



**Yiramalay**  
Studio School

**STUDENT  
AND FAMILY  
HANDBOOK  
2026**

 **Studio Schools** of Australia

In partnership with



**BUNUBA DAWANGARRI**  
ABORIGINAL CORPORATION

# Acknowledgment

We acknowledge the Bunuba people as the traditional custodians of the land on which the Yiramalay Studio School is built. It is a place rich in culture, beliefs, and heritage where the Bunuba people continue an ongoing relationship with the land. The Yiramalay Studio School acknowledges the importance of the Bunuba people and is committed to upholding the values of all Aboriginal and Torres Strait Islander cultures and heritage.

## Contents

Purpose of This Handbook.....	3
Welcome to Bunuba Country .....	3
Welcome to Yiramalay Studio School.....	4
Partnership and the Bunuba Vision for Education.....	5
Four Circles of Learning at Yiramalay (SYLF).....	6
Graduate Attributes.....	8
Shape of the Day.....	9
Residential Program .....	10
Student Residences .....	11
A Safe and Respectful Community.....	13
Our Shared Community Agreement: Living Above the Line.....	13
A Secure Community .....	14
Weekend Routine.....	14
Health Care .....	15
Nutrition and Dining Hall Protocols .....	16
Taking Leave.....	18
Wardrobe and Personal Items .....	18
General Information.....	20
Contact Us.....	22
Yiramalay Studio School Site Map.....	24

## Purpose of This Handbook

This handbook is designed to provide students and their families with essential information about life at Yiramalay Studio School. It outlines our unique educational philosophy, the routines of our residential community, and the policies that ensure a safe, respectful, and supportive environment for all. It serves as your primary guide to rights, responsibilities, and daily living.

## Welcome to Bunuba Country

On behalf of the Bunuba Dawangarri Aboriginal Corporation and the Bunuba people, we welcome you and your family to Bunuba Country.

We welcome you to the ancient limestone ranges, the black soil plains and the sacred water holes. Here we learn together, we walk together, and we live together.

We share fireside yarns, cook bush turkey and catch fish in the creeks and rivers.

We camp under the stars and swim in the clear spring waters.

We ask that you tread gently and listen carefully so that this Country and our ancestors can hold you and heal you.

May your time here give you strength, belonging and pride.

If you are Bunuba, welcome home. If you come from another land, welcome friend.



# Welcome to Yiramalay Studio School

It is my pleasure to welcome you and your family to the Yiramalay Studio School community for 2026 and to a new and exciting year.

We are a unique, senior secondary residential school, offering a ground-breaking model of education on-country for students in Years 10 to 12. Our school was established in 2010, and for more than a decade, has built a wholistic model of education which values Indigenous language and culture at its core.

Our school community is built on the foundations of respect, responsibility and accountability. Our framework for learning enables students to build confidence in their Indigenous identity and culture and to value its intrinsic worth, ongoing relevance, and importance for life.

Our primary goal is for each student to complete their secondary schooling successfully, and to be ready for the workplace, further education, and future life. We want them to become active participants in their local communities, with strong agency as entrepreneurs and leaders, and to be curious, open and courageous in their encounters beyond school.

It is through partnership between family, community and school that we build success. This relationship starts at school, and it is key to our students' growth.

Each student has unique talents and interests and all Yiramalay staff take great care to get to know them and to build trust.

Whilst at Yiramalay, our school is their home, and every effort is made to make it a happy place where they feel valued, inspired and safe.

We are all looking forward to 2026 and to extending a very warm welcome to our students, and to you and family in person, as soon as the opportunity presents.

In the meantime, if you have any questions, please do not hesitate to make contact. We are always ready and available to assist.

Jo Webb | Principal, Yiramalay Studio School

Contact number: 08 9163 9601

Email: [jo.webb@studioschools.edu.au](mailto:jo.webb@studioschools.edu.au)

## Partnership and the Bunuba Vision for Education

The Studio School model was originally established at Yiramalay on Bunuba country through a partnership of the Bunuba people with the community of Wesley College in Melbourne, to provide opportunity for students and families in each community to come together to learn.

Both wanted to support the development of a new model of high-quality learning in the secondary years, to expand understanding and to enhance life choices, drawing on the best of Indigenous and non-Indigenous knowledge and ways of knowing.

In July 2022, the management of Yiramalay was formally transferred to Studio Schools of Australia (SSA). SSA is now proud to steward and build upon this pioneering partnership. The two-way learning approach that defines this model remains absolutely central to the programs delivered within the SSA system. Our learning communities are designed to create meaningful opportunities for Indigenous and non-Indigenous students and staff, as well as for people from diverse locations and generations, to learn with and from each other.

Long term relationships and long-term commitment are key to achieving sustainable positive outcomes in education, and our community partnership model reinforces how important this is. The partnership is based on local language and culture, so that the learning environment is built around community priorities and values.

The curriculum empowers Indigenous students, given their knowledge advantage on country, while providing non-Indigenous students with a greater appreciation of Indigenous culture.

The SSA model, co-led and co-designed in partnership with the Bunuba community, now builds on over a decade of sustained success and learning.

# Four Circles of Learning at Yiramalay (SYLF)

The Senior Years Learning Framework (SYLF) offers a structured approach to education, focusing on key areas that prepare students for the transition from school to the workforce and beyond. Learning programs will have elements drawn from each of the complementary and connected four circles of learning – the “mother circle” of indigenous language and culture, and the academic, industry, and personal and social learning circles.

Each circle provides learning opportunities across a continuum – from foundational to more advanced learning. This approach provides opportunities for teachers to identify current levels of learner capability and to extend them over time in class, school and community learning.



## Indigenous Language and Culture

The mother circle of Indigenous Language and Culture provides the context for all learning in SYLF. It is the learning circle from which students connect to the resources of familiar cultural knowledge, insights and practices that support their learning, by affirming their sense of self and strengthening their self-efficacy as learners. Learning through the mother circle builds collaborative partnerships that foster mutually beneficial engagements with local community and environment and supports the sustained growth and wellbeing of students.

## Personal and Social Learning

The Personal and Social Learning circle plays a critical role in meeting the holistic education aspirations of the SYLF. Its inclusion in the framework is based on the firm belief that a committed focus on personal and social learning supports students to develop their ability to integrate thinking, feeling and behaving to succeed at important developmental tasks. Learning in this circle builds the capacity of students to:

- play an active role in optimising their personal wellbeing
- set and achieve goals for their own development
- manage their emotions
- establish and maintain respectful and productive relationships
- make responsible decisions
- enhance their intellectual achievement and overall growth as individuals

## **Academic Learning**

The Academic Learning circle outlines learning expectations that range from consolidating literacy, numeracy and ICT skills and capabilities through to senior secondary study in English, mathematics and other subjects.

The Academic Learning circle aims to support the intellectual development and future-readiness of students by engaging them in experiences that build their capacity to:

- learn how to learn so that they can participate actively in their own learning for success
- identify and benefit from opportunities generated through their learning
- know and understand the world around them and how it works
- apply knowledge acquired from academic learning to solving real life problems with creativity and resourcefulness
- think critically, evaluate and use relevant evidence to make informed judgment

## **Industry/Enterprise Learning**

The Industry/Enterprise Learning circle outlines learning expectations that range from foundational knowledge and understanding about the world of work and the skills and dispositions needed to maximise success, through to more advanced learning of industry-specific knowledge and skills.

The Industry/Enterprise Learning circle aims to support the readiness of students for effective workplace participation beyond entry-level jobs, through experiences that facilitate school-to-work transition. These include:

- developing students' knowledge and understanding of workplace culture, values and practices
- developing industry-specific knowledge, skills and dispositions in context
- providing opportunities for students to apply the knowledge, skills and dispositions that they learn in the workplace
- experiences that enable students to investigate, explore, develop and pursue career possibilities of interest

# Graduate Attributes

## Certification

Certifications for Year 12 students are issued by external providers. These include, but are not limited to:

- TAFE certificates (including Cert II Leadership issued by NRT)
- WACE issued by the WA Department of Education
- SYLF issued by ACER (from 2025 onwards)

## Attributes of our Graduates

Our program supports students to become:

- Confident in their identity and culture, valuing its intrinsic worth as a system of knowledge of ongoing relevance,
- Ready for the workplace and resilient as lifelong learners,
- Active participants in their communities with strong agency as entrepreneurs and leaders,
- Curious, courageous, and open in their encounters with diverse cultures within Australia.

# Shape of the Day

Time		Monday	Tuesday	Wednesday	Thursday	Friday	
	7:30 - 8:30	Personal & Social - Residential Learning – Getting ready to learn					
	8:30 - 9:00	Cleaning Student houses: Monday, Wednesday, Friday Community Duties: Tuesday, Thursday					
Block 2	9:00 - 11:00	Academic Learning	Academic Learning	Language and Culture On Country	Academic Learning	Industry	
Block 3				Introduction to the day Mob Meeting			
11:00 - 11:30		Morning Tea		Industry Day EVEN WEEKS	Morning Tea		
Block 4	11:30 - 12:00	Academic Learning	Academic Learning		Academic Learning	Industry Learning	
	12:00 - 12:45	Personal & Social Mob Meeting				Personal & Social Gendered Mob Meeting 12:15 – 12:45	
12:45 - 1:30		Lunch		Lunch			
Block 5	1:30 - 3:00	Industry Learning	Personal and Social	Mob Muster - Dinner 6:00pm 1 <sup>st</sup> Bell, 5:45pm - 2 <sup>nd</sup> Bell, 6:00pm - Announcements, 6:10pm - Dinner	Industry Learning	Personal and Social	
6:00 - 7:00							
7:00 - 8:15		Activities Coordinator - Activities facilitated for the students					
8:45 - 9:00		Clean up - Last Drinks	9:00-9:30	Deck time	9:30-10:00	Bed-Lights out	

## Residential Program

The Yiramalay residential program provides our students with a home while at school—a unique, vibrant, and supportive community. Students learn to live and learn alongside others from diverse cultural and language backgrounds in a safe co-educational environment. We believe learning happens everywhere, so our program is designed to seamlessly connect students' life in residence with their academic studies, cultural knowledge, and personal development.



### Approaches To Residential Learning

Yiramalay Studio School provides a learning environment that fosters independence and support for 15–18-year-olds. Consistent with this approach, we encourage students to be proactive in discussing their learning and any problems or issues that arise. We also strongly encourage our students to keep their families and guardians well-informed about their residential experience.

Yiramalay Studio School works together with parents and guardians to address challenging or sensitive issues. We encourage parents and guardians to maintain regular contact with the School about pastoral matters and for information regarding student progress.

The residential program provides our students with opportunities to:

- Explore individual and group identities,
- Develop relationships with peers and adults in an environment which celebrates difference and diversity,
- Negotiate and collaborate with each other in a variety of complex and challenging real-world contexts,
- Develop organisational and self-management skills.

All students benefit from developments in the field of technology, which enriches the learning experience at this level. Students have access to laptop computers, wireless-enabled internet and an ever-growing collection of other resources.

# Student Residences

Yiramalay Studio School has four student residences for our students. These houses were designed to reflect the natural environment they live in.

## Girls' residential houses

1. Laani (Wild Mango) and Larrgari (Boab Tree)
2. Ngiyali (Kimberley Bauhinia) and Biriwali (Conkerberry)

## Boys' residential houses

3. Thalngarri (Snappy Gum) and Muraga (Bloodwood)
4. Yarrari (Spring Pandanus) and Gulumarra (Prickle Bush)

Each house is managed by two mentors who are supported by a Senior Mentor, the Wellbeing Coordinator, a Nurse and the Deputy Principal.

The boys' residential area is made up of four buildings. Boys are accommodated in rooms with two students per room with the capacity for 44 boys. Showers and toilets are at the end of each block.

The girls' residential area is made up of four buildings. Girls are accommodated in rooms with two students per room with the capacity for 44 girls. Showers and toilets are at the end of each block.

Yiramalay Studio School has a common room, outdoor sports area, basketball court, a gym, and a footy oval. Students can use any of the school facilities after hours. Each residence has air conditioning.



## Features

Students enjoy living in spaces that allow for a mix of interdependence, privacy and communal space. The residences are contemporary while also incorporating the familiar traditions of home.

Bedrooms consist of two student areas, except Year 12 students, who have their own room, each with their own bed, bedside cabinet, lamp and window. Each student is provided with wardrobe storage.

Males and females do not share residences and are not allowed into each other's residence. However, in keeping with the ethos of our co-educational school, there are many opportunities for boys and girls to interact. Students share the common grass areas outside the student residences and other community facilities.

## Cleaning

It is an important part of students' growing independence that they take responsibility for the care and cleanliness of their bedroom and the shared residential areas. Learning to keep the bathroom hygienic and taking pride in their space are essential life skills that our residential staff will help students to navigate. Regular cleaning duties and inspections are part of the daily routine for all students.



# A Safe and Respectful Community

## Student Expectations

Living with others is one of the most rewarding aspects of the residential program. Students are expected to respect the shared environment by adhering to the expectations outlined in the [Student Code of Conduct](#). In line with our foundation of trust and respectful relationships, any behavioural incidents are managed through a restorative process, following the [Behaviour Support & Management Policy \(Principles\)](#). Both the Student Code of Conduct and the Behaviour Support & Management Policy (Principles) can be accessed in full on the SSA website.

## Prohibited Items

To ensure the safety of our staff and students, alcohol, illicit drugs, e-cigarettes including vapes, matches and candles are not allowed anywhere on campus. Students are also not permitted to bring R or X-rated movies or games with inappropriate content.

## Alcohol and Other Drugs (AOD)

Students must not engage in any action which endangers themselves, others or their environment. No student may drink or be under the influence of alcohol or illicit drugs or have dealings with illicit drugs while in the school environment, or when participating in any activity associated with the school.

# Our Shared Community Agreement: Living Above the Line

We are committed to fostering a safe, respectful, and supportive environment where all students can thrive.

Our Shared Community Agreement is built on our core values of:

- Respect
- Responsibility
- Kindness
- Communication
- Care

Being part of the school community means choosing to "live above the line"—acting with integrity, making positive choices, and contributing to a safe and inclusive environment for everyone.

## Community Expectations

All students and staff are expected to:

- Be responsible community citizens
- Maintain at least 80% attendance in school and community activities.
- Approach learning, relationships, and challenges with a positive attitude.
- Be present for dinner at 6:00 PM
- Contribute to community duties
- Assist with kitchen clean-up once per week.
- Help maintain our shared spaces, including cleaning vehicles and picking up rubbish.

- Ensure student and staff rooms and residences remain clean and tidy.

## **Caring for Country and Each Other**

- No Property Damage: Students are expected to take care of their school. Any damage caused through carelessness or intent will be addressed through a restorative process, focusing on accountability and repair.
- No Fighting or Violence: Violence has no place in our community. If violence occurs, students involved will be removed from the site until a re-engagement plan is agreed upon by the student, their family, and the school. Conflicts should be resolved respectfully with the support of mentors or staff when needed.

By following this agreement, we build a community where everyone feels safe, supported, and valued. Living above the line is about making choices that strengthen our school culture and sets each student up for success in school and beyond.

## **A Secure Community**

### **Staff Presence and Supervision**

The School community includes a dedicated team of staff who work to ensure the safety of students at all times. Residential Mentors guide students through their before and after school routines and activities, as well as supporting them through weekend and evening programs and activities.

### **Campus Security**

The school is monitored by security personnel throughout the evening.

### **Visitors**

When planning a visit, we ask that parents and guardians first notify the School Office. Upon arrival, all visitors are required to check in at the Main Office to complete the sign-in process.

## **Weekend Routine**

During weekends, the on-country program continues with students engaged in learning experiences. Staff and students design a comprehensive program each term which includes a variety of supervised activities that students will be able to choose from.

After a busy week, it is also important that weekends allow time for unstructured time where students can choose to relax, spend time on their own, socialise with friends, read, play games or catch up on schoolwork.

# Health Care

## Medical Details and Consent

All parents and guardians must provide their child's complete medical history prior to arrival at the school. Any changes to medical details must be updated annually or more frequently as required. The health and medical well-being of our students is our priority.

## On-Site Health Support

Our School Nurse is based in House 18 (Warrana House), situated between student residences. Additionally, a number of our staff are trained in first aid, anaphylaxis, asthma, and CPR management.

## Medication Administration

The administration of both prescription and non-prescription medication requires prior consent from parents or guardians.

- Procedure: All prescribed medication must be handed to our School Nurse upon arrival or as soon as it is prescribed during the term. Medication is stored securely in the First Aid Room, where staff supervise its administration and dosage.
- Prescriptions: If a student is prescribed new medication by a doctor while at school, the doctor's script will serve as authority, and parents or guardians will be promptly notified.
- Carried Medication: Students who require inhalers are expected to carry them at all times. Generic asthma reliever medication and EpiPens are also readily available on campus if required.

## 24/7 Access to Care

Students should be aware that initial medical support and assessment are accessible on-site at any hour. Any student feeling unwell must report their condition promptly to a staff member, who will arrange for appropriate care.

## Out-of-Hours Medical Care

For non-urgent, out-of-hours medical consultation, students will be taken to a local medical centre in Fitzroy Crossing.

In a medical emergency, the RFDS (Royal Flying Doctor Service) will be called or, if appropriate, students will be transported to the 24-hour Accident and Emergency department at Fitzroy Crossing Hospital. Staff will make a reasonable effort to contact parents or guardians immediately in an emergency. If they cannot be reached, staff will proceed with treatment as directed by medical professionals to ensure the student's wellbeing.

## Student Wellbeing

Students receive dedicated wellbeing support from both their residential mentors and the School's Wellbeing Coordinator. The Coordinator leads the overall wellbeing program and works closely with staff to ensure a coordinated approach to student care. For many students and families, the Wellbeing Coordinator becomes a trusted point of contact, offering essential guidance and support during difficult times.

# Nutrition and Dining Hall Protocols

## Fresh and Nutritious Food

Students will enjoy a wide variety of fresh, nutritious meals that are prepared daily in our on-site kitchen. We understand that wholesome and delicious food is an important part of a student's well-being, our catering team is committed to using quality ingredients and diverse cooking methods to highlight natural flavours and nourish our community.

## Meals

Sharing community meals is an important way to build connections within a residential community. The kitchen provides three main meals a day - breakfast, lunch and dinner – supplemented by morning tea and afternoon tea. Fresh fruit is available at all times for an extra, healthy option.

Meals will be served in the Dining Hall. It is compulsory for all students to attend mealtimes and to adhere to the timings of these, as noted below:

	Weekdays	Saturday	Sunday
Breakfast	7:00am - 9:00am	8:00am – 10:00am	8:00am – 10:00am
Morning Tea	11:00am – 11:30am	Self-serve	Self-serve
Lunch	12:45pm - 1:30pm	12:45pm - 1:30pm	12:45pm - 1:30pm
Afternoon Tea	3:00pm – 3:30pm	3:00pm – 3:30pm	3:00pm – 3:30pm
Dinner	6:15pm – 7:00pm	6:15pm – 7:00pm	6:15pm – 7:00pm

## Dining Room Etiquette

Mealtimes are a central and enjoyable aspect of our residential community, offering a daily opportunity to connect. Students are encouraged to engage with staff and peers during these times, sharing the events of their day and fostering positive relationships. We ask all students to contribute to this welcoming atmosphere by consistently demonstrating respectful and appropriate behaviour at the dining table.

## Special Dietary Arrangements

To accommodate dietary requirements, please ensure all anaphylaxis and severe allergy information is recorded in your child's Student Medical History. This information is securely communicated to our catering team, who use it to prepare appropriate menu options. Please contact us to discuss any specific dietary needs.

# Weekly Sample Menu

Week 1 Dinners	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Lunch	Chicken Stir Fry Noodles	Family Night Nachos & Salsa	Chicken And Veggie Soup	Asst Sandwich	Fish & Chips Quiches Chicken Corn	Minestrone	Veggie Frittata
Dinner Soup/Salad	Potato And Leeks Soup	Coleslaw Salad	Creamy Chicken & Veg Soup	Pumpkin Soup Sour Cream	Garden Salad	Minestrone Soup	Tuna Pasta Salad
Vegetable X2	Buffet Mix Vegies	Seasonal Or Pasta Salad	Pumpkin Roast Green Peas	Corn, Peas And Capsicum Honey Carrots	Buffet Mix Vegies	Steamed Asian Greens Roast S. Potato	Baked Cauliflower
Potato/Starch	Roast Potato Basmati Rice	Chips And Potato Wedges	Mashed Potato Jasmine Rice	Roast Paprika Potato Penne Pasta	Chips And Wedges	Vegetable Fried Rice	Garlic Butter Potato Jasmin Rice
Main 1 Dry/Whole	Roast Beef	Beef Burger, Beef Sausage	Corned Beef	Rost Pork Shoulder Or Collar Butt	Fish Baked/ Crumbed	Roast Tuscan Chicken Whole	Lamb Roast Herbs Garlic
Main 2 Wet/Dry	Lamb Rogan Josh	Marinated Chicken	Chicken Cacciatore	Bolognaise / Carbonara Sauce	Chilli Mussel And Squid	Pork Satay	Teriyaki Beef Stir-Fry
Sauce	Green Peppercorn	BBQ, Tomato, Mustard,	Creamy Mustard Seed	Apple Sauce	Pan Gravy Tartare	Lemon And Herbs	Mint Sauce/ Balsamic Gravy
Dessert	Sticky Date Pudding Custard Sauce	Assorted Cake Slice	Apple / Sultana Crumble Custard Sauce	Ice Cream Sorbet	Lamington	Fruit Jelly Custard Sauce	Muffins Fruit And Walnuts
Others	Dinner Roll/Naan Bread	Sweet Chilli Sour Cream	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread	Dinner Roll/Naan Bread

# Taking Leave

## General Leave Policy

All students are required to remain within the boundaries of the site at all times, unless they have been given explicit permission to leave.

Leave may be granted in recognition of our place within the wider community and the value of students participating positively in community life. Leave is a privilege based on trust and carries significant responsibility.

## Requesting and Granting Leave

Parents/guardians are responsible for initiating and endorsing all leave requests, ensuring they are valid and appropriate.

The Principal holds final authority on all leave approvals. Leave may be denied if it is deemed unsuitable for the student's current circumstances, welfare, or academic commitments.

Students who do not use the leave system responsibly may have future leave privileges revoked

## Funeral Leave

Leave will be granted for the funeral of an immediate family member in line with the student's family and cultural understanding of kinship. The duration (typically 3-5 days) will be determined in consultation with the family, considering the location of the funeral and travel requirements.



# Wardrobe and Personal Items

## What To Bring

Students will be living in shared spaces, so it is important to consider others with the amount of personal items brought from home. Small items, such as photos or mementos, are a lovely way for your child to personalise his or her space. For everyone's peace of mind, we recommend that highly sentimental and valuable items are best left at home, to be enjoyed over the holidays.

## School Uniform

All uniform items are supplied on arrival.

## Clothing

Students will be encouraged to dress neatly and suitably whilst in Yiramalay Studio School. It is important that students take pride in their appearance. In general, students will require 3 - 4 comfortable outfits for time spent at the Yiramalay Studio School. This may include leggings, jeans, track pants, shorts, skirts, a mixture of long and short sleeved shirts, and hoodies.

## Other Items

- Personal toiletries (soap, shampoo, non-aerosol deodorant, toothbrush and toothpaste, shaving equipment, nail file, hair product etc)
- Tissues and sanitary items
- Phone (at parent/guardian's discretion - see Personal Technological Devices section)
- Water bottle
- Drinking cup/mug
- Small overnight bag/backpack for weekend camping

## Linen

All linen including a mattress protector, sheets, doona and cover, pillowcase, towels will be provided and laundered by the School.

## Laundry

The school has on-site laundry facilities at each of the student houses, that are shared by the students. The facilities include washing machines, and laundry sinks for hand washing. Students do their own washing. Once students arrive at their residence the laundry system/schedule is explained by their residential mentor. The timetable is shared with students on each residence's noticeboard.

# General Information

## Transport to and from School

At the start and end of each term, the School will arrange student transportation to and from several key locations. Specific pickup/drop-off times and destinations will be communicated directly to families by the School Office or Principal via email.

## Personal Technological Devices

The residential program recognises that technology provides an important opportunity for students to unwind and communicate with friends and family. Students may bring personal devices such as tablets and phones, for which they assume full responsibility for the care and appropriate use of these items. All content accessed must be suitable for the student's age group.

For communal entertainment, students do not need to bring additional devices like televisions or speakers, as our learning center is equipped with shared resources for music, television, and interactive technology. The school provides a secure and monitored network for safe online access.

## Driving Lessons

Students wishing to undertake driving lessons must have prior written approval from a parent or guardian submitted to the Main Office before any arrangements can be made with the school.

## Room and Belongings Inspection Policy

The school is committed to maintaining a safe residential environment. To uphold this, the following guidelines apply:

In addition to routine visual checks, a formal room search may be conducted if there is reasonable concern that a student's possessions may contain:

- Items harmful to any student,
- Property belonging to another person, or
- Prohibited items.

Where possible, searches will be conducted by two staff members in the presence of the student. If an immediate health or safety risk is suspected, a search may proceed without the student present to mitigate the danger. Parents or guardians will be notified of any search as soon as practicable after it occurs.

## Pocket Money

We recommend that families organise a personal debit card for their child to manage pocket money and personal expenses independently.

## Birthdays

We believe birthdays are important milestones and are pleased to celebrate them with students. Celebrations may include favourite meal, singing, or a cake baked in our kitchen. Parents and guardians can be assured that their child will be made to feel special and acknowledged on their birthday.

## **Sleep**

A good night's sleep is essential for the student health and wellbeing. Lights out for all students is at 10.00pm, at which time mobile phones should also be turned off. To support quality rest, we offer a range of strategies including mindfulness, yoga, technology regulation, and quiet time, to help students wind down effectively at the end of the day.

## **Physical Activity and Sport**

There are many opportunities for students to enjoy physical activity on the weekends and after school. Options include morning and afternoon runs/walks, activities in the school gymnasium and participation in more structured fitness classes and activities as part of the enrichment program.

# Contact Us

## Communicating With Your Child

Staying connected with family is important. The most common tools for personal communication are mobile phones (a prepaid service is recommended) and email. Wireless internet is available throughout our facilities.

For official and reliable communication, each student is provided with a Yiramalay email account, which offers a fast and easy way to stay in touch with your child.

Mail is distributed daily. To send letters or parcels to your child, please use the following format:

[Your Child's Full Name]  
Yiramalay Studio School  
PO Box 391  
Fitzroy Crossing WA 6765

## Key Staff Contacts

Open and supportive communication between families and staff is central to our community. Please do not hesitate to contact us with any questions regarding your child's experience at Yiramalay.

All staff can be contacted through our Main Office:

- Telephone: 08 9163 9601
- Email: [yiramalay@studioschools.edu.au](mailto:yiramalay@studioschools.edu.au)

School Principal: Jo Webb  
Email: [jo.webb@studioschools.edu.au](mailto:jo.webb@studioschools.edu.au)

Bunuba Advisor, Culture: Ralphie Green

Bunuba Advisor, Industry: Isaac Hale

Bunuba Advisor, Language: Marilyn Oscar

Deputy Principal: TBC

School Administrator: Dawn Anderson

Wellbeing Coordinator: Leisa Tibbetts

School Nurse: Nicola Dale

Senior Mentor, Boys: Craig Jardine

Senior Mentor, Girls: Kylie Butler

Community Engagement Officer and Registrar: Lia-Cherie Sullivan

## Important Policy Documents

Families should be familiar with the following key policies which can be found on the SSA website:  
<https://www.studioschools.edu.au/>

- [Behaviour Support & Management Policy \[Principles\]](#)
- [Behaviour Support & Management Policy \[Responsibilities and Process\]](#)
- [Child Protection Policy](#)
- [Complaints & Grievance Policy](#)
- [Mandatory Reporting Policy](#)
- [Student Attendance Policy](#)
- [Student Code of Conduct](#)
- [Student Enrolment Policy](#)
- [Privacy Policy](#)

# Yiramalay Studio School Site Map



Building#	Name	Meaning	Description	Grid	Building#	Name	Meaning	Description	Grid
1	Yirramba	Christmas Tree	House	F2	21			Workshop	DB
2	Gilinygiliny	Galah	4 x 1 bedrooms	G2	22			Contractor's camp	F9
3	Dirrarrri	Red-tailed Black Cockatoo	4 x 1 bedrooms	H2	23			ICT Container	F7
4A	Diyadiya	Maggie	Tent unit queen bed	H2	24			Generators and Transformer shed	FB
4B	Gudja	Waterweed	Tent unit queen bed	H2	25			Equipment storage shed (Incl sporting)	FB
4C	Lawala	Whistle Duck	Tent unit queen bed	H3	26			Fuel storage	GB
4D	Mayada	Pelican	Tent unit queen bed	H3	27			Uniform shop container	FB
4E	ThIndjali	Black-tailed Native Hen	Tent unit queen bed	I3	28			Water tower	G9
4F	Wanyjirri	River Kangaroo	Tent unit queen bed	I3	29			Heavy equipment shed (part open)	DB
5	Gurranda	Brolga	Classroom, laundry, & first aid	G3	30			Storage container and caretaker's office	DB
6	Galamuda	Bush Turkey	4x 1 bedrooms	H4	31			Equipment shed	CB
7	Janjani	Lemon Grass	2 bed house	I4	32			Fire Pit	CS
8	Galmarrri	Cane Grass	2 x 2 bedrooms	J4	33			Dance circle	E4
9	Walarrri	Ghost Gum	2 bed House	JS	34			Phone box	F3
10	Ganburru	Blue-winged Kookaburra	4 x 1 bedrooms	I5	35			Basketball court	D3
11	Girranyl	Peregrine Falcon	House	H5	36			Horse paddock	EI
12			Outdoor Gym	E3	37			Communications Mast	HI
13	Milnggl	Ant hill	The Big Tent	F3	38			Bores 1, 2 and solar panel	G2
14			Yiramalay Dining Hall	E4	39			Storage dongas (5 rooms)	G9
15	Billiga Mayaru	Gathering Place	Learning Centre	DS	40			Oval	82
16A	Gulumarra	Prickle Bush	Student accommodation boys	A4	41			Kitchen garden	FS
16B			Student accommodation boys	AS	42			Bore 3	G7
16C			Shade structure	85	43			Sports Equipment shed	E3
17A	Muraga	Bloodwood	Student accommodation boys	A6	44			Studio Unit	TBC
17B			Student accommodation boys	86	45			Studio Unit	TBC
17C			Student accommodation boys	86	45			Studio Unit	TBC
18	Warrana	Wedge-tailed Eagle	Yiramalay office	O6	46			Studio Unit	TBC
19A	Biriyall	Conkerberry	Student accommodation girls	D7	47			Studio Unit	TBC
19B			Student accommodation girls	D7	H			Fire hose reel	
19C	Ngijyali	Kimberley Bauhinia	Shade Structure	D6	WW			Wastewater point	
20A	Larrgari	Boab Tree	Student accommodation girls	D7	D			Defibrillation Unit	E5 G3
20B	Laani	Wild Mango	Student accommodation girls	E7					