



What is the RfG project about?

Refashion for Good (RfG) project strives for empowering teenagers with the 4R (Reduce, Reuse, Recycle and Rethink) philosophy of life through fashion with the double focus of environmental and social impact. To this end Refashion for Good sets the following objectives:

- To empower teachers with methods and tools to activate themselves and students towards 4Rs practices in fashion.
- To empower students with competences towards embedding a 4R way of living.
- To nourish RfG ambassadors to trigger change in the community.

Who is the project targeting?

The key target groups of the project are:

- Secondary education students from diverse areas and backgrounds
- Educators, teachers of lower and higher secondary education
- Fashion and Positivity Professionals, community actors and entrepreneurs
- Public institution and educational experts
- Everybody interested in environmental and social impact of fashion



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Our key Work Packages:

1. RfG Lesson Plans Package

- **A database of Good Practices**, which will present a collection of competent good practices of the Sustainable Fashion Ecosystem with double focus on green skills and social skills development applied in secondary schools, but also in non formal educational settings, around Europe and beyond. These will work also as a repository for inspiration and will be the base to provide for a flexible package with innovative and updated lesson plans.
- **A Lesson Plans Database**: The main result of WP2 is that partners will create lesson plans based on the 4R philosophy contributing all with their respective expertise.

2. RfG Teachers Training Toolbox

- **The RfG Teachers Training Handbook** includes the RfG framework for the training, detailed description of 15 activities (connected to the 3 Phases of RfG Lesson Plans - 5 guiding activities for each phase), workpath for teacher training and alternative adaptations to specific cultural/local situations.
- **A Physical three-day teachers training Workshop**: This workshop will be organised by WP3 lead partner Animaccion. Five trainers from partner organisations will deliver training to fifteen secondary school teachers from partner countries (Denmark, Greece, Italy, Spain, Poland). They will experience the RfG model and provide feedback on WP2 and WP3 draft results. Through this intensive workshop they will be empowered to proceed with the pilot testing in their schools.
- **5 Online teacher training workshops**. Open to all teachers, youth workers and training staff, online 2-day workshops (total of 6 hours) will take place in English and partner country language for maximum effect and outreach, one for each country.

3. RfG Multimedia Hub

- **Feel-Good Practices**: This result will serve as a repository of good practices with videos and links from fashion changemakers, sustainability doers for fashion or relevant 4R for fashion school projects. Here students, teachers and general audience will be able to find practices from all over the world from successful eco-entrepreneurs and influencers for positivity to activism initiatives for Slow Fashion and local initiatives on mental health and caring for the other.
- **RfG Teacher's corner**: Here the space is dedicated for teachers; they will find materials and extra resources to use in class, while the Teachers' Handbook will be complemented by 5 tutorial videos created by the consortium to explain and visualise the guidelines of the handbook in short.



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- **RfG Inspiration Podcasts:** Partners will be called to reach out to fashion and positivity actors who will share with them their practices and give tips to young people for a more sustainable future through fashion and for a world with no stereotypes and discrimination.
- **Brand with Me:** Adding up to the RfG Lesson Plans', this result will offer a story space for videos from the students' school runways but also from their interaction with local practitioners of fashion and 4R philosophy.

Our first steps

The project partnership meets regularly online to determine all necessary actions on an ongoing basis. The first face to face transnational meeting of the project partners was held in Denmark. We discussed all the details and phases of the implementation of the various project results and divided the tasks.

Now, we are in the process of conducting interviews and collecting good practices in fashion recycling and well-being. These will be used to create a Good Practices Database for WP 2 and 3, which will present a collection of competent good practices related to the 4R mindset through sustainable fashion.

In October 2023, the project partners will meet in sunny Palermo for their second face-to-face meeting. We are preparing for a pilot phase of Work Package 2 in partner countries' secondary schools, testing and refining our tools based on teacher suggestions.



International partnership

The RfG project partners are organizations from FIVE different EU countries:

Coordinator:

NNY - New Nordic Youth efterskole (Denmark)

Partners:

Stimmuli for Social Change (Greece)

Fundacja Rozwoju Aktywności Międzynarodowej i Edukacyjnej – FRAME (Poland)

People of 2050 (Denmark)

Associació Animación Arteterapia (Spain)

Centro Studi ed Iniziative Europeo (Italy)

Diapolitismiko Gymnasio Evosmou (Greece)

Soon more info.

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