



# Training Institute

Training coaches and clinicians dedicated to the future of mental health





## **Clinical Training Programs**

The Headspace Training Institute's Clinical Training programs provide a professional and comprehensive training experience for doctoral-level psychology trainees and post-master's associates. We are committed to providing outstanding training, supervision, and mentorship to future psychologists and therapists, with particular emphasis on diversity, equity, inclusion, and belonging as aspects of culturally responsive care.

At Headspace we are committed to creating a world where mental healthcare is accessible to all, and where socioeconomic status and social determinants of health are no longer obstacles to high quality care.

Our professional training program provides an immersive experience that not only allows trainees to hone their skills in teletherapy, but also allows opportunities to advance their skills within the context of our measurement based, collaborative care model. Trainees in our program gain experience collaborating with professionals across the organization and have opportunities to learn about the variety of functions within a digital health company.

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#### **OVERVIEW**

Headspace Training Institute's postdoctoral fellowship and post-master's associate training are designed for those who have completed an APA accredited doctoral program in clinical or counseling psychology and an APA accredited predoctoral internship, or a COAMFTE or CSWE accredited master's program. Headspace Training Institute postdocs and post-master's associates work closely with licensed supervisors to complete supervised clinical experience towards professional licensure. In addition to weekly clinical supervision, trainees also participate in a weekly didactic seminar, a weekly case consultation group, and other meetings with the team at Headspace.

The HTI clinical telehealth training program is a pioneering program designed to equip emerging psychologists, LMFTs, and LCSWs with advanced competencies in delivering evidence-based, culturally responsive, and measurement-based care within a digital health framework. Trainees engage in intensive clinical work, honing their skills in teletherapy and remote assessment while receiving in-depth training on the latest digital tools and methodologies. Training supports learners in developing a generalist, adaptable, highly agile therapeutic skillset.

Our unique program emphasizes the integration of cultural considerations into treatment plans, ensuring that care is tailored to diverse populations. Trainees also learn to utilize real-time data to inform therapeutic progress and interventions, enhancing the effectiveness and adaptability of care. By focusing on these cutting-edge practices, the program prepares trainees to navigate the evolving landscape of digital mental health care, making them leaders in the field of telehealth and culturally attuned therapy.



## POSTDOCTORAL FELLOW AND POST-MASTER'S ASSOCIATE WEEKLY EXPECTATIONS

HTI trainees participate in a wide variety of activities each week, and the training exprience is a full-time position. Below is a typical weekly schedule. Supervisory support is provided in multiple modalities, including individual supervision and case consultation. Trainees also receive didactic training from HTI supervisors and Headspace staff. Time is included in the fellow's schedule for administrative responsibilities and documentation.

DUTIES	HOURS
Direct care	30
Individual supervision	2
Care consultation	1
Didactic seminar	1
All therapy training/Company All Hands Mtg	1
Admin/ notes	5

During the training experience, trainees will be closely supervised by licensed supervisors on the HTI supervisory team and will participate in a weekly didactic training seminar on a variety of topics relevant to their work at Headspace, with a particular emphasis on training in diversity, equity, inclusion, and belonging. Therapy sessions will be video recorded and trainees will be provided weekly feedback on their skills.

In addition to close contact with supervisors and the Training Director, the HTI Clinical Training Program experience will provide the opportunity to learn about Headspace's unique service delivery model, including the opportunity to collaborate with behavioral health coaches and leverage inapp content to help clients gain skills and meet treatment goals. The training experience will also provide the opportunity to gain exposure to a breadth of functions within the company, including marketing, sales, and product development.



#### PROFESSIONAL EXPECTATIONS OF THE PROGRAM

All Headspace Postdoctoral Fellows and Post-Master's Associates are expected to consistently engage in professional behaviors, including:

- Attending required training experiences, including supervision, clinical rounds, didactics, and training meetings
- Attending all onboarding and orientation meetings
- Responding to training communications within 24 hours
- · Attending all scheduled meetings and appointments
- Completing and signing all clinical documentation within 24 hours of the scheduled appointment
- · Adhering to all legal and ethical principles of practice
- Following all Headspace Training Institute procedures and guidelines
- Engaging in professional behavior and communication with colleagues, program staff, supervisors, and members

#### WHO MAY APPLY

Headspace's Psychology Postdoctoral Fellowship Program is open to those who have completed either an APA accredited doctoral program in clinical or counseling psychology AND an APA accredited predoctoral internship, or a COAMFTE or CSWE accredited master's program. Ideal applicants include those who are:

- Committed to advancing skills in culturally responsive and identityaffirming clinical practice
- · Passionate about telehealth and digital mental healthcare
- Invested in their own growth and development as a clinician
- Committed to measurement-based care and evidence-based approaches
- Experienced with assessment, diagnosis, and treatment of psychological concerns and disorders
- Able to consistently devote 40 hours weekly to the postdoctoral fellow program

#### **IMPORTANT DATES**

August 17, 2026 - HTI Training Program begins August 16, 2027 - HTI Training Program ends

#### **BENEFITS**

The postdoctoral fellowship and post-master's associate training programs includes a generous compensation and benefits package, including professional development funds and medical/dental/vision insurance, among other benefits.



#### **APPLICATION**

Interested applicants are encouraged to apply. To apply to the 2026-2027 Psychology Postdoctoral Fellowship or Post-Master's Associate Training Program, please visit our Careers page in November 2025.

In the meantime, you are welcome to reach out to Dr. Juliana Guitelman at juliana.guitelman@headspace.com with questions or to discuss the program.



Advanced Psychology Practicum/ Externship Program

#### **OVERVIEW**

Headspace Training Institute's Advanced Psychology Practicum/ Externship Program is designed to provide an advanced clinical training experience for experienced doctoral students in clinical and counseling psychology.

During the Advanced Psychology Practicum/ Externship Program's practicum experience, students will be closely supervised by licensed psychologists on the HTI team and will participate in a weekly didactic training seminar on a variety of topics relevant to their work at Headspace, with a particular emphasis on training in diversity, equity, inclusion, and belonging. Therapy sessions will be video recorded and students will be provided weekly feedback on their skills. In addition to close contact with supervisors and the Practicum Manager, the Advanced Psychology Practicum/ Externship Program experience will provide the opportunity to learn about Headspace's unique service delivery model, including the opportunity to collaborate with behavioral health coaches and leverage inapp content to help clients gain skills and meet treatment goals. The practicum experience will also provide the opportunity to gain exposure to a breadth of functions within the company, including marketing, sales, and product development. The remote nature of the training experience will allow students to connect with trainees from other doctoral programs, as well as Headspace staff members from across the country.



Advanced Psychology Practicum/ Externship Program PRACTICUM WEEKLY EXPECTATIONS HTI practicum trainees participate in a wide variety of activities each week, and the Advanced Psychology Practicum/ Externship Program placement is scheduled for 13-20 hours per week. Students will work with the Practicum Manager to determine their schedule. All students will gain experience in providing individual therapy via telehealth. Additional opportunities to create and conduct classes/workshops may be available. Students will also participate in a weekly didactic seminar on a variety of topics relevant to the work at Headspace. Below is a typical weekly schedule. Supervisory support is provided in multiple modalities, including individual supervision and case consultation. Trainees also receive didactic training from HTI supervisors and Headspace staff. Time is included in the trainee's schedule for administrative responsibilities, documentation, and cohort connection.

DUTIES	HOURS
Direct care	<b>10-</b> 14
Individual supervision	1
Care consultation	1
Didactic seminar	1
CEU training/ All Hands meetings	1 (optional)
Admin/ notes	2-4



Advanced Psychology Practicum/ Externship Program

# PROFESSIONAL EXPECTATIONS OF THE ADVANCED PSYCHOLOGY PRACTICUM/ EXTERNSHIP PROGRAM

All Headspace Practicum trainees are expected to consistently engage in professional behaviors, including:

- · Attending required training experiences, including supervision, clinical rounds,
- · didactics, and training meeting
- · Attending onboarding and orientation in full
- Responding to training communications within 24 hour
- Attending all scheduled appointment
- · Completing and signing all clinical documentation within 24 hours of the
- scheduled appointment
- · Adhere to legal and ethical principles of practice
- Following all Headspace Training Institute procedures and guideline
- Professional behavior and communication with colleagues, program staff,
- supervisors, and members

#### WHO MAY APPLY

Headspace's Advanced Psychology Practicum/ Externship Program is open to clinical and counseling psychology doctoral students who have at least two years of prior clinical experience. Ideal applicants include those who are:

- · Committed to advancing skills in culturally responsive clinical practice
- · Passionate about telehealth and digital mental healthcare
- Invested in their own growth and development as a clinician
- Interested in measurement-based care and evidence-based approaches
- Experienced with assessment, diagnosis, and treatment of psychological concerns and disorders
- Possesses the capacity to consistently devote 15-20 hours weekly to the practicum program

#### **APPLLICATION**

Interested applicants are encouraged to apply. To apply to the 2025-2026 advanced psychology practicum/ externship program, please visit our Careers page in November 2024.

In the meantime, you are welcome to reach out to Dr. Juliana Guitelman at juliana.guitelman@headspace.com with questions or to discuss the program.

#### **IMPORTANT DATES**

August 18, 2025 - Practicum placement begins May 22, 2026 - Practicum placement ends



## Meet the Clinical Training Supervisors



Clinical supervisors are committed to providing high quality training and mentorship to the next generation of mental health professionals. As experienced, skilled, and caring clinicians, they're dedicated to the mission of expanding access to those who need it. Our supervisors create a warm and supportive environment in which trainees can learn and thrive. At the core of our supervision model is a focus on fostering culturally responsive safe spaces in which trainees can expand their growth and challenge the limits of their understanding of the clinical process, treatment outcomes, and telehealth. We are committed to providing anti-racist and identity-affirming supervision experiences.

Juliana Guitelman, PhD she/her/hers
Training Director, Senior Manager of Clinical Training

#### **EDUCATION**

- PhD, Counseling Psychology, University of Florida
- MS, Counseling Psychology, University of Florida
- · BS, Psychology, University of Florida

#### **STATE LICENSURE**

- Florida
- New York
- Texas
- Washington

#### **CREDENTIALS**

PSYPACT

I am a licensed psychologist and have spent my career working with a diverse range of presenting concerns. Prior to Headspace, I spent time in University Counseling Centers and Hospital affiliated outpatient clinics. My clinical interests include but are not limited to: interpersonal dynamics, family of origin issues, identity development and sexual functioning concerns. I am passionate about clinical practice, training and supervision. A cornerstone of my clinical work includes practicing through a lens of cultural humility and taking into consideration a member's intersectional identities when exploring presenting concerns. My supervisory style is similar, and emphasizes getting to know my supervisee as a whole human, beyond just their clinical practice. I aim to create a safe that assists supervisee's in developing professionally, clinically, and personally.





## Katie VanBuskirk, PhD she/her/hers Supervising Psychologist

#### **EDUCATION**

- PhD, Clinical Psychology, San Diego State University/University of California San Diego Joint Doctoral Program
- MS, Clinical Psychology, San Diego State University
- BA, Psychology, Vassar College

#### **STATE LICENSURE**

- Arizona
- California
- Georgia
- New York

#### **CREDENTIALS**

PSYPACT

I am a licensed psychologist who has spent most of my career working with adult populations particularly struggling with anxiety, grief, body image concerns, and adjustment to life transitions and medical conditions. Prior to coming to Headspace, I worked in hospital settings working with individuals living with a wide range of challenges using acceptance and commitment therapy, cognitive-behavioral therapy, and mindfulness-based approaches.

My clinical and supervisory interests include working from a culturally humble and Health At Every Size stance and honoring and valuing members' and supervisees' identities and values. My clinical interests also include early and preventative mental health interventions such as coaching and content development, supervision, and mentorship. I appreciate getting to supervise not only to support and collaborate with earlier career therapists but also to foster an environment of mutual and lifelong learning.





# **Bobby Byrom, PhD** he/him/his Supervising Psychologist

#### **EDUCATION**

- PhD, Counseling Psychology, University of Nebraska Lincoln
- MA, Psychology, Pepperdine University
- BA, Communication Studies, San Diego State University

#### **STATE LICENSURE**

- California
- Colorado
- Texas
- Washington

#### **CREDENTIALS**

PSYPACT

I am a licensed counseling psychologist and hold the role of Supervising Psychologist at Headspace. I consider myself a generalist practitioner who emphasizes a common factors approach to therapy. Prior to Headspace, I spent several years providing therapy for university counseling centers in Nebraska and Utah.

My clinical interests include supervision and training, social justice and multicultural concerns, positive psychotherapy, anxiety, depression, and relationship issues. My style as a supervisor is informed by these same interests, with an emphasis on fostering authentic and caring supervisory relationships. In keeping with a longstanding profile tradition, I identify as a Ravenclaw.





# **Emily Sonnen, PhD** she/her/hers Supervising Psychologist

#### **EDUCATION**

- PhD, Clinical Psychology, University of Nebraska-Lincoln
- MA, Psychology, University of Nebraska-Lincoln
- BA, Psychology, Texas Tech University

#### **STATE LICENSURE**

- Colorado
- Florida
- Texas

#### **CREDENTIALS**

PSYPACT

I am a licensed clinical psychologist who has spent most of my career working with children, teens, and parents. Before coming to Headspace, I worked in integrated primary care at a large Children's Hospital. My specialized clinical interests include parenting, PTSD/childhood trauma, maternal mental health, and the Unified Protocol. However, I also consider myself to be a generalist and enjoy working with all kinds of people with all kinds of struggles and successes.

My style as a supervisor is relaxed and person-centric. I take a strengths-based approach and do my best to maintain a down-to-earth and supportive environment. I appreciate opportunities for mutual growth and learning.





**Deeanna Farrington, LCSW** she/her/hers Supervising Licensed Clinical Social Worker

#### **EDUCATION**

· MSW, Master of Social Work, Louisiana State University

#### STATE LICENSURE

- Florida
- Hawaii
- Texas
- Washington

Deeanna Farrington is a licensed Clinical Social Worker (LCSW-S) with over two decades of experience in leadership, case management, and navigating diverse support systems. Her expertise includes providing therapeutic support to individuals coping with pain, depression, grief, loss, and anxiety. She is also recognized for her proficiency in clinical supervision and strategic community resource coordination.

With a Master of Social Work (MSW) specializing in Clinical/Medical Social Work, Deeanna brings a strong foundation in evidence-based practices and a deep understanding of the complex dynamics within clinical social work. Her LCSW designation allows her to offer personalized, specialized care to meet the unique needs of each client.

Deeanna is deeply committed to helping individuals and communities navigate life's challenges and achieve personal growth. Her approach is rooted in mindfulness, which is the foundation of her practice, Mindful Emotions Therapy. She believes that by becoming aware of our emotions, we gain clarity, better regulate pain and anxiety, and create space for healing.





### Sarah Hodges, LMFT she/her/hers

Supervising Licensed Marriage and Family Therapist

#### **EDUCATION**

- MS, Psychology, California State Polytechnic University, Pomona
- BS, Psychology, California State University, San Bernardino

#### **STATE LICENSURE**

- California
- Washington

I am a licensed marriage and family therapist in California and Washington. Prior to coming to Headspace I worked supporting children, adolescents, individuals, couples, families, and communities across a wide range of settings including community mental health, Indigenous community health clinics, crisis services, and group practices.

My clinical interests include communication and relationship issues, maternal mental health, parenting, anxiety, depression, and culturally responsive therapy for marginalized populations.

In addition to my clinical work, I am passionate about supervision and mentorship. I consider it a privilege to support early-career therapists as they explore their clinical identity and grow toward independent licensure. My supervision style is warm, collaborative, and grounded in authenticity. I often use humor and supportive challenge to help clinicians build confidence and trust in their clinical presence.

I believe healing happens in relationships and I aim to create a space where clients and supervisees feel seen, valued, and empowered in their growth.