

Growth in Students and Countries Served

FROM Q1 2025 - Q2 2025



314 to 329 LOCATIONS



56 NATIONS



4459 to 5025 TOTAL GRADUATES



9957 to 10700 STUDENTS

(INCLUDING 1205 NEW STUDENTS)



From Laura Sorrell, WHMI Board Chair: During my recent trip to Kenya, I met so many amazing people and I was moved by the profound nature of their worship and how beautifully it unites them in understanding God. They have an intense and focused thirst for scripture and learning, absorbing information for hours as if it were daily sustenance. They ask thoughtful questions, and the hearing of the Word transforms them. The internal work of the Spirit is evident, spreading externally—a “Pentecost unfolding” as they learn the entire Gospel story from Genesis to Revelation, seeing its connections and unfolding narrative. The work of the Gospel is “going viral,” with fifth-generation leaders already engaged in work, creating replicating streams of theological education across their continent. This demonstrates mission where the Spirit leads, allowing them to truly “see, hear, and taste the gospel” as it envelops them.

Approximately 90% of courses taught by National Instructors* and 10% of courses taught by U.S. Instructors.

*National Instructors trained and vetted by WHBI.

WHMI Courses Taught Per Year:

2025 Q2

683 courses

2025 total projected:

1,100 courses

year 2024 - 976 courses

year 2023 - 756 courses



“These classes represent a long obedience towards further deepening one’s understanding of the mission of the church. Interacting with the students as we walked through the material is always a highlight.”

- from Zambia

“The students were so hungry for the teachings. One student indicated that what he learned changed the way he thought. The desire for any time of instruction is that of transformation, and I was blessed to learn that this student’s thinking was transformed.”

- from Brazil

“As servants of God, this teaching allowed the students to develop their Christian lives and historical knowledge of the New Testament in theological and cultural contexts. This teaching allowed me to strengthen my own discipleship.” - from Cameroon

