Application: The New American Academy Charter School

Maria Campo - grants@csbm.com
2025-2026 Annual Report

Summary

ID: 0000000139
Status: Annual Report Submission
Last submitted: Nov 2 2026 08:20 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Nov 2 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)

b. Unofficial or Popular School Name

TNAACS

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #18

e. Date of Approved Initial Charter

Oct 25 2012

f. Date School First Opened for Instruction

Sep 15 2013

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

TNAACS builds strong relationships and creates an engaging community of lifelong learners.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

1. Multi-Person Teaching Teams based on Student Enrollment: Each multi-person teacher team will work with agrade-level cohort and begin each day with a 90-minute team meeting.
2. Looping Cycles: Students work with the same teaching team and classmates for three years to develop trustand meaningful relationships between students, parents, and their teaching team.
3. Mastery-based Career Ladder: The New American Academy Charter School four-step career ladder (apprentice,associate, partner, and master) is based on demonstrated ability, culminating with the Director of Teaching andLearning (DTL).
4. Multi-dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range ofindicators, including student testing data, peer review, and Danielson-based classroom observations to create aholistic and accurate measure of teacher performance.
5. Lower Student-to-Instructional Staff Ratio: Each TNAACS teacher team works with a grade level cohort and willbe supported by teaching assistants, Directors of Teaching and Learning, and push-in ICT teachers to ensure a15:1 staff-to-student ratio. A smaller staff-to-student ratio supports increased student achievement and allows formore personalized attention for every student.
6. Embedded Director of Teaching and Learning ("DTL") for Grades K/1, 2/3, and 4/5: Teaching Teams will besupported by an embedded Director of Teaching and Learning, with one DTL embedded in each two-year gradespan, K/1, 2/3, and 4/5. These highly skilled professionals provide support to all students in their classrooms andserve as mentors to the teachers in their grade level cohorts.
7. Multi-Week Differentiated Summer Training Program: Our multi-week differentiated training program goes beyondstandard professional development and is differentiated to meet the various needs of our staff to prepare them forthe ongoing challenges and advantages of a team-teaching model.
8. Multi-Step Hiring Process: The New American Academy Charter School's multi-step hiring process includes aresume review, phone interview, role play, reflective essay, panel interview, reference checks, and demo lesson.

i. School Website Address

https://www.tnaacs.org/

j. Authorized Charter Enrollment for 2025-2026 School Year

330

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

247

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	9301 AvenueB, Brooklyn,NY 11236	718-385-1709	New York City Community School District #18	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
Operational Leader	Dacia Simon	Director of Operations	718-968-6520		dsimon@tnaacs.org
Compliance Contact	Dacia Simon	Director of Operations	718-968-6520		dsimon@tnaacs.org
Complaint Contact	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org
DASA Coordinator	Ginelle Gonzalez	Student Support Counselor	718-968-6520	347-768-0510	ggonzalez@tnaacs.org
Phone Contact for After Hours Emergencies	Lisa Parquette Silva	Principal	718-968-6520	347-585-5806	lsilva@thenewamericanacademy.org

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No				

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	111
October 2026	129
November 2026	105
December 2026	105
January 2027	117
February 2027	92
March 2027	130
April 2027	93
May 2027	117
June 2027	123

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Trani
Position	Director of Data and Finance
Phone/Extension	718-968-6520
Email	jenny@thenewamericanacademy .org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 30 2026

Thank you. 

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: The New American Academy Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.tnaacs.org/board-of-trustees
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.tnaacs.org/board-of-trustees
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://www.tnaacs.org/board-of-trustees
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.tnaacs.org/board-of-trustees
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.tnaacs.org/board-of-trustees
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.tnaacs.org/parents
6. Authorizer-approved FOIL Policy	https://www.tnaacs.org/board-of-trustees
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.tnaacs.org/board-of-trustees

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Varleton McDonald	sifcedu@gmail.com	Chair	Governance & Policy	Yes	5	12/01/2024	12/01/2026	9
2	Collen O'Brien-Kelly	cobrien@achievementnetwork.org	Vice Chair	Governance & Policy	Yes	2	10/01/2023	10/01/2026	10
3	Fleur Monrose	fleurgranty@yahoo.com	Treasurer	Finance	Yes	3	08/02/2024	08/02/2026	10
4	Jolisa Beavers	jolisa@4ward-inclusion.org	Secretary	None	Yes	1	11/21/2024	02/18/2026	5 or less
5	Holly Hunt	hollyerinhunt@gmail.com	Trustee/ Member	Finance	Yes	3	08/01/2025	08/01/2027	11
6	Deborah Dula	deedula@verizon.net	Trustee/ Member	Academic Excellence	Yes	2	07/18/2026	07/18/2028	11
7	Cristy Cuellar-Lezcano	cuellarcristy@gmail.com	Trustee/ Member	Governance & Policy; Academic Excellence	Yes	2	10/01/2023	10/01/2026	11
8									

9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	6
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	1
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	8
e. Board members attending 8 or fewer meetings during 2025-2026	1

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 2 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

TNAACS BOT Financial Disclosure_D

Filename: TNAACS BOT Financial Disclosure_D.pdf **Size:** 722.1 kB

TNAACS BOT Financial Disclosure_H

Filename: TNAACS BOT Financial Disclosure_H.pdf **Size:** 246.4 kB

TNAACS BOT Financial Disclosure_J

Filename: TNAACS BOT Financial Disclosure_J.pdf **Size:** 366.0 kB

TNAACS BOT Financial Disclosure_F

Filename: TNAACS BOT Financial Disclosure_F.pdf **Size:** 702.7 kB

TNAACS BOT Financial Disclosure_C

Filename: TNAACS BOT Financial Disclosure_C.pdf **Size:** 1.5 MB

TNAACS BOT Financial Disclosure_V

Filename: TNAACS BOT Financial Disclosure_V.pdf **Size:** 3.0 MB

TNAACS BOT Financial Disclosure_C

Filename: TNAACS BOT Financial Disclosure_C.pdf **Size:** 236.6 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 28 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

2

Filename: 2.pdf **Size:** 419.6 kB

3

Filename: 3.pdf **Size:** 502.9 kB

1

Filename: 1.pdf **Size:** 440.7 kB

5

Filename: 5.pdf **Size:** 365.8 kB

4

Filename: 4.pdf **Size:** 439.5 kB

6

Filename: 6.pdf **Size:** 435.9 kB

7

Filename: 7.pdf **Size:** 413.6 kB

12

Filename: 12.pdf **Size:** 498.4 kB

9

Filename: 9.pdf **Size:** 504.7 kB

8

Filename: 8.pdf **Size:** 441.3 kB

10

Filename: 10.pdf **Size:** 446.2 kB

11

Filename: 11.pdf **Size:** 498.2 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 29 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	TNAACS used the following strategies to recruit Students with Disabilities (25% of student population): ● TNAACS has cultivated a strong working relationship with the Committee on Special Education (CSE), which works with TNAACS to place students into its Special Education program. ● TNAACS has a Director of Special Education who works directly with new and potential families of students with disabilities, guiding them through the enrollment process, educating families on their rights, and ensuring all SWD students receive their mandated services. ● TNAACS highlights its robust Special Education program during in-person and virtual information sessions. ● TNAACS's promotional materials highlight the variety of Special Education supports available for students with special needs.	TNAACS will continue to implement the recruitment strategies from 2025/2026 for the 2026/2027 school year.
English Language Learners	TNAACS used the following strategies to recruit English Language Learners (6% of student population): ● All recruitment and application materials were translated into multiple languages. ● Advertisements were placed in non-English newspapers. ● Mailings were translated into multiple languages.	To increase the percentage of English Language Learners TNAACS will continue to utilize its current recruitment strategies: ● Native Spanish and Creole speakers on staff will continue to regularly attend recruitment events. ● All recruitment and application materials, including flyers, mailings, and advertisements, will continue to be produced in multiple languages.

	● Flyers and ads were translated into multiple languages. ● Bilingual staff were available to speak with parents who called or visited the school. ● Outreach was conducted to current ELL families for student referrals. ● TNAACS created a QR code to direct parents to our school's application which was provided in multiple languages. ● TNAACS contracted with Schola, a recruitment system with premium tools to help TNAACS reach out to potential families and boost enrollment while automating the marketing and recruitment process. Schola employs a bilingual outreach team to support potential ELL families through the registration process.	● TNAACS will continue to contract with Schola to support potential ELL families In addition, to increase ELL enrollment, several new strategies will be tried including: ● The Student Recruitment and Parent Engagement Coordinator will target community-based organizations that serve non-English speaking families, making regular visits and providing presentations to raise awareness of TNAACS and recruit potential families. ● Tours for non-English speaking families will be held in their native language and/or an interpreter will be provided.
Economically Disadvantaged	TNAACS used the following strategies to recruit and retain Economically Disadvantaged students, as determined by eligibility for free and reduced-price lunch (86% of student population): ● Continue to employ the position of Student Recruitment and Parent Engagement Coordinator, whose sole responsibility is the recruitment and retention of students. ● The TNAACS Outreach Committee held weekly outreach meetings with critical stakeholders.The committee is responsible for planning and executing outreach events for retention and recruitment ● The TNAACS Enrollment Team met weekly. This team uses data to plan actionable recruitment steps to increase enrollment and retention ● Information pamphlets were	To increase the percentage of Economically Disadvantaged students, TNAACS plans to continue to utilize all its current strategies, as well as implementing new ones, as follows: ● The TNAACS Student Recruitment and Parent Engagement Coordinator will continue to make regular in-person visits to local daycare and community centers to highlight TNAACS and recruit new students. ● The Student Recruitment and Parent Engagement Coordinator will establish additional relationships with community-based organizations that serve low-income families, such as health care clinics, so that additional outreach and informational presentations can be made in high-need neighborhoods.

	distributed at public housing complexes and around targeted neighborhoods. ● TNAACS canvassed and distributed flyers. ● The Principal and the Student Recruitment and Parent Engagement Coordinator held weekly check in meetings to review current actions and initiatives designed to increase enrollment and pivot as needed. ● TNAACS established relationships with community-based organizations, including the Brookdale Family Care Center and Wyckoff House Museum. ● TNAACS attended many community events to raise awareness of TNAACS and recruit potential families. ● TNAACS conducted in-person school tours for new and potential families. ● TNAACS conducted multiple virtual parent information sessions for new and potential families. ● In February of 2026, TNAACS contracted with Underdog Strategies for student recruitment support. They conduct community canvassing for TNAACs to generate student leads. During the first 4 months of working with Underdog Strategies (February through June), they generated a total of 144 leads with a conversion rate of 8.3%. ● TNAACS continued to contract with Schoolmint for digital marketing services and social media marketing support.	● TNAACS will host a series of events that families can attend to connect them to these community-based organizations. ● TNAACS will continue the Outreach Committee and will continue to hold weekly Outreach Committee meetings. ● TNAACS will continue the Enrollment Team and will continue to hold weekly Enrollment Committee Meetings. ● Our Outreach & Parent Coordinator will continue to attend local community events to raise awareness of TNAACS and recruit new families. ● TNAACS will continue to conduct regular in-person and virtual information sessions at a variety of times across the day to ensure potential parents can attend. ● TNAACS will continue to contract with Schola and Schoolmint to enhance our student recruitment efforts. ● TNAACS will continue to contract with Underdog Strategies to conduct student recruitment community canvassing. ● TNAACS will continue to contract with Schoolmint for digital marketing services and social media marketing support.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	To retain Students with Disabilities in 2025/2026 TNAACS did the following: ● TNAACS has a Director of Special Education and Student Support. This Director works closely with families, teaching teams, and the Committee on Special Education to ensure all TNAACS students with IEPs receive appropriate and mandated services. ● TNAACS has a Student Academic Support Team (SAS). This team consists of three Special Education Teachers who provide both push-in ICT services and pull-out SETSS services for students with disabilities. ● Members of the SAS meet weekly with grade-level teaching teams to ensure appropriate strategies and scaffolds are being provided to our students with IEPs. ● TNAACS received professional development and mentoring from the Lead Partner Teacher on the SAS team. ● TNAACS provided regular progress reports to all families of students with IEPs. ● TNAACS has a Student Support Team (SST), consisting of a Director of Special Education, two guidance counselors, and a Behavioral Specialist.	To retain Students with Disabilities, TNAACS will implement the same strategies in 2026/2027 as we have in previous years. In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.
English Language Learners	To retain English Language Learners in 2025/2026 TNAACS did the following: ● TNAACS has implemented all ELL	To retain English Language Learners, TNAACS will implement the same strategies in 2026/2027 as we have in previous years.

	programming with fidelity to ensure that student ELL mandates are being met. ● The school has provided translated materials to ELL families. ● TNAACS has provided translation services for parent-teacher conferences and school events. ● TNAACS's ELL Partner Teacher acted as a direct point of contact for all TNAACS ELL families. ● The school's ELL Partner Teacher met with teachers and teaching teams regularly to support their work with ELL students. ● Teachers were provided with professional development on strategies to support ELL students. ● TNAACS provides iReady Parent forums in both English and Spanish.	In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.
Economically Disadvantaged	To retain Economically Disadvantaged students in 2025/2026, TNAACS did the following: ● TNAACS continued its early arrival program to support working parents and guardians. ● TNAACS paid 91% of every enrolled student's After School All Stars Program tuition. ● TNAACS continued to run its own afterschool clubs that are free for all TNAACS students and taught by TNAACS staff. Some of the clubs offered included Dance, twirling, soccer, step, basketball and art. ● TNAACS offered uniform and eyeglass scholarships to families in need. ● TNAACS paid for all school field trips, ensuring all students could attend. ● TNAACS provided a free healthy daily snack for all students.	To retain Economically Disadvantaged students TNAACS will continue to implement the same strategies as in the 2025/2026 school year, including: ● TNAACS will continue its own afterschool clubs that will be free for all TNAACS students and taught by TNAACS staff. ● TNAACS will continue our open-door policy, where families of current students are welcome to visit and observe our classroom in action. ● TNAACS will continue its afterschool clubs, which are paid for by TNAACS. ● TNAACS will continue its afterschool tutoring program. ● TNAACS will expand its in-person summer school program for the 2026-2027 school year.

	● TNAACS provided free afterschool math tutoring for targeted students taught by TNAACS staff. ● TNAACS made available a variety of educational platforms for all TNAACS students, including iReady Reading and math online lessons. ● TNAACS provided a free in-person summer school program for rising first through rising fifth-grade students. ● TNAACS provided a variety of intervention programs during the school day, including Reading Rescue and Wilson Phonics. ● TNAACS employed a staff member as an ● TNAACS Increased the number of family engagement events, including: --Ice Cream Social for new families to meet their teachers and fellow students featuring ice cream, games, and prizes. --A welcome back Family Fun Day featuring a bouncy house, fresh popcorn & cotton candy, games, and prizes. --Saturday Family Health & Wellness Expo ● Monthly virtual “Storytime with The Principal” events. ● Provided a monthly calendar that is sent home each month with days/times of school clubs, school assemblies, spirit days, and other school happenings. ● TNAACS presented workshops and information sessions provided to parents, including a social media workshop; IEP information session; NYS Exam preparation and various academic support sessions.	

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 15 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

TNAACS Organizational Chart 2025-26

Filename: TNAACS Organizational Chart 2025-26.pdf **Size:** 133.7 kB

Entry 9 – School Calendars

Completed - Jul 15 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

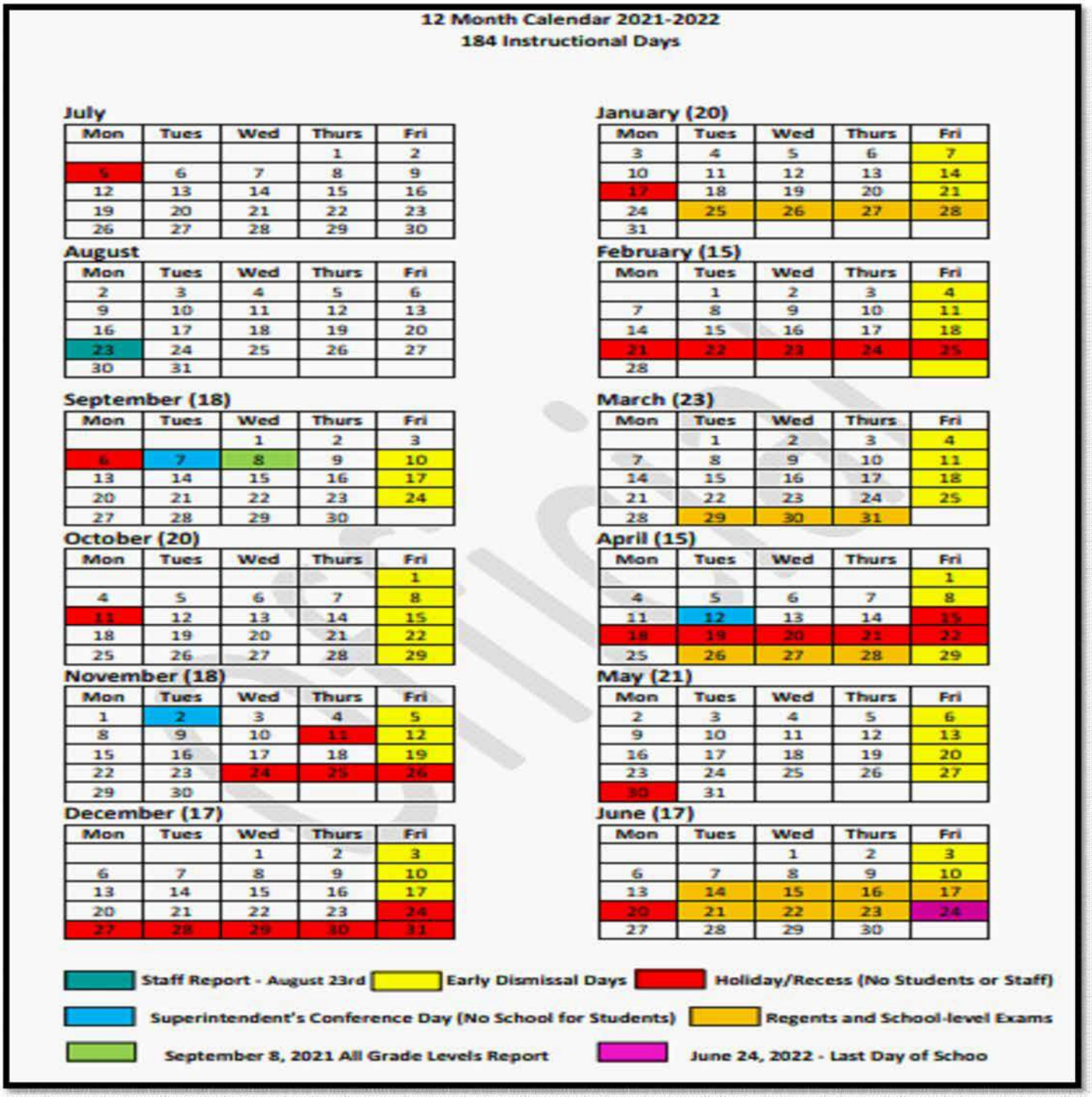
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



TNAACS_2025_2026_Calendar

Filename: TNAACS 2025_2026 Calendar.pdf **Size:** 59.6 kB

TNAACS_2026_2027_Calendar

Filename: TNAACS 2026_2027 Calendar.pdf **Size:** 59.4 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 15 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

TNAACS_faculty_-staff-roster-template-2026

Filename: TNAACS faculty-staff-roster-template-2026.xlsx **Size:** 94.5 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Oct 27 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	A minimum of 75% of students who have attended TNAACSfor at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System.	mClass During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher'sCollege Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.	Not Met	Our end-of-year mCLASS assessments showed that, as of June 2026, 69% of TNAACS students achieved a composite level at or above the grade-level benchmark. This is an 18% increase from the previous year and is only 6% away from our goal of 75%. For the 2026/2027 school year, TNAACS has contracted the Lavinia Group to provide professional development for our teachers and Directors of Teaching and Learning in both ELA and math instruction. TNAACS will continue to utilize the reading intervention programs Reading Rescue and Sound

				Partners. TNAACS will continue to utilize the academic resources of our Student Academic Support Team (SAS). This team includes three special education push-in/pull-out teachers, who will focus not only on students with IEPs, but also on academically “at-risk” readers. TNAACS SETSS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention, have been unable to learn with other teaching strategies, and require multisensory language instruction or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. TNAACS will

				continue to utilize Amplify CKLA as its literacy curriculum. CKLA is grounded in the science of reading and combines rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction. CKLA is 100% aligned to NYS Next Generation English Language Arts Learning Standards. At the individual standard level, the alignment is explicit. It is also present at the domain, unit, and lesson levels; the teacher materials for each domain or unit detail this explicit alignment. TNAACS will continue to utilize the i-Ready online curriculum in reading for intervention and enrichment. Based on the i-Ready Diagnostic results, TNAACS will place students in instruction customized to their placement levels. Online lessons will provide a consistent, best-practice lesson

				structure and build conceptual understanding. TNAACS has instituted a mandatory i-Ready Usage Policy. Research shows that students who spend 30 minutes or more per week completing i-Ready online lessons, with a minimum 70% pass rate, achieve significantly higher reading growth than their counterparts who do not. During the 2025/2026 school year, TNAACS added an i-Ready usage grade to their schoolwide report cards. Summer school will continue to support students in meeting reading benchmarks.

Academic Goal 2	Each grade-level cohort (K-2) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	mClass During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher'sCollege Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.	Met	
Academic Goal 3	75% of students,who have attended TNAACS for at least two full school years,will achieve a Level 3 or 4 on the New York State ELA assessment.	New York State ELA Assessment	Not Met	58% of TNAACS students who have attended for at least two years achieved a Level 3 or 4 on the New York State ELA exam. This is 10% higher than NYS and 11% higher than CSD 18, our district of location. TNAACS will utilize the efforts stated in Goal # 1 to continue to improve NYS ELA exam scores.

Academic Goal 4	Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	mClass During the 2024/2025 school year, TNAACS adopted Amplify CKLA as its Literacy curriculum, replacing the Teacher'sCollege Reading and Writing Curriculum. As a result, TNAACS adopted mClass as its literacy assessment due to its alignment with Amplify CKLA.	Met	
Academic Goal 5	TNAACS studentswill outperform local school district students by 10 percentage points,as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam.	New York State ELA Exam	Met	TNAACS outperformed District 18, our district of location, by 11 percentage points.
Academic Goal 6	75% of students in Grades K-2 who have attendedTNAACS for at least one year will meet orachieve their minimum grade level math standard as measured by the TerraNova Math Assessment.	i-Ready DiagnosticAssessment System In 2017-18, our school switched to the i-Ready Diagnostic Assessment System rather than utilizing Terra Nova, as i-Ready has been proven to be more closely aligned with	Not Met	Data from the i-Ready Diagnostic Assessment, administered in June 2026, showed 60% of TNAACS students in grades K-2 scored early on, at or above grade level. TNAACS will continue to utilize TERC Investigations Second through Fifth Grade. This

		the CCLS (now known as NYSLS).		curriculum explicitly addresses the Standards for Mathematical Practice. The program provides embedded differentiation support, extensive assessments, and built-in professional development. In fall 2026, TNAACS will begin using Lavinia's RedThread Mathematics curriculum in kindergarten and first grade. Lavinia's RedThread Mathematics curriculum focuses on developing students' conceptual understanding, problem-solving skills, and mathematical reasoning. Through hands-on activities, real-world applications, and mathematical discussions, students learn to use different strategies, explain their thinking, and build a strong foundation in math. A new grade-level cohort will be added to this initiative each year, with full

				implementation of the RedThread curriculum in grades K to 5 by the Fall of 2030. TNAACS will continue to use the i-Ready online math curriculum for extra support, intervention, and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent, best-practice lesson structure and build conceptual understanding. TNAACS will continue to utilize the academic resources of our Student Academic Support Team (SAS). This team includes three special education push-in/pull-out teachers, who will focus not only on students with IEPs, but also on academically “at-risk” math students. TNAACS will continue its contract

				with The Lavinia Group to provide professional development and coaching for our teachers. Lavinia's work focuses on hands-on, side-by-side support with instructional leaders to develop leader and teacher practice through our methods for intellectual preparation, data analysis, student work analysis, and instructional management, using Lavinia Group's Rapid Improvement Cycle. Multiple sources of data, i-Ready, formative assessments, unit tests, exit slips, and teacher anecdotal data on student math progress will be analyzed by teams on a regular basis, and this data will be utilized to plan targeted small-group instruction and intervention. TNAACS will continue our mandatory i-Ready Usage Policy. Research shows that students who spend

				30 minutes or more per week completing i-Ready online lessons with a minimum 70% pass rate achieve significantly higher math growth than their counterparts who do not. During the 2025/2026 school year, TNAACS added an i-Ready usage grade to their schoolwide report cards.
Academic Goal 7	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.	i-Ready DiagnosticAssessments Several years ago, our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS (now known as NYSLS).	Met	
Academic Goal 8	75% of students, who have attended TNAACS for at least two full school years,will achieve a Level 3 or 4 on the New York State Math Assessment.	New York State Math Assessment	Not Met	65% of students in grades three through five who have attended TNAACS for at least two years achieved a Level 3 or 4 on the New York State Math exam. This is 8% higher than NYS and 6% higher than CSD 18, our district.

				The efforts to improve math performance indicated in Goal #6 will also be used for this goal.
Academic Goal 9	Each grade level cohort (3-5) will improve its percentage of students meeting orexceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.	New York State Math Assessment	Not Met	This year, TNAACS saw an 8% decrease in NYS math exam scores. This is on par with District 18, our District of location, which saw a 9% decline. However, TNAACS still outperformed the district of location by 6 percentage points.
Academic Goal 10	TNAACS studentswill outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state math exam.	New York State Math Assessment	Not Met	TNAACS outperformed District 18, its district of location, by 6 percentage points. This is the third year in a row that TNAACS has outperformed our district of location on this assessment.

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	75% of fifth grade students, who have attended TNAACSfor at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	New York State Science Assessment	Not Met	41% of TNAACS fifth grade students scored a Level 3 or 4 on the 2026 NYS science exam. This was a 10% increase from 2025. TNAACS will continue incorporating the Project Lead the Way (PLTW) curriculum into each grade level. Project Lead the Way (PLTW) is a non-profit organization that offers STEM (science, technology, engineering, and math) programs for students in grades K-12. The program offers a problem-based curriculum combined with teacher professional development. The PLTW elementary-level curriculum, Launch, includes 28 modules covering a variety of science and technology

				topics and aligns with the Next Generation Science Standards. TNAACS fifth-grade teachers will also incorporate the NYSED-required Science Investigations into their Interdisciplinary Units of Study. The four required hands-on units are: ● Structure and Properties of Matter: What's in the Bag? ● Weather and Climate: Cloud in a Bottle ● Energy: Light It Up ● Life Cycles and Traits: Circle of Life
Academic Goal 12	TNAACS studentswill outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	New York State Science Assessment	Not Met	TNAACS outperformed District 18, its district of location, by 7 percentage points. The efforts to improve science performance indicated in Goal #11 will also be used for this goal.
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	TNAACS does not have any charter-specific organizational goals. The benchmarks used in the Performance Framework will be utilized to measure the school's organizational soundness.	N/A		N/A
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				

Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	TNAACS does not have any charter-specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school's fiscal soundness.	N/A		N/A
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

TNAACS - 06

Filename: TNAACS - 06.pdf **Size:** 409.6 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 21 2026

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the Annual Reports webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026.**

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

TNAA Audited Financial Report FY2026 NYSED

Filename: TNAA Audited Financial Report FY2026 NYSED.xlsx **Size:** 73.3 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Escrow_Stmt_063026_TNAACS

Filename: Escrow Stmt_063026_TNAACS.pdf **Size:** 49.6 kB

TNAACS - 06

Filename: TNAACS - 06.pdf **Size:** 303.0 kB

TNAACS 25-26 AR Entry_12B

Filename: TNAACS 25-26 AR Entry 12B.pdf **Size:** 109.3 kB

TNAACS FY26 Schedule of Findings Responses

Filename: TNAACS FY26 Schedule of Findings Responses.pdf **Size:** 121.5 kB

Entry 12c – Financial Contact Information

Completed - Oct 21 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jennifer Trani	jenny@thenewamericanacademy.org	718-385-1709

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby L. Stenson; Mengel Metzger Barr & Co. LLP	sstenson@mmb-co.com	585-423-1860	13

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management, Inc.	Svetlana Gnesina	425 East 79th Street, Suite 1F, New York, NY 10075	sgnesina@csbm.com	888-710-2726	13

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Oct 20 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

TNAACS_FY_27_2026-2027-Annual_Budget

Filename: TNAACS FY 27 2026-2027-Annual Budget.xlsx **Size:** 47.2 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: be ?b bu /cz

Charter School Education Corporation: 7-f{H ACS

1. List all positions held on the education corporation Board of Trustees ("Board"') (e.g., chair, vice-chair, treasurer, secretary, parent representative. etc.) and the dates the positions were held.

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2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D **Yes C§rNo**

If **Yes,** please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

0Yes ?No

If Yes, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Oves ◆ No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

D Yes ◆No

If **Yes,** please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit. including, but not limited to, the lease of real or personal property to the said entities?

0Yes ◆No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None.**

tl!-None

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None.**

I:Z]None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

JeeJtt,(c<.@t!-eGJ ad--



Signature

June 19, 2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 0412026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Holly Hunt

Charter School Education Corporation: The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee 2019-current

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

559-356-2217

Business Address:

35 CANTERBURY CT. NEWTOWN, PA 18940

E-mail Address:

HOLLYERINHUNT@GMAIL.COM



6/17/26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Jolisa Beavers

Charter School Education Corporation: The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member 2025-2026

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

Business Address:

E-mail Address:

jolisa@4ward-inclusion.org



Signature 7/20/2026 **Date**

Acceptable signature formats include:

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Fleur Monroe

Charter School
Education Corporation:lh.e t---Jo…uAV\,<..,e.'1 1\-c.ad,◆ ◆"'-:tG-r' ◆o'<:)L

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. **Are** you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes fil-t(o

If **Yes,** please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

DYes ◆

If **Yes,** please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from y[illegible] p[illegible]ipation asa board member of the education corporation?

0Yes [illegible]o

If**Yes,** please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

DYes [illegible]

If**Yes,** please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal pro[illegible]e,,to the said entities?

0Yes GJ'No

If **Yes,** please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check

No ☑

☐ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **i!!SI** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there wjs no financial interest, check **None.**

8"one

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

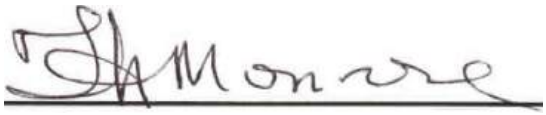
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Business Telephone:

Business Address:

E-mail Address:

FLEURMONROSE@GMAIL.COM



Signature

7/27/2026

Date

Acceptable signature formats include:

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Cristina Cuellar-Lezcano

Charter School Education Corporation: T11, Nt'Jl A-,neti CA" 'l CP!GŪrYl.j C,har-t

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Board rne.m be(. Co -vh"'ir of Ara ?'-' tictllcn q_, Ct,mm; Bet Mtth")

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   D **Yes** ?**No**

   If Yes, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   Oves -?No

   IfYes, please describe the nature of your relationship.

4. Ate you related, by blood *or* marriage, to any person who oould *f*anancialfy benefit from *'f04Jr* partdpation as a board member of the education c.orporaUon?

Ov. tsilNo

IfYN, please descri>e the nature of *yo.x* relationship and how th'9 person ccuk:1 benefit from your partic1patton.

5. Are *you* a current or prospective employee of the charter school, education corporation, and/or., entity that provides comprehensive management C-CMO") services, whether for-profit or not-for-profit, that contracts, or may oontract, with the charter achoot or education corporation?

Dv .. f5a No

tf Y•, please provide a description of the **poaition(a)** *you* hold, your respons1bihties, and ywr start date.

a. Do you serve **as an** employee, officer, or director of, *or* own a oontrotling interest in,a bUsiness or entity that contracts, or does business with, *or* plans to contract *or* do t>usiness with, the charter school, education corporation, e«J/or a CMO, Whether for-profit or not-for.profit, including, but not limited to, the lease of real or personal property to the said entities?

Ov.. ◆No

tV .. , please provide a description of the position(s) *you* hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of *yoc,r* family members, and/Or any persons who you reside with have held or engaged in with the charter schoo◆s) operated by the education **corporation during** the past five years or your current Board tenn, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None.**

0None

Dm(a)	Nature of financial ..... transaction	Steps takan to avoid a conflict ◆ Internt, **(e.g.. cld** not vota, cld not participate In chcuulon) andthe dllla◆theboard .,..;_:=ng documenting such steps	◆ofperson holding Interest or engaging In **tranuctlonMCI** r'91atlonsh.ipto you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation iDd in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) *you* reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None.**

None

Organization conducting business with the school(s) and your position if **applicable**	**Nature of business conducted and relationshi pbetween organizati on and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

This document is considered a public record and, assuch, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

4>4fJ... *fl21"* 57*fR*

Business Address:

22-3'=> *0r?>N'* IO'f*h*3

E-mail Address:

Cuti ltu'c sf]1 *B* *YYM* *,*il *a;rf1*

Signature

6/18/24
Date

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last revised 0412026

Disclosure of Fir:tancial Interest by **a Current** or Former Trustee

Trustee Name: Varleton McDonald

chat er School Educati on Corporation: The New Americ a Academy Ch rter School

1 ist all positi9ns held n the education corporation Bo rd of. Tru t e ("J 9ard") J 9•: chair, vice hair, trea u er, s ecretary, P e nt representative, c.) and the Qatestne positi9ns w ere h ld:

Typa texl here

Board Chair

2. Are yo rel ted, by blood o marriage, to ny pers9n employed by the sch99l and/or education corporation?

☐ **Yes** ◂ **No**

If Ye . ple e descri e th nature your relatiohship and the person's po iti6n:

3, Ar you related by blo o : m rrliige, or :legal adoptioniguardiariship to any stud nt urrentiy enr.qiled in 8. sbho L9peratep by tlie eciu tion c;worporation?

☐ Yes ☑ **No**

JfYes, please descrfbe the nat r ot your relationshjif;

Are yo[illegible]related. by b[illegible] or marriage to any person who could financially benefit from your participation as a board member of the education corporation?

Oves KZI **No**

If Yes, please de scribe the nature of your relationship and how this person could benefit from your participation,

5, Are you a cur1 ent or prospedlve e[illegible]ployee of the charter school, education corporation. ar,d/or an entity that provides comprehensive management (·C M01 servtces, whether for;,rofit or not-f or-profit, that contracts, or may con[illegible]cl with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the p o sition(s) you hold, yo ur responsibilities, and your start date.

6. Do you*seNe* as an eriiployee, officer, or director of, or own a controlling interest in a business or entity that contracts, o r doesbusiness with, or pl ans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profrt or not-for[illegible]profit! including, but not limited to. the lease of real or personal property to the said entities?

☐ Yes **No**

If Yes.,please provide a description of the position(s) you hold and your resp()nsrbilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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tmrtr,Grthirl. tJanchJ,e hot<,u1g company. jojnt-sto(t(GOmpany, business or real e.s.tatft trus.t no;,.profit ot.g«loization. or Qtber: or.ganization or group o1people t'.lo,ng bu•il watt, the &ehoof(a) pperated by the eduta\rporation iWltn "ich such ert t,ty.during the time of your tenure a& a tr\lStee, you and/or you hnrtledlate family menmer(_s) Of person(_&) you restde w,tn had a financia irtte-re&t or othAtf r ktoonehtp.

Jf you or an iftln,e<Jiate fa,l11ty member are a member. director" officer. or tttnptoyee of an organiz t•on fom1alfy partnered with aod/or doing business with the school(s) through a management Qf services agreen1entrptea se ide1,ti,Y the name of the o.rganization your positton tn the organization, and the re.lationship between &uch org nization and the ichool(t).

If there was no fin::ancial interest.. check **None**.

0 Nom,

OrgantZ..ation co nducting business with the school(a) and,your po&ition if app(icabie	Natunl of business conducted and reJatlons.nl p between organlutl on artd the schoe>a	**Approx.imate value** of tNt **bu atnesa** conducted	N•m• of Trust.ee and/or Immedlat• famlty **membe,** of household holding an Inhtrest In the organiu1JOI\ and the natunt of the Intares t	Steps taken to avoid conflict of Interest; the date of the bo1nt meeting documentJng such steps

Th is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Plea*e* provide only contact information which may be made publicly available

Business Jelephone:

9179695736

Business Address:

9301 Avenue Brooklyn New York 11236

E-maii Address:

sjfcedu@gmail.com

Varleton McDonald

Signature

11/2/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Colleen Lyn O'Brien-Kelly

Charter School
Education Corporation: The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice-Chair of the Board
Chair of the Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **X No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **X No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **X No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **X No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **X No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
N/A			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

NONE

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
NONE				

-

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Business Telephone: 631-334-9034

Business Address: 2453C Union Blvd Apt 14C Islip, NY 11751

E-mail Address: colleenkelly9123@gmail.com

Dr. Colleen O'Brien-Kelly

2026-11-02

Signature Date

Colleen O'Brien-Kelly 11/2/26

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APPROVED

The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday August 21, 2025 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), H. Hunt (remote), J. Beavers (remote), V. McDonald (remote)

Directors Absent
F. Monrose

Guests Present
L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Beavers called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Aug 21, 2025 at 5:03 PM.

C. Approve Minutes

D. Dula made a motion to approve the minutes from TNAACS Board Meeting on 07-17-25.

C. Cuellar-Lezcano seconded the motion.
L. SIlva provided the board of directors with an overview of previous meeting minutes with a detailed review of the financial state of the school at the time of the previous meeting. The board was reminded of action steps and discussions of items that required a vote, before the Board began executive meeting.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Enrollment Data

L. Silva provided details of enrollment data and the number of sections per grade, including a new milestone of multiple grades with three sections. TNAACS expects a minimum of 257 students to start school in September, and potentially 16 additional families who may attend.

L. SIlva discussed the Bounce Back to School Bash that will occur at the end of August to allow opportunities to connect with and meet the principal and teachers. This is a retention and enrollment event. There are currently 87 families planning to attend.

B. NYS Exam Data

L. Silva provided a detailed view of 2024/2025 state exam results. The Board acknowledged multiple successes in comparison to the state, with few weaknesses identified as areas for growth. The Board identified teachers of grades/classes who struggled, and learned that many classes will have new teachers.

C.Kelly celebrated student scores and growth during the year, and identified opportunities for a report to support media opportunities. C. Kelly considered campaigns to support retention and growth.

L. Silva confirmed that a media campaign will be created in collaboration with SCOLA.

C. PIX11 NY Media Opportunity

Pix 11 has considered a segment on New York Living, which celebrates things that are special in New York.

L.Silva shared that Pix 11 will do a 3-5-minute section on TNAACS. Pix 11's creative team will develop a segment, and the school will decide what will be highlighted through interviews of students and staff. After the live segment, an article and other media will be highlighted for one month.

D. Dula responded, "That's awesome".

C. Kelly questioned the timeline for this media opportunity and discussed an intentional timing to capitalize on the branding and media opportunity.

L. Silva agreed to discuss with SCOLA.

As the Board continued to review the Pix 11 media opportunity, C. Kelly, D.Dula, and J.Beavers shared positive responses.

Motion to Approve Pix 11 partnership by C. Kelly
Seconded by D. Dula

III. Governance

A. TNAACS Human Fund Revision

H. Hunt made a motion to Motion made to extend the Human Fund to include part-time staff members.
C. Kelly seconded the motion.
L. Silva discussed the benefits of the school's human fund. The fund currently has a 50 percent utility rate and is only available to full-time staff members. The human fund would be expanded to offer to part-time staff members as an additional incentive for employees who have been staff members for at least one year.

H. Hunt shared support for the change. H. Hunt acknowledged this as an opportunity to feel closer to the TNAACS community.

D. Dula shared support.

J. Beavers discussed support for an incentive for part-time staff members.

V. McDonald shared support of the change; however, V. McDonald does not agree that part-time staff members should receive the same amount of benefits as full-time staff members.

The Board continued to explore the best way to discuss the Human Fund.

Part time employees work work a minimum of 20 hours/weekly will be able to participate in the Human Fund.
The board **VOTED** to approve the motion.

B. Staffing Updates

L. Silva informed the Board of an opening for a 3rd grade teacher for the school year. The teacher would begin as an associate (tier 4 is the highest level).

C. Kelly provided closing items.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:39 PM.

Respectfully Submitted,
J. Beavers

APPROVED

The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday September 18, 2025 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
J. Beavers

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Sep 18, 2025 at 5:00 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 08-21-25.

D. Dula seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. MMB Annual Audit of TNAACS

Kurt Button and Jay Upadhyaya from MMB & Co. presented the results of our 2024/2025 annual audit. They shared that nothing really had changed from last year. A clean opinion was issued, indicating no a material issues were found, making it a great audit overall.

Kurt then reviewed the financial statements for the board. Overall, from a financial standpoint, it was a great year; however, enrollment was down 18 FTE's or Full Time Equivalent Students, causing a reduction in revenue. In addition, COVID revenue officially ran out this year, leading to a reduction in overall revenue.

Property and equipment decreased due to depreciation, and the right-of-use versus Assets cost increased due to new copier leases. The Summer Boost Grant funding was received in June but deferred to the next fiscal year. Other than that, there were no fundamental changes. The school showed a healthy net asset number overall.

There was a decrease in per-pupil funding as a result of the lower FTE of 18. Kurt pointed out that he has observed school enrollment declines across all the schools he works with, with much larger declines than at our school.

Costs at the school were not significantly different. While salaries decreased slightly, health insurance and other benefits increased. While the school's depreciation number has increased, cash flow remains net positive and very healthy year over year.

Notes to Financial Statements Included:

- The school's charter was renewed for the 4th time for a full five-year term, which is rare.
- The school has no assets with restrictions.
- The charter school has the required liquidity to meet operational needs and other controlled services for almost 5 months, which is very healthy.
- There are three office leases still in effect until 2029
- The current retirement plan remains in place with the school's 4% match
- 74% of the school's total operating cost is based on per-pupil funding

Report for Government Auditing Standards:

- There were no findings for internal control standards

There was a finding regarding the charter agreement: the school is currently not meeting 85% of its chartered enrollment. While NYSED does not give waivers for this, they did

grant the charter school a full-term 5-year renewal. As a result, this finding statement should in no way be considered a red flag.

Report to the Finance Committee Letter

- The auditors did not find any significant issues.
- There were no corrected or uncorrected mistakes
- There were no disagreements with management
- There were no significant matters, findings, or issues

At the end of their reporting to the board, Kurt offered to go into Executive Session with the board members without CSBM present, should the board want to discuss any questions or concerns privately/ The board declined.

Lisa thanked the members of MMb. She also thanked Jenny Tranni and Elaine for all their hard work in making the audit such a success.

III. Governance

A. TNAACS Annual Board Votes

C. Kelly made a motion to Renew Cristy Cuelar as a TNAACS Board Member for a two-year term ending in 2027.
D. Dula seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to Renew Holly Hunt as a TNAACS Board Member for a two-year term ending in 2027.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to Renew Deborah Dula as a TNAACS Board Member for a two-year term ending in 2027.
F. Monrose seconded the motion.
The board **VOTED** to approve the motion.
C. Cuellar-Lezcano made a motion to Renew Colleen Kelly as a TNAACS Board Member for a two-year term ending in 2027.
F. Monrose seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to continue with Dr. Varelton McDonald as the Chairman of the TNAACS Board for 2025/2026.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.
D. Dula made a motion to continue with Colleen Kelly as the Vice Chair of the TNAACS Board for the 2025/2026 school year.

C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to continue with Jolisa Beaver as the TNAACS board Secretary for 2025/2026.
D. Dula seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to continue with Fleur Monroe as the TNAACS Board Treasurer for 2025/2026.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to continue the TNAACS Academic Excellence Committee with Cristy Cuellar as its Chair for 2025/2026.
D. Dula seconded the motion.
The board **VOTED** to approve the motion.
C. Kelly made a motion to continue the TNAACS Finance Committee with Fleur Monrose as its Chair for 2025/2025.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

B. Executive Coach Selection

C. Kelly made a motion to approve a nine-month contract for Executive Coaching twice a month with Lisa Silva with SH Partners for the 2025/2026 school year.
D. Dula seconded the motion.
Lisa shared her feedback from her meetings with the two potential Executive Coaches. While she enjoyed both sessions and felt both coaches had insights and were good listeners, she felt more at ease with Sara from SH Partners. She felt the conversation was more in-depth.
The board **VOTED** to approve the motion.

C. Implicit Bias Training Update

Lisa shared the slides with the board from the school's summer training on Implicit Bias. She also shared data from a survey conducted at the end of the training. This session covered the origin of biases, intersectionality & privilege, implicit bias, microaggressions, and what we can do about them. The training was interactive and was attended by the entire staff.

Lisa shared that the training ran longer than expected. As a result, a survey designed to collect feedback was administered the next day, but only 1/3 of those who attended filled it out.

Some feedback from the survey included that the session needed more time, that staff found it valuable to become more aware of their own biases and to learn that everyone can have implicit biases. staff would like more training and ongoing training on implicit

bias. One attendee brought up staff were on devices during training and thought it made them seem less present.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

None

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday July 17, 2025 at 5:00 PM

Directors Present
C. Kelly (remote), D. Dula (remote), H. Hunt (remote), J. Beavers (remote)

Directors Absent
C. Cuellar-Lezcano, F. Monrose, V. McDonald

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jul 17, 2025 at 5:00 PM.

C. Approve Minutes

D. Dula made a motion to approve the minutes from TNAACS Board Meeting on 06-18-25.
C. Kelly seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff reviewed the June monthly financials. She shared that CSBM was in the process of preparing for the audit, so that some numbers might change. The current revenue is $ 6.5 million, and overall expenses were $ 6.9 million, resulting in a net loss of $340,000. However, minus depreciation, that number goes down to $225,000, and this is roughly where FY 25 ended. Jenny shared that after reconciliation, we should see an additional shift of $13,000. Elaine shared that TNAACS remains in a very strong financial position, with 146 days of cash on hand. Enrollment was slightly lower than budgeted, accounting for most of the variances in the financials. The school is in a good financial position overall, with sufficient working capital, a healthy cash balance, and a substantial bank balance.

B. Enrollment Data

Jenny Trani shared the school's latest enrollment data for the 25/26 school year. We are currently at 130 applicants as of the end of July. Last year, we were at 155; the previous year, at 145; and the year before that, at 215. The month isn't over yet, so we are close to last year's number. Jenny shared that we did not do so well in June, when applications were low, but it has picked up in July. Jenny shared that our target is 281 to meet our charter requirement, but we are unlikely to hit that number. As a result, we are budgeting for 265. Our actual numbers are currently 228, which includes current students who have indicated their intention to return, and 33 applicants who have completed their registration. We have 37 applications in process, and if they are included, we are close to 265. Colleen asked what verified applicants meant. Jenny shared that 'verified' means their registration is complete and they have provided all the required documentation. Operations must be done one by one. Lisa shared that she and Kori met with Schola recently. There has been a major shift in both their leadership and staff. They apologized for essentially being radio silent and are committed to working hard to increase enrollment.

III. Governance

A. Districtwide Safety Plan

D. Dula made a motion to Approved the 2025/2026 Districtwide Safety Plan.
J. Beavers seconded the motion.
Lisa explained that each year, TNAACS collaborates with PS 233 to create a building-wide safety plan. As a co-located school in DOE space, TNAACS is required to follow a plan approved by the NYPD and the Department of School Safety. Additionally, TNAACS

is required to create a version of this plan for NYSED, which must be posted on the school's website. Lisa explained that the posted version must be a "forward-facing" version, meaning it cannot contain too many specifics that could inadvertently compromise building security in the event of an actual emergency. Lisa reviewed the NYSED plan with the board
The board **VOTED** to approve the motion.

B. TNAACS Board Member Trustee Financial Disclosure Form

Lisa reminded TNAACS board members that, as part of the school's annual report, each board member is required to fill out a Board Member Financial Disclosure form, and that these forms are needed before August 1st

C. Revision to TNAACS Career Ladder Promotion Policy

C. Kelly made a motion to To deny the request to change the current promotion policy requiring teachers to be certified in order to qualify for promotion to partner.
D. Dula seconded the motion.
Lisa Silva shared that a staff member who is not NYS certified requested to be promoted to Partner. Current TNAACS promotion policy requires all Partners to hold NYS certification. The teacher in question has been with TNAACS for eight years and has over ten years of experience in a private school at the time of hire. As an external hire with over 10 years of experience, she qualified for hire as an Associate without being certified. However, she was informed at the time of her hire that the expectation was that she would obtain certification and could not be promoted to partner without it. Lisa shared that, given the current feedback from some staff members indicating favoritism, she is uncomfortable making an exception for one particular staff member, and that for the staff member to be promoted, the policy would need to be revised. Lisa shared that ELT was torn about whether or not to recommend a policy change, and it was decided to bring the issue to the board for a decision. After further discussion, the board voted not to change the policy. A motion was made to deny the request.
The board **VOTED** to approve the motion.

D. Executive Session

C. Kelly made a motion to Go into Executive Session to discuss matters relating to the employment history of a particular person.
D. Dula seconded the motion.
Board went into executive session for 45 minutes.
The board **VOTED** to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

- TNAACS District Safety Plan 2025 2026.docx
- annual-report-current-former-trustee-financial-disclosure-form (3).pdf
- Partner Teacher Description.docx

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday November 20, 2025 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
J. Beavers

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Nov 20, 2025 at 5:00 PM.

C. Approve Minutes

D. Dula made a motion to approve the minutes from TNAACS Board Meeting on 10-16-25.

C. Kelly seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiededhoffshared October's Monthly Financials. Currently, TNAACS has 57 days of cash on hand. The school's CD has been moved out of restricted cash to unrestricted cash. Only funds in the school's escrow account are considered restricted cash.

Per-pupil enrollment will be updated next month by 2, resulting in a net increase of $40,000. Per pupil is slightly down due to slightly lower enrollment. However, an increase in Special Education enrollment offsets this loss. There is also a decrease in "in-kind" rent, which is in tandem with the decrease in enrollment. Title funds are essentially at budget.

CSBM anticipates $19,000 in interest revenue for TNAACS from our new CD, which matures in March.

Overall, there were a few changes in expenses in October. The school is slightly under budget for Operations, with savings from two open teacher positions that the school is actively working to fill.

Classroom and curriculum expenses are at budget. Afterschool expenses have increased and need to be adjusted. Insurance expenses are slightly higher than budgeted, as are staff recruitment costs.

C. Kelly made a motion to To approve purchasing 120 new Chromebooks and using the school's Ink Credit card for this purchase.
D. Dula seconded the motion.
Jenny Trani shared bids for new Chromebooks. She noted that TNAACS needs to replace devices to ensure all students have access to functioning Chromebooks. Ms. Trani shared four bids: CTS (Charter Tech Solutions), Staples, Best Buy, and Amazon. She shared that the school needs to purchase 120 devices. The goal is to select the lowest price, since the school uses CTS to set up and manage its devices. She also shared that the school is seeking approval to use its INK business credit card to make this purchase to earn reward points that can be used to give back to our families in the form of gift cards.
The board **VOTED** to approve the motion.

B. TNAACS Academic and Behavioral Data

J. Trani first shared TNAACS's initial student infraction data for the first two months of 2025, covering infractions at levels 1 through 5, as well as in-school and out-of-school suspensions. Overall, high-level inflections (levels 4 and 5) remain low. Level 3 infractions remain the largest category. There were fewer infractions compared to the same time last year. There was a 75% decrease in both in-school and out-of-school suspensions. SST is using a variety of strategies to improve student behavioral outcomes, including HEART classes, at-risk counseling, regular PPC meetings, and Restorative Classroom practices. Teaching teams are also using a variety of strategies, includingflexible student placements, regular parent communication, and improved classroom management techniques.

J. Trani next shared the new shifts that would be deployed in this year's data meetings. She shared how she is looking to improve data meetings this year, with a shift to meeting that are less inuiry based and more targeted and direct, due to time constraints. She discussed how data will be broken down for teams this year. Jenny shared the schoolwide goal of no students being in the red in iReady by the end of the year and that each team will be targeting specific students and creating an action plan to address thir needs. These action plans and progress will be reviewed every six weeks. DTLs will also be developing coahing plans to support their teachers in meeting these goals. Jenny then walked the board through a sample Teacher team data meeting.

III. Governance

A. Academic Excellence Committee

There were no updates from the Academic Excellence Committee this month.

B. Staffing Updates

D. Dula made a motion to Move to Executive Session to allow the board to discuss staffing updates of a sensitive nature.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

C. TNAACS Principal Evaluation and Board Evaluation

C. Kelly noted that she had previously shared the Principal Evaluation and the Board's Self-evaluation with the Board, along with goals that L. Silva has already developed for the 2025/2026 school year. She shared that, in addition to the goals Lisa has already developed, it may be necessary to add one or two more based on her evaluation.

The board then spent several minutes reviewing the Principal evaluation and Lisa's goals. A discussion followed on adding a goal of building more community partnerships with elected officials and CBOs, and on strengthening the relationship with the administration of the co-located school as a way to achieve this. There was also a discussion on using

this to develop fundraising opportunities for the school. The board also suggested adding a goal around strengthening school and staff culture.

IV. Other

A. Board Professional Development Resources

L. Silva shared professional development resources available to Board Members on BoardonTrack.

V. Closing Items

A. Adjourn Meeting

D. Dula made a motion to Adjourn the meeting.
F. Monrose seconded the motion.
The board **VOTED** to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday October 16, 2025 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), J. Beavers (remote)

Directors Absent
C. Kelly, V. McDonald

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

F. Monrose made a motion to approve the minutes from TNAACS Board Meeting on 09-18-25.
C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedesshoff shared the monthly financials for the period ending September 30th. TNAACS has $2.8 million in the bank and 4.8 months of cash on hand. Recent changes include moving $1.3 million to an interest-bearing CD account and $900,000 to an additional savings account. By the end of the fiscal year, TNAACS is predicted to have 3.5 months of cash on hand.

Enrollment is slightly below budget, resulting in a slight decrease in per-pupil revenue. Current personnel expenses a slightly under budget, as two teacher positions remain open. We are projecting both positions to be filled in November.

Everything else is on budget. The only difference is the PD costs attributed to reflection and the Executive coaching costs. A slight loss is currently projected.

B. Enrollment Data

Jenny Trani shared that attracting new applicants this year has been challenging. Our Actuals for this year are 248, while our projected student count was 268. It is important to note that while the number of applications received was at an all-time low, we had a high rate of applications that led to students actually enrolling.

C. iReady Data

Jenny Tranin then shared iReady baseline data in Reading and Math from our first round of schoolwide assessments.

She first focused on reading. At the beginning of this year (25/26), 28% of TNAACS students scored in the green or striped green compared to 26% of students last year (24/25)

Jenny shared that our schoolwide goal for this year is that by the third assessment in June, no student's score will be in the red in either Reading or Math. Last year, 5% of TNAACS students scored in the red by June (24/25).

Jenny also shared that, unlike previous years, more students are scoring in the green in the Upper Loop in both reading and math than in the Lower Loop, reversing a trend of several years in which students in the green have gone down in the Upper Loop.

D. Schola Renewal Proposal

Lisa shared a renewal proposal from Schola, offering a 14-month contract at the price of a 12-month contract. She shared a brief history with Schola: there had been a significant dip in their performance, followed by a complete leadership change, resulting in service improvements, including increased support for Ms. Tatum and more leads. In reviewing th proposal more closely, Jenny observed that while they were offering two months "free," they were also increasing the monthly cost by $250. In addition, while the services seemed to be increasing, it was unclear precisely what they would provide. After some discussion, it was decided that Lisa and Jenny would go back to the Schola Reps to review the agreement in greater detail, clarify exactly what was being offered, and counter with the original monthly cost of $3500. A vote to approve the contract was tabled until additional information could be gathered.

III. Governance

A. Academic Excellence Committee

Cristy shared that th Academic Excellence Committee was focused on Lesson Planning and Intellectual Prep. After reviewing Paloma's notes, they found inconsistencies in teacher planning and intellectual prep, which are crucial for instruction. The committee is focused on several questions:

- How to hold teachers accountable?
- How to codify systems
- How do we hold teachers accountable for promotion and salary increases

Lisa shared the 4-step system developed with the DTLS to hold teachers accountable. A discussion was held about the importance of documentation, ensuring staff know what is expected of them, and where to find the documentation of the expectations.

B. Potential Partnership Opportunity

Lisa shared that enrollment in Kindergarten in both DOE and Charter schools is down, but that while enrollment is down 1.8% in DOE schools, it is down 4% in charters. This is mainly because charters in NYC are not eligible for RFP PreK grants and cannot start their own PreKs.

Lisa is proposing to establish partnerships with non-DOE preK centers and childcare centers to serve as feeder schools for TNAACS. TNAACS can provide parent workshops, store hours, exclusive tours, priority registration, and supplies. In return, these preKs will recommend us to their students and families. Mr. Marrero is currently working on one such partnership, and Ms. Kori will be approaching a second site shortly.

IV. Other

A.

Board Professional Development Opportunities

L. Silva shared some upcoming BoardOnTrack PD opportunities.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

- TNAACS Schola Services 14-month Renewal Proposal Sep 2025.pdf

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday December 18, 2025 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
D. Dula, J. Beavers

Guests Present
L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Dec 18, 2025 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 11-20-25.

F. Monrose seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiededeshoff from CSBM shared that our current enrollment is 250 students. Along with an increase in SPED students, per-pupil funding rose this month, putting the school in the black. Other than tht there were no significant financial changes this month. The only other change was an increase in the marketing and recruitment budget for staff from $7,000 to $20,000. The school currently has 104 days of cash on hand, in part due to a $7,000 increase in interest income resulting from switching to an interest-bearing savings account.

B. TNAACS Summer Boost Summer School Data 2025

Lisa Silva shared the end-of-program assessment data from the TNAACS Summer Boost Summer School Program. She shared that Summer Boost is a 20-day summer intensive program focused on reading, math, and story problems, designed to help students maintain or improve their proficiency in these areas. Lisa noted that TNAACS has a proven track record of consistently strong attendance year over year. Attendance this year and last year was both 91%; however, the assessment completion rate was lower this year, which could skew the assessment data results.

In ELA and math growth data, TNAACS once again outperformed Lavinia nationally. However, in both subjects, TNAACS saw a drop in the percentage of students scoring at the proficient level. The lowest growth scores were observed among 5th-grade students. While other cohorts showed double-digit growth, the 5th grade saw a 1% increase in math and a 2% decrease in ELA. Both subjects were taught by the same teacher. This was consistent with the cohort's performance on the NYS math exam, but inconsistent with their performance on the NYS ELA exam, where they had strong results. The summer school teacher was also responsible for math instruction during the school year.

Lisa then shared the results for individual students, by grade, and subject. She noted that there is a theory that the lack of growth might be attributed to "High Flyers" being in the rising 5th cohort, which could limit growth opportunities. However, analysis of individual student scores in this cohort showed this was not true. In ELA, 4 of the 5 lowest-performing students' assessment scores decreased from pre- to post-assessment. In addition, 40% of the cohort's scores as a whole decreased, 27% stayed the same, and 33% percent improved. In math, all 4 lowest-performing students' scores decreased from pre to post-assessment, with 60% of the cohort's scores as a whole decreasing, 7% staying the same, and 33% improving. The data for the other grade cohorts were stronger. The board discusses next steps to support the teacher in improving instruction,

to identify ways to improve coaching for the teacher, and to develop support and coaching strategies for Summer School.

III. Governance

A. Staffing Updates

Lisa Silva reported that the new third-grade math teacher has been at TNAACS for several weeks and is doing well. Dr. Babb is working closely with her and informally observing and coaching her. Lisa will be formally observing her in January.

TNAACS has hired an art cluster teacher who will begin the first week in January. The first week is an onboarding period during which she will transform the STEM room into an Art studio.

Lisa reported that a strong candidate was interviewed for the Kindergarten position and will meet with the candidate tomorrow to extend an offer.

IV. Other

A. Board Professional Development Resources

Lisa shared professional development resources from the Board On Track website that are available to all board members.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:30 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

- TNAA Finance Report November 2025.pdf

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday January 15, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose, H. Hunt (remote), J. Beavers (remote), V. McDonald (remote)

Directors Absent
None

Guests Present
L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Dula called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jan 15, 2026 at 5:00 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 12-18-25.

D. Dula seconded the motion.
Mac asked follow-up questions regarding teacher support. Lisa responded and provided updates and a timeline. Meetings were approved with 0 opposed.
The board **VOTED** unanimously to approve the motion.

Roll Call

H. Hunt	Aye
F. Monrose	Aye
J. Beavers	Aye
D. Dula	Aye
C. Cuellar-Lezcano	Aye
V. McDonald	Aye
C. Kelly	Aye

II. Finance & Data

A. Monthly Financials

Elaine S. provided a detailed view of the monthly expenses, which included an overview of enrollment data. There were no questions asked.

B. TNAACS Enrollment Data

The anticipated enrollment includes 205 returning students (slight drop). Jenny T. provided an overview of anticipated enrollment and outreach. Outreach included movie nights, reading with the principal, and other activities to target Kindergarten families.

Mac asked questions regarding social media outreach and opportunities for exposure. Jenny T and Lisa S. agreed to share feedback with the social media committee.

C. NYC Schools Survey Data 2025

Lisa S. informed the Board of Directors about individuals who were unable to complete the survey, which provided valuable insight into the survey completion rate. Holly H. shared positive survey feedback and denied any "red flags". During the meeting, the board celebrated feedback.

III. Governance

A. Staffing Updates

L. Silva Shared Staffing updates. TNNACS has hired a new Kindergarten teacher, who started the week of January 12th. She also shared that Special Education. The teacher, a member of the Student Academic Support Team (SAS), resigned effective January 13th. TNAACS is actively seeking a replacement and is investigating sub-agencies that specialize in serving Special Education students.

B.

Academic Excellence Committee

The Academic Excellence Committee had no updates at this time.

C. Promotion Criteria Career Ladder Descriptions

L. Silva shared a draft of a document developed by the school's Educational Leadership Team (ELT) entitled, "Promotion Criteria Career Ladder Descriptions." She shared that the goal of the ELT was to make the expectations for teacher promotion from one level of the career ladder to the next more transparent and explicit.

Members of the board shared feedback on the document, and several offered to work on further refining it. This revision will then be shared with the ELT for feedback.

IV. Other

A. Board Professional Development Resources

L. silva shared board professional development resources provided by Board on Track.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:35 AM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

None

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday June 18, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
None

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jun 18, 2026 at 5:00 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 05-21-26.

D. Dula seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials and The TNAACS Budget for 2026/2027

Elaine Schmiedeshoff from CSBM shared our monthly financials from May 2026 with the board. TNAACS continues to have a robust amount of cash on hand. Elaines shared there were few changes from the previous month in revenue. and that TNAACS's bottom line continues to improve.

Elaine then moved onto sharing the TNAACS school budget for 2026/2027.
C. Kelly made a motion to Approve the 2026/2027 TNAACS School Budget.
D. Dula seconded the motion.
Elaine shared the budget for the 2026/2027 school year. After discussion the board voted to approved the budget for the upcoming school year. The vote was unanimous.
The board **VOTED** to approve the motion.

B. TNAACS Data Share

Jenny Trani shared the schools End of Year iReady Data in ELA ands math with the goal of reflecting on professional learning needs and supports for teachers/students based on the data data.

She shared that as a school, TNAACS iReady data in both reading and math were considered to be high growth and high achievement. While we did not meet our school wide goal of having no students perform in the read in reading or math, the percentages of students in the red dropped, with 3% in the red in math and 6% in the red in ELA. In all, 60% of TNAACS students performed in the green or double green in math and 66% of our students performed in the green or double green in ELA.

Jenny also shared some feedback and observations fro our teachers:

- Students are burnt out from testing by June.
- Too much screen time. Students are more engaged in book studies and reading real books (1st and 3rd grade).
- Some students just don’t try as hard after state exams. They vocalize it. Example: “I don’t care. I’ll try harder in middle school.”
- Some students can read accurately but struggle with nonsense words and phonics assessments.
- Some students did not use the Four Square organizer and chose not to.
- Some MLL students perform worse when taking the math test in Spanish because they learn academic vocabulary in English.

- Some students continue to not meet their usage goals. They need extrinsic motivation.
- Vocabulary impacts math achievement as well.
- Students need to be able to articulate their thinking both orally and in writing. (Paloma Saez).

Next Jenny shared enrollment data trends with the board and the steps the school is taking to increase enrollment. These initiatives include:

- Vanguard Mailing in July/Aug
- Bus Shelter ads
- Continue Social Media Posts
- Have Ms. Tatum work tours and registrations during summer school
- Continue Getting Ready for K Workshops- 37 attendees across 4 workshops- Survey Request for Math
- Giving out free uniforms if registered by June 5
- More canvassing with Underdog

III. Governance

A. Academic Excellence Committee

The Academic Excellence Committee shared they had reviewed our iReady data with the DTLS at their most recent meeting.

B. Annual Report Board of Trustee Financial Disclosure Form

Lisa Silva reminded TNAACS Board members to complete their Financial Disclosure forms for the 2025/2026 Annual Report, due on August 1st.

C. TNAACS Holdover Appeals

C. Kelly made a motion to To deny the parent holdover appeal for one of TNAACS's first grade students.
C. Cuellar-Lezcano seconded the motion.
Lisa Silva shared data about a 1st grade student the school was recommending for retention in grade, whose parent was appealing the holdover. She shared tha based on Light's Retention Scale the student was a Fair Candidate for Retention, with most students in this range will show academic gains if retained. She shared that while the student had stared in December, she had accumulated 14 absences. This was despite the SST team working with mom to improve attendance. On both iReady assessments the student did not reach typical or stretch growth and their classwork is significantly below grade level.The student scored in the K range in both subjects on iReady.
The board **VOTED** to approve the motion.

IV. Other

A. Board Professional Development Resources

Lisa Silva shared Professional development resources provided by Board on Track for TNAACS board members. She asked that the forms be submitted b y June 19th.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday March 19, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
None

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Mar 19, 2026 at 5:00 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 02-26-26.

D. Dula seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff shared the monthly financials for February 2026. Overall there were no changes in revenue for February. March investment income is expected to increase. When our CD was renewed, interest income was just over $20,000. The CD was renewed for two more months.

The budget is in good shape overall. There were some changes to expenses; The SPED teacher projection was removed, the long term sub budget was increased and an unemployment bill was added as an expense.

Once depreciation is removed, there is a predicted net loss of, $124,000. That could change, depending on usage of the Human Fund and other line item expenses. There is a small decrease in net incomer com pared to last year.There is no big change to the school's cash on hand, which is currently around 103 days.

B. TNAACS Mid-Year Assessment Data

Jennifer Trani reviewed the most recent K-5 ELA data to inform instructional needs and targeted development. She shared that:

- Students scored lowest in Informational text
- Students score lowest in the Maze assessment
- Students scored high in accuracy
- Some students take multiple days to complete the assessment
- Some students take all day to complete the NYS ELA exam

A needs analysis of the domains tested by iReady showed that grades were below 50% proficiency in the following domains:

- Kindergarten - Phonological Awareness, Phonics, High Frequency Words, and Vocabulary
- 1st - All domains
- 2nd - Vocabulary, Literature, Informational Text
- 3rd - none
- 4th - Informational text
- 5th - Literature

Similar to previous years, Informational texts and vocabulary continue to be areas of concern.

The teacher shared concerns, including:

- Students struggle with timed Maze assessment
- Amplify does not support fluency
- No time to add additional materials to lessons
- Student testing fatigue
- lack of engagement
- Struggles with writing about reading, especially the lower loop
- student effort/work habits
- iReady close-reading lessons are too long
- Tutoring and small group instruction help

. Ms. Trani then shared the flow of the iReady Diagnostic assessment test by domain. In grades k, 1 and 2 informational comprehension is the last domain to be assessed. In grades 3 to 5, informational text is assessed third and last, unless they score below grade level, in which case the assessment switches back to phonics and then high-frequency words.

Ms. Trani then shared current research on the strong correlation between fluency and effective reading comprehension, and how we, as a school, can incorporate more opportunities to practice and improve fluency.

III. Governance

A. NYSED Mid Year Check-In Site Visit Debrief

L. Silva shared feedback about our NYSED Mid-Year Site Visit. Jennifer MNarshall visited TNAACS for a 1/2 day site visit on March 5th. Ms. Marshall said that the progress towards goals report prepared by L. Silva in preparation for her visit was comprehensive and answered most, if not all, of her questions. Ms. Marshall stated that what impressed her the most was that, despite achieving a 5-year renewal, TNAACSwas still working toward making specific, incremental, and systematic changes designed to achieve consistent and constant school improvement.

B. Executive Session

H. Hunt made a motion to Go into executive session to discuss a personnel matter.
C. Kelly seconded the motion.
The board **VOTED** to approve the motion.

IV. Other

A. Travel Proposal

Lisa shared a proposal from a staff member about a potential opportunity for parents and students to travel to London with EF Travel.

The Board discussed the proposed partnership with EF Tours and shared the following feedback and considerations:

Familiarity with EF Tours: Several board members are familiar with EF Tours. One member had a relative participate in a tour, and the Board Chair noted that his son's school district has used EF Tours. In both cases, cost was not a concern for those families or districts; however, the Board emphasized that affordability could be a concern for TNAACS families. Board members also noted that these tours are typically designed for middle and high school students.

Cost Concerns: The Board expressed significant concern about the trip's overall cost. The requirement for a parent to attend further increases the financial burden on families.

Length and Timing of Payment Commitment: The proposed payment plan (18–22 months) was seen as problematic. Families would need to begin paying well in advance —potentially as early as 3rd grade—for a trip scheduled for 5th grade. The long-term financial commitment may not be realistic for many families.

Refund Policy: The limited refund window (7 days) raised concerns. Families who experience changes in circumstances after that period could risk losing a significant amount of money.

Fundraising and Financial Support: The Board strongly recommended identifying external fundraising opportunities to make the trip more accessible. School funds will not be used to support this trip. The Board suggested that a future PTO could play a role in fundraising efforts. The board suggested that the staff member leading the initiative should research grants and other funding sources.

Consideration of a Local Trip First: Several board members strongly recommended starting with a more local trip or domestic trip (e.g., Washington, D.C.) before planning an international experience. They suggested exploring whether EF Tours offers domestic trip options as a more feasible starting point.

Need for Further Research: The Board emphasized that while EF Tours offers a convenient option, the school should not rush into a decision. Additional research into domestic trips, costs, and funding strategies is needed before moving forward.

Gauging Family Interest: The Board is open to a parent presentation or parent forum to assess interest and feasibility. The goal of 30 student participants was viewed as ambitious.

B.

Board Professional Development Resources

Lisa shared professional development opportunities offered by Board On Track

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

None

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday February 26, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
C. Kelly, J. Beavers

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Feb 26, 2026 at 5:00 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 01-15-26.

C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedeshoff, from CSBM, reviewed January's Monthly Financials. She shared TNAACS has 103 days of cash on hand and overall our cash in the bank is still strong. Our current CD is scheduled to mature mid-march and the board needs to decide if it will be rolling it over into a new CD. We have accrued $19,000 in interest on our CD as of 1/31.

General per pupil is down slightly our current enrollment is 245. While there is a decrease in General Education funding it is offset by an increase in the number of SPED students, leading to increased SPED funding. There was a slight shift in State title funding.

Currently our two pen teaching positions is offsetting the decrease in per pupil revenue. We have seen an increase in substitute expenditures as a result of out open positions.

B. TNAACS Mid-Year Assessment Data

jenny Trani presented data around the resuls of our mid-year assessment in ELA & math. with the goal of determining our professional learning needs and supports for teachers and students. She shared the two goals the school has for this year:

- No students 2+years behind(eliminate"red" scores)
- Increasing overall achievement by 10%

Last year in ELA 71% of TNAACS students were in the green or double green at the end of the year. 5% were in the red or double red. At the beginning of this year, we expected this to change as students were tested on their new grade level, with 27% green or stripped green and 45 students scoring in the red. By the MOY assessment 50% of students scored in the green or stripped green and there were 20 students in the red.

As a school in ELA currently we are performing in the High Growth, High performing range in comparision to other schools. Grades 3,4 and 5 are all High performing High Growth, grade 2 is Low Performance/High Growth and K and 1 are Low Performance Low Growth. We also looked at Typical and Stretch growth. Should be at or above the 50% median. Grade 2 through 5 are above, while grades k and 1 are below.

Last year in math 69% of TNAACS students were in the green or double green at the end of the year. 4% were in the red or double red. At the beginning of this year, we expected this to change as students were tested on their new grade level, with 17% green or

stripped green and 43 students scoring in the red. By the MOY assessment 43% of students scored in the green or stripped green and there were 15 students in the red.

As a school in Math currently we are performing in the High Growth, High performing range in comparision to other schools. Grades 3 and 5 are all High performing High Growth, grade 4 is High Performance/Low Growth, K is High Growth, Low Performance and 1st and 2nd are Low Performance Low Growth. The highest number of reds in math are in 2nd and 3rd grade.

Jenny also shared that during her data meetings, teachers are creaing goals with timestamps to improve their students academic achievement in ELA and math based on the data.

III. Governance

A. TNAACS Board Member Resignation

Lisa Silva shared that Jolisa Beavers had resigned from the TNAACS board, due to the time commitment being to great. It was discussed that the board needs to focus on recruitment of new members. Lisa also stated that the board would need to appoint a new secretary.

B. Academic Excellence Committee

The Academic Excellence Committee had no updates to report.

C. NYSED Mid Year Check-In Site Visit

L. Silva shared that there will be a Mid-Year Check in Site Visit with Jennifer Marshall, our NYSED Liason March 5th . This will be a half day visit. Lisa shared the schedule for the day and a Progress Toward Goals report that she was requested to complete in preparation for this visit. The visit will consist of a meeting with school leadership and classroom observations.

D. TNAACS Promotion Criteria Rubric

L. Silva shared the ELT's feedback around the draft rubric. Some f the feedback included:

- ELT felt the organization of the document was strong, especially the various categories and use of a checklist for each.
- The rubric is clear and focused on low inference data
- The notes included throughout the document are supportive and explicit
- The is is an elevated version of the original draft
- There is an active component to all teacher expectations

ELT had one question about how often the assessment would be used. H. Hunt shared that would ultimately be decided by school leadership, but the recommendation was 4 times per year. ELT wants the number of times to be realistic and doable.

The next step will be for members of the board to complete building out the rest of the document to share with the board and school leadership.

IV. Other

A. Board Professional Development Resources

Lisa Silva shared board professional development resources provided by Board On Track.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday April 23, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote)

Directors Absent
H. Hunt, V. McDonald

Guests Present
J. Trani (remote), L. Parquette Silva, Svetlana Gnesina CSBM (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Apr 23, 2026 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 03-19-26.
D. Dula seconded the motion.

The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Svetlana Gnesina from CSBM reviewed the TNAACS monthly Financials from March. She shared that we have a $5,000 cash surplus for the month of March. While we currently have a deficit with depreciation, this is not a concern becauseTNAACS has not dipped into their cash reserves.

Revenue is currently under budget due to lower than budgeted enrollment, but we are higher in SPED revenue, Svetlana shared the 20 to 60 percent SPED category funding has increased by approximately $1,000 per child, and our SPED student payments will be adjusted as a result at the end of July during reconciliation.

Svetlana shared we have been collecting a nice amount of interest income. In March we accrued $4,000 in interest income from the CD. Our previous CD matured in March and we re-entered into another two month CD.

Svetlana reported there were no changes to personnel. She also reported that we currently have 2.9 million in cash.

B. TNAACS Assessment Data Share

Jenny shared an enrollment update. Starting with Intent to Returns, TNAACS currently has 152 students who have stated they are returning, 3 that are not returning and 52 currently unknown. We are projecting that 205 students will return. We currently have 86 viable applicants, 26 registrations in progress, 21 of which are K students, and one completed application. As a result we are currently projecting an enrollment of 232.

Jenny then reviewed data from our math tutoring program. This programs runs for 16 weeks and ends in May. The ratio is one teacher to four students, with two students being tutored at a time while the other two focus on iReady. Students are seen three times per week, with need determined from the student's second iReady diagnostic. The goal is to see expedited growth by the last iReady assessment. Jenny shared the tutoring data tracker, which shows the standards taught and the students performance on the standards mastery assessments provided by iReady. The goal will be to do an end of year iReady data reflection to see how the tutoring students perform on their last assessment.

Jenny then shared K to 5 math data looking for instructional needs and targeted development. The data showed TNAACS students perform lower in Geometry and Measurement and Data. The data showed lower loop improved their Interim Assessment performance year over year, but the upper loop's performance decreased.

Teacher Feedback included:

- Transference continues to be an issue
- Student work habits need to improve
- Students are less engaged with teacher assigned lessons
- Some students continue not to meet their usage goal

Observations from Paloma Saez included:

- There is a need to improve fact fluency
- There is a need to improve how students articulate their thinking
- There should be an increase in spiral review and the use of minute math

C. TNAACS Finance Committee Report

Lisa shared information from the most recent Finance Committee Meeting. The Finance Committee shared a Short Term and Long Term goal for compensation at TNAACS:

Short Term Proposal: 6% raise across the board for 2026/2027, non-negotiable. Why:

- 5-year renewal
- Strong test scores for Gen Ed and SPED
- NYSED is exploring us as mentors for collaborative partnerships with district schools
- Staff retention
- Make TNAACS competitive
- Can work with the current budget (could be a stretch)

Long Term Proposal: The TNAACS Board works to revise the salary scale by December 2026, aligned to the revised career ladder

Currently the average salary in. Charter Schools ranges from 63,000 to 80,000. Average salary at TNAACS is currently 81,000. Lisa shared that Average percentage raises for NYC charter school teachers typically range from 2% to 4% annually, often aligning with or slightly exceeding inflation to maintain competitiveness. Last year the average percentage increase at TNAACS was 4%.

Lisa shared that this short term goal of a generous percentage raise comes a an appropriate time and celebrates TNAACS recent achievements. It also provide time to revamp the existing salary scale , which hasn't changed for many years.

Lisa also advocated for having a scale or flat percentage, and share research on the potential negative impact salary negotiation have on particularly schools cultures including:

When salaries are negotiated individually:

- Teachers with stronger skills (not necessarily better teaching skills) may earn more
- Bias—conscious or unconscious—can influence offers (gender, race, personality)
- This can lead to unfairness fairness and can expose schools to legal and ethical concerns.
- Pay differences can create resentment and competition
- Negotiated salaries are often private and employees don't know if they're being paid fairly
- Distrust grows within the staff - Transparent salary schedules (like DOE) avoid this issue.
- A structured salary schedule helps standardize hiring and budgeting.
- Individual negotiation mirrors corporate models, which don't always translate well to education systems.

The flat percentage will celebrate the strong year TNAACS had, and allow time to create a robust structured salary scale for staff.

Some board members expressed concerns around a flat raise for everyone. Lisa shared that long term, the salary scale would have percentage steps as well as different increases for promotion. Need to ensure that the flat percentage is doable. We will be looking at the budget and numbers- could be 5% or 6% depending on budget.

Short term goal provides time to create new systems and structures for salary moving forward.

III. Governance

A. Academic Excellence Committee

Cristy Cuellar shared that the Academic Excellence Committee Reviewed ELA data during their last meeting. They discussed the misalignment between what teachers see students doing in class versus their iReady assessment results.

IV. Other

A. Board Professional Development Resources

L. Silva shared professional development resources for board members provided by Board On Track

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

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The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time
Thursday May 21, 2026 at 5:00 PM

Directors Present
C. Cuellar-Lezcano (remote), C. Kelly (remote), D. Dula (remote), F. Monrose (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent
None

Guests Present
J. Trani (remote), L. Parquette Silva

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Dula called a meeting of the board of directors of The New American Academy Charter School to order on Thursday May 21, 2026 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 04-23-26.

F. Monrose seconded the motion.
The board **VOTED** to approve the motion.

II. Finance & Data

A. Monthly Financials

Elaine Schmiedshoff from CSBM shared our monthly financials from April 2026. It was reported that TNAACS has 130 days of cash on hand. Elaines shared there were few changes from the previous month in revenue. Biggest change was an open position that was being held in the budget has been removed, since it is not anticipated that a teacher will be hired for that position before the end of the school year. In addition the legal fe projection was adjusted. As a result of these adjustments TNAACS's bottom line has improved.

B. TNAACS Data Share

Jenny Trani shared current enrollment data with the board. The objective was to share current enrollment projections for 2025/2026 and the steps being taken to increase enrollment. We took a look at whsat enrollment has been like at TNNACS across the past several years i May. Currently we are at a projected enrollment of 247 students. While there was a sharp decline in enrollment in 2022, we have been working to stabilize an d increase enrollment since then. Our ultimate goal is an enrollment of 285.

We currently have 200 returning students (w/o Kindergarten)We have 86 viable applicants, 20 completed registrations and 25 registrations in progress. This is slightly higher than last year, with most applicants applying for Kindergarten.

Plans to increase enrollment include:

- Vanguard postcard mailings in July and August
- Bus shelter ads
- Social media posts
- Continuing our "Getting Ready for Kindergarten" workshops
- Summer school tours
- Free uniforms for registration by June 6th
- Canvassing by Underdog

III. Governance

A. Academic Excellence Committee

C. Cuellar shared that at their last committee meeting the team discussed how students are articulating their thinking about math, utilizing a rubric shared by our Vice Chair. The DTLs will be doing a crosswalk between the rubric and the work the school has been

doing with our Lavinia coach. The DTLs will share this at the next Academic Excellence Committee Meeting.

B. TNAACS 2025-2026 Site Visit Check-in Memo

Lisa Silva reviewed data from the NYSED Check In site Visit Memo. She shared that for **Benchmark 1 - Student Performance,** J. Marshall our liason cited notable progress in student achievement, including the following:

ELA NYS Exam Data

- ELA All
  - Proficiency rate increased 27% from 2024(48%) to 2025 (75%)
  - This is 16% above the District of Location (DOL)
  - This is 20% above NYS
- SWD ELA
  - 19% above our DOL
  - 27% above NYS
- Econ Dis ELA
  - 15% above DOL
  - 26% above NYS

Math NYS Exam Data:

- Math All
  - Proficiency rate increased 7% from 2024 (63%0 to 2025 (70%)
  - This is 6% above the DOL
  - This is 12% above NYS
- SWD Math
  - 26% above the DOL
  - 31% above NYS
- Econ Dis
  - 4% above DOL
  - 18% above NYS

Science Exam Data

- Fifth Grade Science Exam
  - Proficiency rate declined 6% from 2024 (36%) to 2025 (30%)
  - This is 3% lower than our DOL
- SWD
  - Proficiency rate of 36%
  - This is 20% above our DOL
  - This is 15% above NYS

It was also noted that staff survey data about the school was very positive.

The memo also noted that while making efforts, TNAACS still needs to improve in **Benchmark 9 - Enrollment, Recruitment & Retention. Currently,** TNAACS continues to enroll below 85% of its contracted enrollment, with overall enrollment at 75% for the 2024-2025 school year.

Finally, the memo cited improvement in **Benchmark 10 - Legal Compliance.** Based on the 2024-2025 Staff Roster submitted with the Annual Report, the CSO was able to verify fingerprint clearance for all employees. The school's action plan describes the establishment of a hiring process that ensures prospective staff receive fingerprint clearance before being hired.

C. Annual Report Board of Trustee Financial Disclosure Form

L. Silva shared with board member that the Annual Report Board Trustee Financial Disclosure forms need to be completed by every board member and should be sent to Lisa by June 16th.

IV. Other

A. Board Professional Development Resources

L. Silva shared resources from the Board On Track website

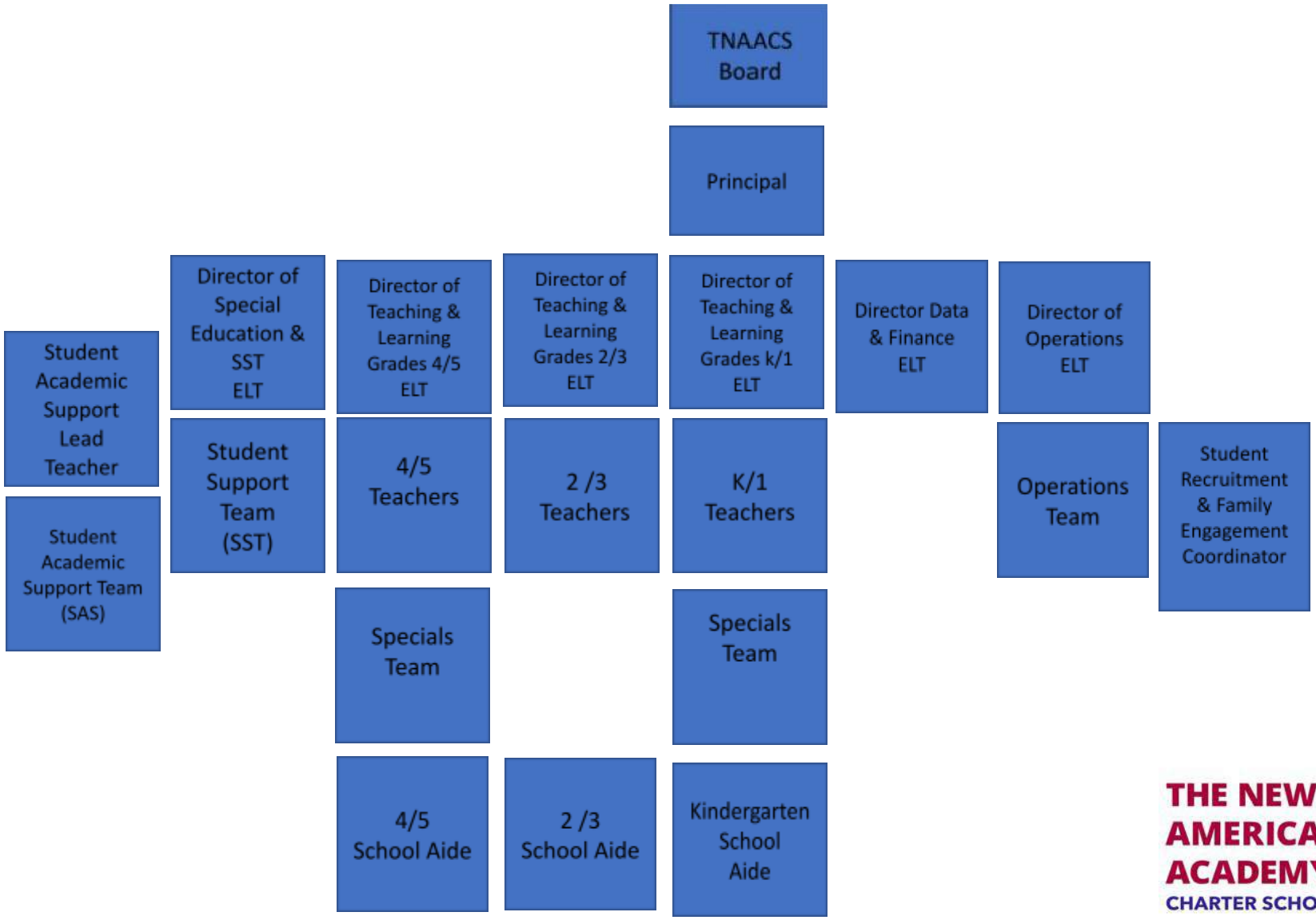
V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

TNAAC Organization Chart 2025/2026



THE NEW AMERICAN ACADEMY
CHARTER SCHOOL

The New American Academy Charter School Calendar 2025/2026 *	
DATE	**EVENT**
August 18, 2025	First Day for TNAACS Staff
August 18th through August 29th	Classroom Set Up Professional Development for Staff
Monday September 1, 2025	Labor Day
Wednesday September 3, 2025	First Day of School for All TNAACS Students
Tuesday September 23rd & Wednesday September 24th	Rosh Hashanah - NO SCHOOL
Thursday October 2, 2025	Yom Kippur - NO SCHOOL
Monday October 13, 2025	Italian Heritage/Indigenous Peoples' Day - NO SCHOOL
Monday October 20, 2025	Diwali - NO SCHOOL
Tuesday November 4, 2025	Election Day - Asynchronous At Home Learning Day for Students, Professional Development Day for Staff
Tuesday November 11 2025	Veteran's Day - NO SCHOOL
Wednesday, November 26th through Friday November 28th	Thanksgiving Recess - NO SCHOOL
Friday December 12, 2025	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day For Students
Tuesday December 23,2025	TNAACS Winter Sing Along - 1/2 Day
Wednesday December 24, 2025 through Friday January 2, 2025	Winter Recess NO SCHOOL
Monday January 5, 2026	Instruction Resumes for all Students
Monday January 19, 2026	Martin Luther King Day - NO SCHOOL
Friday February 13, 2026	Black History Month Celebration -1/2 Day
Monday February 16, 2026 through Friday February 20, 2026	Mid-Winter Vacation - NO SCHOOL
Monday February 23, 2026	Instruction Resumes for all Students
Thursday March 19, 2026	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day for Students
Friday March 20, 2026	Eid al Fitr
Wednesday April 1, 2026	Spring Event-1/2 Day
Thursday April 2 2026 through Friday April 10 2026	Spring Break - NO SCHOOL
Thursday April 23 2026	NYS Science Exam Grade 5
Wednesday April 29th & Thursday April 30th	NYS English Language Arts (ELA) Exam Grades 3 through 5

Wednesday May 6th & Thursday May 7th	NYS Mathematics Exam Grades 3 through 5
Monday May 25, 2026	Memorial Day - NO SCHOOL
Wednesday May 27, 2026	Eid al-Adha - NO SCHOOL
Thursday June 4th & Friday June 5th	Clerical Days for TNAACS Staff - Aynchronous At Home Learning Day for Students
Friday June 19, 2026	Juneteenth - NO SCHOOL
Tuesday June 23, 2026	TNAACS Ice Cream Social -1/2 Day for Students
Wednesday June 24, 2026	Last Day of School for TNAACS Students - 1/2 Day for Students
Thursday June 24th & Friday June 25th	Staff Superintendent Days
*This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff. In addition, should circumstances warranted it, TNAACS may also move to 100% virtual instruction at any time.	
Total Number of School Days* - 182 Days	
Total Number of Instructional Hours** - 1,122 hours & 20 minutes	
* Includes Superintendent Days	
** Does NOT Include Superintendent Days	
Total Number of Instructional Hours by Month	
September -19 Days	117 hours & 10 minutes
October - 20 Days	123 hours & 20 minutes
November - 17 Days	104 hours & 50 minutes
December - 17 Days	104 hours & 50 minutes
January - 19 Days	117 hours & 10 minutes
February - 15 Days	92 hours & 30 minutes
March - 21 Days	129 hours and 30 minutes
April - 15 Days	92 hours & 30 minutes
May - 19 Days	117 hours & 10 minutes
June - 20 Days*	123 hours & 20 minutes

The New American Academy Charter School Calendar 2026/2027 *	
DATE	**EVENT**
August 24, 2026	First Day for TNAACS Staff
August 24h through September	Classroom Set Up Professional Development for Staff
Monday September 7, 2026	Labor Day
Tuesday September 8, 2026	First Day of School for All TNAACS Students
Monday September 21, 2026	Yom Kippur - NO SCHOOL
Monday October 12, 2026	Italian Heritage/Indigenous Peoples' Day - NO SCHOOL
Tuesday November 3, 2026	Election Day - Asynchronous At Home Learning Day for Students, Professional Development Day for Staff
Wednesday November 11 2026	Veteran's Day - NO SCHOOL
Wednesday, November 25th through Friday November 27th	Thanksgiving Recess - NO SCHOOL
Friday December 18, 2026	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day For Students
Wednesday December 23,2026	TNAACS Winter Sing Along - 1/2 Day
Wednesday December 24, 2026 through Friday January 1, 2027	Winter Recess NO SCHOOL
Monday January 4, 2027	Asynchronous At Home Learning Day for Students, In Person Work Day for Staff
Tuesday January 5, 2027	Instruction Resumes for all Students
Monday January 18, 2027	Martin Luther King Day - NO SCHOOL
Friday February 12, 2027	Black History Month Celebration -1/2 Day
Monday February 15, 2027 through Friday February 19, 2027	Mid-Winter Vacation - NO SCHOOL
Monday February 22, 2027	Instruction Resumes for all Students
Tuesday March 9, 2027	Eid al Fitr
Thursday March 25, 2027	Virtual Parent/Teacher Conferences - Asynchronous At Home Learning Day for Students
Friday March 26, 2027	Good Friday - NO SCHOOL
Wednesday April 14th & Thursday April 15th	NYS English Language Arts (ELA) Exam Grades 3 through 5
Wednesday April 21, 2027	Earth Day Celebration -1/2 Day
Thursday April 22, 2027 through Friday April 30 2027	Spring Break - NO SCHOOL
Wednesday May 5th & Thursday May 6th	NYS Mathematics Exam Grades 3 through 5
Tuesday May 11 2027	NYS Science Exam Grade 5

Monday May 17, 2027	Eid al-Adha - NO SCHOOL
Monday May 31, 2027	Memorial Day - NO SCHOOL
Tuesday June 8, 2027	Clerical Day for TNAACS Staff - Aynchronous At Home Learning Day for Students
Thursday June, 10, 2027	Clerical Day for TNAACS Staff - Aynchronous At Home Learning Day for Students
Friday June 18, 2027	Club Showcase - 1/2 Day
Monday June 21, 2027	TNAACS Ice Cream Social -1/2 Day for Students
Wednesday June 23, 2027	Last Day of School for TNAACS Students - 1/2 Day for Students
Thursday June 24th & Friday June 25th	Staff Superintendent Days
*This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff. In addition, should circumstances warranted it, TNAACS may also move to 100% virtual instruction at any time.	
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October - 21 Days	129 hours and 30 minutes
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January - 19 Days	117 hours & 10 minutes
February - 15 Days	92 hours & 30 minutes
March - 21 Days	129 hours and 30 minutes
April - 15 Days	92 hours & 30 minutes
May - 19 Days	117 hours & 10 minutes
June - 20 Days*	123 hours & 20 minutes

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2026
(With Comparative Totals for 2025)

MMB+CO | BUSINESS ADVISORS AND CPAS

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
The New American Academy Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of The New American Academy Charter School as of June 30, 2026, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of The New American Academy Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about The New American Academy Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

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Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about The New American Academy Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited The New American Academy Charter School's June 30, 2025 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 18, 2025. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2025 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 17, 2026 on our consideration of The New American Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The New American Academy Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
September 17, 2026

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THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2026
(With Comparative totals for 2025)

ASSETS	June 30, 2026	June 30, 2025
CURRENT ASSETS		
Cash	$ 1,319,573	$ 2,616,656
Certificate of deposit	1,306,111	-
Grants and other receivables	19,737	12,849
Prepaid expenses and other current assets	59,810	46,034
TOTAL CURRENT ASSETS	2,705,231	2,675,539
PROPERTY AND EQUIPMENT, net	149,533	196,190
OTHER ASSETS		
Cash in Escrow	100,275	100,255
Right-of-use assets	60,333	88,942
TOTAL OTHER ASSETS	160,608	189,197
TOTAL ASSETS	$ 3,015,372	$ 3,060,926
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 101,499	$ 120,259
Accrued payroll and benefits	251,361	279,277
Deferred revenue	23,022	105,902
Current portion of lease liabilities	28,946	27,752
TOTAL CURRENT LIABILITIES	404,828	533,190
LONG-TERM LIABILITIES - Long-term lease liabilities	33,520	62,466
TOTAL LIABILITIES	438,348	595,656
NET ASSETS		
Without donor restrictions	2,577,024	2,465,270
TOTAL NET ASSETS	2,577,024	2,465,270
TOTAL LIABILITIES AND NET ASSETS	$ 3,015,372	$ 3,060,926

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2026
(With Comparative totals for 2025)

	Year ended June 30,	
	2026	2025
Operating revenue and support:		
State and local per pupil operating revenue	$ 5,194,515	$ 4,855,547
Federal grants	184,265	199,927
State and local grants	19,581	16,744
Contributions	118,400	115,200
Contributed rent	1,478,843	1,398,860
Interest income	35,097	20
Other income	51,249	-
TOTAL OPERATING REVENUE AND SUPPORT	7,081,950	6,586,298
Expenses:		
Program:		
Regular education	4,175,911	4,219,786
Special education	1,615,322	1,550,211
TOTAL PROGRAM EXPENSES	5,791,233	5,769,997
Management and general	1,178,963	1,164,579
TOTAL EXPENSES	6,970,196	6,934,576
CHANGE IN NET ASSETS	111,754	(348,278)
Net assets at beginning of year	2,465,270	2,813,548
NET ASSETS AT END OF YEAR	$ 2,577,024	$ 2,465,270

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2026
(With Comparative totals for 2025)

		Year Ended June 30, 2026					
		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Sub-total	Management and General	Total	June 30, 2025
Personnel services costs:							
Administrative staff personnel	11	$ 154,913	$ 27,337	$ 182,250	$ 590,475	$ 772,725	$ 908,364
Instructional personnel	27	1,786,166	740,503	2,526,669	-	2,526,669	2,580,133
Total salaries and wages	38	1,941,079	767,840	2,708,919	590,475	3,299,394	3,488,497
Fringe benefits and payroll taxes		480,642	190,120	670,762	146,175	816,937	803,508
Retirement		70,439	27,863	98,302	21,422	119,724	126,674
Legal services		2,782	1,101	3,883	846	4,729	9,435
Accounting/audit services		-	-	-	30,500	30,500	29,000
Other professional services		275,078	100,251	375,329	61,851	437,180	419,696
In-kind rent		870,073	344,160	1,214,233	264,610	1,478,843	1,398,860
Repairs and maintenance		4,058	1,605	5,663	1,234	6,897	2,585
Insurance		37,372	13,797	51,169	7,816	58,985	50,866
Supplies and materials		14,535	4,522	19,057	-	19,057	15,086
Curriculum/classroom		184,915	57,536	242,451	-	242,451	230,366
Marketing and recruiting		66,553	26,325	92,878	20,240	113,118	91,340
Technology		8,248	3,263	11,511	2,509	14,020	12,546
Food services		7,897	2,457	10,354	-	10,354	16,316
Student services		126,427	40,538	166,965	4,328	171,293	81,538
Office expense		19,316	7,641	26,957	6,733	33,690	29,611
Depreciation and amortization		57,973	22,931	80,904	17,632	98,536	115,081
Other		8,524	3,372	11,896	2,592	14,488	13,571
		$ 4,175,911	$ 1,615,322	$ 5,791,233	$ 1,178,963	$ 6,970,196	$ 6,934,576

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2026
(With Comparative totals for 2025)

	Year ended June 30, 2026	2025
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 111,754	$ (348,278)
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	98,536	115,081
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(6,888)	245,069
Prepaid expenses and other current assets	(13,776)	17,238
Accounts payable and accrued expenses	(18,760)	10,585
Accrued payroll and benefits	(27,916)	(5,663)
Deferred revenue	(82,880)	73,299
Lease liability, net of right of use asset	857	1,046
NET CASH PROVIDED FROM OPERATING ACTIVITIES	60,927	108,377
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(51,879)	(22,714)
Purchases of certificate of deposit	(1,306,111)	-
NET CASH USED FOR INVESTING ACTIVITIES	(1,357,990)	(22,714)
NET (DECREASE) INCREASE IN CASH AND RESTRICTED CASH	(1,297,063)	85,663
Cash and restricted cash at beginning of year	2,716,911	2,631,248
CASH, AND RESTRICTED CASH AT END OF YEAR	$ 1,419,848	$ 2,716,911
NON-CASH INVESTING ACTIVITIES		
Right-of-use assets obtained in exchange for lease liabilities	$ -	$ 76,073
NON-CASH OPERATING ACTIVITIES		
Contributed rent	$ 1,478,843	$ 1,398,860

The accompanying notes are an integral part of the financial statements.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

The New American Academy Charter School ("the Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In April 2025, the charter was renewed for a fourth time for a term of five years and will expire on June 30, 2030.

The Charter School was established to provide its students in grades kindergarten through 5th with the academic skills necessary to promote the culture of learning.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2026 and 2025.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2026	2025	2024
Contract receivables	$ -	$ -	$ 12,079

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions, including unconditional promises to give, are recognized as revenues in the period received. All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to $23,022 and $105,902 at June 30, 2026 and 2025, respectively.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The School maintains cash in an escrow account in accordance with the terms of its charter agreement. Upon renewal of the charter in March 2020, the required balance of the escrow increased to $100,000 to be funded by December 31, 2021. The amount in escrow was approximately $100,000 at both June 30, 2026 and 2025.

Cash and restricted cash balances at June 30, 2026 and 2025 consisted of the following:

	June 30,	
	2026	2025
Cash	$ 1,319,573	$ 2,616,656
Cash in escrow	100,275	100,255
	$ 1,419,848	$ 2,716,911

Certificate of deposit

Certificates of deposit with original maturities of greater than three months are classified as short-term investments. The Charter School currently holds one certificate of deposit with a balance of $1,306,111 which bears interest at 3.63% and matures in September 2026.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grants and other receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year-end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical data as a starting point to estimate expected credit losses and adjusts that information, as necessary, based on management's assessment of current conditions, which management has elected to assume will remain consistent for the expected life of the receivables. There were no write-offs for the years ended June 30, 2026 and 2025.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, other current liabilities, and operating lease liabilities on the accompanying statements of financial position. Finance leases are included in property and equipment, other current liabilities, and other long-term liabilities on the accompanying statements of financial position.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files tax returns in various jurisdictions and is subject to potential examination by taxing authorities. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. The Charter School received transportation services, security agents, and meals from the local district. The Charter School was unable to determine a value for these services.

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated $113,000 and $91,000 for the years ended June 30, 2026 and 2025, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2025

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2025, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform with the present year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through September 17, 2026**,** which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: GIFTS-IN-KIND

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

June 30, 2026

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 1,478,843	Regular education, special education, management and general	No associated donor restrictions	In valuing the contributed space in the school building, which is located in Brooklyn, NY, The New American Academy Charter School estimated the fair value on the basis of financial information provided to the School under the New York City School Rental Assistance Program.
Total Value of Contributed Nonfinancial Assets	$ 1,478,843			

Program or Supporting Service	Donated Space
Regular education	$ 870,073
Special education	344,160
Management and general	264,610
Total	$ 1,478,843

NOTE B: GIFTS-IN-KIND, Cont'd

June 30, 2025

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 1,398,860	Regular education, special education, management and general	No associated donor restrictions	In valuing the contributed space in the school building, which is located in Brooklyn, NY, The New American Academy Charter School estimated the fair value on the basis of financial information provided to the School under the New York City School Rental Assistance Program.
Total Value of Contributed Nonfinancial Assets	$ 1,398,860			

Program or Supporting Service	Donated Space
Regular education	$ 842,646
Special education	319,771
Management and general	236,443
Total	$ 1,398,860

NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2026 and 2025 was 48,000.

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2026 and 2025.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2026 and 2025:

	June 30,	
	2026	2025
Cash	$ 1,319,573	$ 2,616,656
Certificate of deposit	1,306,111	-
Grants and other receivables	19,737	12,849
Total financial assets available to management for general expenditures within one year	$ 2,645,421	$ 2,629,505

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30, 2026	June 30, 2025
Furniture and fixtures	$ 412,706	$ 405,959
Computers and software	478,595	433,463
Office equipment	169,104	169,104
Leasehold improvements	271,871	271,871
	1,332,276	1,280,397
Less accumulated depreciation and amortization	1,182,743	1,084,207
	$ 149,533	$ 196,190

Total depreciation expense was $98,536 and $115,081 for the years ended June 30, 2026 and 2025, respectively.

NOTE F: LEASES

The Charter School has three operating leases for office equipment with remaining lease terms extending through December 2028.

A summary of lease right-of-use assets and liabilities are as follows:

	Statement of Financial Position Classification	June 30, 2026	June 30, 2025
Assets			
Other assets	Right-of-use assets	$ 60,333	$ 88,942
Liabilities			
Current liabilities	Current portion of lease liabilities	$ 28,946	$ 27,752
Other liabilities	Long-term lease liabilities	33,520	62,466
		$ 62,466	$ 90,218

NOTE F: LEASES, Cont'd

The components of lease expense were as follows:

	June 30, 2026	June 30, 2025
Operating lease cost	$ 31,830	$ 23,699

As of June 30, 2026, minimum payments due for lease liabilities for each of the three succeeding fiscal years are as follows:

Year ending June 30,	Operating Leases
2027	$ 30,972
2028	25,502
2029	8,922
Total lease payments	65,396
Less: Interest	(2,930)
Present value of lease liabilities	$ 62,466

Supplemental information is as follows:

	June 30, 2026	June 30, 2025
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows paid for operating leases	$ 30,972	$ 20,801
Weighted-average remaining lease term	2.21 years	3.17 years
Weighted-average discount rate	4.26%	4.25%

NOTE G: RETIREMENT PLAN

The Charter School sponsors a defined contribution 401(k) plan covering all regular employees. The Charter School matches employees' contributions up to 4% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2026 and 2025 was $119,724 and $126,674, respectively. Administrative fees were $9,757 and $8,870 for the years ended June 30, 2026 and 2025, respectively.

NOTE H: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE I: CONCENTRATIONS

At both June 30, 2026 and 2025, 100% of grants and other receivables are due from New York State relating to certain grants.

During the years ended June 30, 2026 and 2025, approximately 73% and 74%, respectively, of total operating revenue and support came from per-pupil funding provided by New York City Department of Education. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
The New American Academy Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 17, 2026.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered The New American Academy Charter School's internal control over financial reporting (internal control as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The New American Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether The New American Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and responses item 2026-001.

The New American Academy Charter School's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on The New American Academy Charter School's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Responses. The New American Academy Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
September 17, 2026

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THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2026

Finding 2026-001

Statement of condition
During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2025-2026 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions
Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was approximately 75% of the projected enrollment for the 2025-2026 academic year.

Recommendation
We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response
While each school's charter specifies a maximum enrollment, and significant deviation from that number may prompt review by the authorizer, in May 2025 the NYSED Board of Regents unanimously granted The New American Academy Charter School (TNAACS) a five-year Charter Renewal—the maximum term available. This decision reflects TNAACS's strong record of performance, demonstrating that the school is educationally and fiscally sound, meeting or exceeding academic and operational benchmarks outlined in the Charter School Performance Framework, and is well-positioned to continue improving student learning and advancing the purposes of charter schools.

In 2024, TNAACS received approval from NYSED for a material revision to its maximum enrollment, reducing the cap from 370 to 330 students—a decrease of approximately 10%. This adjustment acknowledges the broader citywide and statewide trends of declining student enrollment affecting both public and charter schools, while ensuring that TNAACS sustains a stable, right-sized enrollment to effectively serve students, families, and its District of Location.

While TNAACS did not meet 85% of its projected maximum enrollment during the 2025–2026 school year, the school has taken proactive measures to strengthen recruitment and retention.

By aligning enrollment projections with current demographic realities and continuing to prioritize academic excellence, fiscal responsibility, and community partnership, TNAACS remains well-positioned to fulfill its mission and serve as a strong educational option for families in our community.

Schedule of Prior Audit Findings and Responses

Finding 2025-001

Statement of condition
During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2024-2025 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions
Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 74% of the projected enrollment for the 2024-2025 academic year.

Recommendation
We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response
While each school's charter specifies a maximum enrollment, and significant deviation from that number may prompt review by the authorizer, in May 2025 the NYSED Board of Regents unanimously granted The New American Academy Charter School (TNAACS) a five-year Charter Renewal—the maximum term available. This decision reflects TNAACS's strong record of performance, demonstrating that the school is educationally and fiscally sound, meeting or exceeding academic and operational benchmarks outlined in the Charter School Performance Framework, and is well-positioned to continue improving student learning and advancing the purposes of charter schools.

In 2024, TNAACS received approval from NYSED for a material revision to its maximum enrollment, reducing the cap from 370 to 330 students—a decrease of approximately 10%. This adjustment acknowledges the broader citywide and statewide trends of declining student enrollment affecting both public and charter schools, while ensuring that TNAACS sustains a stable, right-sized enrollment to effectively serve students, families, and its District of Location.

While TNAACS did not meet 85% of its projected maximum enrollment during the 2024–2025 school year, the school has taken proactive measures to strengthen recruitment and retention. As of August 2025, TNAACS is projected to reach 83% of its maximum enrollment, reflecting steady progress in addressing these challenges.

By aligning enrollment projections with current demographic realities and continuing to prioritize academic excellence, fiscal responsibility, and community partnership, TNAACS remains well-positioned to fulfill its mission and serve as a strong educational option for families in our community.

Status of June 30, 2026
See Finding 2026-001

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2026



MMB+CO | BUSINESS ADVISORS AND CPAS

September 17, 2026

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2026, and have issued our report thereon dated September 17, 2026**.** Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2026, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Director of Data and Finance and outsourced finance team who reviews draft financial statements prior to issuance and accepts responsibility for them.

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Significant Risks Identified

We have identified the following significant risks:

- Potential for management override of controls.
- Potential for improper revenue recognition.
- Potential for improper allocation of expenses to grants.
- Potential for misappropriation of assets.

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather is has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2026. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements is the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

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CHASE

JPMorgan Chase Bank, N.A.
P O Box 44959
Indianapolis, IN 46244 - 4959

May 30, 2026 through June 30, 2026
Account Number: 000003021255210

CUSTOMER SERVICE INFORMATION

Web site:	Chase.com
Service Center:	1-800-242-7338
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

We accept operator relay calls

00083045 DRE 802 219 18426 NNNNNNNNNNN 1 000000000 D2 0000

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
9301 AVENUE B
BROOKLYN NY 11236

00830450101000000021

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		$100,273.45
Deposits and Additions	1	1.73
Ending Balance	1	$100,275.18

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$1.73
Interest Paid Year-to-Date	$9.79

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		$100,273.45
06/30	Interest Payment	1.73	100,275.18
	Ending Balance		$100,275.18

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2026



MMB+CO | BUSINESS ADVISORS AND CPAS

September 17, 2026

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2026, and have issued our report thereon dated September 17, 2026**.** Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2026, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Director of Data and Finance and outsourced finance team who reviews draft financial statements prior to issuance and accepts responsibility for them.

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Significant Risks Identified

We have identified the following significant risks:

- Potential for management override of controls.
- Potential for improper revenue recognition.
- Potential for improper allocation of expenses to grants.
- Potential for misappropriation of assets.

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather is has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2026. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements is the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

WE VALUE YOUR FUTURE

TNAACS 25-26 Annual Report: Entry 12B – Additional Financial Documents

2. Federal Single Audit: A Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000.

3. CSP Agreed-Upon Procedure Report: A CSP Agreed-Upon Procedure Report was not required because the school did not have CSP funds.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2026

Finding 2026-001

Statement of condition
During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2025-2026 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions
Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was approximately 75% of the projected enrollment for the 2025-2026 academic year.

Recommendation
We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response
While each school's charter specifies a maximum enrollment, and significant deviation from that number may prompt review by the authorizer, in May 2025 the NYSED Board of Regents unanimously granted The New American Academy Charter School (TNAACS) a five-year Charter Renewal—the maximum term available. This decision reflects TNAACS's strong record of performance, demonstrating that the school is educationally and fiscally sound, meeting or exceeding academic and operational benchmarks outlined in the Charter School Performance Framework, and is well-positioned to continue improving student learning and advancing the purposes of charter schools.

In 2024, TNAACS received approval from NYSED for a material revision to its maximum enrollment, reducing the cap from 370 to 330 students—a decrease of approximately 10%. This adjustment acknowledges the broader citywide and statewide trends of declining student enrollment affecting both public and charter schools, while ensuring that TNAACS sustains a stable, right-sized enrollment to effectively serve students, families, and its District of Location.

While TNAACS did not meet 85% of its projected maximum enrollment during the 2025–2026 school year, the school has taken proactive measures to strengthen recruitment and retention.

By aligning enrollment projections with current demographic realities and continuing to prioritize academic excellence, fiscal responsibility, and community partnership, TNAACS remains well-positioned to fulfill its mission and serve as a strong educational option for families in our community.

Schedule of Prior Audit Findings and Responses

Finding 2025-001

Statement of condition
During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2024-2025 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions
Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 74% of the projected enrollment for the 2024-2025 academic year.

Recommendation
We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response
While each school's charter specifies a maximum enrollment, and significant deviation from that number may prompt review by the authorizer, in May 2025 the NYSED Board of Regents unanimously granted The New American Academy Charter School (TNAACS) a five-year Charter Renewal—the maximum term available. This decision reflects TNAACS's strong record of performance, demonstrating that the school is educationally and fiscally sound, meeting or exceeding academic and operational benchmarks outlined in the Charter School Performance Framework, and is well-positioned to continue improving student learning and advancing the purposes of charter schools.

In 2024, TNAACS received approval from NYSED for a material revision to its maximum enrollment, reducing the cap from 370 to 330 students—a decrease of approximately 10%. This adjustment acknowledges the broader citywide and statewide trends of declining student enrollment affecting both public and charter schools, while ensuring that TNAACS sustains a stable, right-sized enrollment to effectively serve students, families, and its District of Location.

While TNAACS did not meet 85% of its projected maximum enrollment during the 2024–2025 school year, the school has taken proactive measures to strengthen recruitment and retention. As of August 2025, TNAACS is projected to reach 83% of its maximum enrollment, reflecting steady progress in addressing these challenges.

By aligning enrollment projections with current demographic realities and continuing to prioritize academic excellence, fiscal responsibility, and community partnership, TNAACS remains well-positioned to fulfill its mission and serve as a strong educational option for families in our community.

Status of June 30, 2026
See Finding 2026-001