

Language recording sheet

Type into the fields or print. Use a PDF form app and save a separate copy for each sample.

Client ID

Date

SLP / observer

Activity, partner, language(s) and communication mode

Target and definition of an eligible opportunity

Observation 1

Context / antecedent + exact response

Content: meaning

Form: structure

Use: function

Support: exact cue / model or none

Outcome: partner response / success

Observation 2

Context / antecedent + exact response

Content: meaning

Form: structure

Use: function

Support: exact cue / model or none

Outcome: partner response / success

Record the first response before teaching. Keep later supported responses separate. Use "uncertain" when context is insufficient and "not elicited" when no relevant opportunity occurred.

Continue the sample

Use the same task, opportunity definition and scoring rules when comparing sessions.

Observation 3

Context / antecedent + exact response

Content: meaning

Form: structure

Use: function

Support: exact cue / model or none

Outcome: partner response / success

Observation 4

Context / antecedent + exact response

Content: meaning

Form: structure

Use: function

Support: exact cue / model or none

Outcome: partner response / success

Probe summary

Complete only if the observations meet a pre-defined probe protocol. Denominator = all eligible opportunities in that probe. Record access supports and task prompts consistently.

Eligible opportunities

Independent target successes

Independent accuracy (%)

Accuracy = independent first-response successes / eligible opportunities x 100.

Other measure (e.g., initiations / minute), sampling duration and access supports

Original iSpeax clinical worksheet; not standardized scoring. Framework: Bloom & Lahey (1978). Interpret language and dialect differences within the relevant linguistic context.