the pacing calendar and Lisa stated that the pacing calendar will be looked at with the new staff developer to insure that the topics needed for the test are covered before the test.

Based on the raw scores and the iReady data, it seems that there will be an increase in Math scores this year for TNAACS.

Lisa discussed ELA and stated that she does not think there will be as great an increase in ELA scores. One area that needs support is Writing from Sources in Grade 4.

Lisa spoke to the top 3 and bottom 3 questions and expressed how Amplify has supported vocabulary acquisition but not necessarily Writing from Sources.

Lisa will be sharing this with the DTL's and how this and other sources of data will be used to come up with coaching plans with individual teachers. There will also be support from Paloma in Math.

IV. Governance

A. TNAACS Annual Report 2023

Lisa explained that the Annual Report is a NYSED requirement. She showed information that is required such as initial charter, key design elements, growth goals, state exam data, board member list, financial disclosure forms, staff roster, enrollment and retention efforts, organizational chart, fte - to see if the school is in compliance with certified teachers and number of school days, and hours of instruction.

When Lisa completes this, it will be signed. It is due August 1st. Lisa stated that it will be on TNAACS website when it is available.

V. Committees

A. Academic Excellence Committee

Cristy updated Lisa and presented how the committee wants to insure that the Professional Development from Lavinia builds capacity and that we document structures are in place. One thing we want to be aware of is to not allow the PD to not be a focus when the Staff Developer leaves the building which often happens in school. We want to make sure that there is documentation of the process, the coaching, and the data.

Lisa added that the DTL's are leadership positions and there needs to be an understanding that some of the activities may take place outside of the normal school

hours. At this level, there may be a once month obligation to meet outside of the school hours.

Lisa and Colleen spoke about the need for a reset for the expectations of leadership including summers, after school, committee work. This should be made clear and put into the handbook/documented.

B. Governance Committee

Colleen explained several motions that needed to be addressed.

These policies were reviewed by the governance committee and they are recommending that the board approves the following policies:

Colleen shared the documents with the board.

Student Discipline - Cristy made a motion to approve, Fleur seconded, unanimously passed.

Conflict of Interest - Beth made a motion to approve, Cristy seconded, unanimously passed.

Foil Policy - Fleur made a motion to approve, Beth seconded, unanimously passed.

By laws and Code of Ethics - Cristy made a motion to approve, Fleur seconded, unanimously passed.

Colleen also discussed the board retreat plan. There was a discussion about the key design changes and what needs to be revised. Enrollment modification is also going to be requested to be changed.

Colleen asked when we wanted to do this retreat and whether or not it should be in person or a hybrid. A survey will be sent out to see when the best dates for this would be.

An onboarding process for board members and succession plan for board members. Also, recruiting more board members.

Colleen sent out the spreadsheet with board/committee goals and asked that committee members update the spreadsheet with dates and links to document that these goals were achieved or modified.

VI. Other Business

A. TNAACS Eagles Summer Blast Summer Program

Lisa updated the board about Brooklyn Philanthropies who funded Eagles Summer Blast. There are 75 students in the program. Recruitment and attendance is a problem overall and next year need to anticipate 10-15% attrition.

Grade 1 - 24, 84% attendance

Grade 2 - 13, 55% attendance

Grade 3 - 85% attendance

Grade 4 - 99% attendance

Grade 5 - 20 students, 98-100% attendance

Phone calls are made to find out why students are absent and in some cases the calls have worked to improve attendance. This attendance is better this year than last year.

Teachers have reported that the Lavinia curriculum in Math aligns to CGI. The consultant from Lavinia is going to observe the teachers who are teaching summer school as an entree into the school before she begins working with the teachers during the school year.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:39 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

Board Meeting

Date and Time

Thursday August 17, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), V. McDonald (remote)

Directors Absent

H. Hunt, K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva (remote), M. Lynch (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Aug 17, 2023 at 5:05 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from July 20, 2023 TNAACS Board Meeting on 07-20-23.

E. DeAngelis seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Enrollment Data & Budget Update

Jenny presented enrollment numbers and how it impacts budget. In June, 315 was the enrollment number budgeted for. Right now we are at 253. Jenny had to project in the Fall and used 280 as the enrollment number and began to look at shifts in the budget that might need to take place. However, with lower enrollment, fewer teachers are needed. At 280, the projection, leadership looked at personnel. They cut the additional teacher, did not hire a floater sub, not hiring an additional operations manager, no additional school aid, but did hire an additional DTL. They also reduced classroom supply money and will monitor it closely. Lisa added that there are a great deal of supplies in the building and that classrooms will be well taken care of. Jenny stated that as a leadership team, they made cuts aligned with the values and create a new projected budget. There is hope that the enrollment numbers will continue to increase and asked for the board to support the recruitment of students. Mac asked what is not working with recruitment.

Lisa responded that citywide the numbers low and gave examples. Lisa stated that she will be putting in a material change to the charter. Mac added that if you look at the overall picture, he said we should be looking at the registers in the district and see how we rate within the district. Lisa stated that TNAACS was comparable to the district of 27-28% reduction, the co-located school was down over 40%. Jenny stated that there were less staff available to do summer flyers throughout the community. Jenny also added that social media has had a positive impact in getting new students. Michelle spoke to how the arts often translates better on social media and suggested that the arts teachers (with parent permission) post on social media, showing students having fun. Lisa said that being more consistent with social media should also be a focus. Michelle stressed the highlights be uplifting and positive that people will watch until the end and then click the link.

Mr. Marrera was recruited by another charter school and will be leaving TNAACS and going to Hyde Leadership Charter School. The position has been posted and there are already response to the position. He will be leaving after the first week of school and will stay to be in charge of upcoming events.

Lisa spoke to how there is now a need to increase the services of Schola in Mr. Marrera's absence. Colleen asked how many months we would need to sign for - can it be less than a year. Jenny said right now it is \$3500 a month for a 12 month contract. Lisa stated that she believes it is a need for the school right now. Schola has supported TNAACS with recruitment on a limited basis and has gotten 21 registrations with 80 inquiries.

Mac asked about the reputation/violent incidents of the colocated school and if that could be influencing the reason people are not registering.

III. Governance

A. TNAACS Annual Board Retreat 2023

Retreat will be Tuesday, August 22 from 5-8PM.

IV. Committees

A. Academic Excellence Committee

The Academic Committee will present at the retreat.

B. Governance Committee

Colleen had several voting items:

Colleen made a motion for Cristy to continue serve on the board for 2 years. Michelle seconded the motion. Passed unanimously

Colleen made a motion for Holly to continue on the board for next 2 years. Cristy seconded the motion. Passed unanimously.

Fleur made a motion for Colleen Kelly to remain on the board for next 2 years. Beth seconded the motion. Passed unanimously.

Colleen made a motion for Dr. MacDonald to remain as board chair 2023-24 school year. Beth seconded the motion. Passed unanimously

Colleen made a motion for Beth to remain as secretary 2023-24. Cristy seconded the motion. Passed unanimously

Fleur made a motion for Colleen to serve as vice chair 2023-24 school year. Cristy seconded. Passed unanimously.

Colleen made a motion for Cristy as academic chair for 2023-24 school year. Michelle seconded. Passed unanimously.

Holly made a motion for Colleen to serve as Governance chair for 2023-24 school year. Fleur seconded. Passed unanimously.

Colleen made a motion that the board meeting will continue to be 3rd Thursday of the month for 2023-24 school year, Cristy seconded the motion. Passed unanimously.

V. Other Business

A. New York State Charter Schools Association Meeting

Lisa spoke about parents advocating on behalf of TNAACS with local electives. It will give the school more voice so there is a plan to do this on a more consistent basis. The school has been working on building relationships with local elected officials.

Lisa stated that the NYS Charter Association suggested that they reach out to middle schools and focus on backward enrollment and build partnerships, essentially creating a K-8 school. Launch Expeditionary Learning Charter School. It could be an interesting opportunity and Lisa will be looking to have a conversation.

NYS Charter Association stated that Class Size Matters do not effect charter schools, only DOE schools. There are implications for space and the Building Utilization Plan needs to be revisited. NYS Charter is going to support an event on Election Day, invited Lisa and Sheila to a conference, will be sending a Girls Can Code organization and drummers for

B. Board Professional Development Opportunities

Lisa informed the board about the PD opportunities for board members. She showed the board how to log on and register.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:16 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday November 16, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), M. Lynch (remote), V. McDonald

Directors Absent

H. Hunt, K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Nov 16, 2023 at 5:04 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from October 19, 2023 TNAACS Board Meeting on 10-19-23.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine Schmiedeshoff shared the FY 23-24 financials. There is a deficit in general revenue with special revenue up due to lower enrollment overall.

A savings budget was formed and budget was revised. Staffing/hires line was reduced because staff not needed due to low enrollment.

Benefits have been higher due to health insurance premium increases. Elaine spoke to each line item to show expenses will be under budget.

She stated that there is \$2.9 mm cash on hand which is a strong cash position, enough for 7 months.

Elaine asked the board if they had any questions.

Mac had one question about corporation funding and Elaine explained that that was from the Summer Boost program. Mac also asked that if the grant is available next year, could some of the money be used in September and October and Elaine stated that it would seem possible.

Lisa stated that there is always the possibility that the grant may not continue but they should know soon about applications.

Lisa added that the current enrollment is 266 with the possibility of adding several more.

She emphasized again that enrollment is thin across both charter and DOE schools.

Elaine Schmiedeshoff shared the FY 23-24 financials. There is a deficit in general revenue with special revenue up due to lower enrollment overall.

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Lisa added that the current enrollment is 266 with the possibility of adding several more. She emphasized again that enrollment is thin across both charter and DOE schools.

III. Governance

A. Academic Excellence Committee

Cristy stated that the meeting was held on Tuesday. She stated that the committee is looking to insure that the PD becomes systematized so it can continue when Lavinia is no longer at the school.

They reported:

There are agenda items that will systematized.

Running notes were shared and Beth and Cristy will review.

One of the highlights was that they liked the way data was organized and would like to try to use some of these ideas with ELA as well.

Lisa spoke about work habits and the connection to academic achievement. If we know these are the work habits of successful students, how are we supporting these habits with students. This was a PD done that came from the work with Lavinia.

B. Principal Evaluation and Goals

Colleen shared links of survey results and board retreat for members to review in order to work on planning additional goals.

Lisa spoke to additional areas that are being worked on and will continue including observations, staff to staff communication, DTL needs and their coaching, feedback for teachers who may be considered for promotion, salary feedback.

Jenny spoke to how there are aspects of operations within the school, that are very much happening but teachers are unaware and may feel that there is a lack of transparency.

Mac added that teachers may need to do some of the research themselves as professionals. If they ask the question, and don't get the answer then they there is a lack of transparency.

Colleen added that the board as we become more aware, we need to ask more questions as a board as well.

The board discussed possible goals and Colleen noted these possible goals on the board retreat documents.

C. TNAACS Board Evaluation

This will be discussed at next month's board meeting.

D. Material Change to the TNAACS Charter- Key Design Elements

C. Kelly made a motion to Approve the Written Material Change Proposal to Modify four Key Design Elements in the TNAACS Charter.

V. McDonald seconded the motion.

The Board reviewed a proposal to modify four key design elements in our original charter application. These modifications are based on evolving schoolwide trends, including retaining more experienced teaching staff across years, enrollment trends, and fiscal considerations.

The New American Academy Charter School (TNAACS) proposes revising four key design elements to better reflect the school's needs. The four key design elements proposed for revision are:

- *Four-Person Teaching Team*
- *Embedded Master Teacher*
- *Lower Student-to-Teacher Ratio*
- *Five-Week Summer Training Program*

After board members reviewed the written proposal and provided feedback, the board voted unanimously to approve the proposed material revision to the charter, modifying four key design elements.

The board **VOTED** to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
C. Cuellar-Lezcano

APPROVED



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday October 19, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote)

Directors Absent

K. Yu, M. Lynch, V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Lisa welcomed everyone to the meeting and shared that the meeting was being recorded.

C. Approve Minutes

The minutes were sent prior to this meeting. Colleen made a motion to approve the minutes from the September board meeting. Cristy seconded the motion. The motion passed unanimously.

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 09-28-23.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine shared the financials and shared the spreadsheet which detailed that per pupil for gen ed is down by 48 but sped enrollment is up and therefore increased revenue.

Expenses a \$7.45 million, \$7.49 was expected as there is a lower number of staff, higher insurance cost, lower anticipated spending due to lower student population, internet is higher, increase in human fund due to lower staff count and less people using the fund.

\$2,415, 366 is cash on hand right now. Each month they will look at ways to reduce expenses.

Loss can be absorbed due to the cash on hand but it will be looked at in detail each month.

Lisa added that the school is continuing its recruitment efforts. She stated that there has been a significant decrease in student enrollment in Brooklyn, specifically District 18.

B. NYS Exam & i-Ready Data

Lisa shared that there were significant increases in NYS exams in ELA and Math.

She shared that there were increases across all grades and also when comparing cohort to cohort both in ELA and Math.

Compared to District 18

ELA - 1% over district

Math - 6% over district

Compared to NYS - This data has not yet been released.

Lisa reviewed the iReady data to state exam results. Those students who were on grade level or almost on grade level were very close to state exam results. It seems that iReady is aligned to state exam results. Lisa also explained how in Grade 5 students will be taking the exam on line and that the fact that iReady is on line is helpful.

Jenny explained how the data shows that iReady striped green solidly on grade level, all of the students got 3 or 4.

Lisa and Jenny shared beginning of year scores and explained how this data can be used for small group instruction and iReady supports those lessons.

iReady usage will now be part of report cards and Jenny will be doing monthly workshops for parents.

Lisa stated that there is a math coach, there will be after school math tutoring and the teachers will be using this data to strive to continued growth in both ELA and Math.

Colleen asked for any patterns in what areas students are doing better/not as well. Jenny explained that that will be the next step. Lisa stated that the item analysis will be done when the state releases more question information. Once the school receives the item analysis, trends will be looked at. They will be looking at the difference between multiple choice vs. extended response, language of the questions among others.

III. Governance

A. Academic Excellence Committee

Beth spoke about the comments from the Academic Excellence Committee.

Lisa stated that she believes that the PD will only be as good as the coaching/DTL follow up.

Cristy spoke about how teacher growth will be important and establishing systems to insure that the Professional Development is part of the expectations for this year and beyond.

Progress monitoring will be helpful. Lisa stated that she will be monitoring the coaching. Colleen spoke about the technical aspects and the content and how does that content continue, how do you do this when the staff developer leaves.

Lisa said she would be having conversations with the DTL's and that it would be appropriate for the Academic Committee to also have the conversations with them.

B. TNAACS Annual Board Retreat 2023 Part II

Colleen spoke about the next part of the board retreat. She spoke about how the Principal Evaluation survey was sent to board and DTL's and how Lisa did a self-evaluation.

Colleen also explained that a board self evaluation was also just sent for the board to do before the retreat.

Colleen led the board in Part II of board retreat.

The board agreed that more time is needed to digest the information presented before goals can be formed.

IV. Other Business

A. Board Professional Development Opportunities

Lisa mentioned other board professional development opportunities for the board to attend from Board on Track.

She showed how to use board on track and stated that ones that are available:
Assessing your board, CEO evaluation.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:56 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday September 28, 2023 at 5:30 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent

K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva (remote), M. Lynch (remote), Shelby Stenson (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Sep 28, 2023 at 5:32 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from Board Meeting on 08-17-23.
C. Kelly seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Annual Audit

Shelby Stenson from MMB attended to discuss the financial audit. Shelby asked for June, July and August minutes.

She asked if there were any questions about material sent. She stated that the opinion of MMB is that there are no issues/clean opinion.

She reviewed balance sheets year over year and noted that there are some differences but noted that those are from timing of payments that need to be made.

Cash required for escrow is fine. She reviewed assets which are leases for copiers. Net assets \$2.8mm. She noted enrollment increase and the raise in the rate. Shelby noted the grants that were recognized this year and last year. She noted program expenses year over year, reviewed functional expenses, noted salaries, additional subs needed and severance paid. Student services showed a fluctuation and she spoke about Summer Boost and grant funding for this.

The 2 year renewal (through June 2025) was noted in the audit. She reviewed the need for TNAACS to determine rent amount even though no rent is paid to DOE.

Future payments of lease on copiers were noted in the audit. Contributions to retirement plan was explained. Shelby told the board that the material change regarding enrollment can be added to the audit on the last page.

Shelby asked if there were any questions about the statements presented.

This audit will need to be approved by the board, pending one change about enrollment Holly Hunt made a motion to accept audited financials with the discussed revision to the enrollment paragraph. Cristy Cuellar-Lezcano seconded and the board passed the motion unanimously.

B. Enrollment Update

Jenny stated that 315 was the goal for student enrollment. Revised budget done for 280.

It currently looks as though the enrollment for this school year is 268. There is the possibility of an additional 3 students next week.

III. Governance

A. Material Change to TNAACS Maximum Student Enrollment

Lisa spoke about the document sent to the board with regard to the material change and also came up in Governance meetings.

Lisa explained that 315 was the goal when the charter was written. At that time, there were fewer charters, higher number of students in the district and city of NY.

The change is a 5% decrease from a maximum enrollment of 370 to a maximum from 350. The charter, to be in compliance, needs to meet 85% of that. Mac stated that this is

a realistic number but recruitment needs to begin now. Jenny explained that 5% was the decision on the revision based upon what school needs to maintain elements of the model.

Lisa showed data in NYC, District 18, and TNAACS which are all trending down in student enrollment. This data was justification for the enrollment material change. Jenny stated that the school is paying attention to what parents are looking for and also retaining students.

Collen Kelly made a motion to approve the material change to change the maximum enroll of TNAACS to 350. Holly Hunt seconded. The motion passed unanimously.

B. TNAACS Annual Board Retreat 2023 Part II

Part II of the board retreat will take place at the October meeting. Colleen stated that there will be some pre-work needed by the board.

The Academic Excellence Committee will be meeting the second Tuesday of the month.

C. New Student Recruitment and family Engagement Coordinator

Ms. Giselle Thomas is joining TNAACS as the family Engagement Coordinator. Her background is in Parent Coordinator with NYC Dept. of Education. She has gotten off to a busy start.

Flying has started again in the surrounding neighborhoods.

IV. Other Business

A. Board Professional Development Opportunities

Lisa noted 3 different Professional Development offered by Board on Track and showed the board how to access these sessions on the board on track site.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:21 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday March 21, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano, H. Hunt, M. Lynch

Directors Absent

C. Kelly, V. McDonald

Guests Present

J. Trani, L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 02-15-24.

M. Lynch seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine from CSBM reviewed the monthly financials. Current enrollment is 260 students. TNAACS will end the year with just over 7 million in revenue. Current expenses are trending toward 7.2 million. Every month, the school is closing the gap, and without depreciation, it is showing a positive cash flow. From a cash perspective, everything is going well. There are just over 3 million dollars in the bank, and the school has a projected 5 months of cash on hand, approximately 4.8 million. J. Trani brought up the deficit on the summary page, \$109,000. Expenses need to be shaved to decrease or completely remove this deficit. We have been saving in several areas, including school supplies, this year.

B. Schola Agreement

J. Trani shared several bids from different companies that support schools with marketing and recruitment. She emphasized how important recruitment is to revenue. She first shared information about Schola, which we currently use. They have been doing a great job at getting us leads, tracking these leads, matching leads to our school, calling leads, and moving them into our Schoolmint platform to complete an application. We currently pay \$3500 per month for this service. Schola is proposing a 12-month renewal. Jenny is asking the board to approve a 12-month contract but wants to negotiate for a 6-month renewal. The second bid was from Schoolmint, which we currently use as our application dashboard. If we contract with them for marketing and recruitment services, they will engage with families in the local area. They can also collect leads and follow up with them. They can also provide social media posts and then post them on Instagram and Facebook. They will create 40 ads per month, although the amount we pay for is unlimited. They will also create a "microsite" for TNAACS designed by them for us dedicated to recruitment and retention that families are applying or interested will be directed to. Jenny's proposal is that we use both Schola and Schoolmint. Schoolmint offers a 3-month trial. Since there is not a quorum at this meeting the board will reconvene to vote at a later date.

C. The Summer Boost Program and Student Academic Achievement

Jenny shared data about how last year's Summer Boost Summer School program increased academic achievement for the students who participated. The data showed improvement in both ELA and math, but the improvement was higher in math. She also shared how the Summer Boost data related to iReady assessments on the same students. Jenny shared that she has written and submitted a Summer Boost grant for this year, and we are currently waiting to see if we will receive a grant and, if so, for how much.

III. Governance

A. Staffing Updates

Lia Silva shared that the 3rd-grade vacancy has been filled. We have hired an apprentice teacher for the position. He has experience working with several other charter schools, where most of his experience has been in Middle School math and science. He is currently working on his Master's Degree, attending the Relay program. Also, Lisa shared that he volunteers at a nonprofit in his free time and is a beekeeper.

Lisa also shared that one of our second-grade teachers has taken a leave of absence to take care of an ill relative. Currently, we are using a sub from our regular agency who has done a good job with our students. Our goal is to hire a leave replacement.

B. TNAACS & Launch Middle School Partnership Agreement

C. After 4 Bussing Program

L. Silva shared that she and Mr. Macdonald had met with the people from CB TRANS who are proposing to provide door-to-door bussing for TNAACS. A video of this meeting was shared with board members, along with notes and follow-up questions. L. Silva has also been working on reference checks and shared notes about these as well. Since there is no quorum, Lisa proposes to reconvene at a later date to vote on the CB TRANS proposal. A motion was made by H. Hunt and seconded by C. Cuellar.

D. Academic Excellence Committee

This item was tabled

E. Board Evaluation and Goals

Since there was no quorum, this item was tabled.

F. Upcoming Board Professional Development from Board on Track

Upcoming PD opportunities were shared with the board.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:38 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday February 15, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

None

Guests Present

Elaine S. (remote), J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

V. McDonald called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Feb 15, 2024 at 5:02 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 01-18-24.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine shared the spreadsheet and stated that there have not been many changes since the last meeting. Enrollment is at 260. Expenses are lower, spending is underbudget.

They are is a placeholder in the budget for a replacement teacher but right now there is no expense for the Grade 3 teacher who resigned.

Jenny stated that the staff is very mindful of the budget, of course getting what they need as well.

Elaine shared the Fixed Asset Schedule and stated that the list needs to be modified to show current equipment. For example, there are items on the list that are no longer in the building.

Jenny stated that she would work with Elaine to clean up the list. Elaine stated that after she and Jenny work together, she would bring the revised list back to the board.

B. iReady Data - Diagnostic 2

Jenny shared iReady data for Math. She shared a chart showing grade by grade - progress and proficiency. Grades with high growth/low proficiency were 2, 4, K, with high growth/high proficiency is Grade 3 and with low growth/low proficiency are Grades 5 and 1.

Schoolwide data for Math on this iReady diagnostic is showing positive signs and there was a discussion around what this might be attributed to including:

staff focus on Math

Lavinia coaching

iReady data is not on the report card

Jenny has had parent meetings about using iReady and importance of their students using iReady

maximum usage of iReady platform

Mac asked if there were things in common. among the students at each level and Jenny explained that she meets with each grade and they discuss each student in depth about a range of reasons for lack of progress such as behavior, attendance, time in iReady.

Jenny explained how she meets with each grade and student data is discussed in depth including what may be impacting data such as behavior issues, attendance, use of iReady.

Cristy asked if this process is systematized and how the process is being recorded so that a new Data person could easily step if there was ever a need. Jenny explained that all of the work is on Google drive and shared each year.

Jenny shared Reading data school-wide and by grade. Grades 2 and 4 were high growth/high performance, Grade 5 - high performance/low growth, k - high growth/low performance, Grade 1 - low performance/low growth.

III. Governance

A. Staffing Update

Lisa Shared an update on the open third-grade teaching position. Until the position is filled, Dr. Babb, the Director of Teaching and Learning (DTL) for second and third grade, will teach the math rotations. DTI's line teaching is an important part of our instructional model. It lessens the impact of students being taught by a substitute. Data supports the fact that students lose academics when taught by a sub or someone who does not know them well. TNAACS is currently in the hiring process. Sheila Osnes screened the resumes of all potential candidates. Those who made it through the resume screening were invited to a phone interview. 50% of our candidates made it through the phone interviews (5 out of 10) and will be invited to a hiring day that includes a demo lesson and other components on either 2/27/24 or 2/28/24.

B. Academic Excellence Committee

Due to the snow day on Tuesday, there was some confusion as to if the meeting was still taking place. As a result, The Academic Excellence Committee Meeting will be rescheduled.

C. Board Evaluation and Goals

Since several Board members are currently not present t (two had to leave early and one is on maternity leave) the decision was made to table this agenda item until the next meeting.

D. Charter School Public Hearing on TNAACS Charter Revisions

Lisa shared that she received a notice for a Charter Public Hearing to be conducted in District 18 to discuss two material revision requests. The hearing's purpose is to give the community the opportunity to comment on our two proposed material revisions. This will be a Zoom meeting and is scheduled for Thursday, March 7, 2024, at 5:30 PM. People who are interested in making a statement need to sign up by 12:00 PM on 3/7. Written statements can also be submitted to NYSED via email.

The notice will be shared with all TNAACS families and staff, who will be encouraged to attend and/or make a statement. Board members are also encouraged to attend.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
E. DeAngelis

Documents used during the meeting

- Monthly Report_Jan 2023_TNAACS (1) (3).pdf



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday January 18, 2024 at 5:00 PM

Directors Present

E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

C. Cuellar-Lezcano, C. Kelly, K. Yu

Guests Present

Elaine Schmeideshoff (remote), J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jan 18, 2024 at 5:03 PM.

C. Approve Minutes

F. Monroe made a motion to approve the minutes from TNAACS Board Meeting on 12-21-23.

H. Hunt seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine shared the monthly financial report. Some positive changes - Enrollment based on 260 but picked up savings due to lower expenses (PD, recruitment and after school). The cash position is still strong with almost \$3million dollars in the bank. There are no variances from last month.

Elaine stated she would go through depreciation next month and asked if anyone had any questions.

Lisa added that leadership and staff have been ver conscious about spending.

B. iReady Data

III. Governance

A. Discussion of Student Concerns - Executive Session

Michelle made a motion to go into Executive Session. Fleur seconded. Passed unanimously.

B. Academic Excellence Committee

Will be moved to next month due to board member absence.

C. Material Revisions Submission Update

Lisa brought up our proposed material revision to decrease TNAACS's maximum enrollment.

An analysis was done of NYC schools, district schools, charters, and the school co-located with them. With this data, we decided to ask for a 5% decrease in enrollment.

Lisa Silva met with our NYSED liaison to discuss the revision request. After this discussion, it was recommended to revise the revision request to a decrease of approximately 10% to a maximum enrollment of 330, as this would be more realistic given current enrollment trends. A maximum enrollment of 330 would mean the school would have an enrollment of 281 to achieve 85% of the new maximum enrollment number of 330. We would then be in compliance with the charter. Holly Hunt made a motion to adopt the revised material change request of decreasing the TNAACS maximum enrollment by 10% to 330 students. Fleur Monrose seconded the motion. The motion was passed unanimously.

D. Launch Expeditionary Learning Middle Shool Potential Partnership

Lisa spoke about the desire to form a relationship with Expeditionary Learning Middle School as a feeder school. There is a draft partnership agreement to work together around recruitment and professional development. Lisa highlighted the draft agreement and explained how the schools would work together to create a place for families to have a K-12 experience. TNAACS as the K-5 school and Expeditionary as 6-12 because they are now building high school.

Lisa explained that the draft would be more formalized and bring back final draft next month.

Holly asked would there ever be an instance where a TNAACS student not be able to go there because of their enrollment. Lisa stated that they are struggling with their enrollment numbers and have lots of seats available. Lisa also stated, however, most likely would not be able to give preference to a TNAACS students.

E. After 4 Door-to-Door Busing Option for 2024/2025

This topic will be moved to next meeting.

IV. Closing Items

A. Adjourn Meeting

A motion to adjourn the meeting was made by Michelle.

The motion was seconded by Fleur. Unanimous.

Meeting was adjourned at 6:02.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday April 18, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

None

Guests Present

Elaine S. (remote), J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Apr 18, 2024 at 5:04 PM.

C. Approve Minutes

A motion was made to approve the minutes by Cristy.
The motion was seconded by Michelle.

The minutes from last meeting were approved unanimously.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine reported that some of the expenses were under budget (such as Human Fund). The biggest variance was the per pupil income. The school did a good job in coming in under budget in a number of areas.

Jenny added that some of the expenses will go up such as field trips and Elaine is expecting that the net income will net be a -\$114,000. When you take out depreciation, you are in the black at \$55,000.

There is a projected cash on hand is expected to be about 3 months. Otherwise there are not any big changes to the budget.

B. TNAACS 990

This is the tax return for the school. Elaine reviews the beginning and ending balances to insure that there are no errors. It is approved internally and then presented to the board for approval. This approval is due May 15th. Mac is required to sign the document as Board Chair.

Colleen made a motion to approve the 990.

Cristy seconded the motion.

The motion passed unanimously.

C. The Summer Boost Grant Award

Jenny reported the TNAACS was approved for the Summer Boost grant. It was approved for 1/3 of the enrollment and so the amount was significantly less and so the school is planning for \$113,000 (vs. \$200,000 which is what was applied for).

The school will be able to serve 71 students but Jenny believes she can fund up to 90. She is verifying with Summer Boost if there will be a penalty if the school does not meet enrollment/attendance goals.

Acceptance letters are being sent out tomorrow. There are staff members ready to work the program. The school is working on the enrichment portion of the program. It is a 20 day program from 8-4.

The program includes academics, enrichment, and field trips.

D. Math Savvas Data

Savvas is an assessment done twice a year - 15 questions that hit priority standards.

The April assessment is used so that teachers can target instruction for the last few months of school.

Colleen asked about how it assesses student strengths. Jenny spoke about how this data is for use with DTL's and then there will be conversations with the teachers. It will also be used in the summer program.

Colleen mentioned the growth and how it should be celebrated.

III. Governance

A. Treasurer

The board needs a treasurer and it has been difficult to find someone to fill this position. Michelle spoke to how we might have to post the position since the board has reached out to personal connections.

Lisa said she may be able to reach out to the charter association for support. Mac said that there may have to be non-traditional ways to reach out in order to find someone such as Indeed.

Colleen stated that there may be other people who might be interested for other positions on the board.

B. Up Coming NYSED Mid Term Site Visit

Jennifer Marshall, a NYSED liaison, will come on May 21 for a mid-term visit because the school is on a 2 yr. renewal.

The school is preparing required documents. They will be reviewing the action plan from the prior renewal. Lisa and the leadership team will be preparing all needed information - organization chart, teacher evaluations, enrollment data etc.

Lisa stated that there is some information that the board can help prepare.

It will be a comprehensive visit.

Lisa will share folders with the board and Colleen stated that it might be helpful to see Lisa's organization of information and the board's information can match/add to what is already existing.

C. After 4 Bussing Program Update

Lisa spoke about how she and Mac met with the After 4 Bussing company and after meeting and reference checks, it was decided not to move forward with a contract.

Lisa sent a letter with feedback about why the decision was made. No response has been received from the company.

D. Academic Excellence Committee

Beth shared the Academic Committee report. Lisa helped further explain Amplify. Jenny shared the survey data about Lavinia. Mac and Cristy asked if this survey was too general and what was the impact of this professional development on teacher improvement and student data.

Jenny stated that the survey was geared more to the coaching and feedback based upon some things that teachers were expressing. When student data becomes available, we can see the impact of the PD on student data and also need to see how it impacted their teaching.

E. Board Evaluation and Goals

Collen spoke about adding links and dates to the board spreadsheet and perhaps add another goal. The board also needs to add any PD that each attended.

F. Upcoming Board Professional Development from Board on Track

There is on live PD on May 8th. Lisa reviewed the list of PD's that are available and there are also webinars that can be watched. Each board member should sign up and watch one of the videos or sign up for on that is live.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:45 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Wednesday May 15, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent

K. Yu, M. Lynch

Guests Present

J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday May 15, 2024 at 5:01 PM.

C. Approve Minutes

Lisa shared the minutes in advance and briefly reviewed the minutes from the April board meeting.

H. Hunt made a motion to approve the minutes from April 18, 2024 TNAACS Board Meeting on 04-18-24.

F. Monroe seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance & Data

A. TNAACS Monthly Financials

Elaine S. shared the monthly financials. She stated that -72,134 is the projected amount for year end financials. The Human Fund is where the difference came from vs. the prior meeting which was a much higher negative. Elaine stated that this is good news and a big improvement.

Other than this, there were no other changes.

She stated that looking into a money market account might be a way for the school to protect itself because the amount in the bank is much higher than what the FDIC covers.

Jenny stated that she went to the bank and that at this time, we need to find out the rules covering the charter school with regard to bank accounts. Elaine S. stated that she will look into to see if she might have a contact who could help with multiple bank accounts.

B. Enrollment, Retention and Engagement Data

Jenny shared information about enrollment:

Intent to return is being finalized and there are 10 families that are not returning. Most are moving out of state. This means that 205 students should be returning. There are 116 who have been offered placement. Some have declined but there are 10 completed registrations and 24 in progress.

Jenny also shared engagement data including events to keep families engaged and wanting to come back such as Business showcase, mommy and me (penmanship, counting collections) among others to get new families to "want" TNAACS.

Mac asked what sort of issues exist for the families in the community that could be or is supported by school. For example, a school in the Bronx has a number of students with asthma and the school is getting health support, one school has transient population and school is helping with supporting them such as getting food stamps.

Jenny spoke about dental help for current students and stated how can we look at what we do support families with and how to include newly registered/accepted students/families.

Colleen asked about parent workshops and Lisa addressed some of the things that have been done but not been as successful as perhaps they had hoped.

Lisa asked Mac how to reach out and work with local hospital - Brookdale. Mac said he would find out more information and let Lisa know how that might work.

III. Governance

A. Treasurer Search Update

Lisa stated that we are still looking for a Treasurer. Fleur offered to become a member of the Finance Committee and offer support. Lisa has reached out to the charter organization and encouraged the board to think of anyone who may be able to support that role.

Lisa also stated that this may come up at the mid-site review and at next meeting we will have to vote to remove Kevin from the board.

B. Up Coming NYSED Mid Term Site Visit

Lisa informed the board that the Mid Term Site Visit will be Tuesday, May 21. Lisa shared the agenda with the board including classroom visits, professional development and staff meetings, focus groups, ESL students, interdisciplinary lessons. Lisa is going to share the folders with documents that might be needed for the meeting.

She reviewed each of the folders and documents within the folders with the board members.

Lisa also recommended reviewing the renewal report and action plans.

Board specific questions will most likely include increasing board members, the absence of a treasurer and others related to board goals. Lisa stated that board members should look at 2023 renewal report and focus on items that involve the board.

Cristy added that questions will be most likely related to goals such as monitoring data, enrollment data, academic excellence committee, school data being shared at montly meetings, evaluations.

Colleen highlighted portions of the document for the board to review prior to the meeting.

C. Academic Excellence Committee

The Academic Excellence Committee did not meet this week due to NYS Math testing.

D. Board Evaluation and Goals

Colleen shared the Area of Focus/Goals document and reviewed each one the see if there were any updating or revisions needed.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:19 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Tuesday June 25, 2024 at 5:00 PM

Directors Present

C. Cuellar-Lezcano, C. Kelly (remote), F. Monroe (remote), H. Hunt, V. McDonald (remote)

Directors Absent

E. DeAngelis, K. Yu, M. Lynch

Guests Present

J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 05-15-24.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. TNAACS Budget for the 2024/2025 School Year

H. Hunt made a motion to Approve the 24/25 TNAACS School Budget.

F. Monroe seconded the motion.

Elaine Schmiedeshoff of CSBM first reviewed the May 2024 monthly financials. She reported no surprises or significant changes from the previous month. Currently, we have 4.3 months of cash on hand and are projected to have 3.9 months at the end of the year. TNAACS is projected to be in the black by the end of the year.

Next, Elaine and Jenny Trani presented the 2024/2025 school year budget. After discussion a motion was made to approve the budget and the motion passed

The board **VOTED** to approve the motion.

B. Lavinia Contract for Services 2024-2025

C. Cuellar-Lezcano made a motion to To approve the Lavinia Professional Development Contract for the 2024/2025 school year.

C. Kelly seconded the motion.

Jennifer Trani shared the proposed contract from Lavinia for the 2024/2025 school year.

She shared that for next year, Lavinia would provide professional development in both ELA and math, which the staff has requested. She shared that our staff developer will remain the same. This vote took place after the discussion of our year-end academic data. After a review of the contract, a motion was made to approve signing the contract, and the motion was passed.

The board **VOTED** to approve the motion.

C. Schola and Schoolmint Marketing

C. Kelly made a motion to Approve the Schoolmint contract for 2025.

C. Cuellar-Lezcano seconded the motion.

The board discussed whether or not to continue utilizing Schola and Schoolmint Marketing to recruit TNAACS students. It discussed how each company supports student recruitment in different ways. The board also discussed the importance of enrollment because we have not yet reached our 280-student enrollment target.

The board **VOTED** to approve the motion.

D. End of Year Academic Data

Jennifer Trani shared the end-of-year iReady Data for TNAACS in reading and math. In math, TNAACS is falling into the low-performance/high-growth quadrant. Jenny shared iReady data across three years. In math, in June 2024, 33% of TNAACS students were at or above grade level, a 13% increase from June 2022. Jenny also discussed annual typical growth and stretch growth. Our median for typical growth exceeded 100% at 128% in math. In reading, in June 2024, 44% of TNAACS students were at or above grade

level, a 13% increase from June 2022. Our median for typical growth exceeded 100% at 116% in reading.

III. Governance

A. Board Members and Board Expansion

H. Hunt made a motion to The New American Academy Board of Trustees, having conducted a thorough criminal history record check via fingerprinting, which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, has voted to select Michelle Tara Lynch as a member to its Board of Trustees, with a term expiring on June 24, 2025 pending approval by NYSED. The resolution approving Michelle Tara Lynch is adopted upon NYSED's approval.

C. Kelly seconded the motion.

The board discussed the need to expand its membership. Two potential new board members were in attendance at this meeting. During the meeting, it was discussed that the board needs to ensure Michelle Lynch becomes an official board member since our previous liaison retired during her becoming an official member. A motion was made to make Michelle an official board member, and the motion was passed. The board then discussed board member Kevin. YU has not been in contact with the board for several months and has not attended board meetings. Under the board's direction, Lisa said she would reach out via email to see what is going on and if Kevin wants to resign. If the board does not hear from Kevin by the next board meeting, a vote to remove him from the board will take place

The board **VOTED** to approve the motion.

B. Governance Committee

The Principal self-evaluation and board self-evaluations were discussed. Lisa shared that she had not been able to complete her evaluation due to the many deadlines in June. Colleen asked if May would be better. Lisa Shared that May or July would work best. Lisa stated she would complete the survey the week of the 8th. Colleen shared that interviews for new potential board members will occur between now and the July Board meeting and that the vote on new board members will occur during the July meeting. Lisa shared she was currently working on the renewal application, which is due August 30th, and will have a draft to share before the August board meeting.

C. Parent Participation

Mac brought up the need to ensure we are engaging our parents and families during the upcoming school year. Mac suggested exploring the possibility of having a parent on the board. Lisa shared she thought this had been researched in the past and that parents were not permitted to serve as board members in NYS, but she was unsure if this was or still is the case. Lisa volunteered to email the liaison to find out if this is allowed.

IV. Closing Items

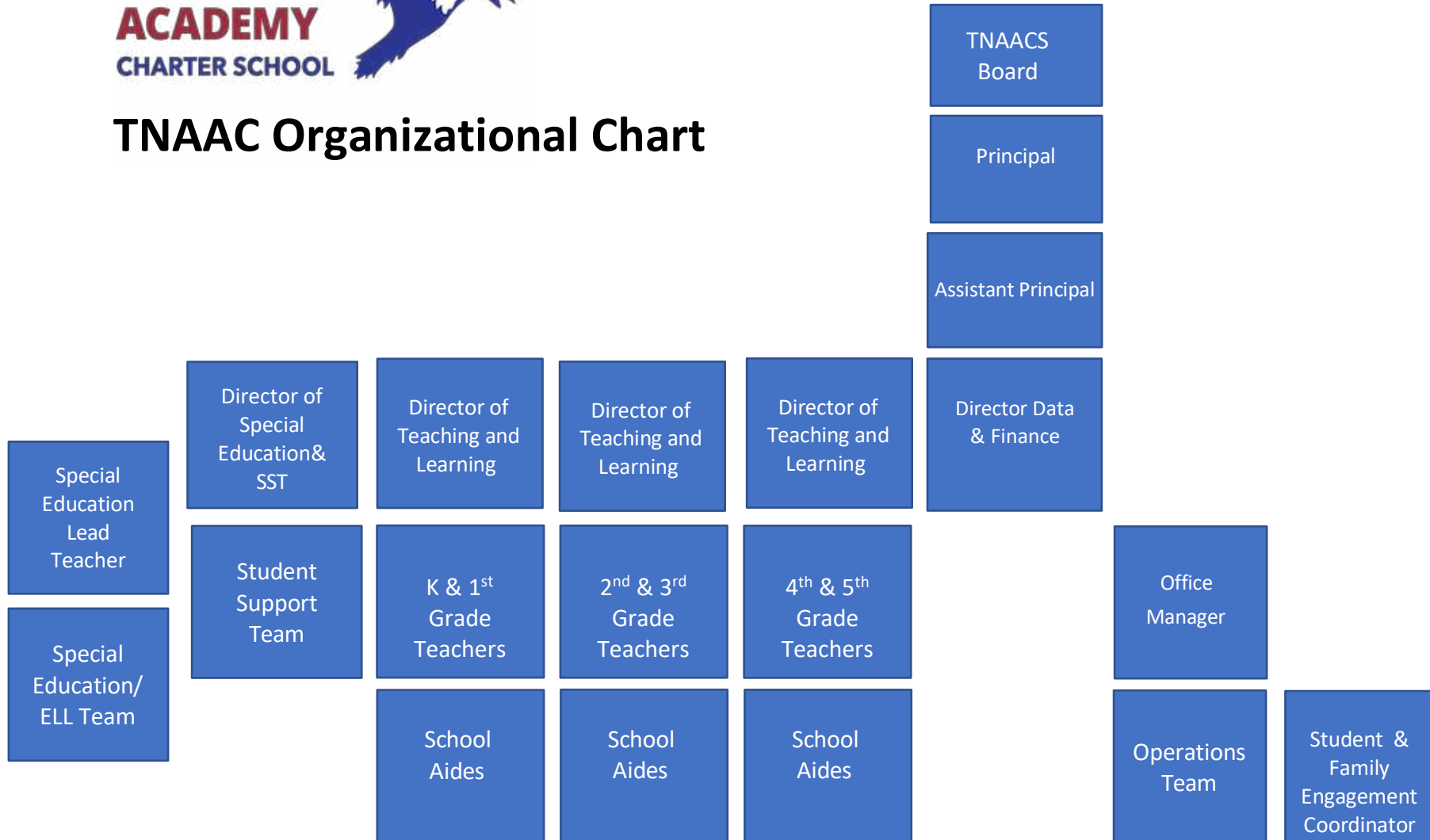
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:10 PM.

Respectfully Submitted,
L. Parquette Silva



TNAAC Organizational Chart



The New American Academy Charter School Calendar 2024/2025 *

DATE	EVENT
August 12, 2024	First Day for TNAACS Operations Staff
August 19, 2024	First Day for TNAACS All Staff
August 19th through August 30th	Classroom Set Up Professional Development for Staff Student Assessments by Appointment
Monday September 2, 2024	Labor Day
Tuesday September 3, 2024	First Day of School for All TNAACS Students
Friday September 27, 2024	TNAACS Curriculum Night
Thursday October 3, 2024 & Friday October 4, 2024	Rosh Hashannah - NO SCHOOL
Monday October 14, 2024	Italian Heritage/Indigenous Peoples' Day - NO SCHOOL
Friday, October 18, 2024	Curriculum Celebration - 1/2 Day for Students
Friday November 1, 2024	Diwali - NO SCHOOL
Tuesday November 5, 2024	Election Day - Asynchronous Home Learning Day for Students, Professional Development Day for Staff
Monday November 11, 2024	Veteran's Day - NO SCHOOL
Wednesday, November 27, 2024 through Friday November 29, 2024	Thanksgiving Recess NO SCHOOL
Friday December 6, 2024	Curriculum Celebration - 1/2 Day for Students 1/2 Day Professional Development for Staff
Friday December 13, 2024	Parent Teacher Conferences - Asynchronous Home Learning Day for Students
Friday December 20, 2024	Winter Sing Along - Half Day for Students
Monday December 23, 2024 through Monday January 1, 2025	Winter Recess NO SCHOOL
Thursday January 2, 2025	Instruction Resumes for all Students
Monday January 20, 2025	Martin Luther King Day - NO SCHOOL
Wednesday January 29, 2025	Lunar New Year - NO SCHOOL
Friday February 14, 2025	Black History Month Celebration -1/2 Day for Students 1/2 Professional Development for Staff
Monday February 17, 2025 through Sunday February 23, 2025	Mid-Winter Vacation - NO SCHOOL
Monday February 24, 2025	Instruction Resumes for all Students
Friday March 21, 2025	Parent Teacher Conferences - Asynchronous Home Learning Day for Students
Monday March 31, 2025	Eid Al Fitr - NO SCHOOL
Friday April 11, 2025	Curriculum Celebration - 1/2 Day for Students 1/2 Day Professional Development for Staff
Monday April 14, 2025 through Sunday April 20, 2025	Spring Vacation - NO SCHOOL
Thursday April 25, 2024	NYS Science Exam - Grade 5
Tuesday, April 29th & Wednesday April 30th	NYS ELA Exam - Grades 3 through 5
Wednesday May 7th & Thursday, May 8th	NYS Mathematics Exam - Grades 3 through 5
Monday May 26, 2025	Memorial Day - NO SCHOOL
Thursday June 5, 2025	Ed Al-Adha - NO SCHOOL
Friday June 6, 2025	Clerical Day - Asynchronous Home Learning Day for Students
Friday June 13, 2025	Curriculum Celebration -1/2 Day for Students 1/2 Professional Development for Staff
Wednesday June 19, 2024	Juneteenth - NO SCHOOL
Monday June 23, 2025	1/2 Day for TNAACS Students
Tuesday June 24, 2025	Last Day for TNAACS Students
Wednesday June 25, 2025 & Thursday June 26, 2025	Staff Superintendent Days
*This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff. In addition, should circumstances warranted it, TNAACS may also move to 100% virtual instruction at any time.	
Total Number of School Days* - 182	

Total Number of Instructional Hours** - 1,079 hours and 20 minutes	
* Includes Superintendent Days	
** Does NOT Include Superintendent Days	
Total Number of Instructional Hours by Month	
September	117 hours & 10 minutes
October	119 hours & 40 minutes
November	98 hours & 40 minutes
December	89 hours
January	123 hours & 20 minutes
February	89 hours
March	123 hours & 20 minutes
April	101 hours
May	117 hours & 10 minutes
June	101 hours