



Manjali
Studio School

STUDENT AND FAMILY HANDBOOK 2026

 **Studio Schools** of Australia

In partnership with



BUNUBA DAWANGARRI
ABORIGINAL CORPORATION

Acknowledgment

We acknowledge the Bunuba people as the traditional custodians of the land on which the Manjali Studio School is built. It is a place rich in culture, beliefs, and heritage where the Bunuba people continue an ongoing relationship with the land. The Manjali Studio School acknowledges the importance of the Bunuba people and is committed to upholding the values of all Aboriginal and Torres Strait Islander cultures and heritage.

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Purpose of This Handbook

This handbook is designed to provide students and their families with essential information about life at Manjali Studio School. It outlines our unique educational philosophy, the routines of our residential community, and the policies that ensure a safe, respectful, and supportive environment for all. It serves as your primary guide to rights, responsibilities, and daily living.

Welcome to Bunuba Country

On behalf of the Bunuba Dawangarri Aboriginal Corporation and the Bunuba people, we welcome you and your family to Bunuba Country.

We welcome you to the ancient limestone ranges, the black soil plains and the sacred water holes. Here we learn together, we walk together, and we live together.

We share fireside yarns, cook bush turkey and catch fish in the creeks and rivers.

We camp under the stars and swim in the clear spring waters.

We ask that you tread gently and listen carefully so that this Country and our ancestors can hold you and heal you.

May your time here give you strength, belonging and pride.

If you are Bunuba, welcome home. If you come from another land, welcome friend.



Welcome to Manjali Studio School

It is my pleasure to welcome you and your family to the Manjali Studio School community for 2026 and to a new and exciting year.

We are a unique, secondary residential school, offering a ground-breaking model of education on-country for students in Years 7 to 9. Our school was established in 2025, based on a wholistic model of education which values Indigenous language and culture at its core.

Our school community is built on the foundations of respect, responsibility, and accountability. Our framework for learning enables students to build confidence in their Indigenous identity and culture and to value its intrinsic worth, ongoing relevance, and importance for life.

Our primary goal is for each student to complete their secondary schooling successfully, and to be ready for the workplace, further education, and future life. We want them to become active participants in their local communities, with strong agency as entrepreneurs and leaders, and to be curious, open and courageous in their encounters beyond school.

It is through partnership between family, community and school that we build success. This relationship starts at school, and it is key to our students' growth.

Each student has unique talents and interests and all Manjali staff take great care to get to know them and to build trust.

Whilst at Manjali, our school is their home, and every effort is made to make it a safe place where they feel valued, inspired and happy.

We are all looking forward to 2026 and we extend a very warm welcome to all our students and families.

In the meantime, if you have any questions, please do not hesitate to make contact. We are always ready and available to assist.

Visiya (Rosie) Tabuaucu | Principal, Manjali Studio School

Contact number: 0456 244 969

Email: visiya.tabuaucu@studioschools.edu.au

Partnership and the Bunuba Vision for Education

The Studio School model was originally established at Yiramalay Studio School on Bunuba country through a partnership of the Bunuba people with the community of Wesley College in Melbourne, to provide opportunity for students and families in each community to come together to learn.

Both wanted to support the development of a new model of high-quality learning in the secondary years, to expand understanding and to enhance life choices, drawing on the best of Indigenous and non-Indigenous knowledge and ways of knowing.

In July 2022, the management of Yiramalay Studio School was formally transferred to Studio Schools of Australia (SSA). SSA is now proud to steward and build upon this pioneering partnership. The two-way learning approach that defines this model remains absolutely central to the programs delivered within the SSA system. Our learning communities are designed to create meaningful opportunities for Indigenous and non-Indigenous students and staff, as well as for people from diverse locations and generations, to learn with and from each other.

Long term relationships and long-term commitment are key to achieving sustainable positive outcomes in education, and our community partnership model reinforces how important this is. The partnership is based on local language and culture, so that the learning environment is built around community priorities and values.

The curriculum empowers Indigenous students, given their knowledge advantage on country, while providing non-Indigenous students with a greater appreciation of Indigenous culture.

The SSA model, co-led and co-designed in partnership with the Bunuba community, now builds on over a decade of sustained success and learning.

Four Circles of Learning at Manjali (MYLF)

The Middle Years Learning Framework (MYLF) offers a structured, wholistic approach to education, focusing on key areas that prepare students for the transition from school to the workforce and beyond. Learning programs will have elements drawn from each of the complementary and connected four circles of learning – the “mother circle” of indigenous language and culture, and the academic, community enterprise, and personal and social learning circles.

Each circle provides learning opportunities across a continuum – from foundational to more advanced learning. This approach provides opportunities for teachers to identify current levels of learner capability and to extend them over time in class, school and community learning.



Indigenous Language and Culture

The mother circle of Indigenous Language and Culture provides the context for all learning in MYLF. It is the learning circle from which students connect to the resources of familiar cultural knowledge, insights and practices that support their learning, by affirming their sense of self and strengthening their self-efficacy as learners. Learning through the mother circle builds collaborative partnerships that foster mutually beneficial engagements with local community and environment and supports the sustained growth and wellbeing of students.

Personal and Social Learning

The Personal and Social Learning circle plays a critical role in meeting the holistic education aspirations of the MYLF. Its inclusion in the framework is based on the firm belief that a committed focus on personal and social learning supports students to develop their ability to integrate thinking, feeling and behaving to succeed at important developmental tasks. Learning in this circle builds the capacity of students to:

- play an active role in optimising their personal wellbeing
- set and achieve goals for their own development
- manage their emotions
- establish and maintain respectful and productive relationships
- make responsible decisions
- enhance their intellectual achievement and overall growth as individuals

Academic Learning

The Academic Learning circle outlines learning expectations that range from consolidating literacy, numeracy and ICT skills and capabilities through to senior secondary study in English, mathematics

and other subjects.

The Academic Learning circle aims to support the intellectual development and future-readiness of students by engaging them in experiences that build their capacity to:

- learn how to learn so that they can participate actively in their own learning for success
- identify and benefit from opportunities generated through their learning
- know and understand the world around them and how it works
- apply knowledge acquired from academic learning to solving real life problems with creativity and resourcefulness
- think critically, evaluate and use relevant evidence to make informed judgment

Community Enterprise Learning

Community Enterprise Learning in the MYLF is a forerunner to Industry Learning in the Senior Years. Through its focus on community building at the school and complex problem solving for the local community, the learning experiences in this circle nurture students:

- an enduring sensitivity to the needs of their communities
- a confident awareness of themselves as active and responsible individuals who are capable of working productively with others in community for the common good
- the values of reciprocity, care, respect, sustainability and entrepreneurial leadership that should shape the nature of their relationships with the local environment and with community
- the knowledge, skills and dispositions that are essential for building and maintaining healthy, functional, self-sustaining, and forward-looking communities committed to their ongoing progress and improvement

Graduate Attributes

Our program supports students to become:

- Confident in their identity and culture, valuing its intrinsic worth as a system of knowledge of ongoing relevance,
- Ready for the workplace and resilient as lifelong learners,
- Active participants in their communities with strong agency as entrepreneurs and leaders,
- Curious, courageous, and open in their encounters with diverse cultures within Australia.

Shape of the Day

Time		Monday	Tuesday	Wednesday	Thursday	Friday
	7:30 - 8:30	Personal & Social - Residential Learning – Getting ready to learn				
	8:30 - 9.00	Cleaning Student houses: Monday, Wednesday, Friday Community Duties: Tuesday, Thursday				
Block 2	9:00 - 11:00	Academic Learning	Academic Learning	Language and Culture On Country	Academic Learning	Shouldn;t this ne Enterprise?Ind ustry
Block 3				Introduction to the day Mob Meeting		
11:00 - 11:30		Morning Tea			Morning Tea	
Block 4	11:30 - 12:00	Academic Learning	Academic Learning	Industry Day EVEN WEEKS	Academic Learning	Enterprise???Ind ustry Learning
	12:00 - 12:45	Personal & Social Mob Meeting				Personal & Social Gendered Mob Meeting 12:15 – 12:45
12:45 - 1:30		Lunch			Lunch	
Block 5	1:30 - 3:00	Industry Learning	Personal and Social		Industry Learning	Personal and Social
6:00 - 7:00		Mob Muster - Dinner 6:00pm - 1 st Bell, 5:45pm - 2 nd Bell, 6:00pm - Announcements, 6:10pm - Dinner				
7:00 - 8:15		Activities Coordinator - Activities facilitated for the students				
8:45 - 9:00		Clean up - Last Drinks	9:00-9:30	Deck time	9:30-10:00	Bed-Lights out

Residential Program

The Manjali residential program provides our students with a home while at school—a unique, vibrant, and supportive community. Students learn to live and learn alongside others from diverse cultural and language backgrounds in a safe co-educational environment. We believe learning happens everywhere, so our program is designed to seamlessly connect students' life in residence with their academic studies, cultural knowledge, and personal development.



Approaches To Residential Learning

Manjali Studio School provides a learning environment that fosters independence and support for 12–14-year-olds. Consistent with this approach, we encourage students to be proactive in discussing their learning and any problems or issues that arise. We also strongly encourage our students to keep their families and guardians well-informed about their residential experience.

Manjali Studio School works together with parents and guardians to address challenging or sensitive issues. We encourage parents and guardians to maintain regular contact with the School about pastoral matters and for information regarding student progress.

The residential program provides our students with opportunities to:

- Explore individual and group identities,
- Develop relationships with peers and adults in an environment which celebrates difference and diversity,
- Negotiate and collaborate with each other in a variety of complex and challenging real-world contexts,
- Develop organisational and self-management skills.

All students benefit from developments in the field of technology, which enriches the learning experience at this level. Students have access to laptop computers, wireless-enabled internet and an ever-growing collection of other resources.

Student Residences

Manjali Studio School has six student residences for our students. These houses were designed to reflect the natural environment they live in.

Each house is managed by two mentors who are supported by a Senior Mentor, the Wellbeing Coordinator, a Nurse and the Deputy Principal.

The boys' residential area is made up of 3 residences. Boys are accommodated in rooms with four students per room with the capacity for 48 boys. Each room has its own showers and toilets..

The girls' residential area is made up of 3 residences. Girls are accommodated in rooms with four students per room with the capacity for 48 girls. Each room also has its own showers and toilets.

Manjali Studio School has common room spaces, undercover basketball court, and a footy oval. Students can use any of the school facilities after hours. Each residence has air conditioning.



Features

Students enjoy living in spaces that allow for a mix of interdependence, privacy and communal space. The residences are contemporary while also incorporating the familiar traditions of home.

Bedrooms consist of four student areas, and each student have their own bed, bedside cabinet, lamp and window. Each student is provided with wardrobe storage.

Males and females do not share residences and are not allowed into each other's residence. However, in keeping with the ethos of our co-educational school, there are many opportunities for boys and girls to interact. Students share the common grass areas outside the student residences and other community facilities.

Cleaning

It is an important part of students' growing independence that they take responsibility for the care and cleanliness of their bedroom and the shared residential areas. Learning to keep the bathroom hygienic and taking pride in their space are essential life skills that our residential staff will help students to navigate. Regular cleaning duties and inspections are part of the daily routine for all students.



A Safe and Respectful Community

Student Expectations

Living with others is one of the most rewarding aspects of the residential program. Students are expected to respect the shared environment by adhering to the expectations outlined in the [Student Code of Conduct](#). In line with our foundation of trust and respectful relationships, any behavioural incidents are managed through a restorative process, following the [Behaviour Support & Management Policy \(Principles\)](#). Both the Student Code of Conduct and the Behaviour Support & Management Policy [Principles] can be accessed in full on the SSA website.

Prohibited Items

To ensure the safety of our staff and students, alcohol, illicit drugs, e-cigarettes including vapes, matches and candles are not allowed anywhere on campus. Students are also not permitted to bring R or X-rated movies or games with inappropriate content.

Alcohol and Other Drugs (AOD)

Students must not engage in any action which endangers themselves, others or their environment. No student may drink or be under the influence of alcohol or illicit drugs or have dealings with illicit drugs while in the school environment, or when participating in any activity associated with the school.

Our Shared Community Agreement: Living Above the Line

We are committed to fostering a safe, respectful, and supportive environment where all students can thrive.

Our Shared Community Agreement is built on our core values of:

- Respect
- Responsibility
- Kindness
- Communication
- Care

Being part of the school community means choosing to "live above the line"—acting with integrity, making positive choices, and contributing to a safe and inclusive environment for everyone.

Community Expectations

All students and staff are expected to:

- Be responsible community citizens
- Attend all classes
- Approach learning, relationships, and challenges with a positive attitude.
- Be present for dinner at 6:00 PM
- Contribute to community duties
- Assist with kitchen clean-up once per week.

- Help maintain our shared spaces, including cleaning vehicles and picking up rubbish.
- Ensure student and staff rooms and residences remain clean and tidy.

Caring for Country and Each Other

- **No Property Damage:** Students are expected to take care of their school. Any damage caused through carelessness or intent will be addressed through a restorative process, focusing on accountability and repair.
- **No Fighting or Violence:** Violence has no place in our community. If violence occurs, students involved will be removed from the site until a re-engagement plan is agreed upon by the student, their family, and the school. Conflicts should be resolved respectfully with the support of mentors or staff when needed.

By following this agreement, we build a community where everyone feels safe, supported, and valued. Living above the line is about making choices that strengthen our school culture and sets each student up for success in school and beyond.



A Secure Community

Staff Presence and Supervision

The School community includes a dedicated team of staff who work to ensure the safety of students at all times. Residential Mentors guide students through their before and after school routines and activities, as well as supporting them through weekend and evening programs and activities.

Campus Security

The school is monitored by security personnel throughout the evening.

Visitors

When planning a visit, we ask that parents and guardians first notify the School Office. Upon arrival, all visitors are required to check in at the Main Office to complete the sign-in process.

Weekend Routine

During weekends, the *on-country* program continues with students engaged in learning experiences. Staff and students design a comprehensive program each term which includes a variety of supervised activities that students will be able to choose from.

After a busy week, it is also important that weekends allow time for unstructured time where students can choose to relax, spend time on their own, socialise with friends, read, play games or catch up on schoolwork.



Health Care

Medical Details and Consent

All parents and guardians must provide their child's complete medical history prior to arrival at the school. Any changes to medical details must be updated annually or more frequently as required. The health and medical well-being of our students is our priority.

On-Site Health Support

Our School Nurse is based in the school's Main Administration block. Additionally, a number of our staff are trained in first aid, anaphylaxis, asthma, and CPR management.

Medication Administration

The administration of both prescription and non-prescription medication requires prior consent from parents or guardians.

- Procedure: All prescribed medication must be handed to our School Nurse upon arrival or as soon as it is prescribed during the term. Medication is stored securely in the First Aid Room, where staff supervise its administration and dosage.
- Prescriptions: If a student is prescribed new medication by a doctor while at school, the doctor's script will serve as authority, and parents or guardians will be promptly notified.
- Carried Medication: Students who require inhalers are expected to carry them at all times. Generic asthma reliever medication and EpiPens are also readily available on campus if required.

24/7 Access to Care

Students should be aware that initial medical support and assessment are accessible on-site at any

hour. Any student feeling unwell must report their condition promptly to a staff member, who will arrange for appropriate care.

Out-of-Hours Medical Care

For non-urgent, out-of-hours medical consultation, students will be taken to a local medical centre in Fitzroy Crossing.

In a medical emergency, the RFDS (Royal Flying Doctor Service) will be called or, if appropriate, students will be transported to the 24-hour Accident and Emergency department at Fitzroy Crossing Hospital. Staff will make a reasonable effort to contact parents or guardians immediately in an emergency. If they cannot be reached, staff will proceed with treatment as directed by medical professionals to ensure the student's wellbeing.

Student Wellbeing

Students receive dedicated wellbeing support from both their residential mentors and the School's Wellbeing Coordinator. The Coordinator leads the overall wellbeing program and works closely with staff to ensure a coordinated approach to student care. For many students and families, the Wellbeing Coordinator becomes a trusted point of contact, offering essential guidance and support during difficult times.

Nutrition and Dining Hall Protocols

Fresh and Nutritious Food

Students will enjoy a wide variety of fresh, nutritious meals that are prepared daily in our on-site kitchen. We understand that wholesome and delicious food is an important part of a student's well-being, our catering team is committed to using quality ingredients and diverse cooking methods to highlight natural flavours and nourish our community.

Meals

Sharing community meals is an important way to build connections within a residential community. The kitchen provides three main meals a day - breakfast, lunch and dinner – supplemented by morning tea and afternoon tea. Fresh fruit is available at all times for an extra, healthy option.

Meals will be served in the Dining Hall. It is compulsory for all students to attend mealtimes and to adhere to the timings of these, as noted below:

	Weekdays	Saturday	Sunday
Breakfast	7:00am - 9:00am	8:00am – 10:00am	8:00am – 10:00am
Morning Tea	11:00am – 11:30am	Self-serve	Self-serve
Lunch	12:45pm - 1:30pm	12:45pm - 1:30pm	12:45pm - 1:30pm
Afternoon Tea	3:00pm – 3:30pm	3:00pm – 3:30pm	3:00pm – 3:30pm
Dinner	6:15pm – 7:00pm	6:15pm – 7:00pm	6:15pm – 7:00pm

Dining Room Etiquette

Mealtimes are a central and enjoyable aspect of our residential community, offering a daily opportunity to connect. Students are encouraged to engage with staff and peers during these times, sharing the events of their day and fostering positive relationships. We ask all students to contribute to this welcoming atmosphere by consistently demonstrating respectful and appropriate behaviour at the dining table.

Special Dietary Arrangements

To accommodate dietary requirements, please ensure all anaphylaxis and severe allergy information is recorded in your child's Student Medical History. This information is securely communicated to our catering team, who use it to prepare appropriate menu options. Please contact us to discuss any specific dietary needs.

Weekly Sample Menu

Week 1 Dinners	Monday	Tuesday	Vednesday	Thursday	Friday	Saturday	Sunday
Lunch	Chicken Stir Fry Noodles	Family Night Nachos & Salsa	Chicken And Vegie Soup	Asst Sandwich	Fish & Chips Quiches Chicken Corn	Minestrone	Vegie Frittata
Dinner Soup/Salad	Potato And Leeks Soup	Coleslaw Salad	Creamy Chicken & Veg Soup	Pumpkin Soup Sour Cream	Garden Salad	Minestrone Soup	Tuna Pasta Salad
Vegetable X2	Buffet Mix Vegies	Seasonal Or Pasta Salad	Pumpkin Roast Green Peas	Corn, Peas And Capsicum Honey Carrots	Buffet Mix Vegies	Steamed Asian Greens Roast S. Potato	Baked Cauliflower
Potato/Starch	Roast Potato Basmati Rice	Chips And Potato Wedges	Mashed Potato Jasmine Rice	Roast Paprika Potato Penne Pasta	Chip s And Wedges	Vegetable Fried Rice	Garlic Butter Potato Jasmin Rice
Main 1 Dry/Whole	Roast Beef	Beef Burger, Beef Sausage	Corned Beef	Rost Pork Shoulder Or Collar Butt	Fish Baked/ Crumbed	Roast Tuscan Chicken Whole	Lamb Roast Herbs Garlic
Main 2 Wet/Dry	Lamb Rogan Josh	Marinated Chicken	Chicken Cacciatore	Bolognaise/ Carbonara Sauce	Chilli Mussel And Squid	Pork Satay	Teriyaki Beef Stir-Fry
Sauce	Green Peppercorn	BBQ, Tomato, Mustard,	Creamy Mustard Seed	Apple Sauce	Pan Gravy Tartare	Lemon And Herbs	Mint Sauce/ Balsamic Gravy
Dessert	Sticky Date Pudding Custard Sauce	Assorted Cake Slice	Apple / Sultana Crumble Custard Sauce	Ice Cream Sorbet	Lamington	Fruit Jelly Custard Sauce	Muffins Fruit And Walnuts
Others	Dinner Roll/Naan Bread	Sweet Chilli Sour Cream	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread

Taking Leave

General Leave Policy

All students are required to remain within the boundaries of the site at all times, unless they have been given explicit permission to leave.

Leave may be granted in recognition of our place within the wider community and the value of students participating positively in community life. Leave is a privilege based on trust and carries significant responsibility.

Requesting and Granting Leave

Parents/guardians are responsible for initiating and endorsing all leave requests, ensuring they are valid and appropriate.

The Principal holds final authority on all leave approvals. Leave may be denied if it is deemed unsuitable for the student's current circumstances, welfare, or academic commitments.

Students who do not use the leave system responsibly may have future leave privileges revoked

Funeral Leave

Leave will be granted for the funeral of an immediate family member in line with the student's family and cultural understanding of kinship. The duration (typically 3-5 days) will be determined in consultation with the family, considering the location of the funeral and travel requirements.

Wardrobe and Personal Items

What To Bring

Students will be living in shared spaces, so it is important to consider others with the number of personal items brought from home. Small items, such as photos or mementos, are a lovely way for your child to personalise his or her space. For everyone's peace of mind, we recommend that highly sentimental and valuable items are best left at home, to be enjoyed over the holidays.

School Uniform

All uniform items are supplied on arrival.

Clothing

Students will be encouraged to dress neatly and suitably in their school uniform whilst at Manjali Studio School and also when in casual dress. It is important that students take pride in their appearance. In general, students will require 3 - 4 comfortable outfits for time spent at the Manjali Studio School. This may include leggings, jeans, track pants, shorts, skirts, a mixture of long and short sleeved shirts, and hoodies.

Other Items

- Personal toiletries (soap, shampoo, non-aerosol deodorant, toothbrush and toothpaste, shaving equipment, nail file, hair product etc)
- Tissues and sanitary items
- Phone (at parent/guardian's discretion - see *Personal Technological Devices* section)
- Water bottle
- Drinking cup/mug
- Small overnight bag/backpack for weekend camping

Linen

All linen including a mattress protector, sheets, doona and cover, pillowcase, towels will be provided and laundered by the School.

Laundry

The school has on-site laundry facilities at each of the student houses, that are shared by the students. The facilities include washing machines, and laundry sinks for hand washing. Students do their own washing. Once students arrive at their residence the laundry system/schedule is explained by their residential mentor. The timetable is shared with students on each residence's noticeboard.

General Information

Transport to and from School

At the start and end of each term, the School will arrange student transportation to and from several key locations. Specific pickup/drop-off times and destinations will be communicated directly to families by the School Office or Principal via email.

Personal Technological Devices

The residential program recognises that technology provides an important opportunity for students to unwind and communicate with friends and family. Students may bring personal devices such as tablets and phones, for which they assume full responsibility for the care and appropriate use of these items. All content accessed must be suitable for the student's age group.

For communal entertainment, students do not need to bring additional devices like televisions or speakers, as our learning center is equipped with shared resources for music, television, and interactive technology. The school provides a secure and monitored network for safe online access.

Driving Lessons

Students wishing to undertake driving lessons must have prior written approval from a parent or guardian submitted to the Main Office before any arrangements can be made with the school.

Room and Belongings Inspection Policy

The school is committed to maintaining a safe residential environment. To uphold this, the following guidelines apply:

In addition to routine visual checks, a formal room search may be conducted if there is reasonable concern that a student's possessions may contain:

- Items harmful to any student,
- Property belonging to another person, or
- Prohibited items.

Where possible, searches will be conducted by two staff members in the presence of the student. If an immediate health or safety risk is suspected, a search may proceed without the student present to mitigate the danger. Parents or guardians will be notified of any search as soon as practicable after it occurs.

Pocket Money

We recommend that families organise a personal debit card for their child to manage pocket money and personal expenses independently.

Birthdays

We believe birthdays are important milestones and are pleased to celebrate them with students. Celebrations may include favourite meal, singing, or a cake baked in our kitchen. Parents and guardians can be assured that their child will be made to feel special and acknowledged on their birthday.

Sleep

A good night's sleep is essential for the student health and wellbeing. Mobile phones are turned off at 7pm and its lights out for all students is at 9.00pm. To support quality rest, we offer a range of strategies including mindfulness, yoga, technology regulation, and quiet time, to help students wind down effectively at the end of the day.

Physical Activity and Sport

There are many opportunities for students to enjoy physical activity on the weekends and after school. Options include morning and afternoon runs/walks, activities in the school gymnasium and participation in more structured fitness classes and activities as part of the enrichment program.

Contact Us

Communicating With Your Child

Staying connected with family is important. The most common tools for personal communication are mobile phones (a prepaid service is recommended) and email. Wireless internet is available throughout our facilities.

For official and reliable communication, each student is provided with a Manjali email account, which offers a fast and easy way to stay in touch with your child.

Mail is distributed daily. To send letters or parcels to your child, please use the following format:

[Your Child's Full Name]
Manjali Studio School
PO Box 37
Fitzroy Crossing WA 6765

Key Staff Contacts

Open and supportive communication between families and staff is central to our community. Please do not hesitate to contact us with any questions regarding your child's experience at Manjali.

All staff can be contacted through our Main Office:

- Telephone: 08 9163 9601
- Email: Manjali@studioschools.edu.au

School Principal: Visiya [Rosie] Tabuaucu

Email: visiya.tabuaucu@studioschools.edu.au

Bunuba Advisor, Culture: Michelle Laurel

Reception: Sera Suguturaga

Wellbeing Coordinator: Elizabeth Menzel

School Nurse: Anne Newton

Senior Mentor, Boys: Jese Baleiwai

Senior Mentor, Girls: Joana Motokainava

Community Engagement Officer and Registrar: Lia-Cherie Sullivan

Important Policy Documents

Families should be familiar with the following key policies which can be found on the SSA website:
<https://www.studioschools.edu.au/>

- [Behaviour Support & Management Policy \(Principles\)](#)
- [Behaviour Support & Management Policy \(Responsibilities and Process\)](#)
- [Child Protection Policy](#)
- [Complaints & Grievance Policy](#)
- [Mandatory Reporting Policy](#)
- [Student Attendance Policy](#)
- [Student Code of Conduct](#)
- [Student Enrolment Policy](#)
- [Privacy Policy](#)

Manjali Studio School Site Map



Manjali Studio School

