



FORGE **YOUR** GREATNESS

2026-27

Brigshaw
SIXTH FORM 

**FORGE YOUR
GREATNESS**



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If you have any further
questions, please contact us:

 office@brigshaw.com

 0113 287 8900



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Brigshaw High School



BRIGSHAW
LEARNING PARTNERSHIP

WELCOME

Welcome to Brigshaw Sixth Form. We are part of the Brigshaw Learning Partnership, sharing a collective vision to provide a cradle to career education that empowers our students to embrace lives filled with choices and opportunity.

At the heart of everything we do are our core values of Integrity, Resilience, Respect and Equality serving as the guiding principles in shaping the lives of our students and young people. By the time our students leave Sixth Form, we expect every individual to have the opportunity of university or a high quality alternative. This means that we strive to achieve life changing personal and academic outcomes for all.

MR TOM MCCARTNEY

Head of Sixth Form



INTEGRITY

We do the right thing, well.

RESILIENCE

We give 100% effort.

RESPECT

We respect ourselves and others.

EQUALITY

We are one team with one goal.

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FORGE YOUR CAREER PATHWAY

We support our students in discovering their pathway to fulfilling careers, equipping them with the skills to create lives full of choice and opportunity.

BUSINESS & FINANCE

Career Opportunities

Accountant • Human Resources • Management Consultant • Project Management • Economist
• Financial Adviser • Marketing Manager

Your Skills

Communication, problem solving, attention to detail, customer service, team working, IT skills, organisation skills, numeracy.

Our Courses

- A level Business
- A Level English Literature
- A Level English Language
- AS Core Maths
- A Level Maths
- A Level Further Maths
- A Level Religion, Philosophy & Ethics

Possible Next Steps:

Degree/Apprenticeships:

Business & Finance, Accountancy, Business Management, Economics, Finance, Marketing.

CREATIVE ARTS & MEDIA

Career Opportunities

Artist • Illustrator • Advertising Executive • Graphic Designer • Interior Designer • Author • Web Design
• Content Creator • Marketing • Public Relations Professional

Your Skills

Creativity, imagination, artistic, design, communication, open-mindedness, attention to detail, flexibility.

Our Courses

- A level Art
- A level Media Studies
- A level Photography
- A level English
- A Level Religion, Philosophy & Ethics
- OCR Digital Media
- A level Film Studies

Possible Next Steps:

Degree/Apprenticeships:

Art, Fine Art, Computer Games Design, Animation, Digital Media Production, Digital Marketing, Creative Media, Film and Media, Photography, Creative writing.

COMPUTING & ENGINEERING

Career Opportunities

Programmer • Software Developer • App Developer • Business Analyst • Cyber Intelligence Officer
• Computer Games Developer • IT Engineering Technician • Technical Architect • Nuclear Engineer

Your Skills

Problem solving, decision making, teamwork, attention to detail, analytical skills, logical thinking skills, communication, resilience, creativity, adaptability.

Our Courses

- OCR Digital Media
- AS Core Maths
- A level Maths
- A level Further Maths
- A level Physics
- A Level Chemistry
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Computing, Cyber Security, Computer Science with AI, Mechanical Engineering, Mathematics, Chemical Engineering, Civil Engineering, Aerospace Engineering.

EARTH SCIENCES

Career Opportunities

Conservationist • Chartered Surveyor • Quantity Surveyor • Town Planner
• Environmental Health Inspector

Your Skills

Problem solving, teamwork, project management, technical skills, organisation skills.

Our Courses

- A Level Geography
- A Level Biology
- A Level Physics
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Geography, Geology, Marine Biology, Urban Planning, Global Studies, Geophysics.

HEALTHCARE

Career Opportunities

Adult Nurse • Carer • Midwife • Paramedic • Physiotherapist • Theatre Nurse
• Social Worker • Health Visitor

Your Skills

Communication, flexibility, empathy, teamwork, organisational skills, caring and positive attitude, numeracy & literacy.

Our Courses

- A level Biology
- BTEC Health and Social Care
- A level Psychology
- A level Sociology
- Extended Certificate - Sport & PE
- Diploma - Sport & PE
- A Level Religion, Philosophy & Ethics
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Nursing, Physiotherapy, Midwifery, Paramedic Science, Psychology, Social Care.

LANGUAGE, LITERATURE, CULTURE & EDUCATION

Career Opportunities

Teaching • Journalist • Marketing • Media & Advertising • Public Relations

Your Skills

Creative thinking, problem solving, teamwork, communication, committed to working with people.

Our Courses

- BTEC Health and Social Care
- A level English Language
- A Level English Literature
- A Level Media

Possible Next Steps:

Degree/Apprenticeships:

Teaching, Journalism, English Language or English Literature, Marketing, Media studies.

MEDICAL SCIENCE

Career Opportunities

Doctor • Vet • Dentist • Optometrist • Pharmacist • Biomedical Scientist

Your Skills

Scientific knowledge, attention to detail, communication, problem solving, teamwork, analytical skills, empathy and compassion.

Our Courses

- A level Biology
- A level Chemistry
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Medicine, Veterinary Medicine/ Science, Dentistry, Pharmacy, Optometry.

PERFORMING ARTS

Career Opportunities

Actor • Musician • Producer • Director • TV • Videographer • Theatre Director • Stage manager
• Talent Agent • Broadcast Presenter • Audio Engineer

Your Skills

Confidence in performing to an audience, creativity, communication, teamwork.

Our Courses

- A Level Drama & Theatre
- RSL Music

Possible Next Steps:

Degree/Apprenticeships:

Music, Drama, Acting, Performing Arts.

SCIENCE & TECHNOLOGY

Career Opportunities

Microbiologist • Biomedical Scientist • Forensic Scientist • Pharmacist

Your Skills

Analytically minded, attention to detail, teamwork, problem solving, communication, organisational skills.

Our Courses

- A level Biology
- A Level Chemistry
- A Level Maths
- A Level Further Maths
- A Level Core Maths
- A Level Physics
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Engineering, Microbiology, Forensic Science, Computer Science, Mathematics, Biochemistry.

SOCIAL SCIENCES

Career Opportunities

Social Worker • Nurse • Youth Worker • Teacher

Your Skills

Communication, teamwork, empathetic, problem solver, attention to detail, ability to care for others, organisational skills.

Our Courses

- L3 Criminology
- A Level Psychology
- A Level Sociology
- A Level History
- A Level Religion, Philosophy & Ethics
- BTEC Health & Social Care
- Medical Science - Level 3 BTEC

Possible Next Steps:

Degree/Apprenticeships:

Social Science, Criminology, Psychology, Sociology, Social Care, History, Philosophy, Anthropology, Religious Studies.

HEALTH, EXERCISE & SPORT

Career Opportunities

Sports Teacher • Coach • Personal Trainer • Sport Journalism • Sport Psychologist

Your Skills

Teamwork, communication, leadership, committed to fitness and wellbeing, sport skills, patience.

Our Courses

- BTEC Health & Social Care
- OCR Diploma Sport & PE
- OCR Extended Certificate - Sport & PE
- A Level Psychology
- Level 3 BTEC Medical Science

Possible Next Steps:

Degree/Apprenticeships:

Teaching, Sports Coaching, Journalism, Media, Physiotherapy, Psychology.



**DESIGNED TO
HELP YOU THRIVE!**

**State-of-the-art
Sixth Form study room**

Modern lecture room

Top-tier facilities

**Newly refurbished
gym suite**

FORGE **YOUR** GREATNESS

As you embark on the next chapter of your education, Brigshaw High School Sixth Form is here to help you forge your path to success. Whether you're continuing from Year 11 or joining us from another school, this is your opportunity to shape your future and thrive in a vibrant, supportive community.

Here's why Brigshaw Sixth Form is the perfect place to unlock your potential.

01 **SPECIALIST SIXTH FORM TEAM**

Our dedicated and experienced Sixth Form team is here to guide you every step of the way. We provide personalised support to ensure your smooth transition from GCSEs to Sixth Form life, focusing on your academic growth, well-being and future success.

02 **DIVERSE & INCLUSIVE COMMUNITY**

At Brigshaw, we celebrate diversity and inclusivity. Our Student Voice consistently highlights the welcoming and respectful environment we foster, where every student feels valued. Whether you've been with us since Year 7 or are new in Year 12, you'll find your place in our thriving community.

03 **PERSONALISED SUPPORT FOR ALL**

Our SEND department works closely with staff and students to provide bespoke support tailored to individual needs. From targeted learning resources to exam access arrangements, we ensure every student can achieve their best, no matter their starting point.

04 **EXTENSIVE CURRICULUM CHOICES**

We offer a wide range of A-Levels, Applied General, and Technical courses, giving you the freedom to choose the subjects that align with your future ambitions. We'll work with you to help select the right course combination that opens doors to the broadest possible Post-18 pathways.

05 EXPERT TEACHERS WHO CARE

Our subject experts don't just teach - they inspire. They'll treat you as an adult, encouraging independence while offering one-on-one academic support. With their guidance, you'll thrive both inside and outside the classroom, developing skills that will last a lifetime.

06 CAREERS & DESTINATION SUPPORT

We believe in dreaming big, and we'll help you get there. From UCAS applications to apprenticeships and job placements, we offer comprehensive career guidance, including access to external providers, workshops, work experience and personalised mentoring. This year, our students secured places at top universities, alongside prestigious apprenticeships with Rolls Royce and Volta Compliance.

07 OUTSTANDING FACILITIES FOR INDEPENDENT STUDY & BEYOND

At Brigshaw High School Sixth Form, we offer **top-tier facilities** designed to support your academic and personal growth. Our **state-of-the-art Sixth Form study room** provides a calm and focused learning environment, equipped with the latest IT facilities, study resources, and everything you need for effective independent study.

In addition to this, we have a **modern lecture room** for presentations, webinars, and collaborative learning experiences, ensuring you're well-prepared for both academic and professional challenges.

Our **newly refurbished gym suite** is a standout feature, offering a space for you to stay active, de-stress and maintain your physical well-being, all within a top-of-the-line facility. Whether you're studying or taking a break, our **facilities are designed to help you thrive!**

08 ENRICHMENT OPPORTUNITIES

At Brigshaw, learning goes beyond textbooks. Our students are active participants in our enrichment programme, taking on leadership roles, volunteering in the community and developing valuable life skills. From sports clubs and Duke of Edinburgh awards to charity events, you'll have countless opportunities to broaden your horizons and grow as a person.

09 SMOOTH APPLICATION & INDUCTION PROCESS

We aim to make the journey from application to settling into Sixth Form as seamless as possible. With a straightforward application form, helpful staff and a welcoming induction day, you'll feel confident and supported as you start this exciting new chapter.

10 COMMITMENT TO YOUR FUTURE

Our mission is to offer a "cradle to career" education, guiding you toward a future full of choice and opportunity. With the very best teaching, support and guidance, we'll help you build the skills, knowledge, and resilience needed for a bright and successful future.

FORGE **YOUR** GREATNESS



Scan for more.

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questions, please contact us:

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 0113 287 8900

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 Brigshaw High School

OUR COURSE GUIDE

YOUR CHOICES

13 - ART & DESIGN

14 - BIOLOGY

15 - BUSINESS

16 - CHEMISTRY

17 - CRIMINOLOGY*

18 - DIGITAL MEDIA

19 - DRAMA AND THEATRE

20 - ECONOMICS

21 - ENGLISH LANGUAGE

22 - ENGLISH LITERATURE

23 - FILM STUDIES

24 - GEOGRAPHY

25 - GERMAN

26 - HEALTH & SOCIAL CARE*

27 - HISTORY

28 - MATHEMATICS - Core

29 - MATHEMATICS

30 - MATHEMATICS - Further

31 - MEDIA STUDIES

32 - MEDICAL SCIENCE*

33 - MUSIC

34 - PHOTOGRAPHY

35 - SPORT & PHYSICAL EDUCATION - Diploma

36 - SPORT & PHYSICAL EDUCATION - Extended Certificate

37 - PHYSICS

38 - PSYCHOLOGY

39 - RELIGION, PHILOSOPHY & ETHICS

40 - SOCIOLOGY

41 - UNIFORMED PROTECTIVE SERVICES - Extended Certificate

***Health & Social Care, Medical Science and Criminology:**

These courses are currently subject to a review and reform process by the Department for Education. If there are any changes to the qualification following your application to our sixth form, we will contact you to discuss possible alternative qualifications with you.

HOW DO I **APPLY?**

To make an application to our sixth form for entry in **September 2027**, follow these steps:

01 **YOUR APPLICATION**

You can submit your application online.
brig.link/SixthFormApp



02 **YOUR PLACE**

You will receive a letter to confirm your provisional place with us, subject to you meeting the entry requirements set out in our prospectus.

03 **YOUR ENROLMENT**

Confirm your enrolment with us on GCSE results day in person or by email including your results.

04 **YOUR INDUCTION DAY**

Attend our Year 12 Induction Day, where you will meet our sixth form team and take part in welcome activities and events.

(AQA) - A Level

ART & DESIGN

A creative course with an emphasis on experimentation and originality. In this practical course you will be taught an exciting range of techniques and skills, whilst also working more independently on your creative ideas.

You will be given the freedom to expand your knowledge of practical skills, creative exploration and conceptual development, underpinned by critical understanding.

FUTURE OPPORTUNITIES

A Level Art and Design can lead to a wide range of careers in the creative industry, including architecture, marketing, advertising, graphic design, illustration, interior design, fashion design and fine art. The subject equips students with creative and technical skills that are applicable to many fields, offering diverse opportunities in areas such as publishing, animation and curation, making it a versatile and rewarding choice for those interested in visual arts.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in Art and Design or portfolio of work.

CONTACT:

Miss S Chadwick
chadwis05@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Component 1: Personal investigation (96 marks, 60% of A Level)

You will undertake a practical investigation into an idea, theme or issue. This practical material is supported by a written essay. The focus of the investigation will be identified independently by you and will lead to a final body of work for your exhibition. The investigation will demonstrate your ability to develop and visually explore your theme and showcase your practical skills.

Component 2: Externally set assignment. Preparatory period + 15 hours supervised time (96 Marks, 40% of A level)

You will be provided with an externally set question paper in February. There will be a choice of 8 questions or themes, from which you choose one as a starting point for your project. This project will culminate in 15 hours of supervised time under exam conditions where you will produce a final piece(s) for your project.

EXAMINATIONS

- **Component 1: Personal investigation (96 marks, 60% of A Level)**
- **Component 2: Externally set assignment Preparatory period + 15 hours supervised time (96 Marks, 40% of A level)**

(AQA) - A Level **BIOLOGY**

The Biology A Level is designed to give students a real understanding of modern Biology. There is an emphasis on the value of Biology in society and an awareness of advances in technology alongside an understanding of the inter-relationships of all parts of the living world, including ourselves.

FUTURE OPPORTUNITIES

Biology is a good subject to choose if you want a career in health and clinical professions, such as Medicine, Veterinary Science, Physiotherapy, Nursing and Pharmacology. It is also important for careers in forensic science, zoology and marine work.

ENTRY REQUIREMENTS

GCSE:

6 in GCSE Biology or 6-6 in GCSE Combined Science. In addition, a 5 in GCSE Mathematics is required and a 5 in GCSE English.

CONTACT:

Ms L Draper
draperl01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

In the first year you will study four topic areas;

- Biological molecules
- Cells
- The exchange of substances between organisms and the environment
- Genetic information, variation and relationships between organisms

In the second year of the course, you will go on to study a further four topic areas which build on the knowledge and understanding developed in year 1;

- Energy transfer between organisms
- Responses of organisms to the internal and external environment
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Practical work is embedded throughout the units of work and you will complete a minimum of 6 practical activities in each year of the course. These practical activities will develop your skills in following procedures, applying investigative approaches, using a variety of equipment and materials safely, making and recording observations and carrying out research to support your practical work.

EXAMINATIONS Year 12

- **Practical endorsement assessing practical skills in 6 practical activities**

EXAMINATIONS Year 13

- **Practical endorsement assessing practical skills in 6 practical activities**
- **Three 120-minute written examinations at the end of year**

(Edexcel) - A Level **BUSINESS**

The Business A Level requires students to use business models, theories and techniques to develop an understanding of the interrelated nature of business.

The subject is designed to engage students through topics and issues that are relevant in today's society – allowing you to study key contemporary developments such as digital technology, business ethics and globalisation.

FUTURE OPPORTUNITIES

A Level Business Studies will give you the skills and knowledge that you need to progress into higher education or apprenticeships in various business functional areas. It is well regarded by both universities and employers; with opportunities in a variety of organisations, including companies or management consultancies. There isn't any job that does not require some form of business knowledge, so the world is your oyster!

ENTRY REQUIREMENTS

GCSE:

5 in GCSE Business or 5 in GCSE English Language.

CONTACT:

Mrs S Ahmed
ahmeds01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The Pearson Edexcel Level 3 Advanced GCE in Business is structured into four themes and consists of three externally examined papers.

In Themes 1 and 2, students build knowledge of core business concepts and apply these to business contexts to develop a broad understanding of how businesses work. In Themes 3 and 4, students apply ideas to more complex business contexts, requiring students to take a more strategic view of business opportunities and issues.

Theme 1: Marketing and People

Students develop an understanding of customer needs, the market, marketing strategy and how businesses manage people.

Theme 2: Managing Business Activities

Students develop an understanding of how businesses raise, plan and manage finances and resources, all in the context of external influences on businesses.

Theme 3: Business Decisions and Strategy

Students develop an understanding of objectives and strategy, how businesses make decisions and how to assess the competitiveness of businesses.

Theme 4: Global Business

Students develop an understanding of globalisation, global markets and business expansion, global marketing, global industries and corporations.

EXAMINATIONS Year 12

- Paper 1 and Paper 2
- What's assessed: Theme 1 - 2
- Written exam: 1 hour 30 minutes
- 80 marks in total

EXAMINATIONS Year 13

- Paper 1, Paper 2 and Paper 3
- What's assessed: Theme 1 - 4
- Written exam: 2 hours
- 100 marks in total

(AQA) - A Level **CHEMISTRY**

A Level Chemistry takes an experimental approach that allows students to link theory with reality. The subject will build on your knowledge gained at GCSE to further develop your understanding of fundamental concepts to help explain the world around us.

FUTURE OPPORTUNITIES

Chemistry continues to provide career opportunities in a wide range of careers including medical related careers, material Science and nanotechnology, as well as food related careers and analysis. Chemistry is a stepping stone for many Science linked courses. Not only does the course teach you key content for these but it also teaches transferable skills such as resilience, problem solving, analytical and team working skills.

ENTRY REQUIREMENTS

GCSE:

A 6 or above in GCSE Chemistry or Combined Science (Higher). Students need at least a 5 in Maths and a 4 in English. Studying A Level Maths alongside is strongly recommended.

CONTACT:

Mr A Smith
smitha01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

AQA's A Level in Chemistry has been designed to be relevant to the real world and allow you to develop key problem-solving skills. It will provide you with opportunities to independently complete practical work to support understanding. Throughout the qualification you will study the 3 main areas of chemistry:

- Physical chemistry, which covers key areas including reaction rates, equilibria, energetics, acid and bases and the chemistry of batteries.
- Inorganic chemistry, which covers topics such as periodic trends, groups on the periodic table, transition metals and REDOX reactions.
- Organic chemistry, which covers the chemistry of carbon compounds including naming organic compounds, isomers and the studying of different homologous series including alkanes, alkenes, amines, alcohols, carboxylic acids as well as amino acids and polymers.

EXAMINATIONS Year 12

- Practical endorsement assessing practical skills in 6 practical activities

EXAMINATIONS Year 13

- Paper 1 (120 minutes) assesses physical and inorganic chemistry content and relevant practical skills: 35% of A level.
- Paper 2 (120 minutes) assesses physical and organic chemistry content and relevant practical skills: 35% of A level.
- Paper 3 (120 minutes) assesses all content and practical skills: 30% of A level.

(WJEC) - Level 3 Applied Diploma

CRIMINOLOGY

Criminology engages the learner with the skills and knowledge to interpret, analyse and evaluate complex cases of criminality and deviance. It is a subject that complements the other social sciences well, while also being specialised in a very contemporary and exciting academic area.

FUTURE OPPORTUNITIES

Criminology aids with further academic study, particularly in the fields of Criminal Science, Sociology, Psychology and Law. This may lead to work and employment in such diverse fields as governmental research, academic research, police intelligence/investigation, forensics and jurisprudence.

ENTRY REQUIREMENTS

GCSE:

Grade 4 in English Language.

CONTACT:

Mr S McGrath

mcgrats01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.

WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities.

This is an Applied General qualification. This means it is designed primarily to support learners progressing to university. It has been designed to offer exciting and interesting experiences that focus learning for 16-19 year-old learners

and adult learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

The qualification supports learners' progression from any study at Level 2, particularly GCSEs in Sociology, Law, Psychology, Citizenship, History and Humanities. You will study a range of topics, including:

- Changing Awareness of Crime
- Theories of Crime
- Crime scene to Courtroom
- Crime and Punishment

EXAMINATIONS Year 12

- Unit 1 – Controlled Assessment (25%)
- Unit 2 – External Examination (25%)

EXAMINATIONS Year 13

- Paper 1, Paper 2 and Paper 3
- What's assessed: Theme 1 - 4
- Written exam: 2 hours
- 100 marks in total

Level 3 Extended Certificate (OCR)

DIGITAL MEDIA - CAMBRIDGE TECHNICAL

The Digital Media course follows on from the Cambridge National in Creative iMedia, it is about the creation of Multimedia and Cross-Media products. Pupils will learn, using traditional IT skills, how to plan, script, create and present/pitch a series of Digital Media Products. They will create a portfolio of evidence that can then be shown to a prospective employer.

FUTURE OPPORTUNITIES

This course would leave students with the ideal foundation to study Media and Media Production at a degree level or go into any of the creative media industries, from film making to advertising. The skills acquired through Digital Media complement most careers, however some of the possible career paths include: Marketing consultant, Graphic Designer, Script editor, Director, Producer, Video or Audio Editor, plus many more creative media roles.

ENTRY REQUIREMENTS

GCSE:

Minimum requirement: Grade 5 in Maths/English or 5 in Media Studies or Merit in Creative iMedia

CONTACT:

Mr G. Smith
smithg02@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The course covers Creation of Digital Media Products for different audiences, including the pre-production and planning, scripting and finally the pitching / presenting of a completed product.

Students will use traditional IT skills in order to create a range of multimedia components to create one cross-media product.

Students will learn how businesses and organisations use media, how they tailor their media output for set audiences in order to entice them and gain brand loyalty.

HOW IS THE COURSE ASSESSED?

The course is a practical course with Six units, two examined and four internally assessed (coursework) units.

- Pre-Production & Pitching
- Video & Audio Production
- Digital Graphic Design
- Audience Research & Media Strategy

EXAMINATIONS

Two written exams:

- Media products and audiences
- Pre-production and planning

Four coursework units:

- Create a Media Product
- The creation and use of sound in media
- Plan and Deliver a Pitch for a Media Product
- Scripting for Media Products

The six units are graded as Distinction, Merit or Pass, with the six grades being put together to create a final overall grade.

(OCR) - A Level

DRAMA & THEATRE

A Level Drama and Theatre takes a contemporary approach to studying the subject. You will build on your knowledge gained at GCSE to develop key skills in performance and learn how to analyse and evaluate a range of theatrical texts.

FUTURE OPPORTUNITIES

Not only does the course equip learners to move onto Drama school or university courses, it also provides transferable skills and knowledge such as leading groups, public speaking, initiative and analytical skills. The academic rigour required makes it an excellent foundation for any Arts or Humanities study at university.

ENTRY REQUIREMENTS

GCSE:

5 or relevant extracurricular experience.

CONTACT:

Ms V McLaughlin

mclaughv01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

OCR's A Level in Drama and Theatre has been designed to be a practical, engaging and creative specification for learners to study. It will provide you with opportunities to interrogate drama and the work of others, to explore a range of drama as a practical art form and to work independently to create your own drama performances making informed artistic choices.

Throughout the qualification you will study five components which currently include the following plays and practitioners:

- Stephen Berkoff, Katie Mitchell & Metamorphosis for 'Practitioners in practice'. Learners will research and practically explore practitioners and the work of others.
- The Love of the Nightingale & Frankenstein for 'Analysing performance'. Learners will practically explore two performance texts on a chosen theme.
- Machinal for 'Exploring and performing texts'. Learners will explore one performance text.
- Sweeney Todd: The Demon Barber of Fleet Street for 'Deconstructing texts for performance'. Learners will interpret and explore practically a performance text considering how to create, develop and direct a performance for an audience.

EXAMINATIONS Year 12

- **Practical assessment and written coursework: internally assessed 40%**

EXAMINATIONS Year 13

- **Practical assessment and written coursework: assessed by visiting examiner 20%**
- **Written Examination: Set texts & Live Review 20%**
- **Written Examination: Extract interpretation and analysis 20%**

(Edexcel) - A Level **ECONOMICS**

In the past three years, the UK suffered a 20% fall in GDP, sending the economy into recession. But what exactly does all this mean? How does it affect jobs? Can the government continue to support businesses and industries?

Where is the money coming from? All these questions and more will be answered when you study Economics. Economists investigate economic relationships with mathematics-based theory.

FUTURE OPPORTUNITIES

Aside from studying for a BA or BSc in Economics, A level Economics can help you gain a place studying: Mathematics (if done alongside Mathematics and/or Further Mathematics A level), Politics, Psychology, Law, Accounting, History, Philosophy, Sociology, Journalism and any business-related discipline, such as Finance or Marketing. Career opportunities are endless. However, careers that are particularly suited to someone with A level Economics include accounting, banking, insurance, political analysis, stockbroking, business.

ENTRY REQUIREMENTS

GCSE:

6 in GCSE Maths and English Language.

CONTACT:

Mrs S Ahmed
ahmeds01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2 and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

Theme 1: Introduction to markets and market failure

Students develop an understanding of the nature of economics, how markets work, market failure and government intervention.

Theme 2: UK economy – performance and policies

Students develop an understanding of the measures of economic performance, aggregate demand and supply, national income, economic growth, macroeconomic objectives and policy.

Theme 3: Business behaviour and the labour market

Students develop an understanding of business growth, business objectives, revenues, costs and profits, market structures, the labour market and government intervention.

Theme 4: A global perspective

Students develop an understanding of international economics, poverty and inequality, emerging and developing economies, the financial sector and role of the state in the macroeconomy.

EXAMINATIONS Year 12

- Paper 1 and Paper 2
- What's assessed: Theme 1 - 2
- Written exam: 2 hours
- 100 marks in total

EXAMINATIONS Year 13

- Paper 1, Paper 2 and Paper 3
- What's assessed: Theme 1 - 4
- Written exam: 2 hours
- 100 marks in tot

(AQA) - A Level

ENGLISH LANGUAGE

You will explore how we judge people's language, how the media uses language to persuade and mould, how and why language varies, as well as other topic areas that show you how language has the power to shape our lives.

You will deepen your understanding of the way we learn language as children and why our language constantly changes. You will also be given the opportunity to work more independently on an investigation project.

FUTURE OPPORTUNITIES

This course opens the door to a wide range of careers and university degrees, including journalism, public relations, marketing, advertising, communications, teaching, law and management. It also provides pathways into publishing, editing, media, content creation, corporate communications and many other dynamic fields. The transferable skills gained from this course, such as critical thinking, writing and effective communication, are highly valued across industries, offering you a versatile foundation for your future career.

ENTRY REQUIREMENTS

GCSE:

English Language and English Literature at grade 5 or above.

CONTACT:

Mr A Crompton
crompta01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Paper 1 - Language, the individual and society

Here, you will study how groups, places, people and ideas are represented in a range of texts, with a focus on audience, purpose, field, genre and mode. You will also explore issues around language development from 0-14 years old.

The exam involves analysis and comparison of unseen texts as well as analysis of language development data and lasts for 2 hours and 30 minutes.

Paper 2 - Language Diversity and Change

You will study the language of a variety of social groups for this paper and how to tailor your own writing about language issues to suit specific audiences. The exam is 2 hours and 30 minutes and involves an essay, analytical response and a creative response to stimulus material on a language issue.

ASSESSMENT

- Paper 1 and 2 are assessed through two 2 hour 30 minute examinations
- There is a non-examined coursework element (NEA) worth 20% of the final mark, in which you will produce a piece of writing demonstrating skills in the power of storytelling, the power of persuasion or the power of information and conduct your own investigation into a topic area agreed with your teacher

(AQA) - A Level

ENGLISH LITERATURE

A Level English Literature is the study of a range of texts written in a variety of forms by a range of writers. You will explore what writers have to say about many themes such as love, conflict, death and betrayal.

In the study of Literature you will develop the skills of close reading, analysis, independent thinking and the construction of a clear and decisive argument. You will read poetry, novels, plays and other texts written by Shakespeare to the most modern publications.

FUTURE OPPORTUNITIES

Not only does the course equip learners to move onto an English related university course, it also opens up careers in journalism, communications, teaching, law, marketing, management and many others. It provides transferable soft skills and knowledge such as analytical skills, evaluation, effective communication and leading groups.

ENTRY REQUIREMENTS

GCSE:

English Language and English Literature at grade 5.

CONTACT:

Mr A Crompton
crompta01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The A level course builds upon the skills you have acquired at GCSE level. There are 2 examined units and one coursework element (NEA).

Paper 1 A – Literary Genres: Aspects of Tragedy

This unit requires you to study 3 texts: one Shakespeare, one modern play and one further pre-1900 text. You will deepen your GCSE skills, thinking more deeply about how the historical definition of tragedy can be applied to texts over time. The chosen texts are 'Othello', 'Keats' poems and 'Death of a Salesman'.

Paper 2B - Texts and Genres: Elements of Political and Social Protest

This unit requires you to study 3 texts – one post 2000 prose text; one poetry and one further text which must be written pre-1900. Here you'll study 'The Kite Runner', 'The Handmaid's Tale' and Blake's poems.

ASSESSMENT

- **Paper One and Paper Two are assessed through a 2 hour 30 minute exam each. This is worth 80%.**

The non-examined assessment (NEA) is worth 20% of the final mark, entitled 'Theory and Independence' this involves analysis of critical standpoints in relation to texts. You will study two texts: one poetry and one prose and then produce two essays of 1250-1500 words each, responding to a different text and linking to a different aspect of the Critical Anthology. One essay can be re-creative and would be accompanied by a commentary.

Ben, a 1st year at the University of Liverpool said:

"My passion for English was ignited well before sixth form but A level Literature really developed my skills and allowed me to 'find my voice'. It prepared me well for the challenges of studying English at university."

(Eduqas) - A Level **FILM STUDIES**

Film Studies is an engaging, creative, and analytical course designed to deepen your understanding of cinema as a powerful global artwork and industry. Moving beyond casual viewing, students explore how film language - cinematography, editing, sound, and mise-en-scène - combines with narrative structure to convey meaning, represent social groups, and evoke emotional responses. Through a combination of critical textual analysis and hands-on creative work, students build a comprehensive portfolio of analytical and practical media skills.

FUTURE OPPORTUNITIES

Film Studies provides an ideal foundation for progression to degree-level study in Film Production, Screenwriting, Film Studies, Television, Media Communications, or Digital Arts. The analytical, technical, and project-management skills gained are highly transferable across the creative and digital industries.

Possible career paths include: Director, Screenwriter or Script Editor, Cinematographer / Camera Operator, Video or Audio Post-Production Editor, Film Producer or Location Manager, Sound Designer, Film Journalist, Critic, Marketing, PR, and Film Distribution Specialist.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in English (advisable Grade 5 in Media Studies and/or a Merit in Creative iMedia)

CONTACT:

Mr K Duncan-Ash
duncank01@brigshawtrust.com

Mr G. Smith
smithg02@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

This course balances theoretical film study with hands-on production, beginning with the core mechanics of film language. Students analyse how camera techniques, sound design, lighting, editing, and set design work in unison to construct narrative, evoke emotion, and convey meaning on screen.

Students explore a wide range of global cinematic traditions, spanning classic and contemporary Hollywood, American independent cinema, British film, and international non-English works.

In the practical production component, students apply industry techniques directly to their own creative work.

They plan, write, shoot and edit an original short film project.

Why Take This Course? Who Is It For?

This course is ideal for creative, analytical students who have a passion for movies, visual storytelling, media creation, or creative writing. It offers a clear pathway for students who want to turn their enthusiasm for film into practical production skills and sharp critical thinking.

You will gain an understanding of how the global film industry operates, from studio production to independent filmmaking. Master screenplay formatting, visual storyboard planning, and digital video or audio editing techniques.

EXAMINATIONS Year 13

- **Component 1: Written Examination (35%) Focuses on US Film developments (Hollywood classic era, modern Hollywood, and contemporary American independent cinema).**
- **Component 2: Written Examination (35%) Focuses on Global Cinema, British film, narrative structures, representation, and theoretical perspectives.**
- **Component 3: Production / Coursework (30%) A practical Non-Exam Assessment (NEA) where students produce either a short film extract or an original screenplay with a shooting script/storyboard, accompanied by a critical evaluative analysis.**

(AQA) - A Level **GEOGRAPHY**

A Level Geography covers a variety of topics to ensure Geographers are well-rounded, informed and passionate individuals with a clear idea of how the world works both physically and from a human viewpoint. Many of the questions that will shape our future will be answered by Geography.

FUTURE OPPORTUNITIES

Geography is a key subject that develops essential skills for a successful modern career. Statistically, Geography graduates are among the most employable, with over 96.6% in work or further education a year after graduation. Studying Geography can lead to various pathways, including further study in Geography, the sciences, or Earth Sciences. Employment prospects are broad and growing, with roles such as Land Surveyor, Environment Officer, GIS Officer, Environmental Consultant, Urban Planner, Transport Planner and many more.

ENTRY REQUIREMENTS

GCSE:

At least a 5 in GCSE Geography and a 5 in English and maths.

CONTACT:

Ms M Bingham
bingham01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

AQA's A Level in Geography has been designed to excite students' minds, challenge perceptions and stimulate students' investigative and analytical skills. The course is split into three physical and three human topics, however within these are many cross-topic connections. As part of the A Level course you will carry out fieldwork to collect data for your NEA (Non-Examination Assessment), which makes up 20% of your overall grade.

Throughout the qualification you will study six components. The topics we cover at Brigshaw are:

- Water and carbon
- Hazards
- Coastal systems and landscapes
- Changing places
- Global systems and global governance
- Contemporary urban environments

EXAMINATIONS Year 13

- **Written examination: Paper 1 Physical Geography 40%**
- **Written examination: Paper 2 Human Geography 40%**
- **NEA (Non-Examination Assessment) 20%**

(Edexcel) - A Level **GERMAN**

This qualification enables students to develop advanced level knowledge and understanding of the German language and the culture of German-speaking countries, as well as valuable language and transferable study skills.

German is the most widely spoken language in Europe and is one of the highest rated languages of employers in the UK. The Edexcel A-level in German has been developed to inspire students to have an appreciation of the language, literature, film, society and culture of the German-speaking world.

FUTURE OPPORTUNITIES

An A-Level and proficiency in German can enhance prospects in international business, diplomacy, tourism, digital media and translation, particularly as Germany is Europe's largest economy and a key player in global trade. It also provides a competitive edge in fields such as engineering, automotive industries and science, where German companies lead innovation. Cultural understanding gained through language skills also fosters global connections, enhancing career flexibility and opportunities in diverse sectors.

ENTRY REQUIREMENTS

GCSE:

Grade 6 in GCSE German.

CONTACT:

Mrs H Jefferson

jefferh02@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The A-Level German course features a range of themes and topics that provide clear links to some of the most fundamental and interesting aspects of the German culture. The curriculum offers a rich choice of literary texts and films together with authentic source materials from Germany and the wider German-speaking world.

The assessments place an emphasis on spontaneity and grammar, as well as providing plenty of opportunities for students to apply their knowledge

independently and creatively. Clear mark schemes encourage students to develop ideas, use language to persuade and analyse and give critical responses in their writing and speaking.

TOPICS INCLUDE:

- **The Digital World**
- **Immigration and Multicultural Society in Germany**
- **Racism**
- **German Education System**
- **Festivals and Traditions**
- **The Reunification of Germany**

ASSESSMENT:

- **Listening, Reading and Translation (40%)**
- **Speaking (30%)**
- **Written Response to German Literature/Film and Translation (30%)**

BTEC Level 3

HEALTH & SOCIAL CARE

BTEC Health and Social Care Level 3 requires you to have an interest in the Health and Social care sectors, an ability to communicate ideas effectively, an ability to organise yourself and your work to meet regular deadlines and an ability to work independently to research and investigate topics.

FUTURE OPPORTUNITIES

Not only does the course equip learners to move on to Health and Social Care apprenticeships or university courses it also provides transferable skills and knowledge such as leading groups, using initiative and communication skills that are essential in such areas of employment as teaching, nursing, midwifery, care work or social work. The academic rigour required makes it an excellent foundation for any further study at university in a field of medicine, education or health and social care.

ENTRY REQUIREMENTS

GCSE:

Level 2M in Health and Social Care (if studied at GCSE) or 4 in English Language.

CONTACT:

Miss A King
kinga01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Health and Social Care is an engaging and challenging course, designed to expose learners to the skills and knowledge required by healthcare and social work professionals in a variety of jobs and sectors. It is a subject that will appeal to learners who:

- Enjoy studying a subject which has practical vocational applications and is relevant to their lives, experiences and potential career aspirations.
- Want an opportunity to investigate and research.
- Enjoy finding answers and applying their knowledge – not just being taught for an exam.

There are two main qualifications to consider at Level 3. These are:

Extended Certificate in Health and Social Care (Single Award equivalent to 1 A level). This comprises four units of work. Two written exams focussing on Human Lifespan Development and Working in Health and Social Care. In addition to this there are two pieces

of coursework. One with a focus on Meeting individual care and support needs and the second on Physiological Disorders.

Diploma in Health and Social Care (Double Award equivalent to 2 A Levels). This comprises eight units of work. Two written exams focussing on Human Lifespan Development and Working in Health and Social Care. In addition to this there is one examination based on pre-release materials from the examination board. The focus of this examination is Current Research in Health and Social Care and students are able to take research materials into the examination with them. There are a further 5 coursework units to complete during the course. One with a focus on Meeting Individual Care and Support Needs and the second on Physiological Disorders. The next focus will be Principles of Safe Practice in Health and Social Care. The remaining two areas of study are Promoting Public Health and Nutritional Health.

EXAMINATIONS Year 12

- **Unit 1 - Human Lifespan Development External examination. (Single and Double Award)**
- **Unit 2 - Working in Health and Social Care External examination. (Single and Double Award)**

EXAMINATIONS Year 13

- **Unit 4 - Enquiries into Current Research in Health and Social Care. (Double award only)**

(AQA) - A Level **HISTORY**

History is about interpreting the past and using evidence to support your argument. Have you considered that much of the history you study is written by the victors?

Do you always believe what you read? This course will open your eyes to the world you live in and make you reflect on key events from the past 500 years. You will explore British and World history, including the rise of communism in Russia, the rise and fall of the second British Empire and investigate the European Witch Craze for your independent coursework.

FUTURE OPPORTUNITIES

A historian is trained to look at events in a wide-ranging way. History presents a systematic approach to assessing the value of evidence and encourages students to not always take information at face value. History is an academic and rigorous subject at A-level and fantastic preparation for many university courses which require students to complete independent research and extended writing.

ENTRY REQUIREMENTS

GCSE:

History at grade 5 and English at grade 5.

CONTACT:

Mr Bramley
bramleg01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

A Breadth Study: 1J The British Empire, c1857-1967

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key themes:

- The High Water Mark of the British Empire, c1857-1914, The development of Imperialism
- Imperial Retreat, 1914-1967

Depth Study: 2N Revolution and Dictatorship: Russia, 1917-1953

This option provides for the study in depth of the rising power and consolidation of communism in Russia. It explores concepts such as Marxism, Leninism and Stalinism alongside methods of ideological control and dictatorship. It also enables students to consider issues of political authority, the power of individuals and the inter-relationship of governmental, economic and social change.

Coursework: The European Witch Craze of the 14th & 17th Century

This independent research task prepares students for further study at university. After introductory lectures about the key themes of the European Witch Craze, students have the chance to choose their own essay question and area of time and place to focus on. Students are trained in how to complete academic extended research and then write a 4,500 word essay under the supervision of regular check-in meetings.

EXAMINATIONS Year 13

- **2.5 Hour Paper 1: The British Empire**
- **2.5 Hour Paper 2: Revolution and Dictatorship: Russia**
- **Coursework: 4,500 word essay on the European Witch Craze**

AS Level

MATHEMATICS - CORE

Core Mathematics equips you to use mathematics to deepen your understanding of the world around you as you consolidate and build upon the GCSE content that can be directly applied to real life situations. You will foster the ability to think mathematically and draw conclusions from data preparing you for the real-life mathematical demands of further study and employment.

FUTURE OPPORTUNITIES

Studying Core Maths helps you to develop your quantitative and problem-solving skills which is valuable preparation for any university course or apprenticeship. Many universities and employers recognise the importance of continued study of maths and hold this course in high regard. It is particularly helpful in preparing you for the study of any sport and social science, business related or natural science course with many universities now offering a reduced offer for students who study this alongside their other subjects.

ENTRY REQUIREMENTS

GCSE:

This course is aimed at students achieving between a grade 4-6 at GCSE Mathematics.

CONTACT:

Mr O Hopwood
hopwooo01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

This course helps to develop valuable mathematical skills which are relevant to the world we live in. The course is designed to be interesting as you focus purely on real life applications of the maths you will learn. Throughout the qualification you will study the following areas of maths:

- Financial Mathematics
- Statistics & Probability
- Critical Analysis
- Modelling using spreadsheets
- Estimation
- Interpreting graphs
- Working with data
- Understanding sources of error and bias when problem solving

As the course is designed to get students ready to use essential mathematics skills in any pathway of employment or further study, it will also support the study of the following courses:

- Business and Economics
- Sport Science and PE
- Geography
- Sociology
- Psychology
- Biology
- Health and Social Care

EXAMINATIONS

- You will sit two 90 minute papers at the end of the course. There is no coursework

(Edexcel) - A Level **MATHEMATICS**

This course will extend the algebra and geometry knowledge gained at GCSE and allow you to solve more complex problems. It will provide you with an opportunity to think analytically, problem solve and apply mathematical reasoning to a variety of real-life problems.

FUTURE OPPORTUNITIES

Mathematics A level is well respected by universities and employers due to its academic rigour. It provides excellent preparation for a wide range of university courses, especially those within the fields of science and technology. Mathematics is a facilitator subject for many degrees so it is worth researching whether it is an essential A level you need to pursue a particular university course. The course also allows you to develop an array of employability skills such as communication and logical reasoning, meaning many employers and apprenticeships also value A level maths.

ENTRY REQUIREMENTS

GCSE:

Grade 6 or above in Mathematics.

CONTACT:

Mr O Hopwood
hopwooo01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

A level Mathematics gives you the opportunity to study topics such as geometry, calculus and trigonometry (Pure Mathematics) and to use these ideas within the 'applied' topics such as Mechanics and Statistics. The course allows you to find solutions to real life problems through a variety of methods. Throughout the qualification you will study the following three areas of maths:

- Pure: Methods and techniques which underpin the study of all other areas of mathematics such as proof, algebra, trigonometry, calculus and vectors. These are the fundamentals to all applications of Mathematics.
- Statistics: Reaching conclusions from data and calculating the likelihood of an event occurring. This part of the course allows us to make sense of the complex and variable world around us via analytical methods in order to draw reliable conclusions from sets of data. This is becoming an increasingly more important area of mathematics as the world becomes increasingly reliant on data.
- Mechanics: The modelling of the world around us, the motion of objects and the forces acting on them. This area is strongly linked with Physics and is an integral part of engineering.

EXAMINATIONS Year 13

- **Paper 1: Pure 1 (2 hours, 100 marks)**
- **Paper 2: Pure 2 (2 hours, 100 marks)**
- **Paper 3: Statistics & Mechanics (2 hours, 100 marks)**

(Edexcel) - A Level

MATHEMATICS - FURTHER

This course will build upon the skills, knowledge and understanding learnt in A Level Mathematics in addition to all of the subject content covered at GCSE. Key themes of problem solving, proof and mathematical reasoning run through this rigorous and rewarding course. This course is designed to stretch and challenge students who have an enthusiasm for Mathematics.

FUTURE OPPORTUNITIES

This course is highly recommended and for some universities essential, for students wishing to study Mathematics at university with around a third of Mathematics BSc degrees mentioning this qualification in their entry requirements. It is highly respected by Universities due to its academic rigour. The course will be useful for any careers in Mathematics, engineering, computer science and medicine to name a few.

ENTRY REQUIREMENTS

GCSE:

A grade 7 in GCSE Mathematics and must be studied alongside A Level Mathematics.

CONTACT:

Mr O Hopwood
hopwooo01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The Further Mathematics course is designed to provide you with a deeper understanding of the spectrum of Mathematics. You will have the opportunity to study maths unique to this course as well as extending your understanding studying A Level Mathematics. Half of the subject content is compulsory and relates to the Core Pure modules and the remaining half is made up from a range of options as stated below. Throughout the qualification you will study the following modules of maths:

- Core Pure: A deeper look into the understanding of algebra, calculus and vectors with the additional study of matrices and complex numbers. This part of the course has direct links as to how maths is used within the world of engineering.
- Decision: The study of algorithms, linear programming, game theory and critical path analysis. This element of the course has direct links to computer science and looks at the theory behind many digital processes that are used in everyday life. This is a unique area of Mathematics studied only within this qualification. There are two modules, Decision 1 and 2, that can be studied. Decision 1 will be studied in Year 12 alongside Core Pure with the option of studying Decision 2 in Year 13.
- Further Mechanics: Further builds upon the study of mechanics at A Level Mathematics.
- Further Statistics: Further builds upon the study of statistics at A Level Mathematics.

EXAMINATIONS Year 13

- Paper 1: Core Pure 1 (90 minutes, 75 marks)
- Paper 2: Core Pure 2 (90 minutes, 75 marks)
- Paper 3: Decision 1 (90 minutes, 75 marks)
- Paper 4: Decision 2 or Further Mechanics or Further Statistics (90 minutes, 75 marks) – to be confirmed at the end of year 12 dependent upon the requirements of the group

(Eduqas) - A Level **MEDIA STUDIES**

A Level Media requires students to critically analyse the role the media plays in our everyday lives. You will build on your knowledge gained at GCSE to develop a thorough and in depth understanding of the media theoretical framework.

FUTURE OPPORTUNITIES

The course equips learners for further study at university in courses such as Media, Communications and Cultural Studies. The academic rigour required makes it an excellent foundation for courses such as English, Humanities and Social Sciences. A level Media is also a route into careers such as TV and film production, journalism, digital marketing and advertising.

ENTRY REQUIREMENTS

GCSE:

5 at GCSE Media or English (if not studies GCSE Media).

CONTACT:

Mrs L Bell

belll01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Across the three components, you will study a range of set texts from different media forms and critically interrogate how their codes and conventions are used to construct meaning.

Component 1: You will develop knowledge and understanding of key aspects of the theoretical framework - media language and representation. You will study a range of set texts which include:

- Film Marketing with a focus on Black Panther and I, Daniel Blake. You will analyse the films' marketing material across various media, exploring the convergence of media platforms.
- Music videos with a focus on Formation, Beyonce and Seventeen Going Under, Sam Fender.
- Video games with a focus on the Assassin's Creed franchise. You will analyse the impact the franchise has had on the gaming industry.
- Component 2: You will study three media forms in depth, exploring all areas of the theoretical framework. These media forms include:

- Crime Dramas with a focus on Peaky Blinders and The Bridge. Through an in-depth study of two contrasting programmes produced in different social and cultural contexts, you will explore the dynamics that shape contemporary television.
- Magazines with a focus on Vogue and The Big Issue. You will study two magazines, developing an understanding of the contextual factors that shape their production, distribution, circulation and consumption.
- Online and participatory media with a focus on JJ Olatunji/KSI and Attitude. You will analyse the role played by the social media and websites in the media today, investigating the potential they offer for self-representation.

Component 3 (NEA): You will have the opportunity to apply the knowledge gained in Component 1 and Component 2 to your own practical production. You will be required to create a production for an intended audience and industry context.

EXAMINATIONS Year 13

- **Written Examination 1: set texts (35%)**
- **Written Examination 2: set texts (35%)**
- **NEA - practical production (30%)**

Pearson Level 3 Alternative Academic Qualification BTEC National

MEDICAL SCIENCE (EXTENDED CERTIFICATE)

Medical Science is a course designed to build knowledge and understanding of key human biological principles and develop scientific investigative skills. You will learn about human body systems, as well as developing scientific reporting skills.

FUTURE OPPORTUNITIES

This course provides students with the skills and knowledge required to study a degree in Nursing, Psychology and Physiotherapy. The skills acquired on this course will enable students to follow a scientific career path through university or through an apprenticeship. This course is ideal for learners who wish to pursue a career in the NHS, with a wide variety of suitable career paths in the medical industry.

ENTRY REQUIREMENTS

GCSE:

Grade 4-4 in Combined Science or Biology, 4 grade in English Language or English Literature and Grade 4 in Mathematics.

CONTACT:

Mr A Smith
smitha01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Medical Science is a practical subject where students will apply scientific knowledge to investigations. You will learn how to run a valid investigation and evaluate conclusions to ensure reliability. This course covers human physiology, anatomy and pathology where you will learn about human body systems, cell ultrastructure and how substances are transported.

Learners will also study the immune system and learn how scientific research can be analysed to ensure new treatments are developed in a safe and reliable manner. In addition to this,

you will study practical microbiology and infectious diseases to learn how pathogens spread in the environment. You will learn how to risk assess practicals thoroughly so that all health and safety guidance is followed at all times. This is a largely practical course, which follows on from biology topics studied at GCSE.

This course would be suitable in combination with Psychology, Sociology, Physical Education and Health and Social Care.

HOW THE COURSE IS EXAMINED

Students will complete two examination units (58%) and two coursework units (42%). The mandatory coursework unit is Practical Microbiology and Infectious Diseases. There is an additional optional coursework module.

EXAMINATIONS Year 12

- Unit 1 - Principles of Human Physiology, Anatomy and Pathology (25% of total grade)

EXAMINATIONS Year 13

- Unit 2 - Health Issues and Scientific Reporting (33% of total grade)

Subsidiary Diploma for Music Practitioners: Performing Pathway (RSL)

MUSIC

RSL Awards is a specialist contemporary art awarding body that reflects the changing demand of the creative arts industries. This course offers you a pathway to developing all the skills needed to thrive as a performer in the music industry.

FUTURE OPPORTUNITIES

This course allows learners to explore their future careers within the music industry. Many students continue their studies at university level and go on to hold established positions in the music sector. Notable careers of our alumni include; Music Teacher; Freelance Musician, Sound Engineer, Multimedia Composer, Musical Theatre Performer, music retail, Event Manager, Band Manager, Radio Producer.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in GCSE Music or grade 5 instrumental grade. An audition may be required.

CONTACT:

Mrs V Siddle
siddlev01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

RSL's Subsidiary Diploma allows each learner to explore and develop a skill set unique to them. Whether they want to develop as a rock musician playing with others or start a career as a solo singer, this course has been designed to motivate and inspire learners to embark on a career in music.

Throughout the qualification you will study five units:

- **Planning a Career in Music (Core):** Learners will review their own skill set and explore possible career options in the music industry, creating their own career action plan.
- **Rehearsal Skills and Live Music Performance (Exam):** Learners will work to a given theme by the exam board in order to prepare a live performance to a public audience.

Examples of other modules:

- **Music Event Management:** Learners will explore business aspects of the music industry by planning and managing their own, public music event, liaising with professionals from within different sectors of the music industry.
- **Auditioning for Music:** Learners will research and practically prepare for a real-life audition in a music setting.
- **Improving Instrumental Performance:** Learners will develop and embark on their own practice plan based on a set of personal, performance specific goals.

EXAMINATIONS Year 12

- **Internally assessed coursework only.**

EXAMINATIONS Year 13

- **Externally Assessed Exam: 12 week-controlled assessment window to complete coursework and live performance. 33% of overall grade.**

(AQA) - A Level

PHOTOGRAPHY

A creative photography course with an emphasis on experimentation and originality. You will learn to use a digital DSLR camera, use studio lighting, prop, different lenses and to edit your photos. You will also learn how to make films using Adobe to edit your work. You will record your creative journey digitally drawing inspiration from a range of other photographers to further your ideas.

FUTURE OPPORTUNITIES

A Level Photography can lead to many careers in the creative industry including Film-maker, Videographer, Advertising Executive, Architect, Marketing Manager, Graphic Design, Illustrator, Interior Designer, Fashion Designer, Art Director, police surveillance, Newspaper Photographer, Wedding Photographer, Animation Designer and many more.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in Photography or Art and Design, Grade 5 in English

CONTACT:

Miss Hughes
Hughesg01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Component 1: Personal investigation (96 marks, 60% of A Level)

You will undertake a practical investigation into an idea, theme or issue. This practical material is supported by a written essay. The focus of the investigation will be identified independently by you and will lead to a final body of work for your exhibition. The investigation will demonstrate your ability to develop and visually explore your theme and showcase your practical skills.

Component 2: Externally set assignment Preparatory period + 15 hours supervised time (96 Marks, 40% of A level)

You will be provided with an externally set question paper in February. There will be a choice of 8 questions or themes, from which you choose one as a starting point for your project. This project will culminate in 15 hours of supervised time under exam conditions where you will produce a final piece(s) for your project

EXAMINATIONS Year 12

- Personal investigation (96 marks, 60% of A Level) Coursework

EXAMINATIONS Year 13

- Personal investigation (96 marks, 60% of A Level)
- Externally set assignment Preparatory period + 15 hours supervised time (96 Marks, 40% of A level)

OCR Cambridge Technical Sport & Physical Education - **Diploma**

SPORT & PHYSICAL EDUCATION

This is a practical and work-related course. Students will gain an introduction to the knowledge and skills required in the sports industry. It is worth the equivalent of 2 A Levels.

FUTURE OPPORTUNITIES

The Cambridge Technical Extended Certificate and Diploma provide an excellent grounding for further study at higher education levels. A wide range of university courses such as; Sports Science, Physiotherapy, Teaching, Sports Psychology, Sport & Leisure Management, Nutrition, Marketing, Technology and Media. The course provides a work-related programme of study so you could go straight into a job as it helps you develop the skills, understanding and knowledge that many employers are looking for, especially in the sport and exercise sector.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in GCSE PE or at least a Pass in any other vocational sports course. GCSE Maths & English grade 5

CONTACT:

Mr Hardy
hardyd01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

You will gain a deeper understanding of anatomy and physiology, fitness and how to deliver sport and physical activity.

The course is made up of 11 units, 3 units are externally assessed and 8 internally assessed. Each internally assessed unit consists of practical assignments graded Pass, Merit or Distinction. An overall grade of Pass (E at A Level) Merit (C at A Level) or Distinction (A at A Level) is calculated from the grades obtained in each unit. Assessment is ongoing, including practical skills and performance. The units you will cover are:

- **Unit 1:** Body Systems and the Effects of Physical Activity
- **Unit 2:** Sports Coaching and Activity Leadership
- **Unit 3:** Sports Organisation and Development
- **Unit 4:** Working safe in sport
- **Unit 5:** Performance Analysis
- **Unit 8:** Organisation of Sports Events
- **Unit 10:** Biomechanics
- **Unit 11:** Exercise for specific groups
- **Unit 17:** Sports injuries and rehabilitation
- **Unit 18:** Practical skills in sport & physical activities

EXAMINATIONS Year 12

- **Unit 1, Unit 3 and Unit 4 Exam**
- **Practical assessment and written coursework**

EXAMINATIONS Year 13

- **Practical assessment and written coursework**

OCR Cambridge Technical Sport & Physical Education - **Extended Certificate**

SPORT & PHYSICAL EDUCATION

This is a practical and work-related course. Students will gain an introduction to the knowledge and skills required in the sports industry.

FUTURE OPPORTUNITIES

The Cambridge Technical Extended Certificate and Diploma provide an excellent grounding for further study at higher education levels. A wide range of university courses such as; Sports Science, Physiotherapy, Teaching, Sports Psychology, Sport & Leisure Management, Nutrition, Marketing, Technology and Media. The course provides a work-related programme of study so you could go straight into a job as it helps you develop the skills, understanding and knowledge that many employers are looking for, especially in the sport and exercise sector.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in GCSE PE or at least a Pass in any other vocational sports course. GCSE Maths & English grade 5

CONTACT:

Mr D Hardy
hardyd01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

You will gain a deeper understanding of anatomy and physiology, fitness and how to deliver sport and physical activity.

The course is made up of 5 units, 2 units are externally assessed and 3 internally assessed. Each internally assessed unit consists of practical assignments graded Pass, Merit or Distinction. An overall grade of Pass (E at A Level) Merit (C at A Level) or Distinction (A at A Level) is calculated from the grades obtained in each unit. Assessment is ongoing, including practical skills and performance. The units you will cover are:

Unit 1: Body Systems and the Effects of Physical Activity - The structures and functions of the key body systems, how these support and impact performance in sport and physical activity and the effects that physical activity can have.

Unit 2: Sports Coaching and Activity Leadership - The roles and

responsibilities of coaches, developing coaching skills, planning and delivering a series of sports or activity sessions and using feedback to improve future coaching or activity leadership.

Unit 3: Sports Organisation and Development - The organisations involved in sport in the UK, their roles and responsibilities and how they work together. They will also cover sports development, who gets targeted, why it is carried out and how success can be measured.

Unit 17: Sports Injuries & Rehabilitation – Recognise & treat common sports injuries through rehab programmes. Understand how to minimise risk of sports injuries occurring.

Unit 18: Practical skills in sport & physical activities – Participate in a number of different sports and outdoor and adventurous activities.

EXAMINATIONS Year 12

- **Unit 1, Unit 3 and Unit 4 Exam**
- **Practical assessment and written coursework**

EXAMINATIONS Year 13

- **Practical assessment and written coursework**

(AQA) - A Level **PHYSICS**

The Physics course is designed to give students a real understanding of how Physics can relate to real world experiences. The course offers a great foundation for future study and focuses on the key areas associated with this.

You can also expect a good balance between theory and the supporting mathematics. There will also be lots of opportunities to develop key skills as well as practical techniques.

FUTURE OPPORTUNITIES

Physics is an excellent subject to choose if you are considering a career in the Physical Sciences, Engineering, Biophysics, Medicine, Chemistry, or even less obvious fields such as law, the music industry, architecture, accountancy, or management. The analytical, problem-solving and mathematical skills gained from studying Physics are highly valued across a wide range of professions. Whether you wish to pursue scientific research, contribute to technological innovation, or apply your critical thinking in areas such as finance, business, or law, Physics provides a strong foundation for success in many diverse career paths.

ENTRY REQUIREMENTS

GCSE:

6 in GCSE Physics or 6-6 in GCSE Combined Science. Also required, a 6 in GCSE Mathematics and 4 in GCSE English. It is strongly recommended you also study A level Maths alongside this course.

CONTACT:

Mr S Breare

breares01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

In the first year you will study five topic areas;

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity

In the second year of the course, you will go on to study a further four topic areas (one of which is optional), which build on the knowledge and understanding developed in year 1;

- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics

Plus, one additional optional topic which is currently:

- Astrophysics

Practical work is embedded throughout the units of work and you will complete a minimum of 6 practical activities in each year of the course. In addition to contributing to your understanding of the physics concepts being studied, these practical activities will also develop your skills in a number of procedures.

EXAMINATIONS Year 12

- Practical endorsement assessing practical skills in 6 practical activities

EXAMINATIONS Year 13

- Practical endorsement assessing practical skills in 6 practical activities
- Three 120-minute written examinations at the end of year 2

A Level **PSYCHOLOGY**

Psychology engages the learner with the skills and knowledge to interpret, analyse and evaluate human behaviour in the context of cognitive decision-making. It is a subject that complements the other social sciences well, while also being specialised in individual action and biological mechanisms.

FUTURE OPPORTUNITIES

Psychology aids with further academic study, particularly in the fields of Criminal Science, Sociology, Psychology and Law. This may lead to work and employment in such diverse fields as governmental research, academic research, police intelligence/investigation, forensics and the medical field.

COURSE CONTENT & ASSESSMENT

A Level Psychology involves studying a wide range of topics, such as developmental, cognitive and criminal psychology, so there is a lot of information to absorb and importantly, you will need to learn how to apply this knowledge.

As the topics psychologists study are complex, it is common to find different explanations of psychological

phenomena, such as the nature of intelligence. An important skill you will learn is how to evaluate conflicting theories about the topics you cover and the studies that support, or challenge, them.

An A Level Psychology course complements a range of other A levels, including the sciences (e.g. Biology) and the social sciences (e.g. Sociology).

EXAMINATIONS Year 13

3 Examinations (2 Hours each):

- **Paper 1: Memory, Social Influence, Psychopathology and Attachment**
- **Paper 2: Approaches, Biopsychology, Research Methods**
- **Paper 3: Optional topics, Issues and Debates**

ENTRY REQUIREMENTS

GCSE:

Grade 5 in English Language and
Grade 5 in Maths.

CONTACT:

Mr S McGrath
mcgrats01@brigshawtrust.com

(EDUQAS/WJEC) - A Level

RELIGION, PHILOSOPHY & ETHICS

A Level Religion, Philosophy and Ethics is a fascinating and enlightening subject to study. Not only will you develop a deeper knowledge and understanding of Christianity, Philosophy and Ethics but you will also gain many valuable transferable skills along the way.

The A Level syllabus combines the in-depth study of the Philosophy of Religion and Ethics with the study of a major world religion and the development of thought within it.

FUTURE OPPORTUNITIES

Studying Religion, Philosophy and Ethics at A Level develops excellent transferable skills, including essay writing, debating and appreciating different viewpoints. These are highly valued by universities and useful for degrees such as History, English, Psychology, Politics, Philosophy and Economics (PPE). A degree in Religious Studies or a related subject can lead to a variety of careers, including lecturing, teaching, counselling, law, journalism, policing, youth work and more.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in English Language or English Literature. A GCSE in Religious Studies is desirable, but is not essential. Religion, Philosophy and Ethics is accessible at A Level provided you are willing to engage with new ideas and can demonstrate strong writing skills.

CONTACT:

Miss Brennan
brennak01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

In the Ethics component, you will study a number of theories exploring morality. You will apply ethical theories to contemporary issues including abortion, euthanasia, capital punishment and embryonic research.

In Philosophy you explore a variety of fascinating topics, including the nature of the mind, body and soul, arguments for and against the existence of God and the problem of evil.

In the Religion component you will study one major world religion chosen by the school (Christianity) and will discover the religion's teachings and key figures, religious practices and expressions of religious identity.

EXAMINATIONS Year 13

- **2 Hour Written Examination: A Study of Religion: Christianity 33%**
- **2 Hour Written Examination: Philosophy 33%**
- **2 Hour Written Examination: Ethics 33%**

(AQA) - A Level **SOCIOLOGY**

Sociology engages the learner with the skills and knowledge to interpret, analyse and evaluate social structures, agencies and concepts. It is a subject that complements the other social sciences well, while also being specialised in social stratification and the engagement of human behaviours.

FUTURE OPPORTUNITIES

Sociology aids with further academic study, particularly in the fields of Criminal science, Sociology, Psychology and Law. This may lead to work and employment in such diverse fields as governmental research, academic research, police intelligence/investigation, forensics and jurisprudence, alongside social work.

ENTRY REQUIREMENTS

GCSE:

Grade 5 in English Language.

CONTACT:

Mr McGrath
mcgrats01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

The following is an integral part of the study of each topic area:

- sociological theories, perspectives and methods
- the design of the research used to obtain the data under consideration, including its strengths and limitations. socialisation, culture and identity
- social differentiation, power and stratification.

The themes should be understood and applied to particular substantive areas of Sociology. These themes are to be interpreted broadly as threads running through many areas of social life and should not therefore be regarded as discrete topics.

In addition, students must understand the significance of conflict and consensus, social structure and social action and the role of values.

EXAMINATIONS Year 13

3 Examinations (2 Hours each):

- **Paper 1: (Education and Research Methods)**
- **Paper 2: (Families and Households & Beliefs in Society)**
- **Paper 3: (Crime and Deviance and Core Theories)**

Pearson BTEC Level 3 National Extended Certificate

UNIFORMED PROTECTIVE SERVICES

This qualification is designed to support students who are interested in learning about the uniformed protective services sector. It gives them a broad basis of study, designed to support progression into a number of post 18 pathways when taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels qualifications.

FUTURE OPPORTUNITIES

Studied in combination with other subjects, this course can support progression onto higher education (university), apprenticeship or employment pathways. It may compliment students who wish to consider future careers within the public service sector, sports & outdoor education providers as well as face to face customer service providers.

ENTRY REQUIREMENTS

GCSE:

Minimum requirement: Grade 4 in English Language. A willingness to participate in outdoor activities and practical lessons.

CONTACT:

Mrs K Falk
falkk01@brigshawtrust.com

COURSE CONTENT & ASSESSMENT

Uniformed Protective services is a challenging and rewarding course which requires students to work individually and collaboratively with others to learn knowledge and develop skills such as teamwork, resilience, effective planning and organisation. The course will appeal to learners who seek to:

- Enjoy studying a course which includes both theory and practical based lessons
- Want to learn about how uniformed services contribute to upholding society and community values and laws

- Develop knowledge and skills to support progression onto higher education or employment pathways, within the uniformed protective services or other public services
- This course is equivalent in size to one A Level. Students will cover four units, two of which are mandatory and two from the optional list found below. The mandatory content makes up 67% of the course. There is one external assessment worth 24% of the course.

EXAMINATION - YEAR 12

- There is one external assessment worth 24% of the course for the Behaviour & Discipline Unit

MANDATORY UNITS INCLUDE:

- Behaviour and Discipline in the Uniformed Protective Services. This is the externally assessed unit
- Teamwork, Leadership and Communication in the Uniformed Protective Services

OPTIONAL UNITS INCLUDE:

- Skills for Outdoor Activities and the Uniformed Protective Services
- Expedition Skills
- Introduction to Criminology
- Professional Development in the Uniformed Protective Services

ADMISSIONS & REQUIREMENTS

We welcome applications from all students, irrespective of their previous school or academy place of study. If you would like to join our Sixth Form, or have any queries regarding our Sixth Form, please contact Mr McCartney, Mrs Falk or Mrs Jackson.

Applications to the Sixth Form can be made by completing the online application form in the Sixth Form section of our website. Alternatively, Brigshaw High School students can make their applications in Year 11 careers meetings held in school.

The minimum entry requirement for our Sixth Form is that all students are required to achieve 5 or more standard GCSE passes or higher (grade 4 or higher). In addition, students will have to meet the subject specific entry requirements which may consist of a minimum GCSE grade. These grades can be found on each individual subject page in the information booklet.

We do offer resit qualifications in English Language and Maths where students have not yet achieved a grade 4, however it should be noted that resit courses do require additional curriculum time and can impact upon student timetables and study time required for A-Levels and other courses.

Our experience indicates that some courses will require significantly higher grades in order for students to competently access the course content and demands at A-Level and there may be exceptions to subject specific entry requirements. At enrolment, the Sixth Form team will use their professional judgement when deciding if a student

can enrol onto a course without meeting the minimum GCSE grade.

All external applicants will be subject to appropriate references from the respective schools and all applications will be considered on an individual basis.

The proposed curriculum for the academic year ahead will be discussed with applicants during the interview process, however the viability of all courses will depend upon student numbers and available resources. We reserve the right to make a final decision about course viability and allocation of resources in September.

We encourage students to choose their courses taking into account the range of qualifications which we offer at our Sixth Form. These include A-Levels, vocational qualifications and the Extended Project Qualification, which attracts UCAS points. Students are also able to participate in the Duke of Edinburgh award scheme.



Scan for more
information.

NOTES

INTEGRITY

We do the right thing, well.

RESILIENCE

We give 100% effort.

RESPECT

We respect ourselves and others.

EQUALITY

We are one team with one goal.

“

Welcome to Brigshaw High School's Sixth Form, where we open the door to the next chapter of educational excellence. We are thrilled to invite you to explore the wide range of opportunities on offer that will enable students to continue their cradle to career education with Brigshaw Learning Partnership. ”

Mr Duncan Roberts

Headteacher, Brigshaw High School



Scan for more.



Brigshaw High School, Brigshaw Lane,
Allerton Bywater, Castleford WF10 2HR

www.brigshaw.com

Email: office@brigshaw.com

Telephone: 0113 287 8900



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Providing a cradle to career education that allows our children to **achieve, thrive** and **make a difference**