



**OZARK BIBLE
INSTITUTE
& COLLEGE**

SINCE 1969



STUDENT HANDBOOK

2026-2027

**TRAINING SPIRIT-EMPOWERED,
SCRIPTURE-CENTERED LEADERS,
TO FULFILL THE GREAT COMMISSION.**



417-451-2057



www.obl.college



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TABLE OF CONTENTS

Message From the President.....	1
College Information.....	2
Location.....	2
History.....	2
Purpose.....	3
Mission Statement.....	3
Vision Statement.....	3
Core Values.....	3
Board of Directors.....	3
Federal Approval.....	4
State Approval.....	4
District Approval.....	4
Regional Accreditation	4
Doctrinal Statement.....	5
Facilities.....	8
Classrooms.....	8
Library.....	8
Core Values.....	8
Publications.....	6
Admissions.....	6
Auditing.....	8
Change Of Classes.....	8
The Handbook.....	8
Summer Internship Program.....	8
Financial Information.....	8
Settlement Of Accounts.....	10
Refund Policy.....	10
Refund Policy For Veterans.....	11
Student Information.....	11
Student Life And Activities.....	11
Chapel Services.....	11
Church Services.....	11
Visitation.....	12

TABLE OF CONTENTS

Moral Standards.....	13
Social Life.....	14
General Rules.....	16
Dress And Appearance	18
Women's Dress Code.....	18
Men's Dress Code.....	19
All Students.....	20
Families Of OBI.....	20
Dorm Regulations.....	20
Residence Of Students.....	21
Guests.....	21
Laundry Facilities.....	21
Student Supervisors.....	22
Duties.....	22
Work.....	22
General Activities For Dorm Life.....	23
Extra Free Time.....	24
Off Campus Students.....	25
Working Students.....	25
Learning Resources Center.....	25
Student Council.....	26
Academic Information.....	28
Academic Classification.....	28
Grading System.....	28
Part Time Students.....	29
Withdrawal.....	30
Transcript Of Credits.....	30
Graduation Requirements.....	31

TABLE OF CONTENTS

Class Attendance.....	31
Commencement Attendance.....	31
Programs Of Study.....	31
Bachelor Of Biblical Pentecostal Studies.....	31
Bachelor Of Biblical Literature Courses.....	32
Bachelor Of Bible Studies Courses.....	34
Bachelor Of Christian Education.....	38
Minor Programs.....	42
Bible Ministerial Program.....	43
Course Descriptions.....	46
Bible Content Studies.....	46
Doctrine Studies.....	51
Christian Development And Practices.....	53
General Education.....	54
Conclusion.....	64



A MESSAGE FROM THE PRESIDENT

Welcome to Ozark Bible Institute & College!

We are excited that God has led you to become part of our community and we look forward to walking alongside you during this important season of your life. You are joining a family of students, faculty, and staff committed to pursuing God, studying His Word, and preparing for a lifetime of faithful Christian service.

For almost 60 years, Ozark Bible Institute & College has sought to train Spirit-empowered, Scripture-centered leaders to fulfill the Great Commission. Through biblical instruction, spiritual formation, practical ministry experience, and meaningful relationships, we enable every student to deepen their knowledge of God, develop Christlike character, discover their calling, and gain the tools necessary to serve effectively wherever the Lord may lead.

Please review this handbook to introduce yourself of some of the community standards and rules that will be of importance to you this coming year. Spiritual journeys are both communal and individualistic! This means we will be doing life together this year, and the greatness of our community is built upon individuals who take personal responsibility for themselves. Boundaries mark all journeys, and this handbook provides you with the essential boundary markers to help ensure everyone has a successful year.

We believe God has a purpose for bringing you here, and we look forward with anticipation to all He will accomplish in you and through you during your time at Ozark Bible Institute & College.

Dr. Timothy Laurito
President

COLLEGE INFORMATION

LOCATION

Ozark Bible Institute & College is located in Neosho, Missouri, a welcoming community nestled in the beautiful Ozark region of Southwest Missouri. Known as the “Flower Box City,” Neosho offers the friendliness and peaceful atmosphere of a small town while providing convenient access to nearby communities such as Joplin, Missouri, and Northwest Arkansas.

HISTORY

Founded in 1969, Ozark Bible Institute by the Rev. D. C. Branham with a clear and enduring vision: to establish “a place where God can help Himself to young lives.” Under President Branham’s leadership, the college experienced significant growth in both enrollment and facilities. During this period, Founder’s Hall, Mitchell Dormitory, and the Kesler Memorial Building were constructed to support the school’s expanding ministry.

In 1988, Rev. Robert Hargrave was elected as OBI’s second president, and a fourth year was added to the program and the schools name was changed to Ozark Bible Institute & College. In 1993, Rev. Bob Goodwin, was brought in to serve four years as the college’s third president.

In 1997, Rev. Daniel E. Taylor was elected as the fourth president of Ozark Bible Institute & College. During his nearly three decades of leadership, the campus and ministry continued to develop. Among the significant accomplishments of his presidency were the completion of the new sanctuary for Bible Holiness Assembly of God, the establishment of OBI Guatemala, and the construction of the Rayleen Shifflett Missions Building. These developments strengthened the college’s ability to prepare students for ministry both at home and abroad.

In 2023, Dr. Timothy Laurito became the fifth president of Ozark Bible Institute & College. Building upon the strong foundation laid by those who came before, the college continues to advance its historic mission while preparing for a new season of growth and ministry.

PURPOSE

MISSION STATEMENT

Ozark Bible Institute & College exists to train Spirit-empowered, Scripture-centered leaders to fulfill the Great Commission.

VISION STATEMENT

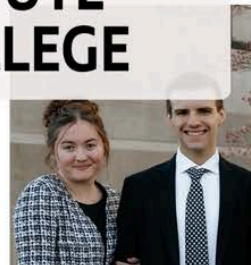
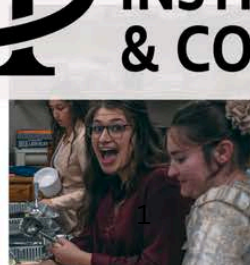
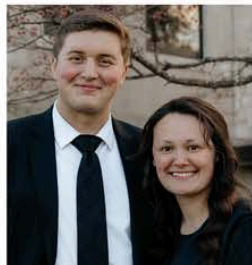
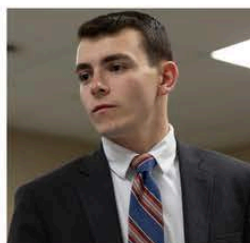
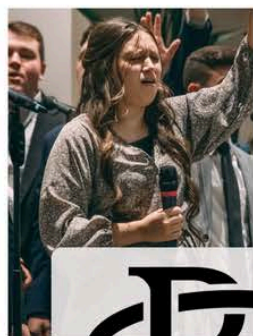
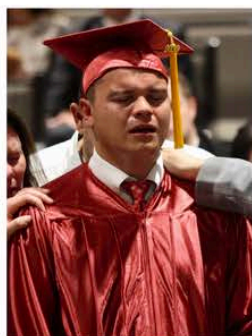
Ozark Bible Institute & College seeks to help the next generation of Pentecostal Holiness ministers ignite gospel revival among the nations.

CORE VALUES

1. Bible-Based Education.
2. Pentecostal Distinction.
3. Academic Excellence.
4. Spiritual Formation.
5. Missions-Mindedness.
6. Servant Leadership in Ministry.

BOARD OF DIRECTORS

The Board of Directors of Ozark Bible Institute & College is the governing body and has full authority and responsibility for the conduct of the institution. This board is comprised of the board of Bible Holiness Assembly of God and two nonvoting advisors.



OZARK BIBLE
INSTITUTE
& COLLEGE

STATE APPROVAL

Ozark Bible Institute & College has been incorporated in the State of Missouri as a private, independent, non-profit 501(c)(3) since 1967. Ozark Bible Institute & College is registered as a degree-granting institution by Ozark Christian Schools of Neosho and is registered as a corporation with the State of Missouri.

DISTRICT APPROVAL

The college is approved by the District Presbytery of the Southern Missouri District Council of the Assemblies of God.

REGIONAL ACCREDITATION

At this time Ozark Bible Institute & College is not regionally accredited. However, we have secured several Letters of Articulation with various accredited colleges and seminaries. An articulation agreement is an official guarantee that degrees completed at one school will be accepted when a student transfers to another school.



ADMINISTRATION OFFICERS

PRESIDENT

As Chief Operating Officer, the President implements all policies and procedures approved by the Board and he is responsible for the management of the institution. The President reports to the Board of Directors.

ACADEMIC DEAN

The Academic Dean is responsible to the President and serves as the chief academic officer for the institution. The Academic Dean is responsible to the President for all academic matters, including recommending to the President plans for academic development and formulating policies to implement approved plans.

DEAN OF STUDENTS

The Dean of Students provides oversight for student life, spiritual formation, campus discipline, shaping the spiritual and practical growth of students as they prepare for effective service in ministry. The Dean of Students serves as an advocate for students and collaborate with academic leadership to support student success.

CHIEF DEVELOPMENT OFFICER

The Chief Development Officer oversees the management and expansion of the campus facilities and donor relations. Duties include developing and implementing of strategic plans for the college and ensuring its mission is positioned for future growth and development.



DOCTRINAL STATEMENT

Ozark Bible Institute and College subscribes to the statement of fundamental truths of the Assemblies of God. The following is its statement of faith:

1. THE SCRIPTURES INSPIRED.

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Timothy 3:15-17; 1 Thessalonians 2:13; 2 Peter 1:21).

2. THE ONE TRUE GOD.

The one true God has revealed Himself as the eternally self-existent "I AM," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the principles of relationship and association as Father, Son and Holy Spirit. The Father, the Son and the Holy Spirit are never identical as to Person; nor confused as to relation; nor divided in respect to the Godhead; nor opposed as to cooperation (Deuteronomy 6:4; Matthew 28:19; Luke 3:22; John 1:1-14; John 14:16-17).

3. THE DEITY OF THE LORD JESUS CHRIST.

Jesus Christ was true God and true man. He was conceived by the Holy Ghost and born of the virgin Mary. He died on the cross, the just for the unjust as a sacrifice for sin. He arose from the dead according to the Scriptures, ascended on high, and is now at the right hand of God the Father as our great High Priest. He is the only sufficient Mediator between God and Man (Matthew 1:23; Luke 1:31; Luke 24:39; 1 Corinthians 15:3; Philippians 2:9-11; Hebrews 7:26).

4. THE FALL OF MAN

Man was originally created good in the image of God. However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (Genesis 1:26,27; Genesis 2:17; Romans 5:12-19).

5. THE SALVATION OF MAN.

Upon sincere repentance of sin and faith in the Lord Jesus Christ, the sinner is justified, regenerated, and saved from the dominion of sin and is adopted into the family of God (John 3:3; Romans 10:13-15; Ephesians 2:8; Titus 3:5-7).

DOCTRINAL STATEMENT

6. THE ORDINANCES OF THE CHURCH.

The ordinance of baptism by immersion and the Lord's Supper, consisting of the elements—bread and the fruit of the vine—is commanded by the Scriptures (Matthew 28:19; 1 Corinthians 11:26; 2 Peter 1:4).

7. THE BAPTISM OF THE HOLY SPIRIT.

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the enduement of power for life and service, the bestowment of the gifts and their uses in the work of the ministry (Luke 24:49; Acts 1:4-8 1 Corinthians 12:1-31).

8. THE INITIAL PHYSICAL EVIDENCE

The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4; Acts 10:44-46; Acts 19:1-6).

9. SANCTIFICATION.

The scriptures teach a life of “holiness, without which no man shall see the Lord.” By the power of the Holy Ghost we are able to obey the command, “Be ye holy for I am holy.” Entire sanctification is the will of God for all in obedience to God’s Word (Romans 12:1,2; 1 Thessalonians 5:23; 1 Peter 1:15,16; Hebrews 13:12).

10. THE CHURCH AND ITS MISSION.

The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit, is an integral part of the General Assembly and Church of the Firstborn, which are written in heaven (Matthew 28:19,20; Ephesians 1:22,23; 1 Corinthians 12:13; James 1:27).

DOCTRINAL STATEMENT

11. THE MINISTRY.

A divinely called and scripturally ordained ministry has been provided by our Lord for the fourfold purpose of leading the Church in: evangelization of the world, worship of God, building a body of saints being perfected in the image of His Son and meeting human need with ministries of love and compassion (Mark 16:15-20; John 4:23,24; Ephesians 4:11-16; Galatians 2:10; 6:10).

12. DIVINE HEALING.

Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the atonement, and is the privilege of all believers (Matthew 8:16,17; James 5:14-16.)

13. THE BLESSED HOPE.

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the church. The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on earth for one thousand years. There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, will be consigned to the everlasting punishment in the lake which burneth with fire and brimstone, which is the second death (Matthew 24; 1 Thessalonians 4:16,17; Revelation 19-21).



FACILITIES

CLASSROOMS

Classes for Ozark Bible Institute & College are held on the second floor of the Kesler Memorial Complex.

LIBRARY

The Daniel E. Taylor Library is located on the second floor of the Administration building. Library hours are:

- Monday through Friday 9:00 a.m. to 8:00 p.m.
- Closed on Saturday and Sunday

DORMITORIES

The Founder's Hall dormitory for women was completed in 1973, the new wing of the building was completed in 2024. Founder's Hall can house 80 students.

The Mitchell-Dennis Memorial Hall for men was completed in 1974 and provides space for 50 residents. Major renovations were completed in 2024.

MARRIED HOUSING

Housing can be provided for married students upon request but is subject to availability. However, in the event on-campus housing is not available, the college administration will assist with helping to find suitable housing.

PUBLICATIONS

STANDARD BEARER

The Standard Bearer is a promotional arm of the school. Published bimonthly, the paper gives news of the school as well as featuring articles of interest to alumni and prospective students. ***Electronic access***

STANDARD

The Standard is the college's yearly book that records the activities of the student body to document and commemorate the academic year.

ADMISSIONS

ADMISSIONS

Any person seeking admission to Ozark Bible Institute & College must fill out an application form on the college's website. The Administration is in charge of all admissions and the Registrar carries out the duties of correspondence with prospective students. All applications should be received in the Registrar's office at least thirty days prior to the beginning of the semester.

Each prospective student is required to read the Student Handbook before completing the application for enrollment. It is the Ozark Bible Institute and College policy not to discriminate on the basis of age, race, color, sex, or handicap in its educational programs, admissions, or housing.

A request should be made to the student's high school for a transcript to be sent to Ozark Bible Institute and College (if transfer student, college transcript should also be sent).

The application and recommendations shall be presented to the Administration for approval or disapproval. The applicant will then be notified of the decision. Any extension of the deadline will be reviewed by the Administration to determine eligibility.

All new students will be expected to abide by all codes of conduct outlined in the Student Handbook while a student at Ozark Bible Institute and College.



AUDITING

Permission to register for audit must be obtained from the Registrar. A person requesting such auditing must pay all fees related to that course in the Business Office.

WITHDRAWAL

To withdraw from a course without a failing grade, a student must fill out a Withdrawal from Course form in the Registrar's Office. Courses withdraw after the fifth week will receive W or WF. After the fifth week, withdrawal courses will receive an F. Refunds for withdrawals after the add/drop period will be made according to the refund table below.

CHANGE OF CLASSES

Students desiring to add a class must do so during the first week of school. However, there will be a "Change of Class" charge for schedule changes made after registration.

THE HANDBOOK

The handbook is subject to change without further notice. Students in doubt about any portion should consult with the Administration of the college.



FINANCIAL INFORMATION

Enrollment for any semester is complete when satisfactory arrangements are made with the Business Office. Failure to keep an account current jeopardizes the student's continuation in school.

Ozark Bible Institute & College strives to keep our tuition and fees affordable so that any serious-minded individual can afford to attend. The tuition paid by the students cover only a part of the operating cost of the Bible College. However, the college does depend upon student tuition and fees to maintain a balanced budget. Each student is responsible for planning their finances to assume proportionate financial responsibility for their education. Returning students should plan to clear the past year's account before incurring additional debt.

In addition to keeping our prices low, Ozark Bible Institute & College offers:

- Work Study Program
- Flexible Payment Plans
- Local Employment Opportunities.
- Scholarships
- Student Loans

TUITION AND FEES

- Tuition: \$90 per credit hour (students usually take between 15-18 credit hours per semester).
- Room & Board: \$1600 per semester.
- Textbooks: \$150 per semester.
- Library & Technology Fee: \$150 per semester.
- Activity Fee: \$100 per semester.

Estimated Totals: \$3350 per semester.



SETTLEMENT OF ACCOUNTS

Ozark Bible Institute & College recommends that the full amount of tuition and fees is paid at the beginning of each semester. In cases where a student is unable to pay in full, arrangements may be made subject to the following terms:

DOWNPAYMENT

ALL students must make down payment before enrollment is complete.

- Dorm students—\$1,500 in the fall, \$900 in the spring.
- Non-Dorm students—\$600 in the fall, \$300 in the spring.

The remaining amount shall be paid in 4 equal payments due by the 15th day of the month. All semester fees are due by the final day of the semester.

OUTSTANDING ACCOUNTS

All students with an outstanding balance from a previous semester greater than \$2,000 will be required to either enter the Work Study Program or receive a Student Loan to continue attending the college.

WORK STUDY

The college has a limited number of work study opportunities each year. Monies earned through work study go directly towards the students outstanding account. Work study applications are available in the Business Office for those who wish to apply.

STUDENT LOANS

Ozark Bible Institute & College has partnered with America's Christian Credit Union to offer our students low interest loans to cover the cost of their education. Applications can be filled out online.

SCHOLARSHIPS & DISCOUNTS

- A discount (5% of **tuition and room**) is given when all semester costs are paid at registration.
- Students of full-time ministers receive a 25% off tuition.
- Donor scholarships are available and can be applied for online.

Prices and amounts required to enroll are subject to change without notice.

REFUND POLICY

At the beginning of the school year, Ozark Bible Institute and College must assume certain financial obligations based on student enrollment. The expenses continue for the school even though the student should leave the school.

NOTICE: Only tuition, room, and board are refundable. Books and all other fees are non-refundable. Credits to account may be made on the following schedule:

Period of Attendance

(including any breaks)

Anytime during 1st week*	80% of charges
Anytime during 2nd week	65% of charges
Anytime during 3rd week	50% of charges
Anytime during 4th week	20% of charges
Anytime during 5th week	10% of charges

*First calendar week of school and registration, not necessarily 7 days.



THE OBI WAY

The OBI Way is more than a set of rules—it is a shared commitment to a way of living. We ask every student to follow these standards because how we live matters just as much as what we learn. These standards are designed to create an atmosphere where Spirit-empowered, Biblically-centered leaders can grow into the calling that God has for them.

The OBI Way looks like:

1. **SPIRITUAL MATURITY:** It is expected that each student have a measure of maturity and a degree of motivation, that represents a Christ-like behavior.
2. **STUDENT WORSHIP:** To foster spiritual growth, all students are expected to attend chapel services twice per week and all services at Bible Holiness AG. Normal class attire is required.
3. **STUDENT PRAYER:** Once a week, students are required to take part in a Missionary Prayer Band. Additional prayer time is expected throughout the week.
4. **PRACTICAL STUDENT MINISTRY:** Once per week, students are required to engage in practical ministry. These activities are coordinated by the Director of Practicums. Only approved absences may be excused or made up.
5. **CLASS ATTENDANCE/INTEGRITY:** All students are expected to arrive prompt to class in the proper attire and to conduct themselves in a Christ-like manner. Cheating and plagiarism are serious offenses.
6. **ACCOUNTABILITY:** Students are expected to be accountable to their dorm supervisor and respect the spiritual authority placed over them while at college. Additionally, the fulfillment of your obligations (tuition, grades, conduct, etc) determine pass eligibility.
7. **SOCIAL INTERACTIONS:** We expect all students to present themselves in a godly manner with the opposite sex. No physical conduct and all dates require a third-party.
8. **MODEST DRESS:** We expect all students to adhere to the dress code that represents a holy lifestyle of modest apparel.
9. **TRUST THE PROCESS:** OBI has a rich heritage of producing Spirit-empowered, Scripture-Centered leaders. Therefore, trust that administration, faculty and support staff have your best interest in mind and want to help you fulfill God's will for your life.

GENERAL GUIDELINES

MORAL STANDARDS

The Bible underscores, as the fundamental requirement for ministry, an uncompromised integrity that reflects the character of Jesus Christ. The call to spiritual leadership and public ministry demands upright character both publicly and privately. Students training for Christian service must develop and maintain unquestionable ethics, and moral behavior that is above reproach.

SPIRITUAL FORMATION

Students must attend all devotions, chapels, church services, ministry opportunities, classes, and prayer bands, etc. They must be on time, maintain a positive attitude, and fully engage. Students must develop and foster their own personal time of devotions and disciplines (prayer, Bible reading, etc.)

ACADEMIC INTEGRITY

Plagiarism, cheating, misrepresentation, and the unauthorized use of AI tools are strictly forbidden. AI is to be used only as a research tool and not to create or generate a student's work. Students are expected to do their own work and credit any others' work they use.

MANNERS

Students must abstain from all profanity and speech disrespectful of fellow students, staff, faculty, and leadership. Speech and deportment must be humble, gracious, courteous, and charitable.

Students must be respectful to instructors and peers by arriving at classes promptly, being prepared, and participating in class by attentive engagement, respectful dialogue, discourse, and interchanges. Rudeness, crudeness, and other such behaviors are not acceptable.

Students, whether in the cafeteria, dormitories, church/chapel, on ministries, or in any social gathering, must manifest the manners above, genuinely posturing a servant demeanor.

ATTIRE

Ozark Bible Institute & College is committed to a standard of dress that is modest, conservative, and consistent with our emphasis on Bible Holiness. Modesty is not only an outward standard that OBI requires, but it also reflects a heart that wants to please God. Students attending OBI are ministerial candidates and are expected to express modesty through their behavior and attire (Romans 12:1-2; 1 Peter 1:15).

Below are the guidelines for student clothing on or off campus and during ministry. If an article of clothing is deemed questionable, the student will refrain from wearing it. If you have questions, please contact OBI administration for clarification (Psalm 96:9; Titus 2:7; 1 Timothy 4:12).

MEN'S APPARAL

Men's shirt sleeve length must be a minimum of $\frac{3}{4}$ length at all times. No piercings, jewelry, or tattoos are allowed (1 Corinthians 6:19-20). Sweat suits, jogging suits, and tank tops are not acceptable attire. No shorts are allowed at any time on campus. Masculine standards of dress are expected; no feminine articles of clothing are permitted (Genesis 1:27; Deuteronomy 22:5).

Male students should have a conservative haircut with sideburns not lower than mid-ear (1 Corinthians 11:14). Hair should not touch the collar or ears. Extreme hairstyles and coloring of hair are not permitted. Hair should be neatly combed. Men should be clean-shaven with no mustaches and beards. No jewelry is permitted, except watches and wedding rings (1 Corinthians 9:25).

CLASSES

During classes and practicums, church dress clothes are required for all class sessions, services, and ministry occasions. Casual clothing or footwear will not be an accepted form of clothing. No jeans or denim of any kind is allowed.

Men's apparel for the classroom must include a long-sleeve button-down dress shirt, dress slacks or suit pants, a sports coat or suit coat, and a dress tie.

WOMEN'S APPAREL

Skirts must be loose enough to avoid the definition of the body or underclothing (Genesis 1:27; Deuteronomy 22:5). Thin, sheer, or flowing fabrics should be lined with a slip. Skirt length should be closer to the ankle than the knee, (approx. 3 inches below the knee), at all times. No splits (1 Timothy 2:9; Titus 2:3).

Sleeve length must be a minimum of $\frac{3}{4}$ length at all times, and they should not be sheer. Necklines must be discreet. They should be no lower than 1 inch below the collarbone (1 Peter 3:3-4). No jewelry is permitted, except watches, and one wedding/purity ring (1 Corinthians 9:25).

The application of cosmetics in any form is prohibited (foundation, powder, mascara, eyeshadow, lipstick, lip gloss, or any other product that alters the appearance). Chapstick, moisturizer, or lip balm is acceptable if it is not tinted. No fingernail polish, clear or otherwise (Proverbs 31:30; 1 Timothy 2:9).

We ask all women to not to cut or color their hair (1 Corinthians 11:15). Please practice modesty in hairstyle choices and avoid excessive or extravagant styles (1 Peter 3:3-4; 1 Timothy 2:9-10).

CLASSES

During classes and practicums, church dress clothes are required for all class sessions, services, and ministry occasions. Casual clothing or footwear will not be an accepted form of clothing. No jeans or denim of any kind is allowed.

Women's apparel for the classroom must include a dress blouse/top and dress skirt or a church dress that meets school guidelines, is the appropriate size and not revealing (torso and back must be covered). All the above apparel parameters apply.



MEDIA CONSUMPTION and DIGITAL DISCIPLINE

Students must abstain from all consumption of media (written, graphic, visual or audio), whatever its mode or venue, that is not wholesome or beneficial to inner holiness and the fruitful Christian life.

Students' use of electronic devices must not include any browsing, texting, viewing, etc., of explicit, unwholesome content. Devices that are dedicated solely for entertainment viewing and/or gaming are not allowed on school premises.

Students must make only wholesome social media posts, have respectful online interactions, and avoid explicit digital content.

Students must not use Ozark Bible Institute & College's network or devices or their own personal network or devices to violate the following:

- Students shall not access, download, or propagate politically extremist, revolutionary, or lawless content. Scripture enjoins believers to be subject to governing authorities and to seek peace in the community.
- The sharing of unverified conspiracy theories, malicious rumors, or inflammatory propaganda is strictly forbidden. All digital communication must be verifiably true, wholesome, and edifying to the body of Christ.
- Devices must never be used for bullying and harassing others. Devices must never be used to view, host, or transmit content that incites hatred, physical violence, or malice against any human being, all of whom are made in the image of God. This includes any material that stirs up strife, anger, or sectarian division rather than Christian charity.

The administration reserves the right to make judgments on what is acceptable. The dorm supervisors reserve the right to inspect the content of devices.



PURPOSEFUL RELATIONSHIPS BETWEEN MALE AND FEMALE STUDENTS

Ozark Bible Institute & College is an excellent environment for meeting a life partner with whom you can pursue a Kingdom-first life and ministry. Because building a godly relationship requires wisdom, care, and intentionality, it is vital that these connections are not rushed.

Students enroll at Ozark Bible Institute & College primarily to grow personally, academically, and spiritually. *With such priorities in mind, incoming freshmen are required to dedicate their first six weeks to navigating campus life, building diverse peer friendships, adjusting to academics, and developing a personal devotional life without the distraction of exclusive romantic pairing.* Forging a couple's relationship during this initial six-week window will result in a postponement of formal dating privileges. Freshmen are strongly advised to focus their first year on establishing a deep, personal walk with Christ and developing solid study habits before entering into a romantic relationship.

Students must adhere to the policies below that follow the biblical principles for sexual morality, respect for others, and entering into and developing relationships.

GENERAL DEPARTMENT BETWEEN MALE AND FEMALE STUDENTS

Students must be mindful of BIBLICAL STANDARD OF CONDUCT (MORAL STANDARDS) as such standards apply to interactions with the opposite sex.

- Students must not be flirtatious and familiar in their speech or behavior to the opposite sex.
- Students must be honest, mutually respectful, pure in motives, and transparent in intentions in their social interactions and developing relationships.
- Students must not lead on any student with false romantic hope, manipulative emotional intimacy, or insincere expressions of affection.
- Students must not exploit another, taking advantage of his/her vulnerability, affection, and trust for personal designs and gratification.
- Students must approach relationships with only sincere, Kingdom-first intentions.

DATING

When a student properly fulfills all personal responsibilities, campus duties, church involvement, study hours, practical ministries, and academic assignments, the remaining time available for socializing as a couple will naturally be limited.

Ozark Bible Institute & College does not strictly monitor or ration a couple's shared time, provided that students:

- Maintain complete consistency in all academic, ministry, and campus obligations.
- Demonstrate a high standard of personal responsibility without neglecting any duty.
- Remain in good standing, of unquestionable character and conduct, and free from any disciplinary action.

However, if a relationship begins to negatively impact a student's grades, ministry performance, or daily duties, the administration will step in to help the couple reestablish proper boundaries and priorities.

DEPORTMENT

Time together as a couple must always be in public places. Couples must never be together in private, hidden, or other such places. All dates, including traveling together, require a third party (seniors excepted).

Couples must refrain from all physical contact (embracing, holding hands, kissing, etc.). Couples may eat noon meals together, but must not loiter in the cafeteria when it is no longer occupied. Couples may sit together one service per week. On visits, couples must not stay together in the same home.

Engagements during the school year are discouraged. Couples who wish to remain as students must wait until summer break to announce engagements, have wedding showers, etc. Couples who marry during the school year will be unable to remain as students. Graduating students can announce their engagement during their last semester.

STUDENT LIFE

WEEKEND PASSES

Weekend passes and any pass for a distance of thirty miles or more shall be requested from the Dean of Students. They shall also be signed by the Business Manager and Dormitory Supervisor and returned to the Dean of Students. Students should not miss class for a trip home. Passes shall not interfere with practical work assignments except in an emergency. Students are allowed one visit home per quarter unless involved in an approved, regular ministry with special permission granted by the President.

STUDY TIME

- Students are required to study an hour per class hour taken each week. This much time is required on the regular curriculum. Students may count as study time (above the required) the following:
 - 1 hour a week - Chapel speaking
 - 1 hour a week - Participation in students' services
 - Students may count as study time any extra sessions called by instructors such as special choir practices, lecture sessions, etc. if it takes away from normal study time and is pre-approved by the school administration. Students may study from books other than their textbooks and count it as study time. Such sources, however, should relate to the subject.
- Students must have and maintain an average of not less than 2.75 in their grades in order to participate in extra-curricular activities such as travel choir and other activities which faculty may deem advisable. The previous semester will determine your scholastic rating. Students having a 3.25 average or above during the previous semester earn automatic free time the following semester, as well as independent discretion of their study time. Students also need to qualify weekly in non-academic areas. Any student failing to meet the study time criteria will be restricted to the dormitory on Saturday evenings beginning at 7:00 p.m. The student should be in his/her room studying from 7:00 p.m. to 9:00 p.m. and in the dorm the remainder of the evening.

STUDENT LIFE

DORM CURFEW

A schedule of dorm activities will be given to each student upon arrival. No dogs, cats, or any other pet may be brought into the dormitories. No phone calls between dorms after 10:00 p.m.

A weekly report form is required of all students each week. Off-campus students report to the Dean of Students and dorm students to their dorm supervisor. This form includes a record of study time, social time, prayer time, and attendance at chapel, church services and practical works. A daily record of time should be kept.

CHAPEL SERVICES

There are several services each week. Attendance is required of all students who have classes on these days. Any exceptions will be made by the school. These services are varied; they may be devotional, evangelistic, instructive, or missionary in nature. Often students will be privileged to hear visiting speakers. (Dormitory students also have a required prayer meeting each Monday.)

CHURCH SERVICES

A growing, thriving local church in connection with the Institute and College provides an excellent place to worship. All students are required to attend the Sunday services, including the 5:30 p.m. prayer meeting, and the midweek service during the school term.

VISITATION

Students may go home or visit other churches one weekend every quarter with school permission.

MISSIONARY PRAYER BANDS

Students are required to take part in a Missionary Prayer Band. Students are required to attend student prayer meetings and student services.

PRACTICUMS

Students are required to engage in practical Christian work. These activities in Christian services are coordinated by the Director of Practical Works. A practicum or stewardship grade reflects faithfulness in the practical areas of attendance and participation in chapel services, prayer band, Sunday prayer, and practical works. Only approved absences may be excused or made up.

STUDENT MINISTRY

Students who are ministers may miss two weekends each quarter for personal ministry. No classes are scheduled on Monday to allow the student to minister in the Sunday evening service. Students should plan to limit their outside ministry to not more than two weekends per quarter. If two weekends are taken for ministry, the student forfeits his trip home for the quarter. Classes should not be missed for personal ministry. Any exceptions will be made by the Administration! Students should plan their times of ministry around school revivals, special meetings, etc.

DISCIPLINE

Government and law are essential to the proper function of any institution or group of people. The Administration of the Bible school will endeavor to foster self-reliance, self-control, and a conscientious attitude of obedience on the part of the student. Christian firmness and discipline will be exercised when necessary.

Any student who persists in disregarding school regulations, or whose conduct in any way proves to be detrimental to the best interests of the school, may be dismissed; the school assumes no responsibility other than notification of parents or guardians.

- Ozark Bible Institute and College has an achievement program whereby students may obtain extra free time. This program will be explained more fully upon arrival at the school.
- Students will be allowed to bring an automobile to the campus. However, students whose school bills are not kept current will be restricted in the use of their automobile.
- The State of Missouri financial responsibility law requires motor vehicle owners to carry adequate public liability and property damage insurance. In accordance with this statute, therefore, all students bringing cars to Ozark Bible Institute and College are required to verify insurance coverage of at least \$25,000 liability for individuals, \$50,000 liability for each accident, and \$25,000 property damage. Adequate medical coverage is recommended as well. All students' motor vehicles must be registered with the Business Office.
- The school reserves the right to deny any student the privilege of using his/her car. A single student may be denied this privilege if academic standing is too low. Careless and imprudent driving may also cause the student to lose the use of the vehicle.
- Students are responsible for deliberate damage to school property.
- Students are not allowed to help themselves to food in the kitchen, nor to loiter in the kitchen. All food other than the prescribed meals will cost the student extra. Only authorized personnel are to be in the kitchen.
- Sunday is not to be used for unnecessary work such as repairing cars, cleaning rooms, washing and ironing. Students may play quiet games on Sunday afternoon.
- Students may secure student identification cards from the Registrar's office.
- Electrical permits must be secured from the Dorm Supervisor for the use of radios, record players, computers, etc. Copyright laws must be observed. Irons, hot plates, crockpots, electrical skillets, electric heaters, and refrigerators may not be used in rooms.
- Any student remaining in the dormitory during school recesses must have permission from the Administration. The cafeteria is closed, and no meals are served during recesses. A daily fee is charged when permission is rarely given.

- Punctuality at meals: Meals are served at regular hours as announced. Students are asked to be on time for all their meals. Faculty members are permitted to go to the head of the lunch line. Students should be neatly dressed at all meals.
- Any rifles, handguns, or lethal weapons must be checked into the Supervisor's possession.
- Borrowing money, automobiles, and other personal property from fellow students is discouraged. "...the borrower is servant to the lender" (Proverbs 22:7).

RESIDENCE OF STUDENTS

Students whose homes are not in Neosho are expected to room in assigned dormitories and to board at the school cafeteria UNLESS arrangements to do otherwise are made with the Administration.

GUESTS

Guests in the dormitories must purchase a guest pass from the Business Office. Rates are \$10.00 per guest per night. Guests eating in the school cafeteria will pay for meals as they are priced in the cafeteria. Visitors should bring their own bedding.

LAUNDRY FACILITIES

Founder's Hall and Mitchell-Dennis Memorial Hall contain coin-operated laundry facilities. A number of self-service laundries are located near the campus.

STUDENT SUPERVISORS

Student supervisors regularly assist the men and women supervisors in the Residence Halls. These assistants are responsible directly to the regular Supervisor and should be given due respect when in charge.

DUTIES

From time to time students will be assigned dormitory duties.

WORK

All students not living at home who wish to work in some public place must first secure permission from the Administration (or Supervisor if a temporary job).

GENERAL ACTIVITIES FOR DORM LIFE

MONDAY

(meals at usual time)

8:00 p.m. Dorm Curfew
8:30 p.m.- 9:30 p.m. Devotions in Dorm
9:30 p.m.- 10:00 p.m. Free time/bed prep
10:00 p.m.- 10:30 p.m. Quiet in room/duties
10:30 p.m. Lights out/QUIET

TUESDAY - THURSDAY

6:15 a.m. Rising time
6:45 a.m. Devotions
1:00 p.m. Lunch
5:00 p.m. Supper
8:00 p.m. Dorm Curfew
8:30 p.m.- 9:30 p.m. Devotions in room or lounge (group)
9:30 p.m.- 10:00 p.m. Free time/bed prep
10:00 p.m.- 10:30 p.m. Quiet in room/duties
10:30 p.m. Lights out/QUIET

FRIDAY

6:15 a.m. Rising time
6:45 a.m. Devotions
1:00 p.m. Lunch
5:00 p.m. Supper
10:00 p.m. Dorm Curfew
10:00 p.m.- 10:30 p.m. Free time/bed prep
10:30 p.m.- 11:00 p.m. Quiet in room/duties
11:30 p.m. Lights out and QUIET

SATURDAY

Unscheduled (Make wise use of your time.)

12:00 noon. Lunch served
10:00 p.m. Dorm Curfew
10:00 p.m.- 10:30 p.m. Bed prep/in dorm
10:30 p.m.-11:00 p.m. Do duties
11:00 p.m. Lights out and QUIET

GENERAL ACTIVITIES FOR DORM LIFE

SUNDAY

Day of worship

Dinner in cafeteria after the service

5:30 p.m..... College service/Prayer

6:00 p.m..... Evening service

10:00 p.m..... Bed prep/in dorm

11:00 p.m..... Lights out and QUIET

EXTRA FREE TIME

Friday afternoon free (3:30 p.m. - 5:30 p.m.)

- A 3.25 average the previous semester or the required hours
- study time during the previous week and currently passing all classes.
- No more than two marks the previous week (Monday through Sunday).
- No absences or tardiness to classes or church services.
- Room checks all passed.
- If on duties, all must be done.

Friday afternoon and evening free (1:00 p.m. - 9:50 p.m.)

- A 3.25 average the previous semester or the required hours
- study time during the previous week.
- Eighty-five percent or above average in all classes.
- No more than one mark the previous week (Monday through Sunday).
- No absences or tardiness to classes or church services.
- Room checks all passed.
- If on duties, all must be done.

Any student failing to meet the study time requirements will be restricted to the dorm on Saturday evening beginning at 7:00 p.m.

OFF CAMPUS STUDENTS

Students who live outside the school are under the same rules as students who room in the dormitories and are required to conform in general to the same standards of conduct and the regulations followed by dormitory students. This includes turning in a weekly report to the Dean of Students. These guidelines apply as well to married students living in their own homes.

The Administration takes it for granted that parents give their hearty endorsement to the school regulations and standards of conduct and that they will accordingly cooperate fully with the management of the school.

Dormitory students wishing to visit in private homes of other students or church people should receive express permission from their Supervisor. Visits should not be of extreme length.

WORKING STUDENTS

Ozark Bible Institute and College has for a number of years assisted students in securing part-time or full-time employment to provide their school expenses. Generally speaking, the students have given such good account of themselves in these jobs that the opportunities for employment have grown steadily. There have been a few exceptions. We challenge each of our students, no matter what the nature of your employment, to be diligent, honest, mannerly, and thoroughly Christian.

Be careful about the following, specifically:

- Always be neat in appearance and Christian in courtesy.
- Remember always that you represent Christ and the Bible School. Manifest the standards consistently. Employers and fellow employees soon learn what we stand for and cannot understand if some students forsake our standards when away from campus. Be true!
- On some night jobs it is permissible for students to study when they are not occupied with other tasks. Before doing so, be sure it is satisfactory with your employer.
- Before leaving a job, be sure to give proper notice in advance. Never leave a job without observing this courtesy. Also, notify the President or Business Manager of your intention. This is important to us.

- If a student is working and their account is not current, they must pay a designated amount each week to the school.
- We do not encourage missing church services for work. However, if necessary, a student may miss no more than one service per week due to regular employment schedule.

LEARNING RESOURCE CENTER

We have a growing library, and we want students to make maximum use of it. Currently the library has over 10,000 volumes and a tape library of approximately 1,500 tapes. An audio room equipped for individual or group listening is located in the library facility. It is necessary, however, for us to be assured that students are actually using the library when they are released elsewhere to do so. For this reason, it will be required that students going from the dormitories (during study hours) to the library shall take with them a permit signed and timed by a Supervisor to be presented to the person in charge of the library upon arrival. Upon departure it will be returned to the person originally granting it.

It is necessary that the library be kept quiet and not a place for group study or idle conversation.

The library is not a social room. Couples are not to use any part of the library for social purposes. Persistent violation will bring a suspension of such privileges. Books may be checked for a two-week period, subject to renewal. Cassette tapes may be checked out for a one-week period.

For overdue books and tapes, a fine of five cents per day will be charged. Those responsible for books damaged or lost will be expected to pay for such.

A computer is provided for student use. The library hours will be posted.

STUDENT COUNCIL

PURPOSE

In order to allow the student body to share more directly in the policies and operation of Ozark Bible Institute and College, a Student Council shall be formed at the beginning of each year.

MEMBERSHIP

The membership of the Student Council shall be comprised of three students from each class, the class vice-president, secretary, plus one member elected at large, in addition to the student council faculty advisor.

QUALIFICATIONS

Members of the Student Council shall have a GPA of 2.75 or above and shall be of mature moral character.

DUTIES OF OFFICERS

The president shall preside at all meetings of the Council. The vice-president shall preside in the absence of the president. The secretary shall keep accurate and complete records of all the meetings and business of the Council. The faculty advisor shall act in an advisory capacity after the organizational meeting and represent the administration at all meetings.

MEETINGS

The Student Council shall meet once every two weeks at a time agreed upon by the members of the Council.

OPERATIONAL STRUCTURE

Members of any of the classes may present matters for consideration, in writing, to either Council member from their classes. Such matters shall consist of proposed changes in the rules and regulations, additions of new rules or any other matters relative to school life in general. After due consideration by the Council, any matter presented may be rejected, or if it seems to have merit, may be presented to the Administration for final decision. Also, any member of the Student Council may initiate matters for consideration.

ACADEMIC INFORMATION

ACADEMIC CLASSIFICATION

Freshman 0-31 hours.

Sophomore 32-36 hours.

Junior 64-95 hours.

Senior 96 or more hours.

GRADING SYSTEM

In conformity to the majority of Christian and secular colleges, and to aid the student should he wish to transfer and continue his education, the following method of grading shall be used.

All grades will be recorded in terms of letters. Each instructor is responsible to evaluate the work of the student in the light of his professional judgment.

Grades of “A” are awarded only where the individual exhibits superior work and independent resourcefulness. A grade of “B” is awarded when the student’s work is above average and makes an overall contribution to the group. The grade of “C” indicates average work. A grade of “D” is given when academic work is below average. A grade of “F” indicates failure and no academic credit is given.

Grades are submitted to the Registrar at the end of each semester for averaging the Honor Roll.

An incomplete grade may be given to a student who because of extreme circumstances receives permission to finish the required work late. The student has sixty days to finish the work. Any further consideration requires the written permission of both the instructor and the OBI Registrar prior to the sixty day deadline. If the work is not completed, the grade automatically becomes an “F.”

If a student is failing a class at the end of the first quarter, the instructor will give a “ Notice of Failing.” Both the instructor and student must sign the form which then goes into the student’s file. It is necessary to bring his grade up to passing. Students who fail a subject must take the subject over if it is required in their program.

Grades are recorded as follows:

LETTER GRADE	NUMBER GRADE	GRADE POINT
A+	97-100	4.0
A	93-96	3.7
A-	90-92	3.4
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	.7
F	0-59	.0

W - Withdraw Pass; Drop before end of quarter

WF - Withdraw Fail; Drop after end of quarter

PART-TIME STUDENTS

Students who find it necessary because of work, etc. may be enrolled in a limited number of courses as a part-time student. Such work done in residence may be applied toward a degree if otherwise qualified. Any person enrolled for fewer than twelve semester hours is considered a part-time student by the college. Any student taking more than eighteen hours must have the Academic Dean's approval.

Students are encouraged to take the prescribed course of study for their level each semester. All classes are not offered each year. Extracurricular activities do not constitute a legitimate reason for taking less. Any exception to this will be made by the Administration.

No dorm student may take less than twelve academic hours, and students who participate in travel choir must take at least nine academic hours.

WITHDRAWAL

When a student finds it necessary to withdraw from Ozark Bible Institute and College, the action is initiated in the Academic Dean's office. A student who withdraws from the school during a semester may be granted honorable dismissal provided he has filed with the Academic Dean's office. The student should not expect to complete his course work by correspondence or by any special arrangements after withdrawal.

A student who withdraws unofficially, that is, has not completed the withdrawal form, will not be entitled to a refund of any portion of his tuition or fees and will receive a failing grade in each course in which he is enrolled.

Any student who absents himself for ten consecutive school days without notice to the Administration will be automatically dropped from the school with unofficial withdrawal status.

Students who withdraw at the close of the semester are expected to vacate their rooms promptly. Any exceptions to this must receive permission from the Administration.

Students who withdraw at the close of the semester are expected to vacate their rooms promptly. Any exceptions to this must receive permission from the Administration.

TRANSCRIPT OF CREDITS

A transcript of credits may be obtained from the Registrar's office by written request, providing their balance is zero. Transcripts are needed by students transferring to other colleges. The first transcript will be issued without charge. All succeeding transcripts will cost \$2.00 each. An official transcript is sent directly to another institution. Students who wish to transfer credits from another college or institution should do so before the beginning of their Junior year. No credits will be accepted after the beginning of their graduating year. Any exceptions to this policy should receive express permission from the Academic Dean.

GRADUATION REQUIREMENTS

- Students should apply for graduation by the end of the fall semester if they plan to graduate in the spring.
- All prescribed courses required for his/her area of study must be completed with a passing grade.
- In all degreed programs, the student must have at least a 2.0 average.
- All financial obligations to the school must be met before transcripts are released.

CLASS ATTENDANCE

Attendance of classes, practicum, services, etc. is a requirement at OBI. When a student is absent or tardy for the third time or more, the teacher shall give a “Notice of Excessive Absence or Tardiness” to the Dean of Students. The signed notice must be re- turned before the student can re-enter the class. At the discretion of the Dean of Students, an excessive absence may cause 2% to be deducted from the student’s course grade. Each three tardies shall cause 1% to be deducted from the course grade. It is the student’s responsibility to provide a written reason for absence or tardy.

COMMENCEMENT ATTENDANCE

It is mandatory that all students attend the graduation exercises of Ozark Bible Institute and College. Any emergency preventing a student from attending must be cleared with the Administration.



PROGRAMS OF STUDY

ASSOCIATE OF BIBLICAL PENTECOSTAL STUDIES: PURPOSE STATEMENT

The Associate of Biblical Pentecostal Studies program is a two-year degree designed to equip students with a robust understanding of Pentecostal theology, history, and praxis rooted in biblical foundations. This program aims to prepare and equip students for effective ministry, leadership, and academic engagement within the Pentecostal tradition, fostering spiritual growth, theological depth, and practical application in diverse ministry contexts.

BACHELOR OF BIBLICAL PENTECOSTAL STUDIES: PURPOSE STATEMENT

The Bachelor of Biblical Pentecostal Studies program is a four-year degree designed to equip students with a robust understanding of Pentecostal theology, history, and praxis rooted in biblical foundations. This program aims to prepare and equip students for effective ministry, leadership, and academic engagement within the Pentecostal tradition, fostering spiritual growth, theological depth, and practical application in diverse ministry contexts.

GRADUATION REQUIREMENTS:

To graduate with an **Associate of Biblical Pentecostal Studies**, the student must complete 64 semester credits. This includes 48 credits in general studies, 12 credits of concentration-specific studies, and 4 credits of practicum.

To graduate with a **Bachelor of Biblical Pentecostal Studies**, the student must complete 128 semester credits. This includes 96 credits in general studies, 24 credits of concentration-specific studies, and 8 credits of practicum.

PROGRAM OBJECTIVES

1. Biblical Literacy

Develop a thorough understanding of the Bible, emphasizing the Pentecostal hermeneutic and its application to contemporary ministry.

2. Theological Foundation

Equip students with a comprehensive understanding of Pentecostal theology, including its historical development, doctrinal distinctives, and global influence.

3. Practical Ministry Skills

Train students in the practical skills necessary for effective ministry with an emphasis on Spirit-led leadership.

4. Spiritual Formation

Foster a vibrant personal relationship with God through spiritual disciplines, with a focus on the baptism of the Holy Spirit, spiritual gifts, and living a sanctified Spirit-filled life.

5. Cultural Engagement

Prepare students to engage thoughtfully and effectively with contemporary cultural and social issues, applying biblical principles and Pentecostal insights.

6. Academic Excellence

Encourage critical thinking, research, and writing skills that enable students to contribute to scholarly discussions within Pentecostal studies and broader theological fields.

7. Global Mission

Cultivate a heart for global missions, emphasizing the Pentecostal call to evangelism, discipleship, and church planting.

8. Leadership Development

Develop students' leadership abilities for service in the local church, parachurch ministries, and broader community, emphasizing servant leadership modeled by Christ.

COURSE SEQUENCE

First Year

First Semester

BF 101 Bible Study Methods
ST 101 Introduction to Theology
SF 101 Introduction to Pentecostalism
MC 101 Communication 1
101 Concentration

Second Semester

BF 102 New Testament Survey
TH 101 Philosophy
PM 101 Introduction to Missiology
BE 101 Early Pauline Epistles
102 Concentration

Second Year

First Semester

ST 102 Soteriology
ST 103 Christology
SF 102 Pentecostal Disciplines
MC 102 Communication 2
103 Concentration

Second Semester

BF 104 Old Testament Survey
TH 102 Apologetics
SF 103 Pentecostal Praying
BE 102 Acts
104 Concentration

Third Year

First Semester

BF 105 Hermeneutics
BF 103 Life & Times of Christ
TH 103 Psychology
PM 102 World Religions
105 Concentration

Second Semester

ST 104 Pneumatology
MC 103 Communications 3
BE 103 Old Testament Prophets
BE 104 Corinthians
106 Concentration

Fourth Year

First Semester

BF 106 Church History
ST 105 Eschatology
TH 104 Counseling
SF 104 Pentecostal Soul Winning & Discipleship
107 Concentration

Second Semester

BF 107 Pentecostal History & Hermeneutics
BE 105 Wisdom Literature
PM 103 Cultural Anthropology
BE 106 Romans
108 Concentration

COURSE TRACKS

- Biblical Foundation (BF)
- Systematic Theology (ST)
- Theological Humanities (TH)
- Pentecostal Missiology (PM)
- Ministry Communications (MC)
- Spiritual Formation (SF)
- Biblical Exposition (BE)
- Biblical Languages Minor (BL)
- Mission Minor (MIS)
- Concentrations (_ _ C)

GENERAL STUDIES COURSE DESCRIPTIONS

BIBLICAL FOUNDATION:

BF 101 Bible Study Methods

This course is designed to equip students with the foundational tools and techniques necessary for effective use of methodologies and techniques for accurate biblical analysis. Students will learn how to approach Scripture with a Pentecostal hermeneutical framework, emphasizing both spiritual illumination and sound exegetical practices.

BF 102 New Testament Survey

This course provides a comprehensive overview of the New Testament, exploring the historical background, literary structure, theological themes, and canonical significance of each book. Students will engage with the New Testament text through the lens of Pentecostal hermeneutics, emphasizing the work of the Holy Spirit, the power of the Gospel, and the ongoing relevance for Spirit-empowered ministry today. Emphasis will be placed on the application of New Testament principles and their relevance to the Pentecostal faith.

BF 103 Life & Times of Christ

This course offers an in-depth study of the life and ministry of Jesus Christ, as presented in the Gospels, providing the historical, cultural, and religious context of first-century Judea. The course traces the chronology of Jesus' life from His incarnation and early years to His public ministry, crucifixion, resurrection, and ascension. Special attention will be given to the Spirit-empowered nature of Christ's ministry and its implications for Pentecostal theology and praxis. Students will be challenged to apply the teachings and model of Christ to Spirit-filled ministry today.

BF 104 Old Testament Survey

This course provides an overview of the Old Testament, examining its historical, theological, and literary significance. Students will explore the structure and content of the Old Testament, focusing on its historical context, central themes, and relevance to God's redemptive plan. Special attention will be given to understanding key events, covenant relationships, and the prophetic foreshadowing of the Messiah.

BF 105 Hermeneutics

This course provides students with a foundational understanding of biblical interpretation, equipping them to rightly divide the Word of truth using sound hermeneutical principles. Students will explore the role of the Holy Spirit in interpretation, the significance of genre, authorial intent, context, and how Scripture shapes and informs Pentecostal faith and practice. The course prepares students for faithful exposition, Spirit-led teaching, and theological engagement in contemporary ministry contexts.

BF 106 Church History

This course provides a comprehensive survey of the history of the Christian Church from its origins in the New Testament through to the modern era. From the emphasis of key theological, cultural, and historical developments, students will explore the formation of early Christian doctrines, the rise and spread of denominations, and the church's role in shaping and being shaped by historical events. Topics include the early church councils, the rise of monasticism, the Protestant Reformation, the Great Awakenings, the emergence of Pentecostalism, and contemporary challenges facing the global church.

BF 107 Pentecostal History & Hermeneutics

This course provides an in-depth exploration of the origins, development, and global impact of the Pentecostal movement. Students will trace the historical roots of Pentecostalism, including its emergence from the Holiness Movement and the Azusa Street Revival. Emphasis will be placed on key figures, events, and doctrinal distinctives that shaped Pentecostal theology and practice. The course also examines the growth of Pentecostalism in various cultural and geographical contexts, highlighting its influence on modern Christianity. Emphasis will be given to the main figures and events, developments in the church's worship, teaching, and lifestyle.

SYSTEMATIC THEOLOGY:

ST 101 Introduction to Theology

This course provides a comprehensive overview of Christian theology, designed to introduce students to the core doctrines of the faith. Through the study of Scripture and historical Christian beliefs, students will explore key theological concepts such as the nature of God, the Trinity, the person and work of Jesus Christ, salvation, the Holy Spirit, the Church, and eschatology. Emphasizing the importance of theological reflection for personal growth and ministry, the course will also address the practical implications of these doctrines for Christian life and practice.

ST 102 Soteriology

This course provides an in-depth study of the doctrine of salvation as revealed in Scripture, focusing on the foundational aspects of God's redemptive work through Jesus Christ. Key themes such as the nature and necessity of salvation, the process of regeneration, justification, sanctification, and glorification, as well as the role of faith, grace, and the work of the Holy Spirit will be covered. Special attention will be given to various theological perspectives on salvation, including the Arminian and Calvinistic views, with an emphasis on understanding the biblical basis for these positions. Modern challenges to orthodox soteriology will be confronted and addressed.

ST 103 Christology

This course explores the biblical, theological, and historical dimensions of the person and work of Jesus Christ, focusing on His identity as both fully God and fully man. Students will examine the development of Christological doctrines, including the incarnation, atonement, resurrection, and ascension, and their implications for Christian faith and practice. Emphasis will be placed on key biblical texts from both the Old and New Testaments, historical Christological debates (such as the Council of Chalcedon), and contemporary perspectives on the nature of Christ.

ST 104 Pneumatology

This course provides an in-depth study of the doctrine of the Holy Spirit, exploring His nature, role, and work within the Trinity and in the life of the believer. Through an emphasis on pneumatology's biblical foundation, students will examine key biblical texts that reveal the Holy Spirit's presence and activity in both the Old and New Testaments. Topics covered include the Holy Spirit's role in creation, inspiration, regeneration, sanctification, Spirit baptism, spiritual gifts, and the believer's ongoing relationship with the Spirit.

ST 105 Eschatology

This course provides a comprehensive study of end times as revealed through Scripture. It covers both world eschatology and individual eschatology. Through exploring key prophetic themes such as the Second Coming of Christ, the resurrection of the dead, the final judgment, the millennium, and the establishment of the New Heaven and New Earth, the Christian's future hope is shown. The course will examine interpretive frameworks, including premillennialism, amillennialism, and postmillennialism, and their implications for Christian theology and living.

THEOLOGICAL HUMANITIES:

TH 101 Introduction to Philosophy

This course introduces the foundational concepts and key figures in the history of philosophy, with an emphasis on understanding the major philosophical ideas that have shaped human thought. The course also examines the intersection of philosophy and theology by exploring topics such as the nature of existence, knowledge, ethics, logic, and truth seen through the relationship between faith and reason. Other relationships will be explored, such as that between faith and science. Attention will be given to worldviews with emphasis on the Christian worldview and the need for living in consistency with it.

TH 102 Apologetics

This course is designed to equip students with the knowledge and skills to defend the Christian faith through reasoned arguments, evidence, and biblical truth. Students will explore the historical and philosophical foundations of Christian apologetics, addressing key questions related to the existence of God, the reliability of Scripture, and the problem of evil. The course will emphasize practical strategies for engaging with contemporary challenges to the faith, such as relativism, atheism, and pluralism, while grounding the defense of the Gospel in Scripture and the work of Christian thinkers throughout history. Emphasis is given to the role of the Holy Spirit on both sides of an apologetic encounter, and in the knowing of truth.

TH 103 Introduction to Psychology

This course introduces students to the fundamental principles of psychology from a Christian perspective. It explores key concepts such as human behavior, cognitive processes, emotional development, and the influence of environment and biology on the mind. Students will examine psychological theories, models, and research findings, integrating a biblical worldview to better understand the complexities of human nature. Emphasis is placed on the intersection of faith and psychology, offering students a foundation for ethical practice in counseling, ministry, and personal relationships. The purpose of the course is to understand “soul care” through Spirit-empowered ministry.

TH 104 Counseling

This course is an introductory study of the skills, problems, and opportunities in counseling. Emphasis is given to personal qualities, skills, and aptitudes required of counselors, the application of Scripture to counseling, the study of practice models, and the administration of a counseling program in a Pentecostal context. This course emphasizes the basis of the helping process, counseling theories, and facilitation of change dynamics—all through Spirit-empowered service.

PENTECOSTAL MISSIOLOGY

PM 101 Introduction to Missiology

This course provides an overview of the field of missiology, focusing on the biblical, theological, historical, and practical foundations of Christian mission. Students will explore the biblical mandate for mission, the role of the church in global evangelism, and the diverse methods of reaching people groups across cultural and geographical boundaries. Emphasis will be placed on understanding the principles of cross-cultural communication, the impact of missionary work throughout history, and the current challenges and opportunities in world missions. The historical and continuing impact of Pentecostalism on missions will be studied and explored.

PM 102 World Religions

This course offers an in-depth exploration of the major world religions, examining their beliefs, practices, history, and cultural impacts. Students will study the foundational teachings and texts of religions such as Christianity, Islam, Hinduism, Buddhism, Judaism, and others, focusing on their unique perspectives on divinity, salvation, and human nature. Through comparative analysis, students will gain an understanding of the theological, social, and ethical dimensions of these faiths. The uniqueness of the Holy Spirit in Christianity will be noted and explored.

PM 103 Cultural Anthropology

This course introduces students to the fundamental principles of psychology from a Christian perspective. It explores key concepts such as human behavior, cognitive processes, emotional development, and the influence of environment and biology on the mind. Students will examine psychological theories, models, and research findings, integrating a biblical worldview to better understand the complexities of human nature. Emphasis is placed on the intersection of faith and psychology, offering students a foundation for ethical practice in counseling, ministry, and personal relationships. The purpose of the course is to understand “soul care” through Spirit-empowered ministry.

MINISTRY COMMUNICATION

MC 101 Communication 1

An introductory course designed to develop foundational writing, reading, and analytical skills essential for academic success. The course focuses on writing structured essays, understanding and applying grammar and mechanics, and engaging with various types of texts, including literature and nonfiction. Students will refine their ability to critically analyze written material and develop their voices as writers. This course also highlights the importance of proper research techniques and citation styles for academic integrity. Attention is given to research and writing with the advent of AI.

MC 102 Communication 2

This course builds upon the foundational skills developed in Communication 1 (English I), emphasizing advanced writing techniques, critical thinking, and rhetorical strategies. Students will engage in the process of drafting, revising, and editing academic essays and research papers. The course will focus on developing clear, coherent, and persuasive written communication. Special attention will be given to argumentation, structure, and style, preparing students for effective academic writing and ministry-related communication. The role of writing skills in oral communication in ministry will be explored.

MC 103 Communication 3

This course is designed to equip students with skills to effectively communicate, particularly in the context of ministry and leadership. Students will learn foundational principles of public speaking, including the preparation, delivery, and evaluation of speeches. Emphasis will be placed on clear articulation, persuasive techniques, audience engagement, and the use of visual aids. The course also focuses on overcoming common barriers to effective speaking, such as anxiety, and developing the confidence necessary for impactful presentations.

SPIRITUAL FORMATION

SF 101 Introduction to Pentecostalism

This course offers an in-depth exploration of a Pentecostal worldview through an examination of its historical roots, theological distinctives, and cultural impact. Key topics will include the doctrines of the Holy Spirit, the gifts of the Spirit, speaking in tongues, healing, and the role of Pentecostalism in contemporary church life. Emphasis will be placed on the major theological perspectives within Pentecostalism, its global missions, and its influence on worship, spirituality, and ministry.

SF 102 Pentecostal Disciplines

This course explores the transformative journey of believers within the Pentecostal tradition, focusing on the practices, principles, and spiritual disciplines that foster a deeper relationship with God and active participation in His mission. An emphasis on the role of the Holy Spirit in empowering believers for personal growth, service, and leadership is made throughout the course.

SF 103 Pentecostal Praying

This course explores the dynamic and transformative practice of prayer within the Pentecostal tradition. Students will study the biblical foundation of prayer, the role of the Holy Spirit in empowering prayer, and the distinct features of Pentecostal prayer, including intercession, speaking in tongues, and spiritual warfare. Emphasis will be placed on cultivating a vibrant and personal prayer life, as well as understanding the theological and experiential aspects of prayer in the Pentecostal movement.

SF 104 Personal Evangelism

This course equips students with the biblical foundation, practical skills, and personal strategies necessary for sharing the gospel effectively in everyday life. The role of personal evangelism in the life of the believer, the power of testimony, and the use of Scripture in guiding conversations toward faith will be examined. Through case studies, role-playing exercises, and real-life applications, students will develop confidence in initiating and nurturing spiritual conversations, leading others to Christ, and discipling new believers.

BIBLICAL EXPOSITION

BE 101 Early Pauline Epistles

This course provides an in-depth study of the Early Pauline Epistles—1 Thessalonians, 2 Thessalonians, and Galatians. Students will explore the historical context, theological themes, and practical applications of these letters, emphasizing the life and ministry of the Apostle Paul. Through a hermeneutical and exegetical approach, the course will examine the issues Paul addressed within the early church, such as Christian identity, the power of grace, ethics, suffering, and church unity. The emphasis given to the Holy Spirit in these epistles will be explored and applied.

BE 102 Acts

This course offers an in-depth study of the book of Acts, focusing on the early church's formation, growth, and expansion through the power of the Holy Spirit. Students will examine key themes such as the missionary journeys of the apostles, the spread of the gospel, the development of Christian communities, and the theological significance of the early church's experiences. Special attention will be given to the role of the Holy Spirit, the leadership of figures like Peter and Paul, and the challenges faced by the early believers. Through careful exegesis, historical context, and application to modern ministry, this course will equip students to understand the foundations of the church and how these principles continue to shape the global Pentecostal movement today.

BE 103 Old Testament Prophets

This course offers a comprehensive study of the prophetic books of the Old Testament, focusing on the lives, messages, and historical contexts of the major and minor prophets. Students will explore the role of the prophet in Israel's history, the nature of divine revelation, and the cultural and theological significance of prophetic literature. Key themes such as judgment, hope, repentance, and restoration will be examined in light of God's covenant with His people. Through this course, students will gain a deeper appreciation for the Old Testament prophets' call to faithfulness, justice, and the pursuit of holiness.

BE 104 Corinthians

This course provides an in-depth examination of 1 and 2 Corinthians, exploring the historical context, theological themes, and practical teachings of the Apostle Paul to the early church in Corinth. Through expository study, the course aims to cultivate a deep understanding of Paul's responses to the challenges facing the Corinthian church and to apply these timeless principles to contemporary Christian life and ministry. Emphasis is given to its theology, especially in reference to spiritual gifts.

BE 105 Wisdom Literature

This course provides an in-depth study of the Wisdom Literature, its nature, its importance, and its special features that govern its interpretation. The course focuses on the books of Proverbs, Ecclesiastes, Job, and the Wisdom Psalms. Students will explore the themes of divine wisdom, human suffering, the fear of the Lord, and the practical application of godly wisdom in everyday life. The course will engage students in both theological reflection and practical application, encouraging them to develop a biblical framework for navigating life's complexities with godly discernment. Attention will also be given to the New Testament's use of Wisdom Literature, highlighting its ongoing relevance in the Christian life.

BE 106 Romans

This course offers an exegetical study of Paul's Epistle to the Romans. Students will explore the theological themes of justification, sanctification, grace, and redemption, examining Paul's letter both in its historical context and its timeless relevance to contemporary faith.

CONCENTRATION TRACKS

- Pastoral Ministry Concentration **(PMC)**
- Next-Generation Concentration **(NGC)**
- Christian Education Concentration **(CEC)**

CONCENTRATION COURSE DESCRIPTIONS

PASTORAL MINISTRY CONCENTRATION

PMC 101 Church Ministries

This course offers an in-depth exploration of the various ministries within the local church, emphasizing biblical foundations, practical application, and leadership principles. Students will study the roles of the pastor, church staff, lay leaders, and volunteers in fostering a healthy, effective church environment. Key topics include worship ministry, youth and children's programs, outreach and evangelism, pastoral care, and the administration of church functions.

PMC 102 Homiletics

This course is designed to equip students with the foundational principles and skills necessary for preparing and delivering effective sermons. Students will explore the essential elements of sermon construction, including sermon types, structure, and the use of Scripture in proclamation. Attention will be given to various sermon forms—topical, textual, and expository—as well as the development of effective introductions, illustrations, and conclusions. The course emphasizes Spirit-led communication that calls for transformation, faith, and obedience in the hearers.

PMC 103 Ministerial Ethics

This course explores the biblical, theological, and practical foundations of ethical behavior in vocational ministry. Students will examine the moral responsibilities of Spirit-filled ministers in areas such as ethical decision-making, accountability, confidentiality, boundaries in ministry, handling of finances, and the role of the minister in maintaining trust within the church. Special attention is given to the development of a Pentecostal ethic shaped by holiness, servanthood, and the fruit of the Spirit. This course equips students to lead with credibility and conviction in today's complex ministry environments.

PMC 104 Church Administration

This course provides a comprehensive overview of effective administrative practices within the local church, integrating biblical leadership principles with contemporary organizational strategies. Emphasizing Spirit-led leadership, students will explore topics such as governance structures, strategic planning, budgeting, church polity, team management, volunteer mobilization, risk management, and communication systems. Through case studies and practical assignments, students will develop the skills necessary to lead and serve with integrity, vision, and organizational excellence in Pentecostal ministry contexts.

PMC 105 Pastoral Care & Counseling

This course provides an introduction to the theology and practice of pastoral care and counseling. Students will explore biblical foundations, historical models, and contemporary methods of providing effective pastoral care. Emphasis is placed on Spirit-led listening, crisis intervention, emotional and spiritual healing, and the development of Christ-like pastoral presence. Attention is also given to ethical boundaries and referral procedures. Students will be equipped to minister holistically to individuals and families in a variety of life circumstances, applying biblical truth and the gifts of the Spirit to real-world pastoral challenges.

PMC 106 Expositional Preaching

This course provides students with a theological and practical foundation for the art and discipline of biblical preaching, with a specific emphasis on Spirit-empowered, text-driven exposition. Students will explore the principles of interpreting Scripture through a Pentecostal hermeneutic and learn to construct sermons that faithfully communicate the biblical text, demonstrate theological depth, and apply truth to contemporary life. Students will practice sermon construction, delivery, and peer evaluation throughout the course.

PMC 107 Chaplaincy Ministries

This course provides an introduction to the theory and practice of chaplaincy within a variety of institutional contexts. Students will explore the biblical and theological foundations for chaplaincy ministry through a Pentecostal lens, emphasizing Spirit-empowered care. The course also highlights the importance of Pentecostal distinctives such as divine healing, the gifts of the Spirit, and discernment in spiritually diverse environments. Students will develop practical ministry skills in areas such as grief care, trauma response, and pastoral counseling.

PMC 108 Pastoral Leadership

This course is designed to equip students with the essential principles, practices, and skills required for effective pastoral leadership. Students will explore biblical models of leadership, emphasizing the role of the pastor as a spiritual shepherd, visionary leader, and servant. The course will examine topics such as pastoral care, conflict resolution, leadership styles, ethical decision-making, team building, and preaching/teaching ministry. Emphasis is placed on Spirit-led decision-making and the pastoral role in cultivating spiritually healthy congregations. Students will develop a personal philosophy of pastoral ministry rooted in biblical authority and empowered by the Holy Spirit.

NEXT-GENERATION CONCENTRATION

NGC 101 Theology of Children's Ministry

This course explores the biblical and theological foundations for ministry to children. Emphasizing the value of children in the kingdom of God, students will examine key scriptural texts, theological themes, and the role of the Holy Spirit in the spiritual formation of children. Attention will be given to historical and contemporary Pentecostal perspectives on children's ministry, with practical implications for evangelism, discipleship, and Spirit-empowered engagement. Students will also consider the integration of theology with developmentally appropriate ministry practices that foster a lifelong faith.

NGC 102 Foundations of Children's Ministry

This course examines models of children's ministry and develops skills for effective teaching and leadership in children's ministry contexts. Students will learn how to use technology to address issues of cultural relevance, development, and ministry practices. The course prepares students to minister to children in the local church, community settings, and global missions, in alignment with the Pentecostal commitment to generational discipleship and evangelism.

NGC 103 Curriculum Development

This course provides students with the principles and practices of developing biblically sound and theologically rich curriculum for children's ministry within a Pentecostal framework. Emphasizing Spirit-empowered teaching and age-appropriate learning, students will explore curriculum design, educational theory, and the integration of Pentecostal distinctives into the discipleship of children. Special focus will be given to creating engaging, transformative lessons that foster biblical literacy, spiritual formation, and active participation in the mission of the Church. Students will develop practical curriculum tools suitable for a variety of ministry contexts, including Sunday School, midweek programs, children's church, and outreach events.

NGC 104 Youth Ministry Today

This course provides students with a comprehensive understanding of effective Spirit-empowered youth ministry within today's diverse and rapidly changing cultural landscape. Emphasizing biblical literacy, Pentecostal theology, and Spirit-led leadership, students will explore contemporary models of youth ministry, develop practical skills for discipleship and evangelism, and learn to foster spiritual formation among young people. Topics include adolescent development, cultural trends, Pentecostal approaches to teaching and mentoring, effective communication, spiritual gifts in youth ministry, and strategies for creating a Spirit-filled, mission-oriented youth culture.

NGC 105 Leading Children's Ministries

This course equips students to lead effective, Spirit-empowered children's ministries within local church and community contexts. Students will explore biblical foundations for ministering to children, examine the developmental needs of children, and learn to design age-appropriate spiritual formation experiences. Emphasis will be given to Spirit-led leadership, Pentecostal distinctives in children's ministry, and the integration of spiritual gifts and the baptism in the Holy Spirit into teaching and discipleship. Practical skills in team building, volunteer training, program administration, and outreach strategies will be developed, preparing students to engage children with the Gospel in a culturally relevant manner.

NGC 106 Youth Discipleship & Evangelism

This course provides a biblical and practical framework for effective discipleship and evangelism among youth within a Pentecostal context. Students will explore Spirit-empowered strategies for reaching, mentoring, and equipping young people to become mature, Spirit-filled disciples of Jesus Christ. Emphasis is placed on understanding generational culture, fostering authentic relationships, and developing ministry models that integrate Pentecostal theology with contemporary outreach. Topics include Spirit-led communication, the role of spiritual gifts in youth ministry, fostering spiritual formation, and mobilizing youth for global missions and local evangelism. Students will also engage in practical ministry experiences and develop a contextualized plan for youth discipleship and evangelism in their ministry setting.

NGC 107 Ministerial Ethics

This course explores the biblical, theological, and practical foundations of ethical behavior in vocational ministry. Students will examine the moral responsibilities of Spirit-filled ministers in areas such as ethical decision-making, accountability, confidentiality, boundaries in ministry, handling of finances, and the role of the minister in maintaining trust within the church. Special attention is given to the development of a Pentecostal ethic shaped by holiness, servanthood, and the fruit of the Spirit. This course equips students to lead with credibility and conviction in today's complex ministry environments.

NGC 108 Child Psychology and Counseling

This course provides an overview of child and adolescent development through the lens of biblical anthropology and Pentecostal theology. Students will explore key psychological theories related to cognitive, emotional, social, and spiritual development in children. Emphasis will be placed on understanding how the work of the Holy Spirit informs a holistic approach to counseling and shepherding children within ministry contexts. Practical ministry applications will be developed for counseling children in the local church, fostering spiritual formation, and addressing contemporary issues facing children today. Topics include trauma-informed ministry, family dynamics, spiritual warfare in childhood, and guiding children into Spirit-filled living. The course equips students with Spirit-led counseling tools to nurture children's faith, resilience, and wholeness.

CHRISTIAN EDUCATION CONCENTRATION

CEC 101 Intro to Education

This course provides an overview of Christian education with a special emphasis on the philosophy, purpose, and practice of Pentecostal Christian schooling. Students will explore the biblical and theological foundations of Christian education, the integration of faith and learning, and the vital role Spirit-empowered teachers play in the formation of students. Topics include the history of Christian schooling within the Pentecostal tradition, curriculum development, classroom management, and legal/ethical considerations. The course will also highlight the distinctive contributions of Pentecostal spirituality, such as the reliance on the Holy Spirit for teaching effectiveness and spiritual formation in students.

CEC 102 Principles of Teaching

This course provides a foundational exploration of teaching principles and methods within the context of Spirit-empowered ministry. Students will examine the biblical basis for teaching, learning theories, instructional strategies, lesson planning, and assessment techniques. Emphasis is placed on teaching the Word of God effectively in diverse ministry settings, with attention to the work of the Holy Spirit in the teaching-learning process. The course prepares students to teach in church, educational, and cross-cultural contexts with theological depth, spiritual sensitivity, and pedagogical excellence.

CEC 103 Teaching Reading

This course provides students with foundational principles and practical strategies for teaching reading, with special attention to literacy development in diverse ministry contexts. Students will explore methods for teaching reading comprehension, fluency, and critical thinking skills across age groups and educational settings, including church-based education (Sunday School, discipleship programs), Christian schools, and missions. Emphasis will be placed on fostering a love for reading Scripture and cultivating biblical literacy as part of spiritual formation.

CEC 104 Bible & Science

This course explores the relationship between biblical revelation and scientific discovery, emphasizing a Pentecostal worldview that affirms the authority of Scripture while engaging with contemporary scientific understanding. Students will examine key areas of interaction between science and faith—including creation, human origins, miracles, and cosmology—through the lens of biblical theology and Spirit-empowered thinking. The course fosters critical thinking, theological reflection, and cultural engagement, equipping students to articulate a biblically faithful and intellectually credible perspective on the natural world. Special attention is given to how Pentecostal pneumatology shapes the dialogue between science and faith.

CEC 105 U.S. History

This course provides a comprehensive survey of United States history from its colonial beginnings to the present. Emphasis is placed on key events, ideas, movements, and figures that have shaped the American experience. Special attention will be given to the development of religious liberty, the role of revival movements (such as the First and Second Great Awakenings), and the historical impact of Pentecostal and Charismatic movements within the broader American religious landscape. Students will critically engage with the cultural, political, and social dynamics of U.S. history while exploring how biblical principles inform faithful Christian citizenship and cultural engagement in today's society.

CEC 106 Teaching Math

This course equips students with foundational principles and practical methodologies for teaching mathematics. Emphasis is placed on understanding mathematical concepts, problem-solving strategies, and effective instructional techniques that foster mathematical literacy and confidence in learners. Preparing future Christian educators to teach mathematics effectively in Christian school settings and church-based educational contexts. Students will explore age-appropriate instructional strategies, curriculum design, and assessment techniques for teaching foundational math concepts.

CEC 107 Teaching Science

This course prepares Christian educators to teach science effectively in church-based, private Christian, or missions-oriented educational settings. Students will develop instructional strategies that encourage scientific inquiry while fostering a biblically grounded understanding of the natural world. Topics include curriculum design, age-appropriate methods, laboratory and hands-on learning, and addressing key worldview questions related to science and faith. Emphasis is placed on integrating a biblical worldview with the teaching of scientific concepts.

CEC 108 Christian School Administration

This course provides a comprehensive introduction to the principles and practices of effective leadership and administration in Christian educational settings. Students will explore the biblical and theological foundations for Christian education leadership, with special emphasis on Spirit-empowered leadership, servant leadership, and the integration of Pentecostal distinctives within the educational environment. Topics include organizational management, strategic planning, financial oversight, curriculum development, staff development, legal and ethical considerations, and fostering a spiritually formative school culture. Students will be equipped to navigate the challenges of contemporary education with wisdom, vision, and Spirit-led discernment. Practical case studies, administrative simulations, and leadership projects will foster readiness for effective service in Christian education.

MINOR DEGREE TRACKS

- Biblical Languages **(BLG, BLH)**
- Missions **(MIS)**

GREEK

BLG 101 Greek Ia

This course introduces students to the fundamentals of New Testament (Koine) Greek with the goal of enabling direct engagement with the biblical text. Emphasis is placed on basic grammar, vocabulary, and syntax, along with the development of skills for translating and interpreting selected passages of Scripture. The course also explores how Pentecostal hermeneutics can be enriched by understanding the original language, fostering deeper spiritual insight and theological accuracy in preaching and teaching. Students will gain tools to responsibly handle the Word of God and to apply Spirit-led interpretation in both academic and ministry settings.

BLG 102 Greek Ib

BLG 201 Greek IIa

This course builds upon the foundations of introductory Greek to further develop students' proficiency in reading, translating, and interpreting the Greek New Testament. Emphasis is placed on advanced grammar, syntax, and vocabulary acquisition, with focused attention on exegesis of selected biblical texts. Students will engage in theological reflection and application of the text within the framework of a Pentecostal hermeneutic. The course fosters both academic excellence and spiritual formation by equipping students to handle the Word of God with greater depth and accuracy for teaching, preaching, and scholarly contribution to Pentecostal studies.

BLG 202 Greek IIb

This course is a continuation of Greek IIa, which is also a prerequisite.

MISSIONS

MIS 101 Foundations for Mission and Ministry Leadership

A study focused on the biblical foundations and ministry essentials pertaining to contemporary leadership. Utilizing spiritual empowerment within the Pentecostal experience, the course draws from continuing word-pictures to illustrate the principles needed for self-discipline, connecting leadership theories, leading others in personal, as well as group settings and ultimately multiplying the leadership process. Emphasis is concentrated on developing the foundations for leading in the above-mentioned areas. The intended outcome is for the student to gain a deeper understanding of how spiritual leadership and practical habits can form lasting actions that will influence future ministry, ranging from local discipleship to global missions.

MIS 102 Leadership in Global Context

This course explores the principles and practices of Spirit-empowered leadership within the global mission of the Church. Students will examine biblical models of mission and leadership alongside contemporary approaches to cross-cultural engagement, church planting, and global evangelism. Special emphasis is placed on the Pentecostal distinctive of Spirit-led mission, the role of the Holy Spirit in empowering leaders, and the global expansion of Pentecostalism. Through theological reflection, leadership development, and practical application, students will be equipped to lead effectively in diverse cultural contexts while maintaining a commitment to biblical truth and Spirit-filled ministry.

MIS 103 The Missionary Mindset: Cross-Cultural Ministry

This course will investigate the history, psychology, and life experiences of missionaries. Hopefully, this course will cause the student to take a serious look at their role in the Great Commission. Whether God will use the student at home or in a foreign field, this course will give them concepts to thrive in the calling God has given them. It will open their understanding to God's mission of redemption for mankind.

MIS 104 Indigenous Church

A course designed to teach the student the Pauline methodology of planting churches cross-culturally.

MIS 105 Best Practices in Modern Missiology

This course explores the dynamic and evolving landscape of global missions through a Pentecostal lens. Students will examine contemporary models and methods of cross-cultural evangelism, church planting, and discipleship while engaging with issues of contextualization and cultural sensitivities. Special attention will be given to the role of the Holy Spirit in mission, Spirit-empowered leadership, and the application of biblical principles to modern missiological challenges. Through case studies, readings, and practical projects, students will develop Spirit-led strategies for effective mission engagement in diverse cultural contexts.

MUSIC

MUS 101

CONCLUSION

The Student Handbook is designed to help every student understand the expectations, responsibilities, and opportunities that come with being part of the Ozark Bible Institute & College community. While no handbook can address every situation, the principles within these pages provide a foundation for living, learning, and growing together.

Your time at OBI is about more than earning a degree. It is a season of spiritual formation, biblical preparation, meaningful relationships, and practical ministry experience. The lessons you learn, the habits you develop, and the choices you make here will help prepare you for the calling God has placed upon your life.

It is our prayer that your years at OBI will deepen your love for Christ, strengthen your knowledge of Scripture, develop your character, and equip you for a lifetime of faithful service. Together, let us honor the heritage entrusted to us and continue fulfilling our mission of training Spirit-empowered, Scripture-centered leaders to fulfill the Great Commission.