**Rejoice in Reconciliation: The Best is Yet to Come**

*Revelation 21:3-4*

**Main idea**: To inspire the audience to rejoice in the reconciliation provided by Christ and to instill hope for the future

**Topic**: Rejoicing, Reconciliation

Suggestions for moving forward with your sermon:

1. Expand on the concept of rejoicing in the context of reconciliation. Consider incorporating the following Scripture passages:

- 2 Corinthians 5:18-19: This passage emphasizes the ministry of reconciliation and how God has reconciled us to Himself through Christ.

- Romans 5:11: Highlight how we can rejoice in God through our Lord Jesus Christ, through whom we have received reconciliation.

2. Explore the idea of the best yet to come in more depth. Use additional Scripture passages to support this concept:

- Romans 8:18: Discuss how the present sufferings are not worth comparing to the glory that will be revealed in us.

- 1 Corinthians 2:9: Emphasize that no eye has seen, no ear has heard, and no mind has conceived what God has prepared for those who love Him.

3. Consider incorporating practical suggestions for your audience to apply the message of rejoicing and reconciliation in their daily lives:

- Encourage them to seek reconciliation with others, forgiving and seeking forgiveness where needed.

- Share practical examples of how rejoicing in the hope of what is to come can bring joy and peace in difficult circumstances.

4. Language suggestions from the original languages:

- In Revelation 21:3-4, the word "reconciliation" is not explicitly used, but you can emphasize the restoration and renewal aspects mentioned in the passage.

- Explore the Greek word for "rejoice" (χαίρω - chairo) and its usage in other biblical contexts, such as Luke 10:20 and Philippians 4:4, to further illustrate the importance of rejoicing.

Remember to weave these additional ideas and Scripture passages seamlessly into your existing sermon outline, reinforcing your current ideas and providing a deeper understanding for your listeners.